P. G. Lowrey

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Register for 1946-1947

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HATTIESBURG, MISSISSIPPI

VOLUME 35 NUMBER 1

Mississippi Southern College

Hattiesburg, Mississippi

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Member
of the
American Association of Colleges for Teacher Education
American Council on Education
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Southern Association of Colleges and Secondary Schools
Mississippi Association of Colleges
National Association of Schools of Music

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ANNOUNCEMENTS

1948-1949

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FALL QUARTER OPENS SEPTEMBER 13, 1948

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CALENDAR FOR 1948-49

SEPTEMBER

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AERIAL VIEW OF THE SOUTHERN CAMPUS

BOARD OF TRUSTEES

Of the Institutions of Higher Learning, State of Mississippi

With terms expiring May 7, 1956

J. OLIVER EMMERICH, Seventh Congressional District.....McComb

R. N. HENLEY, First Congressional District.....Macon

DR. H. M. IVY, State-at-Large.....Meridian

MARTIN V. B. MILLER, President, Fifth Congressional District.....Meridian

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With terms expiring May 7, 1952

MRS. HAZEL PERRY LEE, Fourth Congressional District.....Eupora

H. G. CARPENTER, Third Congressional District.....Rolling Fork

R. W. REED, Northern Supreme Court District.....Tupelo

R. B. SMITH, Jr., Second Congressional District.....Ripley

With terms expiring February 22, 1948

RANSOM E. ALDRICH.....Michigan City

JOHN W. SAVAGE.....Gulfport

MAJOR W. CALVIN WELLS.....Jackson

With terms expiring May 7, 1948

JOHN W. BACKSTROM, Sixth Congressional District.....Leakesville

MEANS JOHNSTON, State-at-Large.....Greenwood

REECE D. McLENDON, Southern Supreme Court District.....Poplarville

MRS. JANIE RICE TAYLOR, Central Supreme Court District.....Jackson

PAUL H. BOWDRE, LaBauve Trustee (DeSoto County).....Hernando

E. R. JOBE, Executive Secretary.....Jackson

GENERAL CALENDAR

Faculty meetings will be held at 7:00 P. M. on the fourth Tuesday of October, November, January, February, March, and April.

FALL QUARTER—1948-1949

Sunday, September 12

12:00 Noon — Dormitories open for freshmen

Monday, September 13

9:00 A. M. — Placement tests for freshmen
Dormitories open for transfer students

8:30 A. M. — Demonstration School opens

1:00 P. M. — Convocation for new students (freshmen and transfers)

2:00 P. M. — Explanation of curricula and registration procedure

5:45 P. M. — Buffet supper and Christian Federation program

8:00 P. M. — Church parties

Tuesday, September 14

Registration of former students

8:00 to 10:00 A. M. — Seniors

10:00 to 12:00 Noon — Juniors

1:00 to 4:00 P. M. — Sophomores

Orientation program for freshmen, new students and transfers

8:00 A. M. — Psychological tests

9:00 A. M. — Separate convocation for men and women with deans of students

10:30 A. M. — Student Government program

1:00 P. M. — Orientation (group rotation)
Use of the library
Study of handbook
How to study
Geographic orientation

Wednesday, September 15

Registration for freshmen, new students, and transfers

8:00 to 10:00 A. M. — A to G

10:00 to 12:00 Noon — H to O

1:00 to 3:00 P. M. — P to Z

Thursday, September 16

8:00 A. M. All classes meet on a forty-five minute schedule

11:00 A. M. Special assembly

Saturday, October 17—Homecoming

Friday, October 22—Mid-term

Sunday, November 7 to Sunday, November 14—Pan Hellenic Week

Wednesday, November 24

4:15 P. M. Thanksgiving Holidays begin

Monday, November 29

8:00 A. M. Class work resumed

Wednesday, Thursday, and Friday, December 1, 2, and 3

Fall Quarter examinations and records
Faculty reports must be in the Registrar's office by 4:00 P. M., December 3

WINTER QUARTER—1948-1949

Monday, December 6

8:00 A. M. Registration for Winter Quarter

Sunday, December 12

8:15 P. M. Annual presentation of "The Messiah"

Thursday, December 16

6:00 P. M. Annual formal Christmas dinner

Friday, December 17

4:15 P. M. Christmas Holidays begin

Sunday, January 2

12:00 Noon Dormitories open

Monday, January 3

8:00 A. M. Class work resumed

Monday, January 31

Beginning of second term of Winter Quarter

Wednesday, Thursday, and Friday, March 9, 10, and 11

Winter Quarter examinations and records

Faculty reports must be in the Registrar's office by 4:00 P. M., March 11

SPRING QUARTER—1948-1949

Monday, March 14
8:00 A. M. Registration for Spring Quarter

Thursday, April 14
4:15 P. M. Easter Holidays begin

Monday, April 18
8:00 A. M. Class work resumed

Sunday to Thursday, April 10 to April 14—Religious Emphasis Week

Monday, April 25—Second term of the Spring Quarter begins

Sunday March 1 to Sunday March 8—Choir Trip

Friday, May 27—Senior Examinations
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 29
11:00 A. M. Baccalaureate Sermon

Monday, May 30
10:00 A. M. Class Day exercises
8:00 P. M. Graduation exercises

Wednesday, Thursday, and Friday, June 1, 2, and 3
Spring Quarter examinations and records
Faculty reports must be in the Registrar's office by 4:00 P. M., June 3

SUMMER QUARTER—1948-1949

Monday and Tuesday, June 6 and 7—Registration for Summer Quarter

Wednesday, June 8—All classes meet on regular schedule

Friday, July 15—Mid-term

Monday, July 18—Registration for second term of Summer Quarter

Friday, August 12—Senior examinations

Monday, August 15
8:00 P. M. Graduation exercises

Tuesday and Wednesday, August 16 and 17
Examinations and records. August 16, final examinations. August 17, faculty reports must be in Registrar's office by 4:00 P. M.

Classes during second term of Summer Quarter meet five days per week.

ADMINISTRATIVE OFFICERS

R. C. Cook, B.S., M.A., Ed.D. ..... President and Director of Summer Quarter
R. A. McLemore, B.A., M.A., Ph.D. ..... Dean of the College
Mary Pulley, B.S. ..... Registrar
C. O. Smalling, B.S. ..... Financial Secretary
Lena Y. Gough, B.S., M.A. ..... Dean of Women
Roswell G. Lowrey, B.S., M.A., Ph.D. ..... Dean of Men
Anna M. Roberts, B.A., M.A., B.S. in L.S. ..... Librarian
Oscar N. Darby, B.S., M.A. ..... Alumni Secretary

HEADS OF DIVISIONS

J. Fred Walker, B.A., M.A., Ph.D. ..... Biological Science
Clarence C. Dawson, B.S., M.A. ..... Acting Head of Commerce and Business
Roy G. Bigelow, B.A., M.A., Ph.D. ..... Education and Practice Teaching
R. G. Lowrey, B.S., M.A., Ph.D. ..... Health and Physical Education
Bertha M. Fritzsche, B.S., M.S. ..... Home Economics
Orville Thomas, B.S. ..... Industrial Arts
Wilbur W. Stout, B.A., M.A., Ph.D. ..... Language and Literature
Frank E. Marsh, Jr., Mus.B., M.A. ..... Music and Fine Arts
Oliver V. Austin, B.A., M.A. ..... Science and Mathematics
Leon A. Wilber, B.A., M.A., Ph.D. ..... Acting Head of Social Studies
Emerson E. Hall, B.Ed., M.S., Ph.D. ..... Extension and School Service
William H. Sumrall, B.A., M.A., Ph.D. ..... Graduate Studies
Harry Thomas, B.S. ..... Director of Veterans Advisement Center

FACULTY

Robert Cecil Cook, B.S., M.A., Ed.D. ..... President
B.S., Mississippi State College, 1924; M.A., Teachers College, Columbia University, 1933; Ed.D., ibid., 1942.

O. B. Ader, A.B., A.M., Ph.D. ..... Asst. Professor of Mathematics
A.B., Duke University, 1926; A.M., ibid., 1928; Ph.D., University of Kentucky, 1937.

Oliver V. Austin, B.A., M.A. ..... Head of Div. of Physical Science
Professor of Chemistry
B.A., University of Mississippi 1911; M.A., ibid., 1912; graduate student, University of Illinois, 1920; graduate student, University of Chicago, 1929-30.

Mary Poe Baylis, A. B., Mus.B. ..... Associate Professor of Piano
A.B., Davenport College, Lenoir, N. C., 1922; B.M., New York School of Music and Arts, 1924; Student of Arthur Friedheim, Dr. William Berwald, Harry Vibbard, Silvio Scionti, Edward Collins, Leo Sowerby.

Albert S. Benham, A.B., M.S. ..... Acting Asst. Prof. of Chemistry
A.B., University of Michigan, 1908; M.S., ibid., 1926.

Rog G. Bigelow, B.S. Ed., M.A., Ph.D. ..... Head of Division of Education and Psychology, Director of Workshops, Professor of Education
B.S. Ed., Central Missouri State College, 1920; M.A., University of Missouri, 1926; Ph.D., George Peabody College, 1939; independent study in Business and Public Administration, 1940-41, guided by Vanderbilt University.

Martin L. Blackwelder, B.S. Ed., M.M. ..... Associate Professor of Voice, Head of Vocal Music Department
B.S. Ed., State Teachers College, Maryville, Mo., 1929; M.M., Northwestern University, 1947.

Willa Bolton, B.A., M.A. ..... Professor of Geography
A.B., Mississippi State College for Women, 1899; M.A., Columbia University, 1922; graduate student, Clark University, 1931.

Polly Brady, A.B., B.M. ..... Instructor of Piano
A.B., Cadek Conservatory of the University of Chattanooga, Tennessee, 1945; Mus.B., ibid., 1947. Piano study with Roy Lamont Smith, Harold Cadek, LeRoy Anspach. Theory with Arthur Pettner.

Ernest Q. Campbell, A.B., M.A. ..... Instructor of Sociology
A.B., Furman University, 1945; M.M., University of Pennsylvania, 1946; study at Temple University, 1946.

Pearl Campbell, B.S., M.S. ..... Instructor of Home Economics
B.S., Mississippi State College for Women, 1914; M.S., Iowa State College, 1932.

Mary F. Cogdell, A.B., M.S. ..... Director of Public Relations
Instructor of Journalism
A.B., Birmingham-Southern College, 1942; M.S., Columbia University, 1945.

Nan Cooper, B.S. ..... Critic Teacher, Commerce
B.S., Mississippi State College, 1939.

O. N. Darby, B.S., M.A. ..... Alumni Secretary
Assistant Professor of English
B.S., Mississippi Southern College, 1926; M.A., University of Michigan, 1932; graduate student, University of Alabama, 1939; Peabody College, 1946.

Marie Davis, B.A., M.A. ..... Critic Teacher, Social Studies
B.A., Mississippi State College for Women, 1926; M.A., University of Michigan, 1941.

C. C. Dawson, B.S., M.A. ..... Acting Head of Div. of Commerce
Professor of Economics and Business Administration
B.S., University of Kentucky, 1927; M.A., George Peabody College, 1931; graduate student, George Peabody College, 1931, 1933; graduate student, New York University, 1937, 1938; graduate student, Ohio State University; graduate student, University of Kentucky, 1943. 1946, 1947.

Forrest DeLano, Mus.B. ..... Associate Professor of Voice
Mus.B., Knox Conservatory of Music, Galesburg, Ill., 1928; graduate student, American Conservatory of Music, Chicago, Ill.; student of Cardon V. Burnham, Margaret Lawson Mulford, Jane Peterson, Phillip-Manuel, Theodore Harrison, Dr. Winter Thompson, Arthur Hackett, Blair McCloskey.

Pattie S. Dowell, B.S., M.S., Ed.D. ..... Associate Professor of Elementary Education
B.S., George Peabody College, 1927; M.S., North Carolina State of University of North Carolina, Raleigh, N. C., 1930; Ed.D., New York University, 1945; summer study at Columbia University.

Annie Louise D'Olive, B.S., M.A. ..... Assistant Professor of Art
B.S., Mississippi Southern College, 1927; M.A., Teachers College, Columbia University, 1934; graduate student, Dixie Art Colony, 1941; Pennsylvania Academy of Fine Arts.

Jean Eason, B.M. ..... Asst. Professor of Theory, Piano and Harp
Mus.B., Oberlin Conservatory of Music, 1945; Harp study with Lucy Lewis, Carlos Salzedo, Alice Chalifoux; Piano with Frances Hall, Beryl Ladd; Theory with Dr. Victor Lytle.

George R. Flexman, B.M. ..... Asst. Professor 'Cello, Ensemble and Theory
Mus.B., Oberlin Conservatory of Music, 1947. Student of John Frazer ('Cello) and Dr. Victor V. Lytle (Theory).

Katherine S. Foote, B.A., B.S., M.S. ..... Critic Teacher, Mathematics
B.A., Whitworth College, 1912; B.S., Mississippi Southern College, 1931; M.S., Louisiana State University, 1932.

Minnie B. Ford, B.S., M.A. ..... Critic Teacher, Fifth Grade
B.S., George Peabody College, 1930; M.A., ibid., 1932; graduate student, 1932.

John M. Frazier, B.S., M.A. ..... Director of General Education Board Health Project, Associate Prof. of Science, and Curator of the Museum
B.S., George Peabody College, 1927; M.A., ibid., 1929; graduate student, University of Chicago, 1933.

Thomas H. Freeny, B.S., M.A. ..... Professor of Psychology
B.S., Mississippi College, 1900; M.A., ibid., 1901; M.A., George Peabody College, 1928; graduate student, summer quarter 1930, 1931, 1935.

*Bertha M. Fritzsche, B.S., M.S. ..... Head of Div. of Home Economics
Professor of Home Economics
B.S., Iowa State College, 1922; M.S., ibid., 1929; graduate student. Teachers College, Columbia University, 1933; University of Chicago, 1941; Ohio State University, 1947.

Anna E. George, Mus.B., Mus.M. ..... Honorary Inst. of Music
Three years study, Paris and London; student of Madame Julie Rive-Kine, Edgar A. Brazelton, Paul Corder, Emil Schwartz, Rosetter Cole, Grace Potter Carrall, Irwin Fischer.

*Absent on leave for study, 1947-48 session.

Altra Howse Gill, B.S., M.S. ..... Instructor of Home Economics
B.S., Mississippi Southern College, 1942; study on Master's Degree, University of Tennessee.

John Edmond Gonzales, B.S., M.A. ..... Instructor of History
B.S., Louisiana State University, 1943; M.A., Louisiana State University, 1945.

Lena Y. Gough, A.B., M.A. ..... Dean of Women
Assistant Professor of English
A.B., Alabama College, 1928; M.A., George Peabody College for Teachers, 1938.

Billie Ruth Granberry, B.S. ..... Critic Teacher, Physical Education
B.S., Mississippi Southern College, 1947.

Reginald A. Gray., Jr., B.A., LL.B ..... Instructor of Commerce
B.A., University of Mississippi, 1942; LL.B., ibid., 1946.

Reed Green, B.S. ..... Head Football Coach
Director of Athletics
B.S., Mississippi Southern College, 1934.

Deane Griffis, B.S. ..... Critic Teacher, English
B.S., Mississippi Southern College, 1937; graduate student, Tulane University, 1940, 1941.

Edward Emerson Hall, B.Ed., M.S., Ph.D. ..... Director of Extension and School Service
Director of Placement Bureau
Professor of Geography
B.Ed., Southern Illinois Normal University, 1929; M.S., University of Michigan, 1932; Ph.D., George Peabody College for Teachers, 1939; Postgraduate student, Furman University, 1941.

William B. Harlan, B.S., M.A. ..... Asst. Professor of Commerce
B.S., Western Kentucky State Teachers College, 1935; M.A., George Peabody College, 1946.

Mary Sloan Hawkins, B.A., B.S., M.A. ..... Instructor of English
B.A., Mississippi Synodical College, 1911; B.S., Mississippi Southern College, 1934; M.A., Teachers College, Columbia University, 1935.

Willie D. Hearst, B.S., A.B., M.A. ..... Part-Time Asst. Professor of Biological Science
B. S., Whitworth College, 1920; A.B., Mississippi Woman's College, 1926; M.A., Tulane University, 1931.

Alma Hickman, B.A., Ph.B., M.A. ..... Professor of English
B.A., Mississippi State College for Women, 1912; Ph.B., University of Chicago, 1918; M.A., Columbia University, 1924; graduate student University of Southern California, 1932; graduate student, University of Colorado, 1942

Betty Jean Hill, B.M., M.M. ..... Asst. Professor of Voice and Musicology
Mus.B., Mississippi State College for Women, 1945; Mus.M., University of Michigan, 1947. Student of Arthur Hackett. Summer study with Madame Cora Sapin and Theresa Schnabel, 1944. Vocal Literature with Conrad Bos at Juilliard School of Music.

Laura May Hill, B.S., M.A. ..... Asst. Professor of Physical Education
B.S., George Peabody College, 1917; M.A., ibid., 1925; study at Harvard University, New York University, and Eastern School of Therapy.

Edith Hinton, B.A., M.A. ..... Critic Teacher, First Grade
B.A., Mississippi State College for Women, 1931; M.A., Teachers College, Columbia University, 1945.

Frank M. Hruby, Jr., Mus.B., Mus.M. ——— Associate Professor of Piano, Theory, and Composition

Mus.B., Eastman School of Music, 1940; Mus.M., 1941. Student of Cecile Genhart (Piano); Howard Hansen, Edward Royce, and Bernard Rogers (Composition and Orchestration); Irvine McHose, Arthur Shepherd, Gustave Soderlund (Theory). Compositions performed in orchestral and chamber music concerts in New York, Cleveland, Rochester, and Philadelphia.

Joseph Huck, B.M., M.M. ——— Associate Professor of Piano, Head of Piano Department

B.M., American Conservatory, 1936; M.M., ibid., 1940. Private piano tutelage under Andre Skalski, Leroy Campbell, Rudolph Reuter, Allen Spencer.

George G. Hurst, B.S. ——— Instructor of Chemistry

B.S., Mississippi Southern College, 1939.

Farley K. Hutchins, Mus.B., M.Sac. Mus. ——— Associate Professor of Organ, Piano, and Musicology

Mus.B., Lawrence College Conservatory of Music, 1940; M.Sac. Mus., School of Sacred Music, Union Theological Seminary, New York, 1946; Organ study with LaVahn Maesch, Dr. Clarence Dickinson and Carl Weinrich; student of Gladys Ives Bainard (Piano); Cyrus Daniel (Theory); T. Tertius Noble, Harold Freidell and Normand Lockwood (Composition). Former Minister of Music, Fort Washington Presbyterian Church, New York City.

Harriet Jackson, B.A., M.A. ——— Asst. Professor of Foreign Language

B.A., University of Mississippi, 1924; M.A., ibid., 1936; graduate student, L'Institut De Tours, 1938; graduate student, University Nacional (Mexico), 1941

Willery Jackson, B.A., M.A. ——— Assistant Professor of History

B.A., Mississippi State College for Women, 1921; M.A., Columbia University, 1926; graduate student, Columbia University, 1931-33.

Netta M. Jenkins, B.S. ——— Instructor in English

B.S., Mississippi Southern College, 1932; graduate student, University of Mississippi, 1938, 1939.

Marion C. Johnson, B.S. ——— Critic Teacher & Athletic Coach at Demonstration School

B.S., Mississippi Southern College, 1941; graduate student, Louisiana State University, 1946.

W. L. Johnson, B.A., M.A. ——— Professor of Mathematics

B.A., University of Tennessee, 1929; M.A., ibid., 1930; graduate student, summer quarters, Duke University, 1935, 1938; Texas University, 1936-1937; California University, 1939.

Ayrlene McGahey Jones, B.A., M.A. ——— Instructor of Mathematics

B.A., Millsaps College, 1935; M.A., University of Texas, 1947.

Emily Peyton Jones, B.S., M.A. ——— Professor of Education

B.S., George Peabody College, 1918; M.A., Teachers College, Columbia University, 1924; graduate student, 1936; University of Southern California, 1937.

John Jones, Jr., B.S., M.A. ——— Instructor of Physical Science and Mathematics

B.S., George Peabody College, 1940; M.A., ibid, 1946.

Johnsie Kell, B.S., M.A. ——— Critic Teacher, Fourth Grade

B.S., Mississippi State College for Women, 1938; M.A., Teachers College, Columbia University, 1943.

John M. King, B.S., M.A. ——— Assistant Principal and Critic Teacher, Science

B.S., Mississippi Southern College, 1928; M.A., University of Mississippi 1933; graduate student, George Peabody College, Colorado State College of Education.

Norvin L. Landskov, B.A., M.A., Ph.D. ——— Associate Professor of Education
Director of Student Teaching

B.A., St. Olaf College, 1926; M.A., University of Minnesota, 1934; Ph.D., ibid., 1946.

Pearl Reynolds Leech, B.A., M.A. ——— Critic Teacher, Third Grade

B.A., University of Mississippi, 1938; M.A., George Peabody College, 1945.

Walter J. Lok, B.Des., M.Des. ——— Asst. Professor of Fine Arts
Head of Art Department

B.Des., University of Michigan, 1943; M.Des., ibid., 1947.

R. G. Lowrey, B.S., M.A., Ph.D. ——— Head of Div. of Health and Physical Education
Dean of Men
Professor of Health Education

B.S., Mississippi College, 1918; M.A., George Peabody College for Teachers, 1922; Ph.D., ibid., 1927.

Mary Jo Magee, B.A., B.S. in L.S. ——— Assistant Librarian

B.A., Lousiana Polytechnic Institute, 1943; B.S. in L.S., George Peabody College for Teachers, 1946.

Frank Earl Marsh, Jr., Mus.B., M.A. ——— Head of Div. of Fine Arts
Professor of Music

Mus.B., New England Conservatory of Music, 1916; M.A., Syracuse University, 1926; student of Senor Alberto Jones, Dr. Adolf Frey, Kurt Fischer, Ethel Newcomb, Arthur Newstead, George W. Chadwick, F. Stuart Mason, Dr. William Berwald, Dr. Frank Sill Rogers.

Helen Janet McDonald, Mus.B. ——— Assistant Professor of Violin and Music Education

Mus.B., Chicago Musical College, 1932; graduate student University of Michigan, 1944; Chicago Musical College, 1946; student of Leon Sametini, Paul Stassevitch, Gilbert Ross (Violin); Gustave Dunkelberger, Wesley LaViolette, Max Wald, (Theory); David Mattern, Roxy Cowan, Rose Marie Grentzer, John C. Kendall (Music Education); Rudolph Ganz, Hans Rosenwald (Music Literature).

Frances McEvilly, B.S., M.S. ——— Asst. Professor of Home Economics, Director, School Lunch Education

B.S., University of Alabama, 1933; M.S., ibid., 1947.

James E. McKee, B.S. Ed., M.A. ——— Asst. Professor of Education
Director of Guidance Clinic

B.S. Ed., Teachers College, Indiana, Penn., 1941; M.A. in Guidance, Teachers College of Columbia University, 1946; study toward Ph.D., ibid.

R. A. McLemore, B.A., M.A., Ph.D. ——— Dean of College, Professor of History

B.A., Mississippi College, 1923; M.A., George Peabody College for Teachers, 1926; Ph.D., Vanderbilt University, 1933.

Sallie Stevens McLemore, B.S., M.A. ——— Critic Teacher, Sixth Grade

B.S., George Peabody College, 1926; M.A., George Peabody College, 1931; graduate student, University of California, 1944.

Dona Evelyn McNeese, B.S. ..... Instructor of Commerce
B.S., Mississippi Southern College, 1943; Columbia University, 1947.

Carlton L. McQuagge, B.S. ..... Principal at Demonstration School
B.S., Mississippi Southern College, 1932; graduate student, University of Alabama, 1941; M.A., University of Mississippi, 1947.

J. L. Milam, B.A., M.A. ..... Instructor of Health and Physical Education
B.A., Louisiana Institute of Technology, 1936; M.A., Columbia University, 1940; study towards doctorate, ibid., 1940.

W. J. Moody, B.S., M.S. ..... Acting Assistant Professor of Chemistry
B.S., Mississippi State College, 1919; M.S., Emory University, 1927.

John H. Napier, Jr., B.S., M.A., Ph.D. ..... Visiting Professor of Education
B.S., Mississippi State College, 1920; M.A., University of California, 1925; Ph.D., Stanford University, 1927.

Florence B. Newman, B.S., M.A. ..... Assistant Professor of Home Economics
B.S., University of Wisconsin, 1916; M.A., University of Tulsa, 1943.

Melvin G. Nydegger, B.S., M.A. ..... Director of Institute of Latin American Studies
Assistant Professor of Modern Languages
B.S., Kansas State Teachers College, 1927; M.A., University of Wisconsin, 1937; graduate study, National University of Colombia, S. A., 1939.

Douglass Olsen, B.A., M.A. ..... Assistant Professor of English
B.A., University of Mississippi, 1919; M.A., Columbia University, 1930; graduate student, Washington University, 1935.

Fannie Owings, B.S., M.S. ..... Asst. Professor of Home Economics
Critic Teacher
B.S., Mississippi Southern College, 1928; M.S., University of Tennessee, 1935.

John T. Palmer, B.S., M.A. ..... Instructor in English
B.S., Mississippi Southern College, 1943; M.A., Teachers College, Columbia University, 1946.

Mrs. Tula B. Pellettieri, B.S., M.A. ..... Acting Librarian of Demonstration School
B.S., Mississippi Southern College, 1926; M.A., George Peabody College, 1929; graduate study, ibid., 1930, 1931.

Roy A. Pulliam, B.S., M.A. ..... Professor of Elementary Education
Director of Reading Clinic
B.S., Union University, Jackson, Tenn., 1932; M.A., George Peabody College, 1939; graduate student, George Peabody College, 1942-43.

Pauline Rawlings, B.S. Ed., M.S. Ed. ..... Instructor of Commerce
B.S. Ed., Indiana State Teachers College (Terre Haute), 1930; M.S. Ed., Indiana University, 1943.

Samuel T. Robbins, B.S., M.A., Ed.D. ..... Assistant Professor of Physical Education
Diploma Savage School of Physical Education, 1925; B.S., New York University, 1942; M.A., ibid., 1943; Ed.D., ibid., 1947 (Pending oral examination).

Anna M. Roberts, B.A., M.A., B.S. in L.S. ..... Librarian
Professor of Library Science
B.A., Vanderbilt University, 1920; M.A., Vanderbilt University, 1922; B.S. in L.S., University of Illinois Library School, 1933; graduate student University of Chicago Graduate Library School, 1938.

H. William Rodemann, B.S., M.A. ——— Assistant Professor of History and Sociology
B.S., University of Tennessee, 1939; M.A., Oberlin College, 1946.

Dixie Rowland, B.S. ——— Critic Teacher, Second Grade
B.S., University of Alabama, 1940.

Gilbert T. Saetre, B.S. Mus.Ed., M.A. Mus.Ed. ——— Associate Professor of Wind Instruments and Instrumental Music Education Director of the College Band
B.S. Mus.Ed., New York University, 1930; M.A. Mus.Ed., ibid., 1940; graduate study in higher education, ibid., 1945.

Marion Schleifer, Ph.B., M.A. ——— Instructor in Speech and Dramatics
Ph.B., Marquette University, 1945; M.A., Northwestern University, 1946; additional study, ibid., 1947.

Hubert A. Shands, A.B., A.M., Ph.D. ——— Professor of English Professor of Foreign Language
A.B., University of Mississippi, 1890; A.M., ibid., 1891; Ph.D., ibid., 1893; Ph.D., University of Halle-Wittenberg, Germany, 1902

Betty Jean Simmons, B.S. ——— Acting Instructor of Biology
B.S., Mississippi State College for Women, 1946.

Susan Smylie, A.B. ——— Acting Critic Teacher in Latin
A.B., Mississippi State College for Women, 1906; further study at George Peabody College.

W. F. St. Clair, B.S., M.A. ——— Instructor of Physical Science
B.S., University of Florida, 1937; M.A., University of Alabama, 1940.

O. C. Steede, B.S., M.A. ——— Instructor in Extension
B.S., Mississippi Southern College, 1929; M.A., George Peabody College, 1939; graduate student, George Peabody College, 1946.

J. D. Stonestreet, B.S. ——— Assistant Coach
B.S., Mississippi Southern College, 1936.

Wilbur W. Stout, B.A., M.A., Ph.D. ——— Head of Div. of Language and Literature, Professor of English
B.A., University of North Carolina, 1921; M.A., ibid., 1922; Ph.D., ibid., 1926.

William Herbert Sumrall, B.S., B.A., M.A., Ph.D. ——— Head of Graduate Studies Professor of Psychology
B.S., Clarke College, 1915; B.A., Mississippi College, 1924; M.A., ibid., 1925; Ph.D., Indiana University, 1929.

James R. Switzer, B.S. ——— Instructor of Physical Education for Men
B.S., Mississippi Southern College, 1941; graduate student, Louisiana State University, 1946.

Ernestine Thomae, A.B., M.A. ——— Assistant Professor of English and Modern Languages
A.B., Mississippi State College for Women, 1914; M.A., George Peabody College, 1926; graduate student, George Peabody College, 1930.

Orville Thomas, B.S. ——— Instructor of Industrial Arts
B.S., Mississippi Southern College, 1937; graduate student, University of Alabama, 1946.

Amelia Thompson, B.S., M.S. ..... Acting Head of Home Economics Department
Asst. Professor of Home Economics
B.S., Judson College, 1916; M.S., University of Tennessee, 1938.

Sam B. Tidwell, B.S., M.A. ..... Asst. Professor of Accounting
B.S. in Higher Acct., Bowling Green College of Commerce, 1942; M.A., Business Education Dept., George Peabody College for Teachers, 1947.

Thad Vann, B.S.C. ..... Instructor of Physical Education
Assistant Coach
Director of Physical Education for Men
B.S.C., University of Mississippi, 1929; graduate student, University of Mississipi; Louisiana State Unversity, 1935.

Hewitt B. Vinnedge, A.B., A.M., B.D., S.T.M., Ph.D.
..... Professor of History and Religious Education
A.B., Miami University, 1921; A.M., University of Chicago, 1922; B.D., Nashotah House Seminary, 1933; S. T. M., ibid., 1942; Ph.D., Marquette University, 1928.

J. F. Walker, B.A., M.S., Ph.D. .... Head of Div. of Biological Sciences
Professor of Biology
B.A., University of Mississippi, 1927; M.S., ibid., 1931; Ph.D., State University of Iowa, 1935.

Nobie Ruth Warren, B.S. ..... Director of Nursery School
Instructor in Child Development
B.S., Mississippi Southern College, 1945; graduate study, University of Tennessee, summer 1946.

Angeline Watkins, B.S., M.A. ..... Assistant Professor of Physical Education for Women
Y. W. C. A. Graduate School, 1934-35; B.S., Mississippi Southern College, 1936; M.A., Columbia University, 1942.

Allie Webb, A.B., M.A. ..... Assistant Professor of English
A B., Mississippi State College for Women, 1922; M.A., Columbia University, 1927; graduate student University of North Carolina, 1936, 1938, 1940.

Leon A. Wilber, B.A., M.A., Ph.D. ..... Assistant Professor of Social Studies
Acting Head of Social Studies Division
B.A., University of Michigan, 1927; M.A., ibid., 1929; Ph.D., ibid., 1939.

*Annette B. Wilder B.A. ..... Librarian
Critic Teacher, Language
B.A., Mississippi Woman's College, 1929; graduate student, Tulane University, 1931.

Rowlene Womble, Mus.B. ..... Supervisor of Music Education at Demonstration School
Mus.B., Mississippi State College for Women, 1943; graduate student, Northwestern University, 1944, 1945, 1946.

* On Leave Winter Quarter.

GRADUATE ASSISTANTS

Fred L. Brooks—Education
Lester C. Hatcher—Mathematics
Charles H. Keys—Mathematics
O. L. Ladnier—Education
Elizabeth B. Moore—Biological Sciences
Madelon M. Schwartz—Languages and Literature
Eric L. Thurston—Social Studies
Bertha L. Walley—Reading Clinic

STAFF MEMBERS

Dorothy M. Allen, B.S.
—Secretary to Head of Graduate Studies Division
Margaret R. Arnold, B.S.—Asst. Secretary to Financial Secretary
E. V. Bridges—Electrician
Helen F. Buchanan—Assistant Hostess
Mary Belle Burt—Clerk, Financial Secretary's Office
Selah Carmichael—Hostess, Hattiesburg Hall
Ettie Mae Daniel—Hostess, Weathersby Hall
C. C. Dearman, B.S., M.A.—Appraiser in Veterans Advisement Center
S. S. Donald—Night Watchman
H. Irl Ellzey, B.S.—Appraiser in Veterans' Advisement Center
W. W. Eubanks, B.S., M.S.—Director of Buildings and Grounds
Martha Frances Gandy, B.A.
—Psychometrist and Secretary to Veterans' Guidance Center
Jesse Gore—Manager of College Bookstore
Audrey Graham—Asst. Secretary to Registrar
Katherine Louise Grimes, B.S.—Secretary to Deans of Men and Women
Alleen Hathorn, B.A.—Secretary to Dean of College
Marie O. Hathorne, B.A.—Secretary to Extension Division
W. M. Helton—Engineer
Miriam B. Howell—Postmistress
Ruby N. Howell—Secretary in Extension & Correspondence Division
Laverne Johnson, B.S.—Secretary to Demonstration School
Emma Jones—Secretary to Home Economics Division
Adie J. Lancaster—Clerk in Financial Secretary's Office
Joyce G. Lindsey—Assistant Secretary to the Registrar
Maurice W. Milner—Secretary in Alumni Office
Mildred Morgan, B.S.—Secretary to Head of Division of Education
V. M. Morgan—Bookkeeper
Jane C. McInnis—Secretary to President
H. C. McLeod, M.D.—College Physician
Katherine M. Nix—Secretary and Clerk, Financial Secretary's Office
Mary Donavan Parker—Coordinator, Veterans' Affairs
Helen Singleton—Hostess, Forrest County Hall
Marianna S. Slay—Asst. Secretary in the Office of Director of Extension & Correspondence
Beedie E. Smith, R.N.—College Nurse
Joicie Smith (Retired)—Part-time Asst. in College Dining Hall
Betty Stevens—Asst. Secretary in the Office of the Registrar
Nell Stonestreet—Hostess, Stadium Dormitory
Harry Thomas, B.S.—Asst. Director in Veterans' Advisement Center and Appraiser
Lindley Williams, B.S.—Dietitian and Manager of College Dining Hall
Delia Yelverton—Hostess, Mississippi Hall

FACULTY COMMITTEES, 1947-1948

Academic Honors: Stout, Austin, Wilber, Lowrey, Bolton.

Administrative Council: McLemore, Marsh, Dawson, Walker, Lowrey, Stout, Darby, Bigelow, Hickman, McQuagge, Wilber, Thompson, Austin, Pulley, Hall, Sumrall, Gough, Roberts, Smalling, Thomas.

Art: Lok, Vinnedge, Nydegger, Hawkins, D'Olive.

Athletic Committee: Pulliam, Hall, Smalling, President of Alumni Association.

Calendar: Gough, Marsh, H. Jackson, McDonald, McQuagge, Lowrey.

Certificates and Graduation: Stout, Pulley, Walker, Harlan, W. L. Johnson.

Chapel Program: McLemore, Lowrey, Marsh, Gough, Walker, Schleifer, President of Christian Federation, President of Student Body.

Christian Federation: Walker, Jones, H. Jackson, Wilber, Vinnedge, Gough, Womble, Gonzales, E. Q. Campbell, Magee, Thomae.

Courtesy: E. Jones, Thompson, D'Olive, Hickman, W. Jackson, P. Campbell, Ford.

Credits: McLemore, Pulley, W. L. Johnson, Webb, St. Clair.

Curricula: McLemore, Bigelow, Sumrall, Wilber, Marsh, Stout, Thompson, Lowrey, Pulliam, Dawson, Austin, Walker, Pulley, O. Thomas.

Discipline: Austin, Dawson.

Examinations: McKee, Jones, Wilber, Pulliam, Jenkins.

Extension and Correspondence: Hall, Pulliam, Freeny, Steede, Dowell.

Graduate Studies: Sumrall, McLemore, Wilber, Bigelow, Marsh, Lowrey, Napier, Pulliam, Stout.

Health: Lowrey, Frazier, Milam, Switzer, Watkins, M. C. Johnson, Granberry, Hill.

Housing: Smalling, Gough, Eubanks, Wilber.

Landscaping: Eubanks, Smalling, Hinton.

Library: Roberts, Stout, McQuagge, Wilber, Frazier, Sumrall, Wilder, Landskov.

Lyceum: Marsh, St. Clair, Stout, Hruby, Hutchins.

Miss. Hist. Affairs: McLemore, Stout, Bolton, Hickman, Roberts, Davis, Gonzales.

Placement Bureau: Hall, Bigelow, Marsh, Thompson, Landskov.

Publications: Darby, Cogdell, Hickman, McLemore, Students.

Publicity: Cogdell, Marsh, Pulley, R. Green, Smalling.

Scholarship: McLemore, Pulley, Shands, Thompson, Sumrall, Ader, Olsen.

Student Enrollment: Austin, R. Green, Thompson, Hickman, Marsh, King, Darby, Cogdell, Bigelow, Hall, McKee.

Student Social Life: Lowrey, Jones, Walker, Hickman, DeLano, Dawson, Baylis, H. Jackson, Thompson, Cooper, Wilber, McNeese, Griffis, Gough, S. McLemore.

Veterans: Austin, Marsh, Frazier, Vann, Wilber, Darby, Nydegger, Hurst, J. Jones.

Visual Education: Wilber, Frazier, Walker, Hall, D'Olive.

* The President of the college is ex-officio member of all committees.

HISTORICAL

Mississippi Southern College, under the name of Mississippi Normal College, was founded by an act of the Legislature in 1910. No appropriation was made for the purchase of site nor for erection of buildings, but counties were authorized to issue bonds to offer as a bonus for the location of the college. Three southern counties vied with one another for the privilege, but Hattiesburg in Forrest County was awarded the location for a cash bonus of $260,000, a gift of 840 acres of land and other valuable considerations.

Buildings were erected and the College opened its doors in 1912.

The purpose of the founders of the College was to train teachers for service in the public schools of Mississippi, and at the time of establishment of the College it was recognized that the greatest need of improvement lay in the rural schools. Salaries were low and the school term short. Many teachers did not have adequate high school training. In order to enable these teachers to profit by additional training, a Certificate Course was placed within their reach. Consequently hundreds of rural school teachers entered college, took professional and content courses, and have gone back and been active factors in the wonderful progress of the country schools during the past twenty-five years. In addition to the Certificate Course leading to a five-year state license, a Diploma Course, leading to a professional life license, was offered until 1929.

In 1922 the Legislature authorized the College to grant degrees. Pre-college work was discontinued and curricula were set up leading to the degree of Bachelor of Science. In 1924 the name was changed to State Teachers College and again in 1940 to Mississippi Southern College. In 1934 the Trustees authorized the granting of the degree of Music Bachelor, in 1938 the granting of the Bachelor of Arts degree, and in 1947 the granting of the Master of Arts degree.

The presidents of the college have been: Joe Cook, 1912-1929; Claude Bennett, 1929-1933; Jennings Bryan George, 1933-1945; Robert Cecil Cook, 1945—.

GENERAL INFORMATION

BUILDINGS

The present buildings on the campus consist of twenty-three brick structures and a few frame buildings, all of which are steam-heated from a central heating plant.

The Administration Building is a beautiful structure housing the offices of the Administration, and the Post Office.

The Auditorium has a seating capacity of 1536 and stage facilities for the largest dramatic productions.

College Hall is a three-story, fire-proof building containing recitation rooms and offices.

Science Hall is a four-story fire-proof building containing classrooms and laboratories especially designed for science and commerce. The lower floor houses the Veterans Advisement Center, the bookstore, and "Wimpy's." A new brick two-story fireproof building now adjoins Science Hall. On the lower floor is the Social Center, with well appointed recreation rooms for botr men and women. Beautiful French doors open onto a porch which connects the Social Center with the sunken garden. On the second floor is a small auditorium or lecture room seating 200, with one side divided into offices for various religious groups on the campus.

Joe Cook Memorial Library is a two-story brick building containing four large reading rooms, reference and periodical rooms, offices, and stack rooms for 75,000 volumes.

The Home Economics Building is a two-story structure in which are housed the **Nursery School** (the first in the state), classrooms, and laboratories of the Home Economics Department.

Home Management Cottages are frame dwellings on the campus used by the Department of Home Economics for training of students in management of household affairs.

The Demonstration School is a modern building of fourteen rooms and an auditorium. It affords facilities for observation, participation, and practice teaching in all twelve grades of public school work.

Demonstration School Gymnasium is a brick structure, enlarged and renovated during 1934 with the aid of funds from the Federal Government. Besides an ample playing floor and facilities for an audience of seven hundred people at games and exhibitions, it contains offices, storage rooms, lockers, showers, dressing rooms, and a lecture room. A recent addition has been a two-story frame annex available for class work and offices.

Hattiesburg Hall and Mississippi Hall are dormitories for women. Both are three-story, fire-proof buildings of modern construction. They contain comfortable bedrooms and reception halls, and well appointed bathrooms on each floor.

Forrest County Hall is a three-story, fire-proof building of modern construction with a spacious reception hall. The first floor is for faculty use. The second and third floors are for men. Each floor has comfortable bedrooms and well appointed bathrooms.

Stadium-Dormitory is a dormitory for men. It is a new fire-proof building constructed on modern lines, housing one hundred and sixty men. The stadium will seat six thousand people at Faulkner Field and furnishes the facilities of an athletic clubhouse. Temporary stands on the opposite side accommodate 2500 people.

The Band Hall, a two story brick structure, is used by the Band and by the Industrial Arts department.

The Hospital is a two story, brick structure, adequate for taking care of the minor ailments of students. A trained nurse is in charge and on hand at all times, and the regular college physician is subject to call to give medical attention to students needing emergency attention.

The Dining Hall is a modern structure with seating capacity of one thousand. It has all modern conveniences for reducing labor to a minimum, for storing and preserving foods, and for serving well-planned, attractive meals.

The Power House is a sixty thousand dollar fire-proof structure erected in 1934. It houses the central heating plant and work shops for the college engineers.

Swimming Pool, 45′ by 105′, recently constructed, with showers and locker rooms adjoining, and lighted for night use, is of modern design with machinery for filtering and purifying the water every eight hours.

The Memorial Station, at the campus entrance, is a small, beautiful structure given by students, faculty, officers, and friends of the college, and erected in honor of the students, officers, and faculty members who participated actively in the World War of 1914-1918.

McClesky Hall is a fourteen apartment building for faculty members. There are four three-bedroom apartments, six two-bedroom apartments, two one-bedroom apartments, and two efficiency apartments.

McMillin Hall is 24-apartment house for Veterans of World War II. Each apartment consists of a living-room-bedroom, a bathroom and kitchen.

Weathersby Hall, a new dormitory for men, is a brick fire-proof building constructed on modern lines, housing 120 students.

The Pan-Hellenic Building is a new frame two-story building housing sorority rooms upstairs, and one sorority room, hostess apartment, general kitchen, and spacious lobby downstairs.

The Department of Music is housed in a new temporary **Music Hall,** a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating

150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and litesning room with large record library.

STUDENT ORGANIZATIONS

Student Government. Student government has been in effect on the campus since 1944. The social life on the campus and in the dormitories is under student control. The Student Council composed of representatives chosen by the student body and various organizations is the student governing body.

Alpha Mu Chi. An honorary musical club was organized in 1933. The purpose of this organization is to promote among its members a better feeling of fellowship, and to instill in each of them a desire for high scholarship in music.

Religious Organizations. The Mississippi Southern College is a state school and entirely non-sectarian. Religious life is encouraged and every effort made to co-operate with the local churches. The Christian Federation unites the activities of all religious groups on the campus. Its executive council is composed of two elected representatives of the student body who serve as chairman and vice-chairman, and the presidents of all religious organizations on the campus. The Federation works through a number of committees whose chairman form the Federation Cabinet. The Christian Federation seeks to provide channels for worship and religious development on the campus. It sponsors Religious Emphasis Week on the campus each spring. It maintains Pine Haven Lodge, a memorial hut, for the use of any college group for social and recreational functions. The Federation is financed by a percentage of the proceeds from Wimpy's, the campus store.

The Wesley Foundation, The Baptist Student Union, The Y. W. A., The Westminster Fellowship, The Canterbury Club, and The Newman Club are student denominational groups on the campus.

Vespers. On Wednesday and Sunday evenings under the auspices of the Christian Federation, vesper services are held. Vespers on our campus are short inspirational meetings at which time speakers from the student body, faculty, and local churches are heard.

The Ministerial League. Each year there are a number of men on the campus who are ministers or studying for the ministry. They are of several denominations and have organized the Ministerial League to discuss varying problems in their field and also that they may be of help in fostering religious life on the campus.

The Elementary Council. This group has for its aim the supplementing of training acquired through the usual channels of study. Outstanding educators are brought in for addresses and a spirit of active interest in any new development in any phase of child welfare is fostered.

The P. E. M. Club. This is a social organization sponsored by the Department of Physical Education for Physical Education majors.

The Home Economics Club. This is an organization open to all who are interested in the broad field of Home Economics. Majors in

this department are to take part in the programs so that a closer relationship with others may be attained.

The International Relations Club. This group is affiliated with the Carnegie Endowment for International Peace. It has for its purpose the creating of a spirit of world friendship among all people through the study and discussion of world problems. The club is fostered by the Division of Social Studies. The membership is confined to students of outstanding interest and attainment in the field.

The M Club. This is a social organization composed of the young men who have earned their varsity letters in intercollegiate competition.

Modern Language Club. The Modern Language Club is an organization of modern language students. It holds regular meetings every other week at which time interesting and varied programs are presented. The club plans to bring about better understandings and relationships among the peoples whose languages are being studied. Programs on the art, music, literature, manners and customs of foreign people are given. Sponsors are Miss H. Jackson and Mr. Melvin G. Nydegger.

Clef Club. The Clef Club is an honorary club for Bandsmen. Its aims and objectives are: (1) To promote the college band through all ethical means; (2) To honor outstanding bandsmen through privilege of membership; (3) To stimulate campus leadership; (4) To foster a close relationship between college bands; (5) To provide a pleasant and helpful social experience for all engaged in college band work.

Commerce Club. The purpose of this club is to promote interest in the business and professional world and the study of commercial subjects. It encourages a social spirit by offering frequent social functions. The Commerce Club makes it possible for students to become familiar with modern progressive business methods and systems, endeavoring by such means to raise and maintain a higher standard of training for business. It strives to create more interest and understanding in the intelligent choice of business occupations, and to develope competent, aggressive business leadership. Meetings are held monthly.

Veteran's Club. The Veteran's Club was organized June 12, 1946, for the purpose of promoting the interest of all veterans enrolled in this school in a practical, legal, educational manner. Any former member of the armed forces or the merchant marine is eligible for membership in the organization.

Home Economics Club. The Home Economics Club is an organization open to all who are interested in the field. Its purpose is to foster closer relationships between its members and to develop more useful, all-round citizens of the home, community, state, and nation.

Ole Southern Club. The Ole Southern Club is an organization founded by a group of students interested in furthering the social life of the campus. The club is based on fraternity rules.

Pre-Med Club. An honorary scholastic club organized in 1946 for the purpose of furnishing a goal toward which the intended medical student may strive. Outstanding doctors from the state are

brought in to address the club and any phase of medicine or social welfare is fostered to give the student a clearer picture of the profession. Membership is confined to those students who have attained a high scholastic average during the first year of their pre-medical work. At the present the organization is seeking membership in the national honorary scholastic fraternity, Alpha Epsilon Delta.

Future Teachers of America. The George Hurst Chapter of the F. T. A. was organized in November,1946, to bring to the students the motivating power of a lifelong purpose and a nationwide outlook. It is designed to develop ideals and power in the lives of its members; to enrich the spirit of college life; to advance the interests of the teaching profession; to promote the welfare of children; and to foster the education of all the people.

American Legion. Mississippi Southern Memorial Post, 153, was formed as a service to the student veterans of Mississippi Southern College. Any veteran that served his country honorably is eligible for membership. The club is sponsoring an Americanism program and participating in the "Mississippi Boys' Week, Inc." The post has a service officer to handle any matter pertaining to the veteran.

V. F. W. The Mississippi Southern College Post of the Veterans of Foreign Wars has as its chief aims and purposes better cooperation among the students, the veterans, and the faculty; the improvement of education in any way that is possible; stronger fellowship on the campus; and to assist veterans in any way possible while on the campus.

Dramatics Club. The purpose of the club is to develop dramatic talent and the art of acting; to cultivate a taste for the best in the drama and radio; and to stimulate interest in dramatics in both of these fields for those who do not participate in the actual activities of the club. Membership in the club is voluntary and those interested in dramatics are urged to join.

The Sociology Club has been formed primarily to aid those majoring and minoring in sociology in becoming better acquainted personally in acquiring information concerning vocational opportunities in sociology and in acquainting themselves with the problems of sociology in the south Mississippi area. The Club obtains adequate information concerning needs and desires of the students which can be met in the teaching of sociology.

Sororities and Fraternities. There are on the campus five sororities and one fraternity. Three of the sororities are national sororities and two are local.

In order of their establishment on the campus, they are Sigma Theta Kappa, Mu Omega, both local, and Sigma Sigma Sigma, Alpha Sigma Alpha, Delta Sigma Epsilon.

Fraternities are represented by a chapter of Zeta Sigma, Alpha Delta Mu, Beta Kappa Tau.

The Student Printz is the college newspaper. The **Printz** is published bi-weekly by a staff of students under the direction of faculty advisers. It provides a medium through which the students may express themselves and serves as an agency for diseminating news among the students and alumni.

The Southerner. The college annual is a yearly publication. It is published by a student staff under the direction of a faculty adviser.

The Alumni News. This is a quarterly bulletin carrying items of interest to alumni and friends of the school.

Wimpy's. The college store is operated under lease from the Athletic Association. Located in the basement of Science Hall it is a gathering place for students. The rent from the store is used to help the Athletic Association on the campus and to partially support the Christian Federation.

The Veterans Lounge. The lodge on the golf course is used as a veterans lounge. It has been furnished as a place for the veterans to spend their leisure time. The veterans association meets here and from time to time social events sponsored by the veterans are held here.

Band. The band is made up of students and is maintained to play for the athletic events and other student activities. The band furnishes an opportunity for students desiring band work to become more proficient and provides practice teaching for those desiring to be band masters.

The Hattiesburg Choral Union. This is an Oratorio Chorus composed of students and citizens of Hattiesburg, which meet once a week for the purpose of studying the great master choral works. They present "The Messiah" at Christmas time.

The Vesper Choir. This is a choral organization composed chiefly of students. For many years it has been the custom for the choir to tour the state during National Music Week, presenting programs of sacred and secular music. The choir sang in Philadelphia, Pa. and Indianapolis, Ind., before the National Federation of Music Clubs, and has sung before the Louisiana State Federation of Music Clubs.

The Hattiesburg Concert Association. The Hattiesburg Concert Association arranges an annual series of concerts by celebrated artists which are held in the college auditorium. General tuition fees cover student admission to these events. The attractions offered in 1946-1947 were Paul Draper and Larry Adler; Eugene List; Leonard Warren; and Rosario and Antonio; in 1947-48 the concerts inclded Christhopher Lynch, enor; the Cincinnati Symphony Orchestra and Vonski Bobbin, duo piano team.

Intramural Athletics. A program of season leisure time sports is operated by the students under the supervision of the Department of Physical Education. Each student has an opportunity to take part in sports for which he is physically fitted. The intramural organization and schedule are described in the student handbook.

STUDENT EMPLOYMENT

Students are employed for some stenographic service, janitor service, and work on campus, in post office, and library. Students are cautioned, however, against counting too much on this manner of defraying any great part of the college expenses. Applications for student employment should be made in advance to the President. The

amount that may be earned in any one quarter is determined by the number of hours a student works.

SCHOLARSHIPS

There are a number of scholarships offered to students of Mississippi Southern College. Some of these scholarships are given by the college and others are awarded by organizations interested in encouraging promising students to continue their college education.

Students who are interested in securing a scholarship or a loan should write the President of the College.

MISSISSIPPI SOUTHERN COLLEGE ALUMNI ASSOCIATION

The Alumni Association has been in existence since the fifth year of the college. During the early years its chief function was related to the placement service. Beginning with the session of 1945-46, the organization experienced a re-birth. Recognizing the fact that a "working" alumni association is vital to the development of the college, the executive committee began the organization of alumni groups in the various counties of the state.

Early in the 1945-46 session, the Executive Committee, in cooperation with the college administration, began the publication of the ALUMNI NEWS which is mailed to all alumni whose addresses are available. It is the desire of the committee that all of the graduates and former students of the Mississippi Southern College become active members of the Alumni Association.

Two meetings of the state-wide Association are held each fiscal year, the first at the annual Homecoming in the fall, and the second at the Mississippi Education Association convention in Jackson.

The president of the Association is A. F. Megehee, the vice-president is S. A. Brasfield, the secretary is Mrs. Laura Mae Carter, and the executive secretary is O. N. Darby. The executive committee is composed of Dr. William O. Goyer, S. J. Ingram, D. C. Leech, C. L. Milling, and Leo Z. Seal.

BEST CITIZEN AWARDS

At the beginning of each academic year the President shall appoint a secret committee of nine from the faculty whose duty it shall be near the end of the academic year to select two students who through superior character, leadership, and scholarship, have made the greatest contribution to the life of the college during the year. One man and one woman are selected. Upon recommendation of this committee the students so selected shall receive the BEST CITIZEN awards as a public recognition of services.

Since the institution of the Best Citizen Awards in 1936 the following students have received such recognition: 1936—Miss Mary Evelyn Blanks and Mr. Shelby Rogers; 1937—Miss Katie Ruth Field and Mr. Doris W. Rivers; 1938—Miss Lida Frances Gilliam and Mr. Thomas Carruth; 1939—Miss Virginia Cole and Mr. Buell Evans; 1940—Miss Ruth Martin and Mr. F. J. Dickey; 1941—Miss Hazeline Wood and Mr. Gerald Adams; 1942—Miss Dulcie Davidge and Mr.

Leonard Lowrey; 1943—Miss Evelyn Hocutt and Mr. Moran Pope; 1944—Miss Wilda Mae Mason; 1945—Miss Doris Fredendoll; 1946—Miss Colleen Gilmore; 1947—Miss Bessie Jean Carraway and Mr. Leonard G. Anderson.

LIVING ACCOMMODATIONS

How to Reserve a Room: Send $8.00 to the Financial Secretary. If you have a preference for roommate, have this person send fee at the same time. Rooms are reserved in the dormitories in the order in which room fees are received. The room reservation fee will be credited to your account when you register. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: Two single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, two chairs, and a study table. Students must furnish all linens, bed covering, pillow, curtains for windows and closet doors. Dormitories are equipped with air ventilation system.

Furnished apartments at moderate rentals will be available to married students, both veteran and non-veteran, at Shelby Village, located 13 miles south of the campus. Convenient busses will be operated. Rentals will vary from $42.00 to $57.00 for the quarter, including utilities. Write for particulars.

A limited number of trailers, houses and apartments are available for married Veterans of World War II on the campus.

If the dormitories are filled, living accommodations outside the dormitories must be selected from the list approved by the college authorities.

Further information concerning housing may be obtained from the office of the Financial Secretary.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control and supervision of the College. The College uses its efforts to safeguard such students, but no responsibility can be assumed.

LIBRARY

The Joe Cook Memorial Library, erected in 1939 near the center of the campus, is planned for the purpose of furnishing the students and faculty of the college modern facilities for reading and research under pleasant conditions. Two main reading rooms with a seating capacity of one hundred and fifty are located on the first floor and house the reference collection of standard encyclopedias, dictionaries, indexes and bound periodicals. The periodical room is supplied with approximately 225 current magazines and a number of the best daily papers. Also on this floor are the book stacks, three floors high with a planned capacity of seventy-five thousand volumes. At present there are approximately 35,000 books cataloged by the Dewey Decimal classification. The library is a depository for government publications which are housed on the second floor. This floor also contains faculty study rooms, the graduate study room and an informal reading room.

PLACEMENT BUREAU

The Mississippi Southern College maintains an active program of teacher placement and attempts to keep in constant touch with the demands and requirements of the schools of the state and with the qualifications of its graduates who are trained for the teaching profession. A secretary is employed full time in actively furthering the service of the Bureau. The College has many calls for rural, elementary, high school teachers, and teachers of special subjects. Those students who have made good records in their fields and in the training schools, are always in demand. The Placement Bureau endeavors to serve the graduates, and the schools of the state by selecting carefully those whom it recommends to various positions.

A carefully organized system of records pertaining to the student's work in both his academic and professional course is on file. Confidential information organized in the most approved form for the convenience of school officials is available on a short notice.

Student credentials supply the following data relative to each candidate; (1) teaching experience in the public schools; (2) the curriculum pursued; (3) number of college hours in major and minor fields; (4) academic record in college; (5) comments from critic teachers, instructors, and various superintendents under whom the student has taught, also character references.

Any person interested may secure further information from the Director of the Placement Service at The Mississippi Southern College.

THE LABORATORY SCHOOL

The Laboratory School, commonly known as Demonstration School, is a fundamental part of the teacher-education program. It serves as an integrating center in which students from all divisions may do research in this particular field.

The first major purpose is to provide a modern school from the first through the twelfth grades. This program is designed to meet the needs of the children and the community which it serves.

The second major purpose of the school is to provide college students with an opportunity to do observation, student teaching, and some educational research. The school gives to the prospective teacher, in as natural, realistic a setting as possible, the privilege of actually beginning his teaching career under intelligent and sympathetic supervision.

The school is housed in a modern brick building and organized on the basis of six years of elementary education and six years of secondary education.

NURSERY SCHOOL

The College Nursery School was established as a unit within the Division of Home Economics to provide a laboratory in which college students might observe the development and relationships of a group of normal, healthy young children and to participate in directing the various nursery school activities. The nursery school accommodates sixteen children between the ages of two and five years and operates

on a full day's schedule (nine o'clock in the morning to three o'clock in the afternoon) five days per week. The daily program is planned so as to create an environment rich in possibilities for mental, physical, social, and emotional growth of each child. The group has an equal number of boys and girls in the various age groups.

The Nursery School, which was the first to be established in the state, is located on the first floor of the Home Economics Building. The Nursery School, having ample space indoors and a large porch and fenced-in play yard outdoors, meets high standards in both space and equipment. Registration for the Nursery School must be made with the Director of the Nursery School well in advance of the time the child is to be enrolled.

STUDENT TEACHING IN HOMEMAKING

Student Teaching for Home Economics majors may be done on or off the campus. Homemaking is taught at the Laboratory School on the campus to the eighth grade and in first and second year classes in the high school. These classes, when being taught by a supervising teacher, are observed by all student teachers. These classes are also used for on-campus student teaching.

Off-campus centers are chosen in which the homemaking program is recognized for the quality of work being done. The teacher in these centers must meet the requirements set up in the Mississippi State Plan for Vocational Home Economics. This teacher with the assistance of a supervising professor from the college helps the student with her teaching problems. The student lives in the community during her six weeks teaching period.

THE HOME MANAGEMENT HOUSES

The Home Management Houses are two residences on the campus in which every Home Economics senior lives for one quarter. Here the girls are able to apply the principles that have been taught the preceding years.

Nourishing meals are planned, prepared and served by the girls, to the six students and one faculty member residing there. Meals are planned at different income levels so as to better prepare students for living within their income. Careful attention is given to marketing problems. Efficient methods of working, and proper care of food and utensils are emphasized. A Home Management House garden helps to provide fresh vegetables.

Desirable methods of caring for the house and its equipment are included. Each group makes its own budget for the quarter and keeps an expense account, balancing records at end of each hostess period and again at the end of the quarter. Opportunities are given in selection of house furnishings as well as in arranging and keeping the house attractive. The care and responsibility of a baby is included. Special plans are made and carried out for the recreation of the Home Management House family group as well as planned entertainments for friends. Students feel that this experience is one of the most valuable in their whole curriculum.

THE READING CLINIC

In May, 1946 a Reading Clinic was opened at Mississippi Southern College. The clinical unit, consisting of offices, individual teaching rooms, a psychological testing room and observation rooms, is housed on the second floor of College Hall. The psychological testing room is equipped with "one-way" glass for the convenience of students doing observation in diagnostic and remedial reading and for parents who wish to observe their child being tested.

The clinic is equipped with the finest instruments and materials of instruction obtainable. An adequate library of interesting easy books is provided for pupils who find reading difficult. Use is made of teacher-made material and basal readers in the instructional program.

The objectives of the reading clinic are threefold: Namely (1) to assist children who are retarded in educational status because of some specific cause; (2) to train teachers in scientific diagnosis and remedial guidance; and (3) to execute research in the objective study and guidance of pupil life.

Remedial instruction in the clinic is offered on three levels: the elementary school level; the secondary school level; and the college level.

Children are referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00. The fee for individual remedial instruction is $15.00 per month.

THE READING CONFERENCE

In connection with the program in the Reading Clinic, the annual Reading Conference (Education 104A, B, and C) is conducted the first term of the summer quarter. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions and give demonstrations in the fields of their specialization. The faculty of the college demonstration school teach demonstration lessons in line with the general theme of the conference. The Reading Conference may be taken three times for credit. Teachers who have had the Reading Conference previous to this year should enroll for either Education 104 B or C.

WORKSHOP PROGRAM

Mississippi Southern College operates a number of workshops during the spring and summer in strategic locations. These work conferences are open to school administrators and teachers, welfare workers, rural ministers and community leaders. The purpose of these work conferences is to furnish opportunity for the solution of instructional problems under the guidance of experienced leaders and consultants.

The emphasis will be placed on efficient classroom teaching, stressing reading, health education, recreation and playground activities, music, and arts and crafts as phases of a well-rounded school-community program.

Each workshop is five or six weeks in length. A member may use the credit for renewal of teachers' certificates, for professional advancement, for refresher courses in the field of his particular interest, or toward graduation. Three off-campus workshops may be applied as residence credit toward graduation, but such attendance cannot be counted in lieu of required attendance on the campus. Only undergraduate courses and problems are offered by Mississippi Southern College in off-campus workshops.

Fees for on-campus workshops are the same as those charged for other on-campus courses of comparable credit. Fees for off-campus workshops total $30 for eight quarter hours credit, plus a library fee of $2.50.

The demand for workshops on the part of teachers and administrators has steadily grown since this type of teacher-education was introduced at Mississippi Southern College, and it will not be possible to organize and staff such conferences in all communities desiring them. Hence, locations are determined on the basis of need and greatest service. Workshops are organized only in those communities where we may serve a substantial number of persons who cannot be adequately served from the campus, and where the full and positive support and cooperation of school officials is assured.

INTRA AMERICAS CULTURAL RELATIONS INSTITUTE

(1) Purpose: To establish better understandings and relationships between the Americas.

(2) To provide in South Mississippi for Modern Language Teachers a center for the exchange of ideas, realia, visual aids and information of general value to modern language teachers. Special modern language workshops and clinics will be conducted by the Institute for the language teachers of the State. At these workshops, prominent and noted educators in the field of modern languages will be invited to address the teachers. In addition, realia houses, publishing firms and commercial firms will be invited and encouraged to exhibit realia, texts, publications and products and trade material of Latin America. It is hoped that a realia library to include films, film strips, slides and other realia and loan packets of useful and interesting material can be arranged and be made available on a loan basis to the teachers of the state. Further, during these workshops specific problems relating to the teaching of modern languages will be discussed and worked out by the teachers themselves.

(2) To promote the advantages and possibilities in South Mississippi, of commerce and trade with Latin America.

(4) Through the medium of the exchange of students and teachers, the educational systems and methods of Latin America will be studied and visiting Latin American students and professors will be given an opportunity to study our methods and principles. This should result in the introduction into both systems of the best methods and principles used in either country.

(4) Finally, it is expected that a great impetus will be given to the study of language in the schools in the state through the stimulation of student-teacher-public interest in the values attained through the study of foreign languages.

EXTENSION AND SCHOOL SERVICE

E. E. HALL, Chairman

(A Special Bulletin is available on request.)

EXTENSION OFFERINGS

The offerings of the Division of Extension are of three general types as follows:

A. Extension work by class instruction in college courses where the teacher meets the classes at some study center provided by the class.

B. Extension work by correspondence in college courses where the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

The college has a contract with the Veterans Administration to furnish college correspondence under the G. I. Bill to Veterans. For further information write Extension Division, Mississippi Southern College, Hattiesburg, Mississippi.

C. Extension work by correspondence in high school subjects where a high school student works out assignments which are sent by mail to the Correspondence Department. These assignments are graded by an instructor in the Demonstration High School. The grades are recorded in some high school in South Mississippi by consent of the high school superintendent of that school.

The college has a contract with the Veterans Administration to furnish high school correspondence under the G. I. Bill to veterans desiring to complete their high school work. For information about high school correspondence address inquiries to the Extension Division, Mississippi Southern College, Hattiesburg, Mississippi.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the National Extension Association of Teachers Colleges.

EXTENSION CLASS STUDY

1. Mississippi Southern College is anxious to serve the teachers of Mississippi through the extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalogue on condition that satisfactory library and laboratory facilities are available. In the Departments of Health, English, Education, Psychology, Geography, History, and Social Science, it is possible to offer a number of courses without special library arrangements other than those available through the college.

2. Any person qualified to profit by an extension course may be admitted to the classes for non-credit study. However, those who expect college credit for a course must meet regular admission requirements. Students will not be permitted to do extension work during regular attendance at any college.

3. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day. No extension course may continue after the opening of the second term of the spring quarter.

4. Any person wishing an extension center to be organized should send a written request to the Extension Division at Mississippi Southern College and also to his city superintendent or county superintendent. It is hoped that city superintendents and county superintendents will have their teachers express their desires for extension offerings so that arrangements may be made with the Extension Division to offer the desired course. It is desired that at least twenty persons should agree upon the same course before the college can send an extension teacher.

5. The registration fee for extension is $3.00 per quarter hour. A four quarter hour course will cost $12.00.

6. The Mississippi Southern College Bookstore will sell or rent the books to students taking extension work. The rental fee is $1.50 per book.

7. No student may register in an extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

8. Fees are not transferable.

CORRESPONDENCE STUDY

General Regulations

1. The matriculation fee for a correspondence course is $3.00 per quarter hour. Thus, the fee for a four hour course is $12.00, and for a two hour course $6.00.

2. The Mississippi Southern College Bookstore will sell or rent the books to students taking correspondence courses. The rental fee is $1.50 per book for a three month period. Any correspondence about books should be addressed to the Mississippi Southern College Bookstore, Station A, Hattiesburg, Mississippi and not to the Extension Division.

3. Fees are not returnable after lesson assignments have gone out of the correspondence office. Fees are not transferable.

4. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired.

7. Textbooks are ordered by the student from the college bookstore or from the publishers whose names and addresses are listed on the first assignment sheet.

8. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the application. For reasons considered adequate by the Extension Division this time may be extended for one year upon the payment of a fee of $3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received sixty days before the date of expiration of the course.

9. No student will be permitted to rush through a correspondence course for any reason.

10. The minimum time for the completion of a course is four weeks from the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

11. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Examination on a course must be taken during the time of the regular examinations for the quarter.

12. A student should not enroll for more than one course at a time.

13. As the lessons are completed, the student mails or brings them to the Extension Division for correction by the instructor.

14. No credit will be allowed on a course which is completed in less than the minimum time of four weeks, exclusive of the time the student may be engaged in residence work at any institution.

15. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination.

16. Several students have failed their courses because they have copied their notes or from the textbook during the examination. The examination is to be taken under a city superintendent or a county superintendent and without the use of notes or the textbook.

17. Several persons taking correspondence have failed during the past year because they have worked up their assignments too rapidly and have not studied the textbook thoroughly enough so that they could pass the examination on the course.

18. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

19. Teachers in service will not be allowed to complete more than eight quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than eight quarter hours may be taken in any one quarter is observed.

Rules For Preparation of Assignments

1. Use 8½x11 light weight typing paper. Envelopes addressed

to the Division of Extension are sent with the outline of the course. The lessons must be mailed in these envelopes, three or more assignments to an envelope.

2. In preparing the recitation, observe carefully the following rules:

a. Write on one side of the paper only.
b. Write with ink or use typewriter.
c. Leave a margin of one inch on the left side of the paper.

3. Write your name and address, the name of the course, and number of the recitation paper at the top of the first page of each lesson.

4. The recitation paper must contain only the lesson; all business and other communications must be written on a separate sheet and mailed in a separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.

5. Return all assignment sheets together at the end of the course with the last lesson.

Mailing of Lessons

1. In the upper left corner of the envelope addressed "Department of Extension", in which the recitation paper is enclosed, write your full name and address.

2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.

3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient, the lessons will not be accepted by the Extension Division until full postage has been paid.

Examination Instructions

1. The lesson assignments are intended to assist the student in preparation for the examination.

2. Upon completion of the assignments the student must immediately take up with the Correspondence Department arrangements for the examination.

3. Final examinations are held either by regular instructors of Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work, in which case the examination must be taken within one week after the student registers.

4. A student may not spend more than three hours on the examination.

5. Before beginning the examination, all books and papers must be removed from the desk except the examination papers.

6. The student must use ink when writing the examination.

COURSES OFFERED BY CORRESPONDENCE

Commerce

55 Principles of Economics, Harlan
107 Economics of Consumption, Harlan
134 Salesmanship, Harlan
166 Business Law I, Harlan
167 Business Law II, Harlan

Education

20 Introduction to Education, Bigelow
101 Arithmetic in the Elementary Grades, Jones
107 Teaching of Reading and English in Lower Elementary Grades,, Jones
109 Teaching of Reading in the Upper Elementary Grades, Pulliam
113 Principles of Teaching in High School, Bigelow
143 Methods and Materials in the Elementary Grades, Pulliam
162 Curriculum of the Secondary Schools, Landskov
163 Laboratory Problems in Curriculum Construction, Landskov
169 Tests and Measurements, Bigelow

English

75 Survey of English Literature, Darby
76 Survey of English Literature, Webb
80 Survey of American Literature, Olsen
125 Romantic Poets, Webb
138 Writing Brief Fiction, Darby
148 Writing Magazine Articles, Darby

Fine Arts

140 Art Appreciation, D'Olive

Geography

110 Geography of United States and Canada, Bolton
118 Geography of South America, Mexico, and the Caribbean Countries, Bolton
135 Principles of Human Geography, Bolton
138 Geography of Europe, Bolton

Health

27 Community Hygiene, Lowrey
79 Personal Hygiene, Lowrey
125 Problems of Child Health, Lowrey

History

27 World Civilization, 5000 B. C. to 1650 A. D., Gonzales
28 World Civilization Since 1650 A. D., Gonzales
61 American History to 1800, Jackson
62 American History, 1800 to 1875, Jackson
63 American History Since 1875, Jackson
129 Recent American Foreign Relations, Wilber
140 Civil War, McLemore
185 History of the Old South, Gonzales

Mathematics

31 College Algebra, Johnson
32 College Algebra, Johnson
35 Plane Trigonometry, Jones
75 Analytic Geometry, Jones
76 Analytic Geometry, Jones
131 The Teaching of High School Mathematics, Johnson
138 The History of Mathematics, Johnson

Physical Education

56 History of Physical Education, Watkins
70 Introduction to Physical Education, Watkins
151 Physical Education in the High School, Switzer

Psychology

65 Elementary Psychology, Freeny
116 Child Psychology, Freeny
119 Educational Psychology for High School Teachers, Sumrall

Social Science

25 American Government, Wilber
75 Rural Sociology, Campbell
128 Criminology, Campbell
130 State Government, Wilber

THE GRADUATE DIVISION

W. H. SUMRALL, Chairman
(A Special Bulletin is available on request.)

GENERAL INFORMATION

Mississippi Southern College was granted permission to organize a Division of Graduate Studies by the Board of Trustees of Institutions of Higher Learning on May 26, 1947. The Master's Degree will be conferred on those meeting the requirements in the field of Education, with emphasis in five particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, and Music*.

PURPOSE AND OBJECTIVES

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of professional and subject-matter training of maximum benefit to the particular student.

ADMISSION TO GRADUATE DIVISION

Students who are graduates of a Teachers College, a Liberal Arts College, or a University, provided the particular institution is approved by a recognized accrediting agency, may be admitted for graduate work. Two official transcripts of the undergraduate record must be filed with the Registrar before admission to the Graduate Division. A quality point average of 1.5 or better must have been attained in the undergraduate courses. Also, the Graduate Record Examination may serve as one of the conditions for admission to the Graduate Division.

Admission to the Graduate Division does not imply admission to candidacy for a degree. In order to become a candidate for a degree, the student must file application in duplicate to the Head of the Graduate Division at least one full quarter after admission to the Graduate Division.

* Students interested in graduate work in music are requested to write Head of Graduate Division for further information.

The student, in order to be eligible for admission to candidacy for a Master's degree must have completed at least a full quarter's work or the equivalent with a satisfactory quality rating, and be recommended by the Head of the Division in which he expects to do his graduate work. The graduate committee will pass on all applications of candidates for graduate degrees. It may, however, delegate that authority to a sub-committee if it prefers.

Students may wish to pursue graduate work for at least three reasons, namely; (1) To gain knowledge in an area for its own sake, i. e., for the pleasure that comes as a result of mastery of materials; (2) in order to prepare for more advanced work in some area of knowledge, and ; (3) in order to prepare to do a better job in teaching or administering and supervising the Public Schools and Junior College of our Section.

REQUIREMENT FOR A MASTER'S DEGREE

The student may have a choice of either Plan I or Plan II as outlined below.

PLAN I

Candidates for the Master's degree under Plan I are required to do a minimum of 36 weeks (three quarters) of graduate work in residence study at Mississippi Southern College and earn a minimum of 48 quarter hours including a thesis. The amount of credit for the thesis will be determined by the students advisory committee and may vary in value from 4 to 8 quarter hours. This curriculum is intended for those who plan to do further study toward a higher degree. The candidate will be required to participate successfully in seminar courses that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field. Twelve quarter hours work is considered a normal load for graduate students the first quarter that the student registers at Mississippi Southern College, 14 quarter hours will be considered the maximum load that any student may take after the first quarters work. Less than full residence is computed by the ratio of course hours actually taken to this normal load. Nine quarter hours for the first quarter, therefore, would be considered ¾ of a full quarter's residence, etc. Work taken in excess of the full load of 12 or 14 quarter hours will not reduce the student's residence requirement.

PLAN II

Candidates for the Master's degree under Plan II are required to do at least 48 weeks (four quarters) of work in residence study and to earn a minimum of 48 quarter hours of credit, of which 3 quarters must be in residence at Mississippi Southern. A thesis is not required. The candidate will be required to participate successfully in Graduate Seminar work that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field.

GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION

1. Candidates for the Master's degree must comply with the following regulation in addition to the foregoing requirements:

a. Hold a bachelors degree from an accredited institution and satisfy all undergraduate requirements in this institution.

b. Application for graduate work should be made to the Head of the Graduate Division. If not a graduate of Missisippi Southern College, an official transcript must be sent in dupplicate to the Registrar's office before registering. The complete record of the student includes the High School record as well as the College transcript.

c. If the student has done graduate work elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Head of the Graduate Division and the Registrar with official transcripts of his work.

d. The student must supply the Head of the Graduate Division with a program of his studies after he and his Advisory Committee have outlined his work.

e. The student who is a candidate for a Master's degree must file his application for the degree with the Head of the Graduate Division not later than ten weeks before it is to be conferred.

f. If a thesis is submitted as partial fulfillment for the requirement for a degree, it must be presented to the Head of the Graduate Division by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred.

g. The student's Advisory Committee will pass on the final acceptance or rejection of the thesis.

h. Two copies of the thesis must be furnished the Head of the Graduate Division. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing. (Campbell's Form Book or Thesis Writing is a good book).

i. The thesis must show independent thinking, original investigation, mastery of subject-matter and ability to do research in the field of major interest.

2. No regular faculty member of Mississippi Southern College may take an advanced degree in this institution, but should take work elsewhere.

3. Ordinarily, an undergraduate major or its quivalent shall constitute the basis for a graduate major in any field. Likewise, an undergraduate minor, or its quivalent, shall be required as a basis for graduate work in other fields than the major.

4. Work taken more than seven years before the date at which the Master's degree is expected may not be used to count for credit toward that degree.

5. Undergraduates in this institution who plan to undertake graduate study, and who have fulfilled all requirements for the bach-

elor's degree except one or two courses, may be allowed to enroll in certain courses with the idea of later obtaining graduate credit, provided the student is not registered in more than two courses, and provided notice is given the Head of the Graduate Division of the student's purpose. In such an arrangement, the Head of the Graduate Division will inform the instructor that work of a Graduate nature will be expected of the student. Credit will not be allowed for such work unless the instructor certifies that the work was of distinctly graduate nature.

6. Teaching fellow, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for a Master's degree. Such students in the Graduate Division will not be permitted to carry more than half a normal load, and proportionally a less amount, if the student's time is occupied in teaching or assisting in any other kind of work.

7. A minimum of half the student's work must be in distinctly graduate courses. Graduate students, however, may elect to take some undergraduate courses provided they need the work, and provided the Graduate Committee passes favorably on such courses. Graduate students, however, must do extra work in undergraduate courses, such as term papers, research and etc., as may be directed by the professor in charge.

8. An average of "B" or better and no grade below "C" is required. From 12 to 16 quarter hours in other fields may be taken except in case of majors in School Administration and Supervision and Elementary Education. In these fields the total number of hours may be taken (optional with student) in the major field of study.

9. Graduate credit from other accredited institutions is acceptable for as much as 9 quarter hours, provided it is in the chosen field or fields of the student's work.

10. A committee of three, appointed by the Head of Graduate Studies, will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.

11. In addition to the regular course examinations a final comprehensive oral or written examination, or both, may be required of all candidates for the Master's degree. The candidate will be examined on his major subject and his thesis, if he pursues Plan One; or his field or fields of concentration if he pursues Plan Two. The oral examination will be conducted by a committee appointed by the Head of the Graduate Studies. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.

SCHOLARSHIPS

A limited number of scholarships are available. Holders of scholarships may be expected to render a limited amount of service to the College. The Head of the Graduate Division will assign such work and determine the amount of time expected of the holders of scholarships to be devoted to the work. The stipends vary according to the amount of service to be rendered. Usually the amount will range from $100 to $500.

EXPENSES

Dormitory Students

Incidental Fees	$ 42.50	per quarter
Room	18.00	per quarter
Board	69.00	per quarter
*Laundry (See note below)	12.24	per quarter
Total Expenses per Quarter	$141.74	
Payable each quarter on entrance	$ 92.12	
Balance payable at beginning of second half of quarter	49.62	
	$141.74	

Day Students

Incidental Fees (Payable on entrance)	$ 47.50	per quarter

Special Students

Auditing (No College Credit) per quarter hour	$ 2.50	
Student taking four or less quarter hours	10.00	per quarter
Student taking additional hours through six quarter hours, per quarter hour	2.50	
Students taking above six quarter hours, per quarter	40.00	

Veterans

Incidental fees paid by use of G. I. Bill of Rights

Books, Supplies and Laboratory fees paid by use of G. I. Bill of Rights.

Room, Board and Laundry:

Payable at beginning of quarter, on entrance	$ 49.62
Payable at beginning of second half of quarter	49.62

* Laundry service is optional with the student. This amount may be deducted from total fees if student can have laundry done at home.

SPECIAL REFUND POLICY FOR VETERANS ONLY
Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 10 Weeks

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Percent of Non-resident (Out-of-State) Tuition Fees to be Charged: Regular Quarter	Summer Quarter
One Week or Less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100

All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 10 Weeks
Percent of Fees to be charged other than Non-Resident (Out-of-State) Tuition or Fee:

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

LABORATORY AND COURSE FEES PER QUARTER

Biology—37, 38, 39, 117, 118, 119, 129, 136, 139, 140, 142, 143, 144, 145, 147, 167	$ 3.50
152, 153	30.00
Commerce—35, 36, 37, 66, 67, 68, 71, 72, 73, 74, 92, 114, 118, 150, 151, 160, 174, 180, 198	3.00
185 (Small Business Course)	35.00
Chemistry—25, 26, 27, 75, 76, 77, 92, 130, 131, 132, 136, 160, 161, 162	3.50
High School (Laboratory School) Courses:	
With special instruction	30.00
Regular classes	15.00
Industrial Arts—27, 28, 87, 31a, 31b, 41, 63, 125	30.00
Music:	
Piano, Organ, Voice:	
2 private lessons per week, per quarter	$ 32.00
1 private lesson per week, per quarter	16.00
Strings, Woodwinds, Brasses:	
2 private lessons per week, per quarter	$ 30.00
1 private lesson per week, per quarter	15.00
Theoretical Subjects:	
2 private lessons per week, per quarter	$ 30.00
1 private lesson per week, per quarter	15.00
Vocal Pedagogy—17, 180, 181	3.00
Piano Pedagogy—182, 183, 184	3.00
Violin Pedagogy—185, 186, 187	3.00
Theoretical Courses, per quarter hour Music 34, 35, 36, 64, 65, 66, 114, 115, 116, 117, 118, 119, 164, 165, 166, 167, 168, 169.	2.50

Music Education Courses (School Music Methods, per quarter hour	2.50
Music 70, 71, 72, 120, 121a, 121b, 122a, 122b, 126, 127, 128, 170, 171, 172, 191, 192, 193, 194, 195, 196, 209, 210, 211.	
Church Music Courses, per quarter hour	2.50
212, 213, 214, 215, 216, 217, 218, 219, 220	
Survey of Music Literature, 43, 44, 45	
History of Music 73, 74, 75	
Music Fundamentals 95, 96	
Ensemble 123, 124, 125, 173, 174, 175	1.50
Practice 1 hour daily, per quarter	3.00
Each additional hour daily, per quarter	1.00
Organ rental for 1 hour daily, per quarter	12.00
Each additional hour daily, per quarter	3.00
Orchestral and Band Instrument rental, per quarter	6.00
(The College owns several string, brass and woodwind instruments that are available to students for practice at special fees stated above).	
Should any class not materialize, students will be advised to take the course privately at special fees stated above.	
Physics—80, 81, 82, 137	3.50
Home Economics—26, 50, 104, 105, 125, 135, 150, 180, 200	1.50
Home Economics Education—185, 186	1.50
Home Economics—37, 85, 115, 138, 142, 197	3.00
Reading Clinic—Complete Educational Diagnosis	10.00
Individual Remedial Instruction, per month	15.00
Out of State Tuition	66.66
Late Registration fee	2.00
Each transcript of credits after the first	1.00
The Southerner	6.00
Graduation fee	6.00
Special Examination Fee	1.00
Change of Schedule	1.00
Registration Fee (Required of all graduate students as a matriculation fee in the Graduate Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student)	10.00
Workshop Fee	30.00
Workshop Library Fee	2.50

SUMMARY OF EXPENSES OF DORMITORY STUDENTS FOR NINE MONTHS

Incidental Fee of Year	$127.50
Matriculation, Library, Athletic, Hospital, College Newspaper, Lyceum, etc.	
Board	207.00
Room	54.00
Laundry (Optional)	36.72
	$425.22

Payable in three amounts of $141.74 on—
September 13, 1948
December 6, 1948
March 14, 1949

or—

Payable in six installments, as follows:

September 13, 1948	$ 92.12
October 22, 1948	49.62
December 6, 1948	92 12
January 31, 1949	49.62
March 14, 1949	92.12
April 25, 1949	49.62

Additional Expenses:

Approximate cost of books for one year $30.00. Music majors have additional fees (see catalog); Laboratory science fees are $3.50 per course, and some Commerce courses at $3.00 per course.

BUSINESS REGULATIONS

Announcements concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of board and laundry fees will be refunded.

Should a student withdraw after mid-term of any quarter under no circumstances will any part of Incidental Fee be refunded, but a pro rata percentage of board and laundry fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college dining hall. Others who take part of their meals in the dining hall are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.

ACADEMIC ORGANIZATION

ORGANIZATION OF INSTRUCTION

Mississippi Southern College is a four-year college. Instruction is organized around a core-curriculum with ample time for specialization by the student in his special field of interest. The freshman and sophomore years are given over largely to the completion of the core requirements, the junior and senior years to the professional and major requirements.

The core-curricula are designed to continue the general cultural studies begun in high school and lay a foundation for more specialized work which is to follow. The primary purpose of these curricula are: (1) basic education, insuring contact with the social, cultural, biological, and physical background of civilization and with the discipline and tools necessary for advanced work; (2) orientation, providing the students with the exploratory contacts that will enable the institution to assist them to make wise selection of specialization for their later work. Courses in education and psychology offered at the junior college level are mainly such as should be of value to any citizen in understanding educational problems and the place of education in contemporary life.

The last two years are devoted mainly to professional courses or to intensive subject matter courses. The program of study is so planned as to provide the student with adequate specialized training in a chosen field of endeavor.

The instructional program is organized into ten divisions. These divisions are (1) Biological Sciences, (2) Commerce, (3) Education and Psychology, (4) Fine Arts, (5) Home Economics, (6) Industrial Arts, (7) Language and Literature, (8) Health and Physical Education, (9) Physical Sciences and Mathematics, (10) Social Studies.

ADMISSION

Students are admitted to the College by (1) certificate from an accredited high school, (2) transfer from other colleges or universities, or (3) examination. New students are required to take a psychological examination and an achievement test. They are also required to have a physical examination during their first quarter of residence, or prior to their registration.

By Certificate—Students are admitted to the college upon the presentation of an acceptable certificate showing fifteen units of high school work from an accredited high school. These certificates must be sent by mail in advance, direct from the principal of the school attended.

By Examination—Students above high school age who have not had fifteen required units may secure admission by examination. These examinations will be given on the first Monday of September, November, March and July, beginning at eight o'clock.

Mathematics Requirement—It is recommended that no student plan to major in mathematics or enter any science or pre-engineering

who does not have 1½ units of high school algebra and one unit of plane geometry.

Veterans—Veterans whose high school careers were interrupted by service in the armed forces will normally receive a minimum of two units credit for their military service. If the additional units do not bring their total to fifteen and they have at least four units of high school credit and are recommended by their high school principal, they may take an examination which has been specially prepared for them. Upon its successful completion cooperating high schools will award the diploma. The veteran may then be accepted as a regular college student. These examinations are given near enough the beginning of each quarter so that successful applicants can enroll during that quarter.

Advanced Standing—Students from colleges or universities of recognized standing are admitted to Mississippi Southern College on the basis of an official transcript of credits mailed directly to the Office of the Registrar from the institution previously attended. These transcripts must show that the student is eligible for registration at the school from which he is transferring. The student must have maintained a grade average of C on work which has been completed to receive credit. Students falling below this average must earn a sufficient number of quality credits at Mississippi Southern to raise their average to C.

In cases of students transferred from recognized junior colleges, all credits earned in junior college remain a part of the students' records. However, specific course requirements for graduation at Mississippi Southern College must be met. Ninety-six of the one hundred ninety-two hours offered to satisfy requirements for any degree must be earned in a senior college after admission to the junior class.

Students transferring from non-accredited institutions may be accepted on probation. If their work is of a C average or better during the first nine months period at Mississippi Southern College, the credits transferred may be accepted.

Credit for Military Experience—For basic training veterans may receive six quarter hours of credit in Physical Education and Hygiene. Credit for specialized training received in service schools, through the Armed Forces Institute, ASTP, or Army University Center courses will be given according to the recommendations of the American Council on Education.

Placement Examinations—All new students are required to take a psychological examination and an achievement test at the beginning of their first quarter of residence. These tests aid advisers in planning the student's course of study and provide a basis for exempting students from courses where they have attained a sufficient mastery. The dates for the examinations are announced far enough in advance to enable all new students to make arrangements to take them.

Physical Examinations—Each student prior to his registration or during his first quarter of residence must take a physical examination under the direction of the College Physician. Physical education courses may be assigned in accordance with the results of this examination. The College Physician requires all new students either to be vaccinated on entrance or to submit proof of recent successful vaccination. The College reserves the right to require a physical exam-

ination of any student at any time. No student's registration is completed witrout a physical examination.

DEGREES, CERTIFICATES AND PRE-PROFESSIONAL CURRICULA

The Mississippi Southern College grants the Bachelor of Science degree, the Bachelor of Arts degree, and the Bachelor of Music degree. Candidates for the Bachelor of Science degree may elect to qualify for the degree in the professional field or they may choose the non-professional degree.

In addition to these degrees, the College offers curricula in many pre-professional fields, a two-year course in Secretarial Science, and a twelve-month course in the Organization and Management of Small Business. The requirements for these degrees and certificates are presented on the following pages.

BACHELOR OF SCIENCE DEGREE

(Professional)

The following curricula are designed to meet all the requirements to teach in the elementary grades and the high school subjects of the public schools of Mississippi. These curricula not only meet all the requirements of the State Department of Education, but also entitle anyone completing them to a Class A professional life license, valid in any of the public schools of Mississippi. Requirements for less than Class A license may be found in State Department regulations.

The Freshman and Sophomore years of college should be devoted largely to the completion of the academic core requirements. On the completion of two years of college work students will be given general achievement and interest tests. On the basis of these tests and their previous records, students will be advised as to the fields of teaching for which they are best suited.

Students should select their field of teaching not later than the beginning of their Junior year, and the last two years should be centered on meeting the professional and academic major requirements.

ELEMENTARY CURRICULUM

Core Requirements for teachers in the Elementary field:

	Hours
English 25, 26, 27	9
English 28	1
English 75, 76, and 4 hours in speech	12
Library Science 29	1
Social Studies (including History 29)	18
Science 147 and two from the following, *Science 22, 23, 24	12
*Mathematics 21	4
Psychology 65	4
Physical Education & Health (Including six hours in activities & P. E. 149)	16
Public School Music	8
Art	10
Total	95

* If through objective tests you indicate that you have sufficient background in these courses you may elect other courses from the same division.

Professional Requirements for teachers in the Elementary field:

Education 20 (For Freshmen & Sophomores only)	4	
Education 66 (The Modern Elementary School)	4	
Education 107 (Reading and English in Lower Elementary Grades	4	
Education 103 (Social Studies in the Elementary Grades)	4	
Psychology 116 (Child Psychology)	4	
Education 108 (Diagnostic and Remedial Procedure in Reading)	4	
Education 109 (The Teaching of Reading in the Upper Elementary Grades)	4	
Education 169 (Tests and Measurements)	4	
Education 182 or 183 (Student Teaching—including observation and participation)	10	
Total		42
Suggested electives in this field: Education 143, 137, 117		
One Major of thirty-six hours (from any of the major divisions)	36	
One Minor of sixteen hours	16	
Free electives to complete total	3	
Total		55
TOTAL		192

MINIMUM STATE DEPARTMENT REQUIREMENTS FOR HIGH SCHOOL TEACHERS

Subject	Qt. Hours
English	36
Social Studies	36
Mathematics	22
Science	36
Biological Science	36
Physical Science	36
Foreign Language	18
Home Economics	45
Commerce	40
Journalism	9
(Plus 36 quarter hours in English)	
Public School Music	36
Physical Education	24
Bible	18
Speech	18
(Plus 18 quarter hours in English)	

Library Science

Schools enrolling 300 or more in high school	30
Schools enrolling 100-300	18
Schools enrolling less than 100	9

In the larger schools instructors usually teach in only one field, but if you expect to teach in a small school, it will be advisable to meet State requirements in two fields.

HIGH SCHOOL CURRICULUM

Core Requirements for teachers in the High School field:

	Hours	
English 25, 26, 27	9	
English 28	1	
English 75, 76, and 4 hours in speech	12	
Library Science 29	1	
Social Studies (including History 29)	18	
Science 22, 23, 24	12	
Mathematics 21 or 31	4	
Elective in Science or Mathematics	4	
Psychology 65	4	
Health and Physical Education (Including Health 79 or 125) and six hours in physical education activities)	16	
Total		81

Professional Requirements for teachers in the High School fields:

Education 20 (For Freshmen and Sophomores only)	4	
Psychology 119 (Educational Psychology for High School)	4	
Education 113 (Principles of High School Teaching)	4	
Education 162 (Curriculum of Secondary Schools)	2	
Education 163 (Laboratory work in Curriculum)	2	
Education 169 (Tests and Measurements)	4	
Methods in Major Field	4	
Education 185, 186 (Student Teaching)	10	
Total		34

Suggested electives in this field: Education 128, 116, 136 and Psychology 139

Language and Literature

English	**Hours**	
A. Core Curriculum		81
B. Professional Requirements		34
C. Major Field		
American Literature	4	
Tutorial (Pre-Renaissance)	12	
Tutorial (Post-Renaissance)	12	28
D. Electives		49
Total		192

It is suggested that prospective English teachers elect some from the fields of play production, debating, journalism and public speaking.

Spanish

A.	Core Curriculum	81
B.	Professional Requirements	34
C.	Major Field	
	Spanish 31, 32, 33, 81, 82, 83, 148, 149, 150	36
D.	Electives	41
	Total	192

French

A.	Core Curriculum	81
B.	Professional Requirements	34
C.	Major Field	
	French 25, 26, 27, 75, 76, 77, 145, 146, 147	36
D.	Electives	41
	Total	192

Social Studies

The State Department of Education recommends a minimum content training in social studies of forty-five quarter hours. These may be distributed in a number of ways. The student must have at least thirty-six quarter hours in one of the social studies fields. It is strongly recommended that the electives be chosen from the social studies field. For a person who chooses a history major the following courses are recommended:

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	History 27, 28	8	
	History 61, 62, 63	12	
	History 109, 142, 175, 185	16	
	Economics 55	4	
	Geography 160	4	
	Political Science 25	4	48
D.	Electives		29
	Total		192

Mathematics

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	College Algebra 31 and 32	8	
	Plane Trigonometry 35	4	
	Analytic Geometry 76, 75	8	
	Differential Calculus 175	4	
	Integral Calculus 176	4	
	College Geometry 178	4	
	Theory of Equations 180	4	36
D.	Electives		41
	*Total		192

* Most students will need to study Math 31. For those who do not take Math 31, Math 36 or Math 60 are suggested as substitutes. Those latter courses should be taken after completion of Math 32 and 35.

Science

Chemistry

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	Inorganic Chemistry 25, 26, 27	12	
	Analytical Chemistry 75, 76, 77	12	
	Organic Chemistry 130, 131, 132	12	36
D.	Electives		41
	Total		192

General Science

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	Fifty-four hours from the following:		
	Biology 37, 38, 39, 139		
	Chemistry 25, 26, 27, 130, 131, 132 or 75, 76, 77		
	Physics 80, 81, 82		
	Botany 122, 123, 124 or		
	Zoology 142, 143, 144, 167		54
D.	Electives		23
	Total		192

Biology

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	Biology 37, 38, 39	12	
	Zoology 142, 143, 144 or 122, 123, 124	12	
	Science 140, Health 129 or 136, 167	12	36
D.	Electives		41
	Total		192

Home Economics

See detailed outline, Page 121.

Commerce—Business Education

A.	Core Curriculum (Include Commerce 55 and Mathematics 21)		81
B.	Professional Requirements (Plus Commerce 195)		38
C.	Major Field		
	Commerce 35, 36, 37	9	
	Commerce 40	4	
	English 62	4	

Commerce 66, 67, 68		12	
Commerce 71, 72, 73		12	
Commerce 107		4	
Commerce 118		4	
Commerce 150		4	53
D. Electives (Must be above 100)			
The following are urged:			
Commerce 133, 134, 166 and/or one of 114, 151, 162			16
Total			192

Music

See detailed outline, Page 95.

Art

A. Core Curriculum			81
B. Professional Requirements			34
C. Major Field			
Art 21, 23, 28, 32, 34, 110, 112, 113, 118, 120, 123 124			36
D. Electives			41
Total			192

For High School Teachers of Health-Physical Education—(Men)

A. Core Curriculum			81
B. Professional Requirements			34
C. Major Field			
Health 27, 79, 125, 133, 155, 166		20	
Physical Education 1, 2, 3, 4, 5, 6, 70, 151, 182, 187, 195a-b-c		26	
Elective in Health or Physical Education		4	50
D. Electives			27
Total			192

For Coaches and Athletic Directors—(Men)

A. Core Curriculum			81
B. Professional Requirements			34
C. Major Field			
Health 79, 133, 155, 166		12	
Physical Education 1, 2, 3, 4, 5, 6, 70, 100a-b-c, 118, 151, 155, 182		30	
Electives in Health or Physical Education		8	50
D. Free Electives			27
Total			192

For High School Teachers of Health-Physical Education—(Women)

A. Core Curriculum			81
B. Professional Requirements			34
C. Major Field			

Health 27, 79, 125, 133, 155, 166	20	
Physical Education 70, 110, 122, 140, 151, 155, 187	24	
Electives in Health or Physical Education	6	50
	53	
D. Electives		27
Total		192

For Directors and Supervisors of Physical Education for Women:

A. Core Curriculum		81
B. Professional Requirements		34
C. Major Field		
Health 27, 79, 125, 133, 155, 166	20	
Physical Education 70, 110, 122, 140, 151, 181, 182, 187, 190	32	52
D. Electives		25
Total		192

BACHELOR OF SCIENCE DEGREE

Students may earn the Bachelor of Science degree by completing the academic core requirements listed below. They must also have a major of not less than thirty-six hours and a minor of not less than twenty-eight hours. Courses listed in the core requirements may be counted toward the major or minor.

Majors for this degree may be chosen from Chemistry, Biology, Geography, Physical Education and Health, History, Mathematics, Sociology, Political Science, Economics, Commerce, and Home Economics.

Minors may be chosen from the above fields. Students majoring in Secretarial Science may minor in English. The choice will be made with the advice of the major professor.

CORE CURRICULUM

	Hours
English 25, 26, 27	9
English 28	1
English 75, 76, and 4 hours in Speech	12
Library Science 29	1
Social Studies (including History 29)	18
Science 22, 23, 24	12
Mathematics 21 or 31	4
Elective in Science or Mathematics	4
Psychology 65	4
Health 79 or 125	4
Physical Education (activity courses)	6
Elective in Health or Physical Education	6
Total	81

Science 22, 23, or 24, Mathematics 21 and courses in typewriting and shorthand may not be used in meeting the major and minor requirements for this degree.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECRETARIAL STUDIES MAJOR

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies 25, 29 or 109, and one other	12
Science 22, 23, and 24	12
Physical Education (Activity Courses)	3
Mathematics 21 (Required unless excused on basis of tests)	4
Commerce 35, 36, and 37 and/or 92	9
Commerce 40	4

Sophomore Year

English 52, 62, 75, and 76	16
Commerce 55 (Required of all majors and minors. Prerequisite to all economic courses except Commerce 41, 107, 111 and 112)	4
Mathematics 60 (Required if Mathematics 21 has been omitted; may be used to meet the mathematics or science requirements	4
Psychology 65	4
Physical Education (Activity Courses)	3
Commerce 66, 67, 68, 71, and 74	20

Junior and Senior Years

Health and Physical Education (To be selected from Health 27, 79, 125, 133, 155 and Physical Education 151)	10
Commerce 114, 118, 150, and 166	16
Minor	28
Electives	32

One-third should be chosen from the following courses in commerce with the advice and consent of the student's adviser and the chairman of the division: Commerce 107, 127, 133, 151, 162, and 167.

Total	192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ACCOUNTING MAJORS

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies 25, 29 or 109, and one other	12
Science 22, 23, and 24	12

Physical Education (Activity Courses)	3
Mathematics 21 (Required unless excused on basis of tests)	4
Commerce 35, 36	6
Commerce 40	4

Sophomore Year

English 52, 62, 75, and 76	16
Commerce 55 (Required of all majors and minors. Prerequisite to all economic courses except Commerce 41, 107, 111 and 112)	4
Mathematics 60 (Required. May be used to meet the mathematics or science requirements.)	4
Psychology 65	4
Physical Education (Activity Courses)	3
Commerce 71, 72, and 73	12

Junior and Senior Years

Health and Physical Education (To be selected from Health 27, 79, 125, 133, 155 and Physical Education 151)	10
Commerce 121, 122, 123, 124, 140, 166, 170, and 172	36
Minor	28
Electives	23

One-third should be chosen from courses in commerce with advice and consent of the student's adviser and the chairman of the division.

Total	192

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

BUSINESS ADMINISTRATION MAJOR

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies 25, 29 or 109, and one other	12
Science 22, 23, and 24	12
Physical Education (Activity Courses)	3
Mathematics 21 (Required unless excused on basis of tests)	4
Commerce 35 and 36	6
Commerce 40	4

Sophomore Year

English 52, 62, 75, and 76	16
Commerce 55 (Required of all majors and minors)	4
Mathematics 60 (Required)	4
Psychology 65	4
Physical Education (Activity Courses)	3
Commerce 71, 72, and 73	12

Junior and Senior Years

Health and Physical Education (To be selected from Health 27, 79, 125, 133, 155 and Physical Education 151)	10
Commerce 104, 121, 127, 140, 166, 167, 180, and 189	32
Minor	28
Electives	27
One-third should be chosen from student's field of major interest with the advice and consent of his adviser and the chairman of the division.	
Total	192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
MARKETING AND MERCHANDISING MAJOR

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies 25, 29 or 109, and one other	12
Science 22, 23, and 24	12
Physical Education (Activity Courses)	3
Mathematics 21 (Required unless excused on basis of tests)	4
Commerce 35 and 36	6
Commerce 40	4

Sophomore Year

English 52, 62, 75, and 76	16
Commerce 55 (Required of all majors and minors. Prerequisite to all economic courses except Commerce 41, 107, 111 and 112)	4
Mathematics 60 (Urged, but required only if Mathematics 21 has been omitted)	4
Psychology 65	4
Physical Education (Activity Courses)	3
Commerce 71, 72, and 73	12

Junior and Senior Years

Health and Physical Education (To be selected from Health 27, 79, 125, 133, 155 and Physical Education 151)	10
Commerce 104, 107, 134, 135, 137, 153, and 166	28
Minor	28
Electives	31
One-third should be chosen from courses in commerce in the student's field of major interest and with the advice and consent of his adviser and the chairman of the division.	
Total	192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ECONOMICS MAJOR

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies 25, 29 or 109, and one other	12
Science 22, 23, and 24	12
Physical Education (Activity Courses)	3
Mathematics 21 (Required unless excused on basis of tests)	4
Foreign Language (Not required for B. S. degree)	12

Sophomore Year

English 52, 62, 75, and 76	16
Commerce 55 (Required of all majors and minors)	4
Mathematics 60 (Urged, but required only if Mathematics 21 has been omitted; may be used to meet the mathematics or science requirements)	4
Psychology 65	4
Physical Education (Activity Courses)	3
Foreign Language (Not required for B.S. Degree)	12

Junior and Senior Years

Health and Physical Education (To be selected from Health 27, 79, 125, 133, 155 and Physical Education 151)	10
Commerce 104	4
A minimum of twenty-eight hours to be selected from the following courses: Commerce 111 and/or 112, 127, 129, 133, 153, 180, 186, 187, 188, 189	28
Minor	28
Electives	24
One-third to be chosen from student's field of major interest with the advice and consent of his adviser and the chairman of the division.	
Total	192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SANITARIANS

	Hours
English 25, 26, 27, 28, 52, 75, 76	22
Library Science 29	1
Chemistry 25, 26, 27	12
Mathematics 31	4
Mechanical Drawing 27, 28, 87	6

Social Studies	18
Biology 37, 38, 39, 136, 139, 145	24
Health 27, 79, 131	12
Psychology 65	4
Physical Education Activity Courses	6
Electives	83
(Additional hours in major to bring total to 36, and in minor to bring total to 28)	
Total	192

Recommended electives: additional biology, chemistry, or health;

(Additional visual education; nutrition. Students wishing to go on to a degree in public health engineering should add a year of physics, one or two more years of chemistry, mathematics through calculus and a year of a modern language.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

HEALTH EDUCATORS

County health offices, state boards of health, school health services and other health agencies throughout the United States are employing health educators for public health work. Minimum requirements set up by the National Public Health Association is five years of college work, with a master's degree in health education. Mississippi Southern College offers the first four years of this program. Scholarships are frequently available to promising candidates for the fifth year in recognized schools of public health.

English 25, 26, 27, 28, 52, 75, 76	22
Library Science 29	1
Chemistry 25, 26, 27	12
Physics 80, 81, 82	12
Mathematics 31, 32, 35	12
Social Studies (Including Sociology)	18
Biology 37, 38, 39	12
Health 27, 79, 125	12
Physical Education Activity Courses	6
Physical Education 149, or 151 or 190	4
Psychology 65, 116, or 119	8
Education 66 or 113, 128, 162, 183 or 185-186	20
Electives	53
(Additional hours in major to bring total to 36, and in minor to bring total to 28)	
Total	192

A major and a minor should be selected from biology, chemistry, and health. Social studies and visual education are recommended. It is recommended that health-physical education majors substitute Science 37-38 for Science 22 in the core curriculum.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
RECREATIONAL LEADERS AND SOCIAL WORKERS

	Hours
English 25, 26, 27, 28, 52, 75, 76	22
Library Science 29	1
History 27, 28	8
Psychology 65, 139	8
Science 23, 24, 37, 129	16
Mathematics 31	4
Economics 55, elective 4	8
Government 25, elective 4	8
Sociology 63, 112	8
Education 20, 136	8
Health 27, 79	8
Physical Education 1, 2, 3, 4, 5, 6, 140	10
Religious Education, electives	8
Complete major and minor from health, physical education and sociology	48
Suggested electives: music, art, industrial arts, speech and dramatics, journalism, accounting and business administration, religious education	27
Total	192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
STUDENTS DESIRING TRAINING IN SOCIAL WORK

Numerous opportunities for properly trained individuals are now developing in fields of social work. Workers are needed in Mississippi for child welfare work, medical social service, psychiatric social work, supervision of persons on parole or probation, and for many allied fields. Other partially trained workers are needed as non-professional members of boards which direct different social agencies and institutions.

As a rule students interested in social work should obtain a wel-balanced education, with courses selected from all major academic divisions. He should plan to obtain specialized training in advanced social work schools after graduation with an A.B. or B.S. degree.

Generally speaking, pre-social work students should take either the A.B. or B.S. degree, with a major in sociology, and a minor in psychology, political science, economics, or health education. In addition to the minor, he should take additional courses in all the fields from which he might have chosen the minor. The core curriculum should be completed in the first two years.

Freshman Year

	Hours
English 25, 26, 27, 28	10
Political Science 25, 45, and History 29	12
Science 22, 23, and 24	12
*Mathematics 31	4
Health 79	4
Physical Education (Activity Courses)	3
Library Science 29	1
Elective	4

*Note: Students unwilling to take college algebra are urged to enter some field other than social work.

Sophomore Year

English 52, 75, 76 (or 80)	12
Commerce 55	4
Sociology 63, 75	8
Psychology 65	4
Elective in Science or Mathematics	4
Physical Education (Activity Courses)	3
Electives	13

Junior Year

Sociology	16
Minor	16
*Journalism elective	4
Electives	12

*Note: Journalism is highly recommended for pre-social workers by social work leaders in the State.

Senior Year

Sociology	12
Minor	12
Electives	22
Total	192

A.B. candidates might postpone Political Science 25 and 45 until the junior year and elect their foreign language in freshman and sophomore years (total of 24 hours).

Recommended electives: Journalism, Speech, Psychology 116 (Child), 129 (Applied), and 139 (Social), Commerce 55 (Economics), and 127 (Labor Problems), Education 137 (Mental Hygiene) and 169 (Tests and Measurements), Health 196 and 198 (Marriage), Physical Education 133 (Camp Counseling), History 27 and 28 (European) or 61, 62 and 63 (United States), Political Science 25 (United States), 45 (County), and 130 (State), Statistics, Home Economics 128 (Family), and Biology 140.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ARTS MAJORS CONCENTRATING IN ADVERTISING (COMMERCIAL ART)

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies	12
Science	12
Art 21, 23, 32	9
Physical Education (Activity Courses)	3
Elective	2

Sophomore Year

English 75, 76, and Speech	12
Psychology 65	4
Health 79	4
Social Studies	8
Science	4
Mathematics 21 or 31	4
Art 28, 34, 110	9
Physical Education (Activity Courses)	3

Junior Year

Art 122, 123, 128, 134	12
Minor	16
Elective from Major Field	3
General Electives	6
Physical Education (Activity Courses)	3
Electives	7

Senior Year

Minor	16
Electives from Major Field	9
Art 124, 158	6
General Electives	12
Physical Education (Activity Course)	1
Elective	4

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ART MAJORS CONCENTRATING IN CRAFT WORK

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies	12

Science	12
Art 21, 23, 32	9
Physical Education (Activity Courses)	3
Elective	2

Sophomore Year

English 75, 76, and Speech	12
Psychology 65	4
Health 79	4
Social Studies	8
Science	4
Mathematics 21 or 31	4
Art 28, 36, 110	9
Physical Education (Activity Courses)	3

Junior Year

Art 122, 128, 131	9
Minor	16
Electives from Major Field	6
General Electives	6
Physical Education (Activity Courses)	3
Electives	7

Senior Year

Minor	16
Electives from Major Field	6
Art 124, 160, 162	9
General Electives	12
Physical Education (Activity Course)	1
Elective	4

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

ART MAJORS CONCENTRATING IN DRAWING AND PAINTING

Freshman Year

	Hours
English 25, 26, 27, and 28	10
Library Science 29	1
Social Studies	12
Science	12
Art 21, 23, 32	9
Physical Education (Activity Courses)	3
Elective	2

Sophomore Year

English 75, 76, and Speech	12
Psychology 65	4
Health 79	4
Social Studies	8
Science	4

Mathematics 21 or 31	4
Art 28, 34, 112, 113	12
Physical Education (Activity Courses)	3
Junior Year	
Art 118, 120, 121	9
Minor	16
Electives from Major Field	6
General Electives	10
Physical Education (Activity Courses)	3
Senior Year	
Minor	16
General Electives from Major Field	9
Art 154, 156	6
General Electives	12
Physical Education (Activity Course)	1
Elective	4

BACHELOR OF ARTS DEGREE

Students may earn the Bachelor of Arts degree by completing the academic core requirements listed below. They must also have a major of not less than thirty-six hours and a minor of not less than twenty-eight hours. Courses listed in the core requirements may be counted toward the major or minor.

Majors for this field may be chosen from English, a foreign language, a natural science, geography, history, economics, sociology, political science, health or mathematics.

Minors may be chosen from the above fields. The choice will be made with the advice of the major professor.

CORE REQUIREMENTS

	Hours
English Composition and Literature	20
A Foreign Language	18
History—Social Science	20
Psychology	4
Health 79 or 125	4
Science	12
Phys. Education (activity courses)	6
Elective in Health or Physical Education	6

BACHELOR OF MUSIC DEGREE

The requirements for the Bachelor of Music Degree and the Bachelor of Music Education degree are listed in the Division of Fine Arts, Page 96.

DEGREES FOR PRE-MEDICAL OR PRE-LAW STUDENT

Students may be allowed to complete work for B. S. and B. A. degrees in affiliated schools of medicine and law on the following conditions:

(1) That three academic years of residence shall have been

completed at Mississippi Southern College, with 140 hours credit and 140 quality points.

(2) That all core requirements for the degree shall have been completed at Mississippi Southern College.

(3) That credit and quality points shall be transferred back to Mississippi Southern College from the school of medicine or law to complete requirements for the degree.

(4) That the program leading to the degree shall be completed within two calendar years of the termination of the last quarter of residence at Mississippi Southern College.

CERTIFICATES TO TEACH

The State Department of Education grants a number of different grades of certificates. The type of certificates and the requirements are listed below:

Class A Professional License—Bachelor of Science and Bachelor of Music degrees from Mississippi Southern College are under the laws of Mississippi valid as life professional licenses to teach in any of the schools of the state. The same law grants a five-year elementary license upon the completion of a two-year certificate curriculum. (H.B. 396, Sec. 1, Chapter 201, Act of 1922.)

Students who take the Bachelor of Arts degree may receive a Class A life license to teach if they have included in their program twenty-eight hours of education, psychology, and methods courses to meet state requirements. Practice teaching is necessary for a life license. Students receiving the Bachelor of Arts degree may secure licenses in some class below Class A if their education credits qualify them for such a license, but not for a Class A license.

Class B Professional Secondary License—Good for three years, based on one hundred thirty-five quarter hours of college work, including eighteen quarter hours professional training with emphasis on secondary education, renewable on eight quarter hours work, six times. (Fee $1.00, payable to State Department of Education.)

Class B Professional Elementary License—Good for three years, based on one hundred thirty-five quarter hours of college work, including eighteen quarter hours professional training with emphasis on elementary education, renewable on eight quarter hours work, six times. (Fee $1.00, payable to State Department of Education.)

Class C Professional Secondary License—Good for two years, based on ninety quarter hours of college work, including thirteen and one-half quarter hours professional training with emphasis on secondary education, renewable on eight quarter hours work, six times. (Fee $1.00, payable to State Department of Education.)

Class C Professional Elementary License—Good for two years, based on ninety quarter hours of college work, including thirteen and one-half quarter hours professional training with emphasis on elementary education, renewable on eight quarter hours work, six times. (Fee $1.00, payable to State Department of Education.)

Class D Professional Elementary License—Good for one year, based on forty-five quarter hours of work, including nine quarter hours professional training with emphasis on elementary education, renewable on eight quarter hours work, six times. (Fee $1.00, payable to State Department of Education.)

Class E Provisional Elementary License—Good for one year, based on graduation from an approved high school and eighteen quarter hours of professional college work, renewable four times on eight quarter hours work one-fourth of which must be professional. (Fee $1.00, payable to State Department of Education.)

Class F Provisional Elementary License—Good for one year, based on graduation from an approved high school and nine quarter hours of professional college work, renewable four times on eight quarter hours work one-fourth of which must be professional. (Fee $1.00, payable to State Department of Education.)

Renewal of License—Any license, including Mississippi Southern College certificates, may be renewed by taking the regular student load during a school term of six weeks under the laws of the State of Mississippi and the regulation of the State Board of Examiners. (Fee $1.00, payable to State Department of Education.)

PRE-PROFESSIONAL CURRICULA

Pre-Medical

Freshman year—
- English 25-26-27-28 ..... 9 or 10 hours
- Science 25-26-27 ..... 12 hours
- Mathematics 32-35 ..... 8 hours
- Science 37-38-39 ..... 12 hours
- Electives ..... 7 hours

Sophomore year—
- Science 80-81-82 ..... 12 hours
- German or French ..... 12 hours
- Electives ..... 24 hours

Junior year—
- Science 130-131-132 ..... 12 hours
- German or French ..... 12 hours
- Electives ..... 24 hours

Pre-Dental

Freshman year—
- English 25-26-27-28 ..... 9 or 10 hours
- Science 25-26-27 ..... 12 hours
- Science 37-38-39 ..... 12 hours
- Mathematics 32-35 ..... 8 hours
- Electives ..... 7 hours

Sophomore year—
- Science 80-81-82 ..... 12 hours
- German or French ..... 12 hours
- Electives ..... 24 hours

Junior year—
- Science 131-132-133 ..... 12 hours
- German or French ..... 12 hours
- Electives ..... 24 hours

Hospital Technician

Freshman year—

English 25-26-27-28	9 or 10 hours
Science 25-26-27	12 hours
Science 37-38-39	12 hours
Electives	15 hours

Sophomore year—

Chemistry 75-76-77	12 hours
Physics 80-81-82	12 hours
Electives	24 hours

Pre-Pharmacy

The first year of the four year pharmacy course can be obtained as follows:

English 25-26-27-28	9 or 10 hours
Science 25-26-27	12 hours
Science 37-38-39	12 hours
Electives	15 hours

Pre-Interior Decoration

Freshman year—

English 25-26-27-28	9 or 10 hours
History 27-28-29	12 hours
Science 22-23-24	12 hours
Art 25-75-77	12 hours
Library Science 29	1 hour

Sophomore year—

English 75-76	12 hours
Psychology 65	4 hours
Health 27 or 79	4 hours
Art 140	4 hours
Art 75b	4 hours
Home Economics 104-105	8 hours

HONORS

Students may earn their degrees with honors, with high honors, or with highest honors. In order to win one of these awards a student must have no grade below a "C". The student must have been in residence at Mississippi Southern College at least five quarters. The degree with honors will be awarded those students who have earned an average of 2¼ quality points on all work; with high honors to those who have earned 2½ quality points on all work; and highest honors to those who have earned 2¾ quality points on all work. The quality points must be earned on the work carried at Mississippi Southern College.

ACADEMIC GUIDANCE

Mississippi Southern College attempts to provide adequate academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, but upon choice of a major, they are trans-

ferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interests and training enable them to give the student adequate guidance.

These advisers undertake to aid their students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers but students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

SCHOLASTIC REGULATIONS

Exemption from Core Requirements

Students may be exempt from any part of the core requirements for any of the degrees on the basis of attainment in the field as demonstrated by a test and by high school record. Such exemption is granted by the head of the department involved with the approval of the dean on application by the student. The granting of exemption does not involve the bestowal of credit; neither does it reduce the total number of hours to be earned for a degree. Its only effect is to increase the number of elective credits which the student may offer as a part of his program for a degree.

Program of Work

The programs of work outlined for students in this bulletin are considered the best general programs available for the attainment of the ends the student has in view. It is expected that all students will conform to the core requirements. In the case of the major and minor programs, some flexibility will be allowed. It is obvious that no program can meet the needs of every student. Major advisers will endeavor to see that the programs authorized for their advisees insure the most favorable training for the individual concerned.

Physical Education

Freshman and Sophomore students are required to earn one hour of physical education credit during each quarter of his freshman and sophomore years unless excused from the requirement by the instructor in physical education, the college physician, or the dean.

Quarter Hours

An applicant for a degree must complete 192 quarter hours, including the core-requirements as listed under the particular degree curriculum pursued, and the major and minor requirements outlined elsewhere in the catalog. Not more than six hours of practical music or twelve hours of physical education activity courses may be counted toward a degree except by students who are majoring or minoring in music or physical education.

A student is allowed six years in which to meet the requirements listed in the catalog under which he entered.

Residence Attendance

A degree will not be granted without residence attendance of

three quarters and the last quarter must be in residence, except that a maximum of four quarter hours of correspondence or extension credit may be earned after the last quarter of residence. At least forty-eight hours must be earned in residence.

Transfer students must take at least twelve hours of residence work in their majors at this institution.

Quality Requirements

Each grade of A carries three quality points for each quarter hour of credit. Each grade of B carries two quality points for each quarter hour of credit. Each grade of C carries one quality point for each quarter hour of credit. Grades of D carry no quality points. A student must make as many quality points as the total number of quarter hours earned at Mississippi Southern College. It is provided that high grades in institutions from which credits are transferred to this college may not offset low grades made in this institution.

A student may not major in a department in which he has earned fewer quality points than hours.

Junior College courses are numbered below one hundred. Senior College courses are numbered above one hundred. Junior College students are not permitted to register for Senior College courses. Exceptions to this regulation may be made by special permission of the dean to students of sophomore classification who wish to register for professional courses in the Senior College in order to qualify for a license to teach, and also to mature and experienced teachers who have not met requirements for admission to the Senior College. Senior College students may register for Junior College courses. However, candidates for a degree must complete at least sixty-eight hours in Senior College courses.

Since the policy of the College is to require evidence of ability to do independent work in a student's chosen field in the Senior College Division, juniors and seniors who register for courses numbered below one hundred in any department or division of the College except physical education, music, natural science, and practical and fine arts are expected to do some research type work in addition to the work regularly required of freshmen and sophomores in the same courses.

Hours in Courses Numbered Above One Hundred

Candidates for a degree are required to complete sixty-eight hours in courses numbered above 100.

Scholarship Standards

Students must maintain a reasonable academic record in order to be continued in college. Regular students must pass a minimum of seven quarter hours of work with an average of C the first quarter they are in residence. Freshmen students who fail to reach this standard may be given an opportunity to stay in college a second quarter if the Scholarship Committee finds that conditions justify it. In no case, however, will a student be permitted to remain who has not passed a minimum of four quarter hours of work with four quality points.

Students who have been in residence one quarter or who are transfer students from another institution must pass a minimum of 7 hours with not fewer than 7 quality credits. Exceptions to the above provisions will be allowed only by the Scholarship Committee on the presentation of satisfactory reasons by the individual concerned.

Failure to meet the above scholastic requirements results in automatic suspension from college for the next succeeding quarter.

Transfer students must present transcripts showing a C average. Students having scholastic deficiences must compensate for the deficiency by earning additional quality points at M. S. C.

Approval of Faculty

After a student has met the scholarship requirements for a certificate or degree, the question of his graduation shall be submitted to a vote of the faculty. If a majority of the faculty shall vote favorably, the President is authorized to grant the certificate or degree.

Second Bachelor's Degree

Mississippi Southern College will confer a second Bachelor's degree upon its graduates or those of any other institution of like standing provided they complete, in addition to the credits used for the first degree, a total of 48 quarter hours of credit with 48 quality points. The courses will be chosen with the advice of the student's major professor.

Calendar

Students should consult the academic calendar, for the schedule of registration, placement tests, assembly, and class meetings during registration week.

Late Registrations

A fee of two dollars is charged for registering after registration day. No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first week may take more than twelve hours, but those entering any time during the first week may take a full load of sixteen hours, provided they make up the work missed in all classes.

Students registering for a half quarter may not register for a full load after the second day of the term. Seniors expecting to graduate at the end of a half quarter term must register within the first two days of the term regardless of load.

Program Changes

Students who find that they are not prepared for courses for which they are registered may be allowed to withdraw on the recommendation of the instructor with the approval of the dean. Students will not be permitted to withdraw from a course after the eighth week of a quarter.

Correspondence Work in Residence

Students will not be permitted to do correspondence study while

in residence. Exceptions will be made to this regulation only in the case of graduating seniors.

Load of Work

The normal student load is twelve to eighteen quarter hours. Students who are listed on the honor roll will be permitted to take 20 quarter hours of work during the next quarter of attendance.

Seniors may take twenty quarter hours during any one of their last three quarters provided they shall not have made a grade lower than C during the previous quarter.

Students who have maintained a place on the honor roll for two or more continuous quarters of their residence are exempted from all load restrictions.

Honor Roll

Students will be listed on the honor roll if they have maintained a quality point ratio of 2.25 on an academic load of 15 quarter hours or above, provided they have no grade of D or below.

Absences

Students are expected to attend all classes regularly. When it is necessary for students to be absent from classes, courtesy requires an explanation to the instructor in charge. Absences totaling more than one-third of the number of recitations will probably make it impossible to earn credit in any course.

Chapel Attendance

All students are required to attend chapel on Monday of each week. For each unexcused absence two quality points will be deducted from the student's record in the Registrar's Office.

Examinations

Examinations shall be held on the last two days of the fall, winter and spring quarters, the examination schedule being as follows:

First Day:

8:00 A. M.	to 10:00 A. M.	.....	FIRST HOUR classes
10:00 A. M.	to 12:00 Noon	.....	SECOND HOUR classes
1:30 P. M.	to 3:30 P. M.	.....	THIRD HOUR classes
3:30 P. M.	to 5:30 P. M.	.....	SEVENTH HOUR classes

Second Day:

8:00 A. M.	to 10:00 A. M.	.....	FOURTH HOUR classes
10:00 A. M.	to 12:00 Noon	.....	FIFTH HOUR classes
1:30 P. M.	to 3:30 P. M.	.....	SIXTH HOUR classes
3:30 P. M.	to 5:30 P. M.	.....	EIGHTH HOUR classes

During each of the two terms of the summer quarter the last regularly scheduled meeting of a class shall be used for examination purposes.

No final examination is permitted except on examination days.

A student who is absent from the examination without valid reason approved by the dean forfeits credits for the quarter. Students

will be charged a fee of $1.00 for special examination unless excused by the dean.

At the end of their graduating quarter, seniors are exempt from final examinations in those courses in which their class grade is B or above, provided they have made an average of B or above in all academic work for each of the two preceding quarters.

Grading System

A—indicates the very superior group, normally about five per cent of the class.

B—indicates the superior to average group, about twenty per cent of the class.

C—indicates the average group, about fifty per cent of the class.

D—indicates the inferior to average group, about fifteen per cent of the class.

E—indicates failure with condition. It becomes an F if the condition is not removed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance. An E grade cannot be raised higher than a D.

F—indicates failure without condition, necessitating repetition of the course.

Inc—indicates an incomplete record. An "Inc" becomes an F if the work is not completed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance.

W—indicates withdrawal. After the fourth week of any quarter, instructor is asked to indicate by WP if student is passing the course at time of withdrawal or WF if student is failing at time of withdrawal. No student will be allowed to withdraw from a course after the eighth week.

Definitions

The college session includes four quarters, beginning in September and ending in August.

A quarter consists of twelve weeks.

A "credit" (called also quarter hour, or "hour") measures college work and represents the credit received for the successful pursuit of the college subject for one quarter (twelve weeks), one sixty-minute class period per week (laboratory subjects double length period). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation).

Course Numbers have the following meaning:
Nos. 1-49 First Year Courses—Freshman.
Nos. 50-99 Second Year Courses—Sophomore.

Nos. 100-149 Third Year Courses—Junior.
Nos. 150-199 Fourth Year Courses—Senior.
Nos. 500-600 Graduate Courses.

Numbers followed by an "S" (as English 75s) indicate double courses which terminate in a half quarter. These are four quarter hour courses and meet twice a day.

Numbers followed by an "X" (as Soc. Sci. 105x) indicate double courses which terminate in a half quarter. These are two quarter hour courses and meet once a day.

Numbers followed by a "Z" (as Library Science 29z), indicate double courses which terminate in a half quarter. These are one quarter hour courses and meet twice a week.

A "Memorandum of Credits" is a statement showing the courses completed and credits earned by the student. Each student is entitled to one copy of his Memorandum of Credits and to have it posted and checked in the records office at least once in each session. A fee of fifty cents is charged for a second copy of this document.

A student is ranked as—

Freshman when he has fewer than 40 hours.
Sophomore when he has as many as 40 hours and fewer than 90 hours.
Junior when he has as many as 90 hours and fewer than 132 hours.
Senior when he has 132 or more hours.

THE DIVISION OF BIOLOGICAL SCIENCES

J. F. Walker, Chairman

Dr. Walker Miss Hearst Mrs. Simmons

For B.S. and B.A. students who do not intend to major in biology but desire a biological foundation for a cultural education Biology 22, 37, and 38 are recommended.

Fundamental courses are listed in groups below to facilitate major sequence recommendations for varied fields of student interest:

(a) Biology 22

(b) Biology 37, 38, and 39.

(c) Zoology 142, 143, and 144

(d) Botany, 117, 118, 120

(e) Health 27 or 79, 129 (Physiology), and 136 (Anatomy)

(f) Zoology 140, 167, and Biology 129 or 136

(g) Bacteriology 139

(h) Nature Study for teacher of the Elementary Grades 147

For students taking the B.A. degree with a major in Biology the following sequence is recommended: group (b) above and any two groups selected from groups (c), (d), and (f); a minor consists of group (b) and any one of the other groups plus group (a) or Zoology 140 (Heredity)

For the Bachelor of Science degree:

1. In the elementary curriculum a minor sequence consists of groups (a) and (h) plus either Science 23 or 24.
2. In the High School curriculum a major sequence consists of group (b) above and any other two groups selected from groups (c), (d), and (f) plus a four quarter hour course selected from one of the other groups, except Health 27 or 79.

Pre-Professional Curricula

For **Pre-Medical** and **Pre-Dental** students a major consists of groups (b) and (c) required and either (e) or (f) recommended.

For those who plan to become **Nurses** (the new health expansion program for the South will increase the already great demand for nurses) a major consists of groups (b), (e), (g), and eight additional hours selected from Health 125, 133, 134, 166, 175, and Zoology 167.

A major sequence for students preparing for **Hospital Technicians**, groups (b) and (g) and Zoology 142 or Botany 122 (the student will find it very beneficial to take both) and Health 27 or 79 plus electives in this division to equal 36 quarter hours.

Students who anticipate entering the specialized fields of **Forestry, Horticulture,** or **Landscape Architecture,** a major sequence consists of groups (b), (c), and (d).

GENERAL COURSES

22—**Survey of the Biological Sciences.** Four hours.

Required of all students except majors in this division and majors in the School of Music. The similarities and differences between plants and animals, major biological processes, structure and functions of parts of animal and plant bodies, theories of creation, and practical applications of biological information are stressed.

37—**Biology.** Four hours.

Two theory periods and two two-hour laboratory periods each week.

This course deals with the major principles of biology with the greater emphasis on animal life. The concept of protoplasm, cell theory, tissue, early embryological development, classification of the animal kingdom are considered. Representative invertebrates studied in the laboratory and tissues.

38—**Biology.** Four hours.

Prerequisite: Biology 37.

Two theory periods and two two-hour laboratory periods each week.

A continuation of Biology 37. A study of the resouratory, circulatory, and reproductive systems of animals and plants and excretory systems of representative plants, vertebrates and invertebrates. Representative invertebrates, plants and the frog studied in the laboratory.

39—**Biology.** Four hours.

Prerequisite: Biology 38.

Two theory periods and two two-hour laboratory periods each week.

A continuation of Biology 38. A study of the principles of genetics and evolution. In the laboratory, a study of representative vertebrates.

ZOOLOGY

140—**Genetics.** Four hours.

Prerequisite: Biology 37, 38 and preferably 39.

Heredity. The fundamental principles of heredity.

142—**Protozoology.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Two theory periods and two two-hour laboratory periods each week.

A study of parasitic and free-living protozoa, life histories and anatomy of typical forms. The student is required to prepare permanent mount of protozoa.

143—**Comparative Anatomy.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Two theory periods and two two-hour laboratory periods each week.

Comparative anatomy of chordates. The lower chordates through the dogfish will be studied in the laboratory.

144—**Comparative Anatomy.** Four hours.

Prerequisite: Zoology 143.

Two theory periods and two two-hour laboratory periods each week.

A continuation of Biology 143. Laboratory work devoted primarily to the study of the turtle and the cat.

153—**Faunistic Zoology.** Four hours.

This course will consist of the classification, distribution, life history and economic importance of species peculia rto the coastal region of Mississippi, with special reference to ecological relationships. The course will be based primarily upon living material collected in the field from marine, fresh water, and terrestrial habitats. The class will prepare records and keys for the identification of the regional fauna.

166—**Histological Technique.** Four hours.

Prerequisites: Biology 37, 38, 39.

Microtechniue for microscopic study of preserved animal tisses. Open to juniors and seniors and others by special permission. One hour lecture and six hours laboratory per week.

167—**Histology.** Four hours.

Prerequisite: Biology 37, 28 and 39.

Three lecture periods and one two-hour period each week. Microscopic anatomy for general students. Recommended for Hospital Technicians, Nurses and Biology majors.

168—**Biological Problems.** Two hours.

This is a course in special techniques designed for majors in their senior year who may need some basic biological technique as a tool for future research. The student will be expected to do individual work after advisement with instructor in charge. This course will be given only by special permission to hardship cases.

BOTANY

117—**Botany.** Four hours.

Two theory periods and two two-hour laboratory periods each week.

A study of grass and microscopic structures, and physiological processes of the spermatophytes.

118—**Botany.** Four hours.

Prerequisite: Botany 117.

Two theory periods and two two-hour laboratory periods each week.

A study of the morphology and life histories of representative Thallophytes, Bryophytes, and Pteridophytes.

120—**Taxonomy of Higher Plants.** Four hours.

Prerequisite: Botany 117 and 118.

Two theory periods and two two-hour laboratory periods each week.

A study of the classification of both wild and cultivated seed plants, including theoretical, laboratory, and field work.

139—**Bacteriology.** Four hours.

Prerequisite: Biology 37, 38 and 39, except for students majoring in home economics.

Two theory periods and two two-hour laboratory periods each week.

A general course in bacteriology dealing with fundamental principles, morphological and cultural characteristics of several forms. Protozoa, molds and yeasts are also considered.

145—**Applied Bacteriology.** Four hours.

Prerequisite: Bacteriology 139.

Two theory periods and two two-hour laboratory periods each week.

A course supplementing Bacteriology 139, with special emphasis on clinical diagrams by laboratory methods. This includes work with urine, blood, and sputum. Sanitary aspects of Bacteriology are considered through study of intestinal parisites and water and milk analysis.

152—**Field Botany.** Four hours.

A study of some typical areas of the coastal plain, an island and the marsh flora, will be made. Field trips will be conducted daily except Sunday. Plants will be collected, identified, and preserved in herbaria. These will become the property of the collector. Plant presses, herbarium paper, and other laboratory equipment necessary for the proper conduction of the course will be supplied.

NATURE STUDY

147—**Nature Study and Elementary Science.** Four hours.

Two theory periods and two two-hour periods each week.

This course is intended to acquaint the prospective teacher of the elementary grades with knowledge of those things that are part of the environment of every child, and to give general directions as to material and methods to be used. Plant and animal life, primarily. Especially planned to meet the needs of the elementary teachers.

ANATOMY AND PHYSIOLOGY

119—**Alocohol Studies.** Two hours.

The application of scientific findings to the solution of a social problem. This course will follow, in general, the subject matter as presented by the Yale University Summer School on Alcohol Studies.

129—**Physiology.** Four hours.

A study of the general physiology of the human body especially arranged for average college students. Stress is laid upon the facts of physiology in their relation to the interpretation of diseases. Health 136 is recommended to follow or preceed this course.

136—**Anatomy.** Four hours.

Study of the construction of the human body, especially arranged for average college students. A fairly comprehensive knowledge of the human body. Especially for students of physical education.

DIVISION OF COMMERCE

C. C. Dawson, Chairman

The purpose of the Division of Commerce is to provide classroom instruction and work experience essential for the education and training of qualified personnel for teaching and business positions.

Students planning to major or minor in commerce should study the core and basic divisional requirements to ascertain whether they are meeting the conditions set forth in the catalogue. All freshman and sophomore requirements must be met before a student is ready to continue with junior and senior work in his field of major interest. Students should be sure they are meeting the requirements, that a minimum of sixty-eight quarter hours of work must be in classes numbered above one hundred.

The Division of Commerce provides majors in six fields: Business Education, designed to qualify students to become teachers of business in high school; Business Administration designed to qualify young men and women for positions of leadership in the business and commercial world; Marketing and Merchandising, intended to qualify individuals for positions in distributive education; managing their own business or securing positions leading to a managership of large units of chain or department stores; Secretarial Studies, intended to train capable and qualified men and women to enter and take positions of responsibility and leadership as stenographers and secretaries, Accounting, intended to qualify students to do business and public accounts, and Economics which would give students a basic foundation in economic theory and qualify them to enter business and govern-

mental pursuits or enter a graduate school of economics and Business Administration.

Besides these fields of major interest, special courses are offered for students desiring short courses in managing small businesses, prelaw and specialized work in other fields.

BUSINESS EDUCATION

Mr. Dawson Miss McNeese Miss Rawlings

35—**Beginning Typewriting.** Three hours.

A first course in typewriting which consists of a mastery of the kayboard including figure association, special characters, and the beginning of continuity writing. The reaches on the keyboard are presented by the vocabulary and phrase methods as well as letter-associations and manipulative mastery. The course is open to students who have not had typewriting, or for those who are not yet eligible to enter Commerce 36. A minimum speed of twenty-five words a minute is expected on a standard speed test based on the international contest rules. The class meets five periods a week.

36—**Intermediate Typewriting.** Three hours.

Prerequisite: Commerce 35 or its equivalent.

Intensive drill is given on words of high frequency. Speed, accuracy and efficiency in continuous writing are emphasized. Instruction and special emphasis will be given to letters, manuscript writing, addressing envelopes and other types of office and personal use typewriting. A sustained speed of at least forty words a minute on a ten or fifteen minute standard speed test is expected. The class meets five periods a week.

37—**Advanced Typewriting.** Three hours.

Prerequisite: Commerce 36 or its equivalent.

Special emphasis is given to the attainment of speed and accuracy in continuous writing; the mastery of tabulation, typing from rough drafts and general business forms. Emphasis is also given to accuracy in construction and form and a sustained speed of at least fifty words a minute is expected on a ten or fifteen minute standard speed test. The class meets five periods a week.

66—**Beginning Shorthand.** Four hours.

This is a course in the theory and practice of Gregg Shorthand. In addition to the theory, the principles are applied by reading and writing supplementary material in shorthand with a limited amount of dictation and transcription from shorthand notes. Five class periods a week.

67—**Intermediate Shorthand.** Four hours.

Prerequisite: Commerce 66 or its equivalent.

A continuation of Commerce 66, completing a study of the principles of Gregg Shorthand. More attention is given to dictation, reading and transcribing as preparation for the more advanced dictation courses. Five class periods a week.

68—**Advanced Shorthand.** Four hours.

Prerequisite: Commerce 67 or its equivalent.

Dictation on new material at the rate of 60, 80 and 100 words a minute for a continuous interval of time. A reasonable reading and

transcription rate with a mailable transcript is required. The aim is to increase accuracy and speed of transcription; to enable the student to take dictation at a reasonable rate and to transcribe it quickly and efficiently. The course meets five periods a week.

92—**Practical Typing Problems.** Three hours.

Prerequisite: Commerce 36 or its equivalent.

Business problems are introduced, and further emphasis is given to accuracy. Specific problems, including a variety of work, are designed to be finished accurately and efficiently in a limited period of time. A sustained speed of fifty to sixty net words a minute on a standard fifteen-minute international speed test is expected. The course meets five periods a week.

114—**Advanced Dictation and Transcription.** Four hours.

Prerequisite: Commerce 68 and 37, or equivalent.

Dictation is given on new material at the rate of 100 and 120 words per minute for a continuous period. Also varying rates of dictation are emphasized. A standard reading and transcription rate with a mailable transcript are required. A much greater emphasis is given to accuracy. The class meets five periods a week, if necessary.

118—**Secretarial Practice and Procedure.** Four hours.

Prerequisite: Commerce 68 and 37, or equivalent.

The objective of the course is to train the student in actual office procedures and practices including filing and indexing. A limit-amount of time is spent in designated offices to acquaint the student with office practice and procedures. The class meets five times a week if necessary.

125—**Materials and Methods in Business Education.** Four hours.

A special study of business education aims and objectives, laws of learning, teaching procedures, tests and measurements, and special helps such as teaching materials for the teachers of business subjects are studied in this course. Consideration is given to the current trend in teaching aims and objectives which tend to place emphasis on the consumer as well as on the social and vocational objectives of business education.

150—**Office Machine Operation.** Four hours.

Prerequisite: Commerce 37, or equivalent.

A course to teach the student to use the various office machines, filing and other equipment. Sufficient practice assignments are required to reach a marketable proficiency on the various machines and units of equipment. The techniques of indexing and filing are taught and actual practice given in filing. The class meets five periods a week if necessary.

151—**Business Machines Operation.** Four hours.

This course is designed for two purposes:

a. To give secretarial, business education, and business administration majors a more thorough knowledge and understanding as well as more proficiency in the application and use of business machines.

b. It is especially designed for business administration, accounting and marketing and merchandising majors who will need to be

familiar with and reasonably proficient in the use of machines applicable to their particular field such as: Adding Machines, Calculators, Comptomers, Posting and Billing Machines, Mimeographs and other duplicating machines. Also how to use the Distaphone, Ediphone, Soundscriber and the other office machines as business employers and employees. The class meets five periods a week if necessary.

Prerequisite: Ability to type and a knowledge of accounting.

160—**Office Management.** Four hours.

A study of the problems involved in planning and directing the functions of business and professional offices; executive duties and responsibilities of the office manager, private secretary, and supervising stenographers; selecting and training of office workers; selection and care of office equipment and supplies; a study of office plans and specifications; routine procedure, such as interviewing callers, reporting conferences, and handling of mail and other administrative duties and responsibilities.

162—**Office Practice—Work Experience.** Four hours.

This course is designed to give the student a more thorough knowledge and practical experience in the work connected with the administration and operation of a modern office: Special emphasis will be given to the taking of dictation, transcribing letters, constructing and writing letters, meeting callers, answering the telephone, taking and reporting calls, and other duties connected with an office. The student will plan to work ten hours a week and keep a notebook record of his or her work; any reading on the subject and pass an examination at the end of the course.

195—**Foundations of Business Education.** Four hours.

A historical introduction to the basic principles and trends of business education including a history of business education and curriculum building. A study of curriculum building for various school levels, the philosophy back of curriculum construction including the objectives of business education, guidance programs, both educational and vocational, tests and testing programs for educational and occupational ability and fitness, also a study of the writings and views of past and present leaders in business educations.

BUSINESS ADMINISTRATION

Mr. Dawson Mr. Gray Mr. Harlan

40—**Introduction to Business.** Four hours.

A study of business principles including the history of the various types and kinds of businesses, also the various forms of business enterprise. It is a study of the factors of production, distribution, consumption, communication, exchange, financial management and records. It also treats of the place of government in business and how we operate our business individually and collectively.

140—**Business Organization and Finance.** Four hours.

Prerequisite: Commerce 40 and Economics 55.

A study of organizing and financing a business enterprise; selecting and locating a new business; managing a new enterprise, reserve policies, investment of funds, and credit expansion. Emphasis will be placed on forms of business organization, labor problems, in-

dustrial relation and business management; long and short term financing and office organization and management.

166—**Business Law I.** Four hours.

Fundamental principles of law most frequently involved in business transactions, including contracts, sales, partnerships, master and servant, principal and agent, corporations, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

167—**Business Law II.** Four hours.

A study of the Uniform Motor Vehicle Acts, the Act Regulating Traffic on the Highways, Operator's and Chauffeur's License Act, Registration Act; Automobile Liability Security Act; and the Anit-Theft Act and as they relate to the automobile; sales and Bailments, Warranties and Fraud, Conditional Sales and Mortgages, Compulsory Insurance and other types of liability. Special study will be given to partnership and corporation laws.

180—**Business Statistics and Forecasting.** Four hours.

This course is designed to give the student a more thorough knowledge of the statistical data available in business and economics and to enable him to handle this material in such a way as to predict some of the more important fluctuation in business conditions. Especially will it relate to Economic and Business fluctuation over the years and the handling of current data with the view to making predictions in business and industry.

185 a, b, c—**Organizations and Operation of A Small Business.** Four hours each quarter.

185a—First Quarter—**Practical Problems in Small Business.** This course gives the student a practical working understanding of the business location, organization, management and general business procedures.

185b—Second Quarter—**Practical Problems in Small Business.** This course is a continuation of 185a, and gives the student a basic knowledge of the opportunities and requirements of a small business with special emphasis on financial problems, permits, tax laws, social security laws, sales and sales management and record keeping applicable to a small business. The text book is supplemented by workbooks and other aids which will help the student in some business which he plans to enter.

185c—Third Quarter—**Practical Problems in Small Business.** This is a continuation of 185b. This course deals with the more advanced problems of business operation. Emphasis is placed on Business Finance and Business Administration including Unemployment Compensation, Personnel Management and practical problems of small business.

186—**Social Security.** Four hours.

In this course social security is viewed as a social institution, including: an appreciation of the universality of the problem to the solution of which this institution is directed, the ways in which in the past, under varying social and political conditions, the distress precipitated by the vicissitudes of life has expressed itself; the efforts of men to deal with the presence of want; evidence of the insecurity that

led to the establishment of the present systems of social insurance and social assistance in our own and other countries; the development of the institution of social security in the United States; the various forms of social insurance and assistance and the characteristic with those in other parts of the world, and the different concepts of the place of the individual in society and his relation to the state which the various national schemes of social insurance and assistance express.

187—**The Field of Public Assistance.** Four hours.
This course will cover the development of public assistance programs in the United States, including the federal Social Security Act. This will be followed by an intensive study of the Department of Welfare in Mississippi as to organization, function, and various programs, on the state and local levels. This course is designed for those students who plan to enter public welfare work.

188—**Social Insurance.** Four hours.
This course will cover Workmen's Compensation, Employment Security, and Old Age and Survivors Insurance. The major part of the course will be devoted to employment security. In such case, however, attention will be given to (1) the historical background and development in the United States; and (2) an analysis of what each type of insurance means to the employer and employee. Special representatives from each field of insurance will participate in the presentation of the material of this course.

198—**Indepdendent Study.** Four hours.
Each case problem will be worked out to meet the needs of the particular person, but will include a research problem to be written and presented to the major professor and chairman of the division.

ACCOUNTING

Mr. Harlan Mr. Tidwell

71—**Elementary Accounting I.** Four hours.
The application of accounting principles to the accounting equation with special attention being given to special journals, the cash book and ledgers; assets, liabilities and net worth; income, cost and expense; the working papers, financial statements, and adjusting and closing entries. Classes and laboratory meet five periods a week.

72—**Elementary Accounting II.** Four hours.
Prerequisite: Accounting 71 or equivalent.
Accounting for special types of business and the application of accounting principles to various types of business ownership. Special emphasis is given to the preparation of balance sheets, profit and loss statements, controlling accounts, subsidiary ledgers, special journals accruals and deferred items and other accounting procedures. Class and laboratory meet five periods a week.

73—**Intermediate Accounting.** Four hours.
Prerequisite: Accounting 72 or equivalent.
This course includes a more thorough study of accounting principles as applied to the various forms of business organizations with special emphasis given to partnerships and corporations; departmental, branch and personal accounting, and the fundamentals of manufacturing costs. This is supplemented by carefully selected questions

and problems dealing with general and special accounting theory and practice. Class and laboratory meet five periods a week.

74—**Secretarial Accounting.** Four hours.

This course is designed to give the Secretarial Studies Majors a general understanding of accounting as applied to secretarial and office positions where there is no thought of the student becoming accountants or doing general accounting work. It is intended to give the student a familiarity with general accounting forms and records for Single Proprietorship, Partnership, Corporation, and miscellaneous accounting records which will enable them to understand the terminology and to know how to use it in their daily secretarial work. Meets daily.

Prerequisite: Commerce 71.

121—**Advanced Accounting I.** Four hours.

Prerequisite: Commerce 71, 72, and 73 or equivalent.

This course is designed to develop the student's analytical ability as applied to accounting problems, preparatory to the more complicated cases presented in the more advanced accounting courses. An analysis will be made of the various phases of the balance sheet and balance sheet items with problems to put the theory into practice. Special emphasis is given to valuation accounts and accounting statements for a general knowledge of accounting records.

122—**Federal and State Tax Accounting.** Four hours.

Prerequisite: Commerce 121 or its equivalent.

A series of intensive accounting problems based on a study of the Federal and State tax structure. Special emphasis is placed on the employer's liabilities, tax returns, rates, computation and payment of the individual's, partnership's and corporation's Federal and State tax liability.

123—**Cost Accounting.** Four hours.

Prerequisite: Commerce 121.

This course is a study of cost systems, cost classification, classification of cost accounts, cost ledgers and other cost records; specific and job-order cost accounting; accounting for material, labor, manufacturing expenses, distribution and administrative cost, also process and standard costs.

124—**Auditing.** Four hours.

Prerequisite: Commerce 121 or equivalent.

Theory and practice relating to the theory of the various balance sheet accounts, working papers, statements, consignments, installment sales, funds and reserves, statement of application of funds, auditing problems, procedures and reports.

170—**Advanced Accounting II.** Four hours.

Prerequisite: Commerce 121 or equivalent.

A study of income records affecting all types of business ownership; general accounting theory as applied to corporations, installment sales, branch and subsidiary company accounting and a general survey of accounting for liquidation, receivership, statement of affairs, and the relation of accounting to income taxation, distribution of income and liquidating assets.

172—**Municipal and Governmental Accounting.** Four hours.

Prerequisite: Commerce 121 or its equivalent.

A study of distinctive accounting principles applied to Federal, State, and Local Governments including accounting for collection, custody, and disbursement of public funds; the classification of accounts, budgeting, taxes, cash, debt; and methods to correctly and accurately exhibit governmental financial facts.

MARKETING AND MERCHANDISING

Mr. Dawson Mr. Harlan

134—**Salesmanship.** Four hours.

This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparations of sales, prospecting equipment, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

135—**Retail Merchandising.** Four hours.

This course includes a common sense survey of the complete scope of successful retail store management and merchandising . In the beginning is given a brief historical background and an outline of the existing types of retail institutions. There follow discussions of the various phases of retailing in the order in which they usually arise—from problems of lactions, building and fixtures to the purchasing and pricing of merchandise. Also, the course stresses promotion and initial organization, retail accounting, ownership and control, credit, collections, risks, insurance, purchasing and marketing.

137—**Advertising.** Four hours.

This course is designed to develop an understanding of the fundamentals of advertising, its development and functions; how to analyze a product and the market, understand the channels of trade and the steps in advertising and personnel. Special emphasis will be given to the psychology of advertising, how to present advertising, what vertisements and advertising media.

153—**Marketing.** Four hours.

A study of the principles, methods, and problems of marketing. It treats of the nature of the marketing process. It views the market structure as a whole and analyzes marketing problems and the devices used in solving them.

ECONOMICS

Mr. Dawson Mr. Harlan **Mr. Frazier**

41—**American Economic Life.** Four hours.

The purpose of this course is to acquaint the student with a few of the modern economic problems, very little attention being paid to economic theory. Special emphasis will be given to economics applicable to rural areas and rural life.

55—**Principles of Economics.** Four hours.

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the production, and consumption of goods and services, the nature of human

wants and the exchange of wealth. Attention will likewise be given to the problems of monopoly and business organizations. A basic course for all economic and business majors.

104—**Economic Theory—Theory of Value and Distribution.** Four

Prerequisite: Economics 55.

An advanced course in economic theory dealing with the theory of price, value and the distribution of our economic income. A rapid survey will be given to the various economic theories since Adam Smith with special emphasis being given to the classical school and the more important theories since that time including Kaynes and others.

107—**Economics of Consumption.** Four hours.

The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits. Some of the topics treated are the definition of consumption; laws or principles of consumption; relation of consumption to production; harmful, wasteful, creative and productive consumption; relation of consumers and producers; the creation of consumer demand; standards of living; consumption habits; consumption controls; government regulation; consumer education; consumer and producer cooperativesproducer cooperatives.

111—**Economic Development of Europe.** Four hours.

A study of the economic and social factors affecting the development of Europe from the early middle ages to the present. These include a study of the inclosure movement, the manorial system, the town, the history of politics, money, credit, capital, and other facts of economic and industrial development of the various countries.

112—**Economic Development of the United States.** Four hours.

This course treats in a general way of some of the historical economic forces that led to the discovery of America. More specific treatment being placed upon the Colonial Economic setting and the influence of this setting upon our national development. Special emphasis being placed upon the economic development of the Constitution, political parties, social and economic thought of the public and the various stages and steps in our American economic and social development, showing the effect wrought by invention, business enterprise and war.

127—**Labor Problems.** Four hours.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the function of organized labor; a study of the labor problems and labor legislations and court decisions that affect labor.

129—**Public Finance.** Four hours.

The purpose of this course is to give the reader and student a reasonable amount of information concerning past and current government expenses, also both the history and present methods of taxation as illustrative principles which the future taxpayer and voting citizen should know concerning the finances of the government. Financial

conditions of Mississippi as compared and contrasted with other states will be stressed.

133—**Money and Banking.** Four hours.

This course presents an outline of modern American banking in its relation to other business. It is thought best to emphasis the business aspect of the bank as viewed from the outside rather than stress its internal organization too much. Particular attention has been given to the financing of the individual enterprise; the problem which must be met by the business man, in whatever occupation engaged, in connection with the transaction of the banking side of his operation.

174—**Problems in Applied Economics.** Four hours.

A field course dealing with local community resources and their relation to the community and consumers in the areas of food, clothing, shelter, health and safety needs. Consideration will be given to these resources and needs and their relationship to curriculum planning in schools for dealing with resources and local economic problems.

189—**Corporation Finance.** Four hours.

This course is designed to give the student a general knowledge of the organization and control of finance with special emphasis on Corporation Finance and the handling of Corporate Securities. It should give the student a knowledge of how to organize and finance a business enterprise; market securities or select and purchase securities as an investor.

DIVISION OF EDUCATION AND PSYCHOLOGY

Roy G. Bigelow, Chairman

The courses in this division are concerned largely with education needed by prospective teachers. It is assumed that students choosing these professional courses possess personality and general education as a foundation for these studies. Students expecting to enter the teaching field should seek counsel and guidance as early as possible regarding the academic, professional and personality requirements in general education divisions, therefore, students may not major or minor in the departments of this field.

ELEMENTARY EDUCATION

Mr. Pulliam Dr. Dowell Miss Jones

20—**Introduction to Education.** Four hours.

An orientation course. Its purpose is two-fold: 1. To introduce students to the different phases of education and psychology, and to prepare them for specialized courses which are to follow. 2. To help students decide in what field they would like to work. Observation in College Demonstration School.

66—**The Modern Elementary School.** Four hours.

Consideration is given to school organization, equipment, and to the curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.

101—**Arithmetic in the Elementary School.** Four hours.

This is a beginning course in teaching arithmetic for those stu-

dents who expect to teach in the elementary school. Special attention is given to the problem of developing an understanding of numbers, teaching the basic combinations and the efficient use of arithmetic textbooks and workbooks.

102—**Kindergarten—Primary Education.** Four hours.

The purpose of this course is to bridge the gap between the Nursery School and the first grade. Emphasis will be given to the importance of kindergarten-primary training as a definite preparation for the work of the first grade.

103—**Social Studies in the Elementary Grades.** Four hours.

Prerequisites: Psychology 116, Education 66, Fine Arts 25 and 26.

Place of the social studies in the integrated curriculum. Objectives and content of the social studies; areas and sequence of units; the selection and evaluation of social studies; units for grades 1-6 inclusive. Observation will be done in the Demonstration School.

104 a, b, c—**The Reading Conference.** Two hours.

104—**The Reading Conference.** Two hours.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures. The course may be taken for credit three times. Those who have had the Reading Conference before should enroll for 104b or c.

107—**Reading and English in Lower Elementary Grades.** Four hours.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in book reading, vocabulary, reading interests and tastes, and appraisal of reading abilities. The second half is given to the aims and problems of teaching English in the primary grades, including creative work and dramatization. Special emphasis will be placed on spoken English.

108—**Diagnostic and Remedial Reading.** Four hours.

Emphasis in this course is placed on materials of instruction and the diagnosis and remedial treatment of difficulties in reading in the elementary school. Lectures and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical class-room situations. A well-equipped laboratory with the finest instruments available is provided.

109—**The Teaching of Reading in the Upper Elementary Grades.** Four hours.

The purpose of this course is to acquaint the student with current practices and materials of instruction on the upper grade level in the elementary school. Topics which receive consideration: present practices in teaching reading; the nature of reading; the reading process in the subject matter fields; weakness in school reading programs which are productive of failure; improvement of reading in the school as a whole; special reading groups; oral and silent reading; the use

of tests in the reading program, and planning a well balanced program for the public school.

110—**Clinical Procedures and Case Study Technique.** Four hours.

This is a specialized course in diagnostic and remedial reading with emphasis upon educational and psychological testing and the analysis of reading difficulties. Students who enroll for this course will serve as clinical assistants in the administration of tests and in doing remedial work in the Reading Clinic. Prerequisite—Education 108.

117—**Methods and Material in Children's Literature.** Four hours.

Reading in mythology, legend, history, biography, fiction and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

137—**Mental Hygiene.** Four hours.

Considers the fundamental principles of a wholesome personality; the building of desirable attitudes; the control of the emotional factors involved in normal mental health and the prevention of abnormalities.

143—**Methods and Materials in the Elementary Grades.** Four hours.

The aim of this course is to study critically and fundamentally the methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields: language arts, social science, number relationships, handwriting and spelling. Observation of demonstration teaching will be made an integral part of the study of each field in the Demonstration School and in the Reading Clinic.

182—**Student Teaching in Lower Elementary Grades.** Ten hours.

Prerequisites: Education 20, 66, 101, 103; Psychology 116.

Students should arrange for this course at least two quarters before they wish to take it, and should adjust their schedule so as to have four hours each day, two of which must be consecutive for work in the Demonstration School.

183—**Student Teaching in Upper Elementary Grades.** Ten hours.

Prerequisites: Education 20, 66, 101, 103, 109; Psychology 116.

Same requirements as for 182.

518—**The School Principal.** Four hours.

This course is intended especially for principals in rural schools and in small and medium-sized urban schools. Consideration is given to managerial problems; current practices in administration of state county and local systems; supervision and care of school plant, supplies and equipment; office work; parent and teacher cooperation; school attendance; organization of curriculum, selection of teachers; attention given to the principal who must supervise instruction in small schools.

526—**Supervision of Instruction.** Four hours.

A practical course in supervision from the standpoint of the elementary or high-school principal, supervisor or superintendent. The

course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

528—**Curriculum Problems in the Elementary School.** Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development. Various curriculum procedures are evaluated in terms of these implications.

530—**Research in Reading.** Four hours.

An advanced course for graduate students interested in individual and group research in methods, materials and procedures of instruction and in scientific remedial techniques. The Reading Clinic will offer opportunity for experimental work with atypical children.

532—**Measuring Results in Elementary Education.** Four hours.

An introductory course intended for students with no previous training in statistics. No mathematical skill beyond elementary algebra is required. The major portion of the course is devoted to: consideration of the nature and sources of statistical data, the use of numbers, the principles of classification, and the construction and interpretation of tables and charts, the criteria of good measuring devices, and the selection and administration of all types of tests.

534—**The Reading Conference.** Two hours.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures.

536—**Practicum in Reading.** Four hours.

A laboratory course in the Reading Analysis Division consisting of analysis of extreme reading disabilities, case typing, prognosis, and recommended remedial procedures. Experience is provided in techniques, procedures, and the preparation of case reports. Individual Reading Clinic practice under supervision arranged by appointment.

538—**Seminar in Elementary Education.** Two hours.

This course is designed for majors in Elementary Education who are preparing theses.

574—**The Psychology and Education of the Elementary School Child.** Four hours.

This course deals with the mental, motor, social and emotional development of children of the elementary school age. The treatment stresses the application of developmental psychology to education and guidance. Child life is considered as a progressive development rather than as a mere succession of stages.

576—**Pre-School Education for School Entrance.** Four hours.

Emphasis is upon problems connected with the development of the whole child. Case studies are made and materials and equipment for work and play are investigated. Activities are planned to develop

readiness for school. Observation in the Demonstration School is required.

578—**Art in Child Development.** Four hours.
Art is considered an integral part of child growth and is intimately related to the social studies curriculum of the elementary school. Opportunity is provided for creative aspects of learning and for the evaluation of experience.

SECONDARY EDUCATION

Dr. Bigelow Dr. Hall Dr. Landskov Mr. McKee

113—**Principles of Teaching in High School.** Four hours.
The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials of instruction, and teaching techniques. Laboratory work in this course includes observation in Demonstration School, interviews, and library research.
Prerequisite: Psychology 119 or equivalent.

116—**Audio-Visual Education.** Four hours.
Especially for those who are interested in getting acquainted with recent developments in the field of audio-visual machines; the general philosophy underlying audio-visual aids, and the practical application of these aids to modern teaching. This course will have as consultants the various agents of the State who are interested in this field.

128—**Historical Foundations of American Education.** Four hours.
This course traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.

136—**Principles of Guidance.** Four hours.
An introductory course dealing with the fundamental philosophy of guidance with emphasis on methods of investigation used in guidance; various methods of guidance used in elementary, junior high and senior high school; occupational information; vocational guidance; and the organization of guidance services in the public schools.

162—**Curriculum of the Secondary School.** Two hours.
The historical backround necessary for an understanding of the present day curriculum, its meaning and scope; resources for curriculum development; issues; experimental practices with integrated, functional, and core curriculums.
(Prerequisite: Education 113).

163—**Laboratory Problems in Curriculum Construction.** Two hours.
This course is a continuation of Education 162. The major fields of the high school curriculum are investigated. Individual problems are assigned in terms of the student's major field of concentration.
(Prerequisite: Education 162).

169—**Tests and Measurements.** Four hours.
A study of certain typical standardized intelligence results, the organization and the use of informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School. Senior standing required.

185—**Student Teaching in the High Schools.** Five hours.

Prerequisites: The completion of 120 hours of college work including Education 20, 113, Psychology 119, and methods course in the student's major field.

186—**Student Teaching in the High Schools.** Five hours.

This is a continuation of Course 185, which is a prerequisite.

508—**Modern Curriculum Theory and Practice.** Four hours.

This course is designed to follow an undergraduate course in curricular building. Modern theories of curriculum construction will be featured in this course with special emphasis on the local needs of the community as determiners of curricular offerings. Opportunities will be given, as far as possible, for students to work out their own problems in their local school systems.

510—**Advanced Educational Psychology.** Four hours.

This course is designed primarily for the graduate student who wishes to broaden his knowledge in the field of psychology of learning. A resume of the general principles as given in a beginning course in Educational Psychology will be given. Graduate students, however, will be expected to do advanced work in the field and to conduct certain individual experiments and participate in group experiments in which controlled studies are made of the learning activities of the individual and of the group.

512—**Statistical Methods.** Two hours.

Laboratory experience will be afforded in measures of central tendency, dispersion and correlation, and in graphic representation. Statistical data found in periodicals and various research studies will be dealt with in this course. (Seniors with 24 or more quarter hours in Education with a quality rating of 1.5 points may be admitted to this course upon recommendation of the instructor).

514a, b—**Methods of Educational Research.** Two hours each.

A course in the methods and techniques used in educational research. All candidates for a degree in School Administration must take this course and submit a written report at end of course evidencing familiarity with the tools of research.

572—**Occupational Information in Guidance.** Four hours.

This course emphasizes the vocational aspects of guidance. It presents briefly the need, origin, philosophy and present practices of vocational guidance. It is designed to provide the teacher and administrator with the sources and content of occupation information, with the techniques for evaluation of the information, and with successful methods of disseminating occupational and training information. Units on occupational surveys and the structure and uses of Dictionary of Occupational Titles are included. Prerequisite Education 506.

590—**Methods and Techniques of Counseling.** Four hours.

This course is designed to acquaint the guidance worker with the basic fundamentals of counseling and interviewing. It will include a resume both old and new methods and techniques used in counseling such as the directive and non-directive methods, the counseling relationship, a brief survey of diagnostic and remedial techniques used for dealing with the problems of the individual, and other

topics such as preparation for the interview, recording the interview, and the follow-up. Prerequisite, Education 506.

592—**Analysis of the Individual.** Four hours.

This course is designed to provide the counselor with the means of securing, recording, and using data concerning the individual being counseled in the guidance program. Selection, administration, and interpretation of tests, inventories, rating scales, and other techniques for guidance purposes will be stressed. Practical experience will be given in using tests of intelligence, achievements and aptitudes, personality and interest inventories, and other devices for measurement. Prerequisite, Education 506.

594—**Advanced Guidance Research Seminar.** Four hours.

(Note: The courses in guidance, Ed. 136, 506, 522, 572, 590, 592 and 594, are being offered to meet the minimum state requirements for those desiring to become counselors.)

ADMINISTRATION OF SCHOOLS

Dr. Bigelow Dr. Cook Dr. Landskov Mr. McKee Dr. Napier
Mr. Pulliam Dr. Sumrall

508—**School Finance, Business Affairs, and School Property.** Four hours.

Topics to be studied: public support of education; federal aid; distribution of school funds; equalizing opportunities to children; financial accounting; records and reports, budget making; school costs; transportation; insurance; management of equipment and supplies; indebtedness; landscaping and beautification of grounds; operation and management and maintenance of school property; good housekeeping.

516—**Secondary School Administration.** Four hours.

A course designed to cover the practical problems encountered by a secondary school principal in the course of his work. Some of the topics to be considered are: the daily schedule, the school calendar, extra-curricular activities, staff selection and supervision, and the principal's relationship to the school, teachers, and patrons.

520—**Local School Administration.** Four hours.

A course particularly designed for the local school superintendent (city, county, town or consolidated district). The course deals with the various internal and external problems of the school superintendent, but particularly with the legal, financial and school plant problems of the local school system.

522—**Organization and Administration of Pupil Guidance.** Four hours.

The course stresses the administrative relationships involved in instituting and maintaining guidance programs in the public school, institutions of higher learning, and other social agencies. It is primarily a course for superintendents, principals, teachers, counsellors and others who have the responsibility of guidance in the public schools. The course deals with principles and techniques for the formulation and evaluation of a complete guidance program including inventories, counseling, placement and follow-up. Prerequisite: Education 506.

526—**Supervision of Instruction.** Four hours.
A practical course in supervision from the standpoint of the elementary or high-school principal, supervisor or superintendent. The course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

570—**Problems Relating To Education in Rural Areas.** Four hours.
The following problems and topics will be studied: Aims and functions of the school in relation to the community; school law; location and planning of buildings; transportation; selection of teachers; salaries, tenure; classification of pupils; records and reports; the junior high school; the curriculum; student activities; publicity; the Parent-Teacher Association; and other problems related primarily to rural areas.

FOUNDATION COURSES
(For All Graduate Students in Education)

500—**Educational Research.** Two hours.
A self-directed course in some of the techniques of educational research. Library card catalogue, searching for headings, reference books of value to educators, the Education Index, professional periodicals, NEA publications, U. S. Office of Educations publications, making a bibliography, evaluation of books, and many other topics are covered in this course.

502—**Organization and Administration of Public Education.** Two hours.
This is a background course in the structure and administration of education on a national, state, county, and local basis. This course is designed to give fundamental principles and general survey of the field of Educational Administration to teachers, principals, and administrators. Required of all graduate students.

504—**Foundations in American Education.** Two hours.
This brief survey of the philosophies, psychologies, and the basic history of American Education is intended to give the student a fundamental understanding of more specialized courses in these three educational fields. Required of all graduate students.

506—**Fundamentals of Guidance.** Two hours.
A brief survey of vocational and educational guidance practices is given in this course. It is intended to give teachers and administrators a fundamental understanding of the role of guidance in our public school programs. It is an introduction to two other guidance courses available and is required of all graduate students.

PSYCHOLOGY

Mr. Freeny Dr. Dowell Dr. Sumrall

65—**Elementary Psychology.** Four hours.
A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.

116—**Child Psychology.** Four hours.
Prerequisite: Psychology 65.

A course which studies genetically the child's various capacities and tendencies from their innate beginning up to their complicated manifestations in late childhood.

119—**Educational Psychology for High School Teachers.** Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high school pupils. Important aspects of adolescent psychology and educational psychology.

129—**Applied Psychology.** Four hours.

Prerequisite: Psychology 65.

A study of psychological principles in their relations and applications to various important human problems and activities such as advertising, selling, personnel management, law, medicine, etc.

Special emphasis will be placed upon matters of vocational aptitudes and interests in relation to the various types of occupational and professional requirements toward a better matching up of capacities with needs, and through that to a happier and more successful living.

By special permission, students who have had Elementary Psychology may take this course in lieu of either Psychology 116 or 119.

139—**Social Psychology.** Four hours.

Prerequisite: Psychology 65.

In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others. The following questions will be studied: customs, social interactions, crowd behavior, propaganda, etc.

188—**Experimental Educational Psychology.** Four hours.

Prerequisites: Psychology 65 and 119.

The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means, through actual practice, of conducting such investigations.

DIVISION OF FINE ARTS

Frank Earl Marsh, Jr., Chairman

MUSIC

Mr. Marsh, Mrs. Baylis, Mr. Blackwelder, Miss Brady, Miss DeLano, Miss Eason, Mr. Flexman, Miss Hill, Mr. Hruby, Mr. Huck, Mr. Hutchins, Miss McDonald, Mr. Saetre, Miss Womble

The Mississippi Southern College is a member of the National Association of Schools of Music and is accredited by that organization. The requirements for entrance and for graduating are in accordance with the published regulations of the National Association of Schools of Music.

The Department of Music was organized for a four-fold purpose: (1) To combine musical and literary studies as a broad basis for regular college work; (2) to use the art of music as a means of intellectual, aesthetic, and moral culture; (3) to furnish instruction to special and general students; (4) to train vocal and instrumental supervisors of music.

Admission

First, as a regular student. For any curriculum leading to a degree, the student must satisfy the entrance requirements of the College.

Students entering the piano, voice, violin, violoncello, organ or harp course must give evidence that the preparatory course in piano, voice, violin, or violoncello has been completed.

Freshmen must take entrance examinations in Elementary Theory. Those passing may enroll in the regular required courses. Students who have had preparatory work and cannot pass the examination may also enroll for the regular required courses, but must do two hours of supervised work each week without credit in elementary theory until the entrance requirements are satisfactorily fulfilled.

Second, as a special student. In this case the student may elect any course his previous training has qualified him to pursue with profit.

The curricula include systematic and progressive instruction in theory, history and practice of the arts to which they severally relate; also in those branches of language, philosophy, history, and criticism which bear most directly upon these arts, and without a knowledge of which success in the higher domain of arts is impossible.

Students desiring to major in music should register for the Bachelor of Music degree with piano, church music and organ, voice, violin, violoncello, harp, or musical composition as a major or for the Bachelor of Music Education degree with vocal music education or instrumental music education as a major. However, any student of the college not registered for a music degree may pursue such courses in the Department of Music as he wishes by paying the required fee.

Music majors who have taken music courses under private instruction or in such way as not to receive credit may be excused from

required courses in the music curriculum on the basis of tests of proficiency.

I. The Curriculum in Piano

The best principles of modern piano technique form the basis of teaching in this department. The student is thoroughly grounded in the classics, including Bach's Inventions and Well-Tempered Clavichord with Hanon, Czerny, Clementi, Chopin and Liszt Etudes, Sonatas by Mozart and Beethoven, and selections from the compositions of the best composers of the classic, romantic, and modern schools of composition.

In the junior and senior years of the course, concertos by Mendelsshon, Beethoven, Chopin, Grieg, Schumann, Liszt, and modern composers are studied and performed. Students to rank as freshmen must show that they have had equivalent of four years of serious study of the piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals selected from composers of the classic, romantic, and modern schools in their junior and senior years.

II. The Curriculum in Voice

The Department of Music recognizes the need of thorough fundamental training in the technique of singing as a prerequisite of the study of songs. The course of instruction is based upon the principles of the Italian School of Singing.

Attention is given to the study of breath control, voice placing, tone production, vowel formation, the development of resonance, range, flexibility, tone color, and style. Song literature of the classic and modern schools is given to build an adequate repertoire, as well as to enrich and broaden the musical experience and appreciation of the student. Upon graduation the student must possess a repertoire of recitatives and arias from the standard oratorios, representative operatic arias as well as a repertoire of songs from the English, French, Italian and German schools. Students to be classified as freshmen in the vocal degree course must show by examination that they have the technical and musical development equivalent to one year of vocal study as well as preparatory piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals of standard songs and arias selected from the classic and modern schools of composition in their junior and senior years.

III. The Curriculum in Violin

It is the aim of the Violin Department to offer instruction that will thoroughly train the student to meet the demands of the orchestra and concert violinist as well as to prepare for the field of teaching. Throughout the course careful attention is given to the development of technique, musical style, interpretation, and musicianship. Special emphasis is placed on ensemble in advanced classes.

The material studied is selected according to the individual needs of the student from the following studies: Sevcik, Leonard, Kayser, Mazas, Schradieck, Kreutzer, Rode and others. For the development

of style and interpretation sonatas by Tartini, Nardini, Handel, Haydn and Bach are used, and concertos by Viotti, Rode, DeBeriot, Mendelssohn and Wieniawski. For graduation, selections are made from concertos by Beethoven, Bruch, Mendelssohn, Vieuxtemps, and others of equal difficulty, and miscellaneous compositions from Paganini, Sarasate, Wieniawski, Hubay, and representative modern composers.

Candidates for the degree of Bachelor of Music must be prepared to present a recital from composers of the classic, romantic, and modern schools in their junior and senior years.

IV. The Curriculum in Violoncello

The aims of this division are the same as those of the Violin division.

The material studied is selected according to the individual needs of the student from the following studies: Dotzauer, Grutzmacher, Duport, Popper, and Piatti. For development of style and interpretation sonatas by Coverette, Locatelli and Boccherini, and suites for Violoncello alone by J. S. Bach, and Concertos by Romberg, Davidoff, Servais, Popper, Golterman, Saint-Saens, Lalo, Haydn, Dvorak, D'Albert, and Schumann. Concert pieces by Tchaikowsky, Davidoff, Popper and Boellman.

Candidates for the degree of Bachelor of Music must be prepared to present a recital of selected composers of the classic, romantic and modern schools in their junior and senior years.

V. The Curriculum in Composition

, This course offers special study in the practical writing of original works for instruments or voice, including the larger forms such as the Sonata-Allegro form, Variations, Art songs, Anthems, and other forms of freer content.

The latest developments distinctive of modern harmony, the various melodic, and rhythmic idioms of the present day are made available to the student through discussion and practical use.

The course in Advanced Composition is given by private instruction only, and is designed for the talented student who is especially qualified to enter the field of musical composition.

VI. The Curriculum in Music Education

The teaching of music in the public schools is now considered the work of a specialist of broad training. The importance of laying a thorough musical foundation in the grades is generally recognized and calls for great ability in the teacher of music. In the high school, music is now accorded a place of importance, and the demand for teachers who can organize and direct choral, instrumental, theoretical, and appreciation courses is increasing from year to year.

The courses in public school music supervision are designed to give not only thorough and practical training in music pedagogy but also adequate preparation in practical and theoretical music, psychology, education and cultural subjects.

The degree of Bachelor of Music Education is offered upon completion of four-year curriculum. There is an increasing demand for supervisors of music and junior and senior high school music teachers holding the Bachelor's degree. This course offering a degree combining music and education is planned to meet this demand in the field of music education.

VII. The Curriculum in Church Music and Organ

The organ course is designed to provide a thorough and sufficient education for both the concert and the church fields, the latter being particularly stressed. It includes a fundamental study of the manual touch, pedal technique, the independence of the hands and feet, and elementary and advanced registration. The earlier literature is designed for the special needs of the individual student, and includes technical studies, the short preludes and fugues of Bach, the choral preludes, etc.

VIII. The Curriculum in Harp

The department aims to develop a sound and flexible technique, an acceptable repertorie chosen from the standard compositions for harp, and to give thorough experience in solo, ensemble, and orchestral playing. Texts used are **Methods for the Harp,** Carlos Salzedo and **Modern Study of the Harp** by Carlos Salzedo.

PIANO MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Piano 25a, 26a, 27a (two lessons a week)	3	3	3
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Chorus 20^1, 20^2, 20^3	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Piano 55a, 56a, 57a (two lessons a week)	3	3	3
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	3	3	3
Chorus 50^1, 50^2, 50^3	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Piano 105a, 106a, 107a (two lessons a week)	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Ensemble 123, 124, 125	2	2	2
Chorus 100^1, 100^2, 100^3	1	1	1
Foreign Language (French or German)	4	4	4

Senior Year

Piano 155a, 156a, 157a (two lessons a week)	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Ensemble 173, 174, 175	2	2	2
Piano Pedagogy 182, 183, 184	2	2	2
Chorus 150[1], 150[2], 150[3]	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4

VIOLIN MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Violin 31a, 32a, 33a, (two lessons a week)	3	3	3
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Orchestra 21[1], 21[2], 21[3]	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Violin 61a, 62a, 63a (two lessons a week)	3	3	3
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	3	3	3
Orchestra 51[1], 51[2], 51[3]	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Violin 111a, 112a, 113a (two lessons a week)	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Elective	2	2	2
Orchestra 101[1], 101[2], 101[3]	1	1	1
Foreign Language (French or German)	4	4	4

Senior Year

Violin 161a, 162a, 163a (two lessons a week)	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Ensemble 173, 174, 175	2	2	2
Violin Pedagogy 185, 186, 187	2	2	2
Orchestra 151[1], 151[2], 151[3]	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4

VIOLONCELLO MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Violoncello 22a, 23a, 24a (two lessons a week)	3	3	3
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Orchestra 21^1, 21^2, 21^3	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Violoncello 52a, 53a, 54a (two lessons a week)	3	3	3
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	3	3	3
Orchestra 51^1, 51^2, 51^3	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Violoncello 102a, 103a, 104a (two lessons a week)	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119, (Counterpoint)	2	2	2
Music Elective	2	2	2
Orchestra 101^1, 101^2, 101^3	1	1	1
Foreign Language (French or German)	4	4	4

Senior Year

Violoncello 152a, 153a, 154a (two lessons a week)	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Ensemble 173, 174, 175	2	2	2
Music Elective	2	2	2
Orchestra 151^1, 151^2, 151^3	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4

VOICE MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Voice 28a, 29a, 30a (two lessons a week)	2	2	2
Piano 25b, 26b, 27b (one lesson a week)	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Chorus 20^1, 20^2, 20^3	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Voice 58a, 59a, 60a (two lessons a week)	2	2	2
Piano 55b, 56b, 57b (one lesson a week)	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	3	3	3
Chorus 50^1, 50^2, 50^3	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Voice 108a, 109a, 110a (two lessons a week)	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Conducting 126, 127, 128	2	2	2
Chorus 100^1, 100^2, 100^3	1	1	1
French	4	4	4

Senior Year

Voice 158a, 159a, 160a (two lessons a week)	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Diction 176, 177, 178	2	2	2
Vocal Pedagogy 179, 180, 181	2	2	2
Chorus 150^1, 150^2, 150^3	1	1	1
German	4	4	4

COMPOSITION MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Applied Music (Piano)	2	2	2
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
Survey of Music Literature 43, 44, 45	3	3	3
Music Elective	2	2	2
Chorus 20^1, 20^2, 20^3	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Applied Music (Piano)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 114, 118, 119 (Counterpoint)	2	2	2
History of Music 73, 74, 75	3	3	3
Instrumental Class (Strings) 170	2		
Instrumental Class (Woodwinds) 171		2	
Instrumental Class (Brasses) 172			2
Chorus 50^1, 50^2, 50^3	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Applied Music (Piano)	2	2	2
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Theory 197, 198, 199 (Advanced Counterpoint)	2	2	2
Conducting 126, 127, 128	2	2	2
Chorus 100^1, 100^2, 100^3	1	1	1
French	4	4	4

Senior Year

Applied Music (Piano)	2	2	2
Theory 200, 201, 202 (Advanced Composition)	2	2	2
Theory 203, 204, 205 (Advanced Orchestration)	2	2	2
Advanced Conducting and Score Reading 194, 195, 196	2	2	2
History of Music 206, 207, 208	3	3	3
Chorus 150^1, 150^2, 150^3	1	1	1
German	4	4	4

Students entering the course in Musical Composition as a major must pass examinations in four years of preparatory piano, freshman sight singing and ear training 37ab, 38ab, 39ab and freshman harmony 34, 35, 36. Advanced Composition, Advanced Orchestration and Advanced Counterpoint will be taught privately.

MUSIC EDUCATION MAJOR

(Leading to the degree of Bachelor of Music Education)

Freshman Year

Piano 25c, 26c, 27c (two lessons a week)	2	2	2
Voice 28b, 29b, 30b (one lesson a week)	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Chorus 20^1, 20^2, 20^3	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Piano 55b, 56b, 57b (one lesson a week)	1	1	1
Voice 58b, 59b, 60b (one lesson a week)	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
Music Education 70, 71, 72 (School Music)	2	2	2
History of Music 73, 74, 75	3	3	3
Chorus 50^1, 50^2, 50^3	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Piano 105b, 106b, 107b (one lesson a week)	1	1	1
Voice 108b, 109b, 110b (one lesson a week)	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 120, 121a, 122a (School Music)	2	2	2
Conducting 126, 127, 128	2	2	2

Chorus 100[1], 100[2], 100[3]	1	1	1
Health 79	4		
Social Studies		4	4

Senior Year

Piano 155b, 156b, 157b (one lesson a week)	1	1	1
Voice 158b, 159b, 160b (one lesson a week)	1	1	1
Theory 167, 168, 169 (Orchestration)	2	2	2
Instrumental Class (Strings) 170	2		
Instrumental Class (Woodwinds) 171		2	
Instrumental Class (Brasses) 172			2
Chorus 150[1], 150[2], 150[3]	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4
Education 186		5	
Education 185	5		
Science 23			4

INSTRUMENTAL SUPERVISOR'S CURRICULUM

(Minor in a String Instrument)

(Leading to the Degree of Bachelor of Music Education)

Freshman Year

Violin (or other string Instrument) 31b, 32b, 33b	1	1	1
Piano 25c, 26c, 27c (two lessons a week)	2	2	2
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Orchestra 21[1], 21[2], 21[3]	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Violin (or other String Instrument) 61b, 62b, 63b	1	1	1
Piano 55b, 56b, 57b (one lesson a week)	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
Music Education 70, 71, 72 (School Music)	2	2	2
History of Music 73, 74, 75	3	3	3
Orchestra 51[1], 51[2], 51[3]	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Violin (or other String Instrument) 111b, 112b, 113b	1	1	1
Woodwind Instrument (one lesson a week)	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 120, 121b, 122b (School Music)	2	2	2
Conducting 126, 127, 128	2	2	2
Orchestra 101[1], 101[2], 101[3]	1	1	1
Health 79	4		
Social Studies		4	4

Senior Year

Violin (or other String Instrument) 161b, 162b, 163b	1	1	1
Brass Instrument (one lesson a week)	1	1	1
Theory 167, 168, 169 (Orchestration)	2	2	2
String Instrument Class Methods 191	2		
Woodwind Instruments and Percussion Class Methods 192		2	
Brass Instruments and Percussion Class Methods 193			2
Advanced Instrumental Conducting and Study of Band and Orchestral Materials 194, 195, 196	2	2	2
Orchestra 151[1], 151[2], 151[3]	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4
Education 186		5	
Education 185	5		
Science 23			4

INSTRUMENTAL SUPERVISOR'S CURRICULUM

(Minor in a Brass or Woodwind Instrument)

(Leading to the Degree of Bachelor of Music Education)

Freshman Year

Major Instrument (one lesson a week)	1	1	1
Piano 25c, 26c, 27c (two lessons a week)	2	2	2
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Band 22[1], 22[2], 22[3]	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Major Instrument (one lesson a week)	1	1	1
Piano 55b, 56b, 57b (one lesson a week)	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b 69b	1	1	1
Music Education 70, 71, 72 (School Music)	2	2	2
History of Music 73, 74, 75	3	3	3
Band 52[1], 52[2], 52[3]	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Major Instrument (one lesson a week)	1	1	1
String Instrument (one lesson a week)	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 120 121b, 122b (School Music)	2	2	2
Conducting 126, 127, 128	2	2	2
Band 102[1], 102[2], 102[3]	1	1	1
Health 79	4		
Social Studies		4	4

Senior Year

Major Instrument (one lesson a week)	1	1	1
Woodwind or Brass Instrument (one lesson a week)	1	1	1
Theory 167, 168, 169 (Orchestration)	2	2	2
String Instruments Class Methods 191	2		
Woodwind Instruments and Percussion Class Methods 192		2	
Brass Instruments and Percussion Class Methods 193			2
Advanced Instrumental Conducting and Study of Band and Orchestral Materials 194, 195, 196	2	2	2
Band 152[1], 152[2], 152[3]	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4
Education 186		5	
Education 185	5		
Science 23			4

CHURCH MUSIC AND ORGAN MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Organ 46c, 47c, 48c	2	2	2
Piano 25c, 26c, 27c	2	2	2
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Music 20[1], 20[2], 20[3]	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Organ 76c, 77c, 78c	2	2	2
Piano 55c, 56c, 57c	2	2	2
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	3	3	3
Music 50[1], 50[2], 50[3]	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Organ 136c, 137c, 138c	2	2	2
Voice 28c, 29c, 30c	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Conducting 126, 127, 128	2	2	2
Music 100[1], 100[2], 100[3]	1	1	1
Academic Elective	4	4	4

Senior Year

Organ 186c, 187c, 188c	2	2	2
Voice 58c, 59c, 60c	2	2	2
Advanced Choral Conducting and Literature 209, 210, 211	2	2	2

History of Church Music 212, 213, 214	2	2	2
Administration of Church Music 215,216,217	2	2	2
Liturgies 218, 219, 220	2	2	2
Music 150[1], 150[2], 150[3]	1	1	1
Academic Elective	4	4	4

Note: The Academic Electives must be taken in the fields of History, Language and Religion.

HARP MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Harp 49c, 50c, 51c (two lessons a week)	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Sight Singing 37a, 38a, 39a	1	1	1
Ear Training 37b, 38b, 39b	2	2	2
Survey of Music Literature 43, 44, 45	3	3	3
Orchestra 21[1], 21[2], 23[3]	1	1	1
English 25, 26, 27, 28	3	3	3

Sophomore Year

Harp 79c, 80c, 81c (two lessons a week)	2	2	2
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Sight Singing 67a, 68a, 69a	1	1	1
Ear Training 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	3	3	3
Orchestra 51[1], 51[2], 51[3]	1	1	1
English 75, 76	4	4	
Psychology 65			4

Junior Year

Harp 139a, 140a, 141a	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Elective	2	2	2
Orchestra 101[1], 101[2], 101[3]	1	1	1
Foreign Language (French or German)	4	4	4

Senior Year

Harp 189a, 190a, 191	4	4	4
Theory 164, 165, 166 (Composition	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Harp Ensemble	2	2	2
Orchestra 151[1], 151[2], 151[3]	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4

Practice

Regular hours of practice are assigned each student by the Chairman of the Division. The number of hours of daily practice depends on the classification of student. Mus.B. students are required to prac-

tice three hours daily in their freshman and sophomore years and four hours daily in their junior and senior years. Of other classifications of students, one hour daily practice is required.

Recitals

In order that students may become accustomed to appearing in public, frequent afternoon recitals are given. Public recitals are given by advanced students as often as it is consistent with their regular work.

All applicants for the Mus.B. degree are required to appear on afternoon programs, once in the freshman year, twice in the sophomore, and three times in both junior and senior years.

Opportunities are given students to hear the best music in concerts given by the members of the music faculty and visiting artists. Attendance at all recitals is obligatory.

Special Requirements

All non-resident students are required to practice in the Music Building under supervision.

All students, regular or special, are required to sing or play in any chorus, quartet, orchestra or band, in which their presence may be desired.

No student in the Department of Music may appear as a representative of the College in a public musical performance, except by permission of the Chairman of the Division of Fine Arts.

N.B.—Not over six quarter hours in choral music, orchestra or band are allowed in the academic degree curricula.

APPLIED MUSIC

25-26-27 (a) (b) (c)—**Freshman Piano** (1, 2 or 3 hrs. each qr.); 55-56-57 (a) (b) (c)—**Sophomore Piano** (1, 2 or 3 hrs. each qr.); 105-106-107 (a) (b) (c)—**Junior Piano** (1, 2 or 4 hrs. each qr.); 155-156-157 (a) (b) (c)—**Senior Piano** (1, 2 or 4 hrs. each qr.)

31-32-33 (a) (b) (c)—**Freshman Violin** (1, 2 or 3 hrs. each qr.); 61-62-63 (a) (b) (c)—**Sophomore Violin** (1, 2 or 3 hrs. each qr.); 111-112-113 (a) (b) (c)—**Junior Violin** (1, 2 or 4 hrs. each qr.); 161-162-163 (a) (b) (c)—**Senior Violin** (1, 2 or 4 hrs. each qr.)

22-23-24 (a) (b) (c)—**Freshman Violoncello** (1, 2 or 3 hrs. each qr.); 52-53-54 (a) (b) (c)—**Sophomore Violoncello** (, 2 or 3 hrs. each qr.); 102-103-104 (a) (b) (c)—**Junior Violoncello** (1, 2 or 4 hrs. each qr.); 152-153-154 (a) (b) (c)—**Senior Violoncello** (1, 2 or 4 hrs. each qr.)

28-29-30 (a)(b) (c)—**Freshman Voice** (1 or 2 hrs. each qr.); 58-59-60 (a) (b) (c)—**Sophomore Voice** (1 or 2 hrs. each qr.); 108-109-110 (a) (b) (c)—**Junior Voice** (1, 2 or 4 hrs. each qr.); 158-159-160 (a) (b) (c)—**Senior Voice** (1, 2 or 4 hrs. each qr.)

46-47-48 (b) (c)—**Freshman Organ** (1 or 2 hrs. each qr.); 76-77-78 (b) (c)—**Sophomore Organ** (1 or 2 hrs. each qr.); 136-137-138 (b)

(c)—**Junior Organ** (1 or 2 hrs. each qr.); 186-187-188 (b) (c)—**Senior Organ** (1 or 2 hrs. each qr.)

49-50-51 (b) (c)—**Freshman Harp** (1 or 2 hours each qr.); 79-80-81 (b) (c)—**Sophomore Harp** (1 or 2 hours each qr.); 139-140-141 (a) (b) (c)—**Junior Harp** (1, 2, or 4 hours each qr.); 189-190-191 (a) (b) (c)—**Senior Harp** (1, 2, or 4 hours each qr.)

THEORETICAL AND HISTORICAL

34-35-36—**Harmony.** Three hours each quarter.

Elementary harmony beginning with scales, intervals, triads and their inversions; cadences; the dominant seventh chords and their inversions; secondary chords and inversions; dominant ninth and its inversions; modulation, etc. Approximately one-third of the time is given to Keyboard harmony.

64-65-66—**Advanced Harmony.** Three hours each quarter.

Prerequisite: 34-35-36.

Review of Harmony 34, 35, 36. Secondary seventh chords and their inversions; mixed chords and their inversions; altered chords; non-harmonic tones, etc. Approximately one-third of the time is given to keyboard harmony.

114-115-116—**Harmonic and Form Analysis.** Two hours each quarter.

Prerequisite: 64-65-66.

Harmonic and formal analysis of the forms of polyphonic and harmonic structures and innovations in the works of composers of the modern school are also analyzed.

117-118-119—**Elementary Counterpoint.** Two hours each quarter.

Prerequisite: 64-65-66.

A study of the fundamentals of melody writing and voice association at the conclusion of which the student will be able to write a two-part invention employing canonic imitation.

164-165-166—**Composition.** Two hours each quarter.

Prerequisite: 114-115-116.

Composition in the smaller forms up to and including the sonatina form. Students in this course are expected to present at student recitals such of their compositions as the teacher may select.

167-168-169—**Orchestration.** Two hours each quarter.

Prerequisite: 117-118-119.

A study of the individual characteristics of the various instruments comprising the modern orchestra, and of the orchestra as a whole. The arrangement for the orchestra of original and standard compositions.

197-198-199—**Advanced Counterpoint.** Two hours each quarter.

Prerequisite: 117-118-119.

Applied counterpoint; imitation; canon; invention; invertible counterpoint; Fugue.

200-201-202—**Advanced Composition.** Two hours each quarter.

Prerequisite, 164-165-166.

The Sonata-Allegro form; Art songs; part songs and anthems.

203-204-205—**Advanced Orchestration.** Two hours each quarter. Prerequisite, 167-168-169.

37a-38a-39a—**Sight Singing.** One hour each quarter.

37b-38b-39b—**Ear Training.** Two hours each quarter.
Drill in scales and intervals. Rythmic problems. Dictation of simple melodies and chords.

67a-68a-69a—**Advanced Sight Singing.** One hour each quarter.
67b-68b-69b—**Advanced Ear Training.** One hour each quarter.
Prerequisite: Sight Singing 37a, 38a, 39a; Ear Training, 37b, 38b, 39b.
Complicated rhythms, chromatic scales, reading in different clefs. Dictation of exercises in rhythm and intonation.

HISTORY OF MUSIC

43-44-45—**Survey of Music Literature.** Three hours each quarter.
A cultural course in the appreciation of music. The object of the course is the attainment of appreciative listening and individual understanding of a composer's musical message.

73-74-75—**History of Music.** Three hours each quarter.
Prerequisite, 43-44-45.
Music of primitive nations. The musical instruments of the Bible. Music of the early Christian Church. Rise and development of liturgy. Notation. Music and the Renaissance. The Polyphonic Age. The rise of opera and oratorio. The periods of Bach and Handel, Haydn and Mozart. The advent of Beethoven. The rise of virtuosity and romanticism. Wagner and the new operatic tendencies. American musical development.

206-207-208—**Music in World Civilization.** Three hours each quarter.
Prerequisite: Music History 73-74-75.
A background of cultural history designed for the music student; the place of music in the educational, religious, social, and esthetic life of all peoples and all ages.
First quarter. Ancient and medieval civilizations; ancient Egypt and Mesopotamia; ancient and medieval China and India; Greece and Rome; the Byzantine Empire; the culture of Islam.
Second quarter. Western civilization; the middle ages and the renaissance; 5th through the 17th centuries.
Third quarter. Modern times; the age of reason; the Europeanization of the world; contemporary trends.

ENSEMBLE

123-124-125—**Ensemble.** Two hours each quarter.
A study of the classics arranged for two, four, six and eight hands. Original two piano compositions by Schuman, Grieg, Saint-Saens, and Debussy. Transposition and sight playing.

173-174-175—**Advanced Ensemble.** Two hours each quarter.
Prerequisite: 123-124-125.
A study of Trios by Schubert, Beethoven, etc., and Sonatas for Violin and Piano by Bach, Grieg, Brahms, and Caesar Franck. Accompanying.

MUSIC EDUCATION (School Music)

70—**Elementary Music Methods.** Two hours.
Selection and presentation of rote songs; the child voice in singing; treatment of the unmusical child; development of rhythmic and melodic expression; introduction of staff notation; directed listening.

71—**Intermediate Music Methods.** Two hours.
Time, tone, and theory problems of the fourth, fifth and sixth grades, with emphasis on methods of presentation of materials. Observation of actual classroom procedure.

72—**Junior High School Music Methods.** Two hours.
Materials and methods appropriate for grades 7, 8, and 9. Testing and classification of adolescent voices. Choral teaching. Elective classes and assemblies.

95—**School Music Fundamentals.** Four hours.
This course requires no prerequisite and is open to students of any class. Especially valuable to the grade teacher. It deals with the fundamentals of music as major and minor scales, chromatic scales, time values, etc. Rote singing and appreciation of music through the use of the victrola form an interesting part of this course.

96—**Advanced School Music Fundamentals.** Four hours.
Prerequisite: Music 95.
This course carries on the fundamentals of music as intervals, etc. Part singing is introduced, common use of songs and song presentation.

120—**Senior High School Music Methods.** Two hours.
Materials and methods appropriate for grades 10, 11, 12. Literature for choir, glee clubs. Elective classes in music appreciation and theory. Special performances.

121a—**The Administration of Music Education.** Two hours.
A critical study of the philosophies and theories of various authorities in Music Education. A final survey of the field in problems and solutions, the general preparation of a successful musician and teacher.

121b—**Instrumental Methods and Literature.** Two hours.
This course is taken by those preparing themselves for instrumental teaching. A large amount of literature for bands, orchestras, and instrumental classes is critcally examined. Often members of the class play through the materials as part of their study.

122a—**Seminar in Music Education.** Two hours.
Evaluation of current methods in music education. Criteria for selection of materials and classroom procedure.

122b—**Instrumental Organization and Administration.** Two hours.
The purpose of this course is to treat in detail the numerous problems which confront every band and orchestra director. Rehearsal technique, drilling, tuning, teaching, motivating student practice and other problems relating to this subject. Marching band.

126-127-128—**Conducting.** Two hours each quarter.
The fundamentals of chorus and orchestral conducting are studied,

accompanied by much individual practice in conducting material appropriate for the junior and senior high schools.

170—**Instrumental Class (Strings).** Two hours.
A class in stringed instruments. Practical instruction in the methods of playing the various stringed instruments. Holding the instrument, the bow, the hand position, etc. For supervisors only. Students must play the various instruments. This is not a theoretical course.

171-172—**Instrumental Class (Winds).** Two hours each quarter.
A class in wind instruments. Practical instruction in the method of producing tones on the various wind instruments, methods for beginning the various scales. For supervisors only. Students must play the instruments. This is not a theoretical course.

176-177-178—**Diction.** Two hours each quarter.
Prerequisite: Junior Voice.
The correct use and pronunciation of English, Italian, French and German as applied to the vocal art, with special stress on Italian.

179-180-181—**Vocal Pedagogy.** Two hours each quarter.
Vocal characteristics of various types of voices. Treatment which should be applied to each. Appropriate exercises for correcting various vocal defects. Teaching material suitable for various types of voices. Discussions of musical literature of different periods including opera, oratorio and lieder. Exercises for physical development.

182-183-184—**Piano Pedagogy.** Two hours each quarter.
Modern methods of teaching children are studied. The work includes lectures, observations of private and class lessons, and practice teaching under supervision. The problem involved in the teaching of piano to adults is considered. Through lectures, discussion, prescribed reading and actual teaching experience the student is given a background for future work. Practice teaching is done throughout the senior year under supervision.

185-186-187—**Violin Pedagogy.** Two hours each quarter.
This course is intended for students who expect to teach. In addition to the study of different methods of presenting basic technical problems, and the review of various etudes, concertos, and other compositions, the student has the advantage of observing and participating in both individual and class teaching.

188-189-190—**Lyric Action** (Acting in Opera). Two hours each quarter.
Gesture, individual and ensemble, pantomine, operatic roles, stage business, technique, and costumes.

191—**String Instruments Class Methods.** Two hours.
A class in the playing of violin, viola, 'cello and bass as an introduction to the teaching of these instruments and as demonstration of class teaching.

192—**Woodwind Instruments and Percussion Class Methods.** Two hours.
A class in woodwind instruments is conducted as an introduction to the teaching of woodwind instruments and as demonstration of class teaching of these instruments. The instruments taught include clarinet, oboe, flute and bassoon.

193—**Brass Instruments and Percussion Class Methods.** Two hours.

A class in brass instruments is conducted as an introduction to the teaching of brass instruments and as demonstration of class teaching of these instruments. The instruments taught include trumpet, melophone, French horn, trombone, baritone and tuba.

194-195-196—**Advanced Instrumental Conducting and Study of Band and Orchestral Materials.** Two hours each quarter.

Score reading and conducting. Orchestral and band technique, interpretation, repertoire, rehearsal and performance. Building and training the student orchestra and band.

209-210-211—**Advanced Choral Conducting and Materials.** Two hours each quarter.

Prerequisite: 126-127-128 and two years of voice.

Conducting and interpretation of representative works of the great choral schools and composers since the sixteenth century. Study of the style of each period and opportunities for the formation of judgement in the field of choral music through the examination of a cross section of the literature, the use of recordings and the performance of many works in class. the fall quarter is devoted to church chorus and sacred music.

CHURCH MUSIC

212-213-214—**History of Church Music.** Two hours each quarter.

The music of the church as it developed through centuries, based on the hymnody of the church. Research in hymnology.

215-216-217—**Administration of Church Music.** Two hours each quarter.

Modern trends and procedure in organizing and developing the musical program of the church. Special problems and repertory.

218-219-220—**Liturgies.** Two hours each quarter.

Fall quarter: The music of the non-liturgical service, its development and modern trend.

Winter quarter: The music and liturgy of the Lutheran Church, the chorale, its development and influence.

Spring quarter: The music of the Episcopal Church, Anglican and plainsing chanting, the Canticles, the Communion Service.

PRACTICAL MUSIC

20^1-20^2-20^3—**Choral Music.** One hour each quarter.

No credit will be given unless student is a member of the chorus three consecutive quarters.

50^1-50^2-50^3—**Choral Music.** One hour each quarter.
Prerequisite: 20^1-20^2-20^3.

100^1-100^2-100^3—**Choral Music.** One hour each quarter.
Prerequisite: 50^1-50^2-50^3.

150^1-150^2-150^3—**Choral Music.** One hour each quarter.
Prerequisite: 100^1-100^2-100^3.

21^1-21^2-21^3—**Orchestral Music.** One hour each quarter.

No credit will be given unless a student is a member of the orchestra three consecutive quarters.

51[1]-51[2]-51[3]—**Orchestral Music.** One hour each quarter.
Prerequisite: 21[1]-21[2]-21[3].

101[1]-101[2]-101[3]—**Orchestral Music.** One hour each quarter
Prerequisite: 51[1]-51[2]-5[3]1.

151[1]-151[2]-151[3]—**Orchestral Music.** One hour each quarter.
Prerequisite: 101[1]-101[2]-101[3].

22[1]-22[2]-22[3]—**Band Music.** One hour each quarter.
No credit will be given unless a student is a member of the band three consecutive quarters.

52[1]-52[2]-52[3]—**Band Music.** One hour each quarter.
Prerequisite: 22[1]-22[2]-22[3].

102[1]-102[2]-102[3]—**Band Music.** One hour each quarter.
Prerequisite: 52[1]-52[2]-52[3].

152[1]-152[2]-152[3]—**Band Music.** One hour each quarter.
Prerequisite: 102[1]-102[2]-102[3].

GRADUATE COURSES

APPLIED MUSIC

505-506-507—**Piano.** Four hours each quarter.

508-509-510—**Voice.** Four hours each quarter.

517-518-519—**Organ.** Four hours each quarter.

THEORETICAL AND HISTORICAL

521-522-523—**Analytical Technic.** Two hours each quarter.
A Graduate Course in the technic of Harmonic and Contrapuntal Analysis.

524-525-526—**Pedagogy of Theory.** Two hours each quarter.
A course in the teaching of theory for the graduate student.

527-528-529—**Music Literature.** Four hours each quarter.
Advanced work in various fields of Musical Literature with special emphasis on the style-analysis and the performance of music of all periods by members of the class.

536-537-538—**Advanced History of Music.** Three hours each quarter.
Prerequisite: 73-74-75.
A graduate seminar course. The various fields of music are covered in detail by means of individual reports and papers from members of the class.

MUSIC EDUCATION

530-531-532—**Psychology of Music.** Two hours each quarter.
This course is designed particularly for teachers and prospective teachers of music. Its aim is to present material from the Science of Psychology which leads to an understanding of individual differences in musical capacities and concomitant application in teaching. As a basic course it deals with the fundamentals which are essential to an understanding of current psychological Tests and Measurements in Music.

533-534-535—**Seminar in Music Education.** Two hours each quarter.

The major for those registered for the Master's Degree in Music Education. It is also open by permission to other graduate students who are interested in the teaching of music in th University, College, Conservatory or Public School.

This course reviews the current philosophy of education in this country, with special reference to the place of music in the curriculum. It also includes a review and criticism of Music Curricula, and an evaluation of the material and methods of the various types of music schools mentioned above.

ART

Mr. Lok Miss D'Olive

Art students make direct visits to local exhibits which are sponsored by the Hattiesburg Art Association.

Exhibitions in the campus gallery are conducted by a committee of art majors.

The Department reserves the right to retain student work for exhibition purposes.

21—**Beginning Drawing.** Three hours.

Drawing in various black and white media beginning with pencil and charcoal with further experiments in ink, wash, and mixed techniques. Studies in linear perspective and light and shade.

23—**Beginning Design.** Three hours.

Study of the terms of visual design, simple problems in balance and counter balance, line, texture, and a number of more extensive problems involving all the design elements and bridging the gap between abstract and natural symbols. Some simple lettering.

25—**Introductory Art.** Four hours.

Fundamentals of lettering; perspective; light and shade; figure and animal drawing; color theory; still life; landscape; design.

For students in the teaching program.

26—**Elementary School Art.** Four hours.

Prerequisite: Fine Arts 25.

Problems in this course follow work suggested by the Mississippi Course of Study in Art for Elementary Schools.

28—**Intermediate Drawing.** Three hours.

Prerequisite: Art 21 or equivalent.

More complex still life drawings in black and white, some figure and landscape study. An introduction to the more fluid media, tempera, watercolor and mixed techniques in color.

32—**Intermediate Design.** Three hours.

Prerequisite: Art 23 or equivalent.

A systematic study of the theory of color. Some problems in two-dimensional design involving various kinds of color harmony.

34—**Figure Drawing.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Study of the construction and the use of the human figure in design. Drawing from the model in various media.

36—**Clay Modeling.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
A study of three-dimensional design as applied to ceramic materials. Problems in small sculpture and simple vessel forms.

110—**Allied Arts of Design and A Basis for Criticism.** Three hours.
A series of illustrated lectures on the "minor arts:" ceramics, stained glass, fabric, wood, and metal work with a systematic basis for criticism using function, form, materials, and design. Open to all students.

112—**History of Art I.** Three hours.
Pre-renaissance and renaissance art. A course in appreciation. Open to all students.

113—**History of Art II.** Three hours.
Post-renaissance and modern art. A course in appreciation. Open to all students.

118—**Water Color Painting I.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Studies in still life, figure, and some landscape in transparent and opaque watercolor.

120—**Pictorial Composition.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Study of the elements of picture building with exemplary problems in various media.

121—**Oil Painting I.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Studies in the technique of oil painting. Some problems in still life and landscape.

122—**Rendering.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
The rendering of objects and materials for commercial presentation. Recommended for those interested in any form of commercial art.

123—**Lettering and Layout.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Hand and precision lettering and advertising and show card layout.

124—**Surface Decoration.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Wallpaper and textile design, making use of stencil, block printing and slik screen process. A study of production methods in this field.

125—**Teaching of Art.** Four hours.
Prerequisite: Fine Arts 25, 26.
Aims and activities of art education in the elementary grades. Materials, equipment, sources of supply, etc.

128—**Jewelry Design I.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
The design of modern costume jewelry, a study of techniques and production of simple pieces.

131—**Ceramics.** Three hours.
Prerequisite: Art 36.
Study of forming techniques (throwing on the wheel, etc.), glazing and other ceramic processes beyond the scope of Art 36.

132—**Special Projects for Elementary Teachers I.** Two hours.
Some projects in art and methods of presentation to children in the grades.

133—**Special Projects for Elementary Teachers II.** Two hours.
Additional projects as in Art 132. (Need not necessarily follow Art 132.)

134—**Advertising Design.** Three hours.
Prerequisite: Art 122 and 123.
Practical problems in layout of page, section, and design of labels and packages.

150—**Water Color Painting II.** Three hours.
Prerequisite: Art 118.
More complex problems in watercolor involving selection of material for compositions in landscape, figure, and still life.

152—**Oil Painting II.** Three hours.
Prerequisite: Art 21.
Further study of composition in oil with emphasis on color harmony. Some problems involving selection of subject matter.

154—**Illustration.** Three hours.
Prerequisite: Art 34, 120.
Practical problems in the illustration of poems and short stories. Black and white and color studies involving the relation of medium and technique to subject.

156—**Mural.** Three hours.
Prerequisite: Art 34, 120.
The design of several large-scale mural projects culminating in the execution of one in a choice of medium. Special study of the relation of wall decoration to the surrounding architecture.

158—**Advertising Project.** Three hours.
Prerequisite: Art 134.
Fall quarter series or unit project in advertising design and presentation involving considerable research. Seminar.

160—**Jewelry Design II.** Three hours.
Prerequisite: Art 128.
Further study of processes. The setting of gen stones and other problems of the craft.

162—**Advanced Ceramics.** Three hours.
Prerequisite: Art 131.
Special problems in ceramic decoration; experiments in glaze making, firing technique, and clay bodies.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

R. G. Lowrey, Chairman

Health Service: Dr. McLeod, Miss Beedie E. Smith

Instruction: Dr Lowrey Dr. Robbins, Mr. Frazier, Miss Watkins, Miss Hill, Mr. Switzer, Mr. Milam

Varsity Coaching: Mr. Green, Mr. Vann, Mr. Stonestreet
Intramurals: Mr. Vann, Miss Watkins

The health and physical education program is operated for the following purposes: (1) to promote the health and fitness of college students; (2) to build a basis in scientific information for good health attitudes and habits; (3) to train in habits of exercise, recreation, and health protection that will be of value in later years; (4) to offer opportunity for recreation; (5) to prepare teachers, coaches, health educators, supervisors, and administrators, and other specialists in the fields of school and community health, physical education, and recreation.

Veterans receive six hours credit in physical education for their military training and are therefore exempt from the six hours basic activity core requirement in all curricula. Physical education majors, however, are not exempt. They must take the six basic courses or satisfy the head of the division that they have the equivalent in understanding and skills.

Candidates for varsity teams may receive credit in appropriate activity courses. They register under numbers used for the regular activity courses, with the letter "v" added to the appropriate number. Varsity candidacy or membership does not exempt physical education majors from the proficiency requirement stated in the preceding paragraph.

Health and physical education majors should satifsy core requirements in science by taking Science 23, 24, 37, and 129, together with four hours of mathematics.

Men are required to have suitable activity uniforms consisting of shorts, "T" shirts, and soft soled shoes. Women furnish their own gym suits and tennis shoes. Shorts and shirts are recommended. It is wise for students to acquire their equipment before entering college.

Course numbers followed by "W" indicate courses open only to women. Course numbers followed by "M" indicate courses open only to men. Course numbers followed by "M-W" indicate separate sections with somewhat different content for men and women.

Health and physical education majors should satisfy core requirements in science by taking Science 23, 24, 37, and 129, together with four hours of mathematics.

HEALTH

27—**Community Health.** Four hours.
Community control of environmental health hazards; community control of diseases; health agencies.

79—**Personal Health.** Four hours.

The human body and its functioning as related to problems of health and disease.

123—**Food Problems as Related to Health.** Two hours.

125—**Problems of Child Health.** Four hours.

Personal health of the child, with emphasis on problems of growth.

131—**Sanitation.** Four hours.

Problems of sanitation in the home and school; in food producing and handling, water supply, waste and excreta disposal.

133—**First Aid.** Two hours.

Standard first aid as approved by the American Red Cross.

134—**Home Nursing.** Two hours.
The care of the sick in the home.

143—**Advanced First Aid.** Two hours.
Prerequisite: Health 133.

152—**Physiology of Exercise.** Two hours.

A study of the physiological changes which occur in the body during muscular activity.

154—**Health Education.** Four hours.

Using community resources and community organization. Coordinating the school program with the community program. Special emphasis on materials and techniques for elementary schools.

155—**Health Education for High School Teachers.** Four hours.

Materials and techniques for high school teachers of health. Conducting the school health program at the secondary level.

166—**Anatomy of Muscles, Joints, and Bones.** Two hours.
192—**School Health.** Four hours.
Organization and operation of a school health program.

194—**Tests and Measurements in Health and Physical Education.** Four hours.

Tests of health, fitness, strength, skills and abilities. Administration and interpretation. Open to qualified seniors and graduates.

196—**Marriage and Family Life.** Three hours.

Physical and emotional basis for successful marriage and parenthood.

198—**Child and Adolescent Dynamics.** Three hours.

Problems growing out of the emotional needs of the developing child and the adolescent. The parents' responsibility and the teachers' responsibility for sex education.

540—**Problems of Administration in Health, Physical Education, and Recreation.** Four hours.

Objectives, selection and care of equipment, school and community organizations, facilities, budget, and finance, educational publicity.

542—**Problems of Curriculum in Health and Physical Education.** Four hours.
Fundamental bases and principles of curriculum construction, analysis of activities for teaching purposes, program planning.

544—**Foundations and Trends in Health and Physical Education.** Four hours.
Functions and principles as determined by history, biology, and psychology.

546—**Advanced School Hygiene.** Four hours.
(Prerequisite, adequate background in science.) Objectives, health service, plant and equipment, meeting community needs, utilizing community resources, health instruction.

548—**Seminar in Health and Physical Education.** Two hours.
Discovery and recognition of problems, evaluation of problems and procedures, type and techniques of research.

PHYSICAL EDUCATION

Theory Courses

56—**History of Physical Education.** Two hours.

70—**Introduction of Physical Education.** Four hours.

100m-a-b-c—**Coaching of Competitive Sports.** Six hours.

110w—**Techniques of Teaching Major and Minor Sports.** Four hours.

118m—**Care of Athletic Injuries.** Two hours.

120m-w—**Techniques of Teaching Tumbling and Calisthenics.** Two hours.

121w-a—**Intermediate Modern Dance.** One hour.
Prerequisite: 5w.

121w-b—**Advanced Modern Dance.** One hour.
Prerequisite: 5w and 121a.

122w—**Techniques of Teaching Rhythmics.** Two hours.
Prerequisite: Some knowledge of music.

133w—**Camp Counseling.** Two hours.

140—**Community and Recreational Leadership.** Four hours.

144 (a) m-w—**Life Saving and Water Safety.** Two hours.

144 (b) m-w—**Watery Safety—Instructors Course.** Two hours.

149—**Physical Education in the Elementary School.** Four hours.

151m-w—**Physical Education in the High School.** Four hours.

152—**Physiology of Exercise.** Two hours.
A study of the physiological changes which occur in the body during muscular activity.

155m-w—**Officiating in Major and Minor Sports.** Four hours.

160m—**Techniques of Athletic Management.** Four hours.

181m-w—**Preventive and Corrective Physical Education.** Four hours.

182—**Kinesiology.** Four hours.
Prerequisite: Health 166.

187—**Theory of Teaching Swimming and Diving.** Two hours.
Prerequisite: 144a or 144b.

190—**Organization and Administration of Physical Education.** Four hours.

Activity Courses

1, 2, 3w—**Seasonal Sports and Activities for Freshmen.** One hour.
Volleyball and Basketball; Folk and Social Dancing; Softball and Swimming.

1, 2, 3m—**Seasonal Sports and Activities for Freshman.** One hour.
Tumbling; Boxing; Wrestling; Tennis, and Swimming.

4, 5, 6w—**Seasonal Sports and Activities for Sophomores.** One hour.
Choice of tennis or golf; modern dance; modern dance and swimming.

4, 5, 6m—**Seasonal Sports and Activities for Sophomores.** One hour.
Basketball; Volleyball; Golf; Track and Field, and Swimming.

11, 12, 13w-m—**Individual Physical Education for Freshmen.** One hour each quarter. See description below.

14, 15, 16w-m—**Individual Physical Activities.**
For those who desire to improve their posture or to overcome such detriments to health and efficiency as may be favorably influenced by advice and exercise, e.g., fallen arches, weak and painful feet, weak abdominal muscles, indigestion, constipation, overweight, underweight, sleeplessness, poor circulation, weak heart; or for those who desire to learn exercises to do at home.

73—**Social Dancing.** One hour.

101m-w—**Softball.** One hour.

102m—**Football.** One hour.

104m-w—**Basketball.** One hour.

106m.—**Baseball.** One hour.

108m-w.—**Badminton.** One hour.

109w—**Archery.** One hour.

112m-w—**Golf.** One hour.

117—**Folk Dancing.** One hour.

119m-w—**Bowling.** One hour.

DIVISION OF HOME ECONOMICS

Bertha Fritzsche, Chairman

Miss Fritzsche Miss Thompson Miss Campbell Mrs. Newman
Miss Owings Miss Warren Mrs. McEvilly Mrs. Gill

Students who are candidates for the B.S. degree with a major in Vocational Home Economics should follow the curriculum outlined below:

Freshman

	Hours
Library Science 29	1
English Composition and Grammar	10
Science 25, 26, 27	12
Social Studies, including History 29	12
Home Economics 26 or 50	4
Home Economics 37	4
Home Economics 22	2
Physical Education	3
Total	48

Sophomore

Social Science 55	4
Speech 52	4
Sociology 63 or 75	4
Science 37	4
Fine Arts 77	4
Psychology 65	4
Science 92	4
Home Economics 85	4
English (two Sophomore Courses)	8
Health 79	4
Physical Education	3
Elective	1
Total	48

Junior

Science 136	4
Psychology 119	4
Education 162	2
Education 113	4
Home Economics 104	4
Home Economics 105	4
Home Economics 135	4
Home Economics 180	4
Home Economics 115	4
Home Economics 128	2
Science 139	4
Elective	8
Total	48

Senior

Home Economics 125	4
Home Economics 138	4
Home Economics 150	4
Science 145 or Home Economics 200	4 or 5
Education 185, 186	10
Home Economics 196	4
Home Economics 197	6
Health 133, 134	4
Elective	8 or 9
Total	48
Sum Total	192

Students who are candidates for the A.B. degree with a major in Homemaking should follow the curriculum outlined below:

Freshman

	Hours
History 29, Miss. History	4
Library Science 29	1
English Composition and Grammar	9 or 10
Home Economics 26 or 50, Clothing	4
Home Economics 37, Foods	4
Foreign Language	12
Science 37	4
Home Economics 22	2
Physical Education	3
Elective	4
Total	48

Sophomore

Social Science 55, Economics	4
Social Science 63 or 75, Sociology	4
Fine Arts 77, Design	4
Psychology 65, Elementary Psychology	4
Home Economics 85, Foods	4
English (two Sophomore Courses)	8
Health 79, Hygiene	4
Foreign Language	12
Physical Education	3
Elective	1
Total	48

Junior

Fine Arts 140, Art Appreciation	4
Home Economics 104, Art Related to Home and Dress	4
Home Economics 105, House Furnishing	4
Home Economics 135, Nutrition	4
Home Economics 115, Household Equipment	4
Home Economics 128, The Family	2
Science 137, Household Physics	4
Psychology 116, Child Psychology	4

Science 139, Bacteriology	4
Physical Education	3
Social Science	8
Speech	4
Electives	1
Total	48

Senior

Home Economics 125, Advanced Clothing & Consumer Problems	4
Home Economics 138, Child Development	4
Home Economics 150, Clothing for the Family	4
Home Economics 196, Household Economics	4
Home Economics 197, House Residence	6
Health 133, First Aid, and 134, Home Nursing	4
Home Economics 220, Child Development	4
Physical Education	1
Home Economics 142	4
Electives	13
Total	48

CLOTHING, TEXTILES AND RELATED ART

26—Textiles and Clothing. Four hours.

Two one-hour recitations and two two-hour laboratory periods a week.

The purpose of this course is to enable the student to select intelligently those textiles most commonly used and to enable the student to plan, select, construct, and care for her wardrobe. This involves a study of (1) garments suited to income, occasion and individual (2) planning and making garments of cotton, rayon, or linen, (3) care of these garments, (4) the use and care of the sewing equipment, (5) the selection and use of commercial patterns, and (6) the proper accessories.

50—Textiles and Clothing. Four hours.

Prerequisite: H. E. 26 or its equivalent.

Two one-hour periods and two two-hour laboratory periods weekly.

A study of the characteristics, uses, and costs of standard material; simple tests for identifying fibers. Individual problems are chosen with emphasis on selection of suitable material; fitting and construction problems involved. Tailored garments of wool and wool substitutes are given major consideration. Remodeling and mending of garments are encouraged.

104—Art Related to the Home and Dress. Four hours.

Prerequisite: Fire Arts 23.

Three one-hour periods and one two-hour period per week.

The purpose of this course is to develop an understanding of the application of the principles of design in clothing, clothing accessories, exterior and interior of houses. Opportunity is furnished for practical solutions of personal and home design problems.

105—Housing and House Furnishings. Four hours.

Prerequisite: H. E. 104.

Three one-hour periods and one two-hour period a week.

The purpose of this course is to study the economic and sociological problems in housing and house furnishings; house plans in relation to their influence on family life; trends in heating, plumbing and lighting the house; selection and arrangement of house furnishings.

125—**Advanced Clothing and Consumer Problems.** Four hours.
Two one-hour periods and two two-hour periods per week.
Prerequisite: H. E. 26 or 50; H. E. 104.
Selected topics dealing with development in the clothing field; problems of the household buyer resulting from the introduction of new textile fibers and fabrics; new manufacturing processes and their relation to proposed standards of legislation for consumer protection; advanced work involving designing, construction, fitting, tailoring, and procedures essential to independent work are included.

150—**Family Clothing and Textiles.** Four hours.
Prerequisite: H. E. 26 or 50; H. E. 104.
Two one-hour periods and two two-hour periods a week.
This course deals with planning the wardrobe within different income levels; renovating, remodeling old garments and construction of new garments for all members of the family; the designing and construction of a child's self-help garment. Special emphasis is placed on economic problems with which families are faced in meeting their clothing needs.

FOODS AND NUTRITION

37—**Food Study.** Four hours.
Two theory and two laboratory periods weekly.
A short study of the body's need for food and the application of this study in the planning, preparation and serving of simple meals in family groups.

85—**Advanced Foods.** Four hours.
Prerequisite: H. E. 37.
Two theory and two laboratory periods weekly.
A continuation of Food Study 37 with emphasis on more advanced meal planning, preparation and service. Scientific principles of cookery are emphasized.

123—**Elementary Course in Nutrition.** Two hours.
This course is planned for students other than home economics majors, to instruct them in the nutritional needs of the body and the selection of food to meet these needs. Such laboratory work as the instructor deems necessary will be included.

135—**Nutrition.** Four hours.
Prerequisite: H. E. 85.
Two theory and two laboratory periods weekly.
An intensive study of the body's need for food. Includes chemistry of digestion; care of the digestive system; energy, protein, mineral and vitamin requirements of the body during childhood. adolesence, adult life and old age with the simplest ways of meeting these requirements.

142—**Experimental Foods.** Four hours.
Prerequisite: H. E. 85.
Two theory periods and two double periods.
Elementary research to determine factors affecting standard pro-

ducts. Experimentation in preparation, ingredients, methods of cooking, temperature and utensils used.

144—**The School Lunch.** Four hours.
Prerequisite: H. E. 85.
One theory period and three double periods weekly.
Actual experience in menu planning and large quantity food preparation for a school lunch room; food buying and serving. A study of equipment and organization for school lunch rooms.

176—**Diet in Disease.** Four hours.
Prerequisite: Home Economics 135.
A study of diseases which are influenced by diet and the dietetic treatment of these diseases.

CHILD DEVELOPMENT AND THE FAMILY

128—**The Family.** Two hours.
A study designed for increasing understanding of personalities in relation to life in a family group; insight into the aspects of marriage and family relationships; responsibilities of parents of families of tomorrow.

138—**Child Development.** Four hours.
Three one-hour recitations and five hours of observation and participation in the Nursery School weekly.
This course is designed to create interest in pre-school children and to develop an understanding of the developments and behavior patterns of pre-school children; problems involved in guiding children towards happy, successful adulthood.

220—**Advanced Child Development.** Four hours.
Prerequisite: H. E. 138.
Two one-hour recitations weekly plus six hours of participation in the Nursery School.
This course is for students interested in further study of preschool children and in developing techniques and accepting full responsibilities in the daily activities of the Nursery School.

THE HOUSE AND HOME MANAGEMENT

115—**Household Appliances.** Four hours.
Prerequisite: H. E. 85.
Two theory and two laboratory periods weekly.
A study of the selection, operation, care and arrangement of appliances in the home. Minor repairs are emphasized.

196—**Household Economics.** Four hours.
Problems of homemaking relating to the wise use of time, energy, money and resources of the home. Consumer problems of the homemaker are considered with ways of better meeting these problems.

197—**Practical Home Management.** Six hours.
Prerequisite: H. E. 135, H. E. 196.
The aim of this course is to apply the principles of homemaking through actual participation in responsibilities and activities of the home. Students live in the home management house for one quarter and assume the care of the home, meal planning, preparation and

serving for a family group, care of a baby, and social responsibilities of the home.

A desired outcome of this group life is that the student may have acquired habits of efficient homemaking and ability to maintain worthy family relationships.

HOME ECONOMICS EDUCATION

Home Economics 22—**Introduction to Home Economics.**—Two hours.

The purpose of this course is to introduce those majoring in Home Economics to it as a field of study. It will include some understanding of the value of Home Economics both as to its contribution to personal living and, as to its vocational opportunities. Help will be given on some problems related to Home Economics with which the College Freshman is encountered.

146—**Teaching Food and Nutrition in the Elementary Grades.** Four hours.

Three one-hour theory and one two-hour laboratory periods.

This course is planned to give those preparing to teach in the elementary grades some understanding of materials and methods for teaching nutrition. Help will be given in recognizing evidences of good nutrition in children. The use in teaching elementary school children of practical problems in food production, establishing desirable habits of food preparation and eating will be included. The part the school lunch room plays in an educational program will be considered.

180—**The Teaching of Homemaking.** Four hours.

Prerequisite: Junior standing in Home Economics.

A study of the place of homemaking in the whole school program. Special emphasis is given to objectives, class and home experiences, organization of teaching plans and materials, and evaluation for the Junior and senior high school homemaking program. Consideration is given to the teacher's part in the school lunch program, F. H. A. Club work, and other school or community activities.

185-186—**Student Teaching and Observation (Participation in Homemaking.)** Ten hours.

Prerequisite: H. E. 180.

Opportunities are provided for observation of homemaking in the elementary school program, and in junior and senior high school homemaking classes.

Student teaching opportunities are provided in the Demonstration School on the campus, and in a few of the other schools in the state where there is a strong homemaking program. For off-campus teaching, students reside in the community during their six weeks period of teaching. Planned participation in the school lunch room program, P. T. A. meetings, chapel programs, and other regular school or curricular activities are a part of the total student teaching experiences.

200—**Teaching Homemaking to Adults.** Five hours.

Prerequisite: H. E. 180.

A study of the adult homemaking program with experiences which will help to effectively participate in it.

DIVISION OF INDUSTRIAL ARTS

Orville Thomas

20—Industrial Arts for Elementary Teachers. Four hours.

A course for teachers of both lower and upper elementary work. It is intended as an aid to the teacher in her preparation to guide the children in all free activities. Cardboard and wood construction, clay modeling, weaving, coping saw work, letter cutting and basketry will be included.

27—Mechanical Drawing. Two hours.

Use of drawing instruments, geometric constructions. Conventions used in depicting objects for reproduction. Representation in one, two and three dimensions. Shades and shadows. Object drawing. Special practice in lettering. Orthographic projection, cross-sections, dimensioning. Four hour class.

28—Mechanical Drawing. Two hours.

Development of surfaces and intersections for sheet metal work. Isometic, oblique, and cabinet projection. Drafting room practice. Advanced study of working drawings, detail and assembly, sheet lay-out, and structures. Four hour class.

31a—Woodwork. Two hours.

A course designed to develop skill, knowledge and appreciation in the care and use of woodworking tools, materials, processes, and products. The course will include the following: hand and machine tools, tool processes, tool maintenance, wood and lumber, joints, gluing, nails and screws, wood turning, carving and inlaying, finishing and upholstery. Four hour class.

31b—Continuation of 31a Woodwork. Two hours.

41—General Shop. Four hours.

This course is a general course in accordance with the modern development of industrial education. Sheet, metal, elementary electricity, and house wiring are main topics covered. Eight hour class.

63—Advanced Woodwork. Four hours.

Continuation of Industrial Arts 31 with emphasis on trade practices and production work. Window and door frame construction, staircase design, cabinet making, roof framing, and finishes will receive special attention. Eight hour class.

87—Mechanical Drawing. Two hours.

Approved drawing room methods and modern standards are studied and applied. Neatness, accuracy, and economy of time are stressed. Tracing and various methods of reproducing drawings are studied. Advanced work in lettering. Four hour class.

125—Wood Turning. Four hours.

Prerequisite: Industrial Arts 31.

Elementary to advanced lathe work. Different types of turning and scroll work will be offered. Finishing and polishing. Students will select individual projects. Eight hour class.

127—**Home Planning and Construction.** Four hours.

A course arranged for students interested in the planning of homes. The study of houses of various types will be taken up in detail. Each member of the class will be required to make a complete plan of a modern home, having all conveniences. The students in this class will also be taught blueprint reading in order that they might understand the meaning of lines, dimensions, and characters pertaining to plans. Students will have access to mechanical drawing instruments, so that they may be enabled to draw their plans accurately and to scale. Homes in process of construction will be visited by the students of this class.

DIVISION OF LANGUAGE AND LITERATURE

Wilbur W. Stout, Chairman

Several departments, with a common interest in the communication of thought, are grouped together in the Division of Language and Literature. In all of these departments the work is largely reading, writing, and speaking.

Combinations of courses can be worked out to satisfy basic requirements, to provide electives, and to establish major and minor fields in literature, speech, newspaper work, librarianship, and the translation of foreign languages.

ENGLISH

Dr. Stout, Mr. Darby, Mrs. Gough, Mrs. Hawkins, Miss Hickman, Mrs. Jenkins, Miss Olsen, Mr. Palmer, Dr. Shands, Miss Thomae, Miss Webb.

25-26-27—**English Composition.** Three hours each quarter.

The purpose of this basic course is to develop in the student an ease and fluency in the use of English. Assignments are given to counteract an early over-seriousness which is likely to produce a heavy style, rigid notions about correctness, and a ponderous platform manner. Composition topics are chosen with the widest range of interest. Surprise topics are used until the student is no longer afraid of being taken by surprise. Provocative topics help to eliminate dullness or perfunctory treatment, and to cultivate animation and sincerity. Later in the course, when mental and physical stiffness have given way to some felicity of expression, more and more care can be turned to orderly thinking and the logical presentation of materials. Library topics give an introduction to bibliography, documentation, and the presentation of research material.

28—**Mechanics of Writing.** One hour.

This is a workbook course in the amenities of Standard English. It is required of all freshmen and all transfer students except those excused on the basis of a national achievement test.

62—**Business English.** Four hours.

A course for secretaries. (Use of typewriter is a prerequisite).

75—**Survey of English Literature.** Four hours.

In this reading course for sophomores, no teacher wishes a student to memorize biographical facts, or critical judgments, or the dates of poems, plays, and novels. Nor is the healthy interest in

reading allowed to change into loathing under a daily grind of vivisection. Instead a brisk reading pace is set, and the student is encouraged to race through a good story with undiminished zest. The reader, not the subject matter, is the chief consideration. Gradually the reader will recognize in literary characters and situations his own adventuring spirit, immortal in the race, incarnate from generation to generation.

76—**Survey of English Literature.** Four hours.
Continuation of English 75. English 75 is not a prerequisite to English 76.

77—**Recent American Literature.** Four hours.
This course is open to sophomores who have shown an aptitude for literature but who do not choose to major in this field. An average of B or better on the regular sophomore survey is required for admission, and credit is allowed toward a non-professional minor in English. This course is a study of the plays of Eugene O'Neill and the present-day American stage.

78—**Recent American Literature.** Four hours.
Continuation of English 77. English 78 is concerned with American poetry written since the turn of the century.

80—**Survey of American Literature.** Four hours.
(A student may substitute this course for either quarter of the Survey of English Literature by permission of his major professor.)

110—**Great American Writers.** Four hours.
(This course is occasionally offered on a tutorial basis to students whose average in English 80 was B or better.)

123—**Shakespearean Comedy.** Four hours.

124—**Shakespearean Tragedy.** Four hours.

126—**Victorian Literature.** Four hours.

131-132-133—**Pre-Renaissance Tutorial.** Four hours each quarter.
The tutorial courses, for which all English majors are expected to register as soon as they are able to classify as juniors, provide opportunity for independent reading. The reading may be in many fields of thought besides literature provided it throws light on a concept or theme the student is trying to develop.

The first quarter is a study of Epic and Romance. Readings in Beowulf, the Cid, the Song of Roland, the Nibelungenlied, the Eddas and Sagas. Attention to the development of material in Malory, the Mabinogion, the High History of the Holy Grail, Parsifal, the Romance of the Rose, the beast epic of Reynard the Fox, and the Lays of Marie de France. (History 110 should be taken concurrently if possible.)

The second quarter is an introduction to Medievalism. Studies in classical and patristic writing; mysticism and materialism; knowledge and faith; and especially the clash of church and state from which the common man emerges victor.

The third quarter moves into the early Renaissance and the Protestant Reformation. (History 176 if not taken previously should be taken concurrently.)

134-135-136—**Post-Renaissance Tutorial.** Four hours each quarter.

The first quarter approaches Puritanism through the writings of John Milton and John Bunyan. Readings in the literature of England and New England. (History 175 if not taken previously should be taken concurrently.)

The second quarter is a study of neo-classicism. Development of the critical spirit, with ideas of taste, polish, good sense, and reason. Codes of morality and correctness. Trust in rules and patterns. Cultivation of urbanity. Relations of England and France in the 18th century.

The third quarter cuts across geographical lines to interpret revolutionary naturalism between the emergence of Rousseau (1794) and the death of Hegel (1831). Comparative readings in the literature of France, England, Germany, and America.

141—**Teaching of English in Junior and Senior High Schools.** Four hours.

146—**Literature of the Bible.** Four hours.

(With the approval of a student's major professor, this course offered by the Department of Religious Education may be taken as an English elective.)

560-562-564—**Tutorial in Literary Criticism.** Four hours each quarter.

The first quarter undertakes to relate certain masterpieces of ancient and neo-classical literature to classical doctrines and principles under which they were written. (Prerequisites English 135 and History 175 or the equivalents.)

The second quarter surveys both medieval and modern romantisism in the light of the romantic interpretation of art and life. (Prerequisites English 131 and English 136, and History 110, 174, and 176 or the equivalents.)

The third quarter attempts to correlate the literature and philosophy of realism, naturalism, impressionism, and expressionism. (Prerequisites English 110 and History 177 or the equivalents.)

580-582-584—**Tutorial in English Philology.** Four hours each quarter.

The first quarter is a study of Chaucer to familiarize the student with vocabulary and grammar of Middle English.

The second quarter is a review of historical grammar, with readings in the dialects of Middle English.

The third quarter is a linguistic comparison between British and American dialects of Modern English.

(Students in this sequence are expected to have a reading knowledge of both French and German.)

JOURNALISM

Miss Cogdell Mr. Darby

37-a-b-c—**Survey of Journalism.** Two hours each quarter.

An introduction to journalism, particularly the field of the modern newspaper. The functions of the newspaper and allied fields. Opportunities in journalism. Introductory work in news gathering and reporting. Students may work on the Student Printz.

56-a-b-c—**News Gathering and News Writing.** Four hours each quarter.

Study of techniques of gathering and writing news. Instruction and practice in interviewing and writing; discussions of news sources, news values and types of news stories. Students gather data and write various types of stories. Students must work on the Student Printz, and part of the final grade is based upon actual news work done.

57-a-b-c—**History of Journalism.** Two hours each quarter.

A survey of the development of journalism, and of the political, economic and social forces contributing to that development. A study of newspaper traditions and the struggle for freedom of the press. A review of the lives of eminent American journalists and the history of America's great newspapers.

137-a-b-c—**News Editing.** Two hours each quarter.

Instruction in copyreading, headline writing and newspaper make-up.

138—**Writing Brief Fiction.** Four hours.

This is a course in creative writing for advanced students with emphasis on the technique of the short story. The student will prepare an initial list of a hundred items from his observation on (1) distinctive characters (2) unique trains of circumstances (3) themes which become an obsesion, and (4) places that are dominated by a certain feeling, mood or atmosphere. The instructor will check the list and call for notes on all items which look promising and slanting toward definite markets will begin. Preference will be given to topics that show adequate resources of sincerity, information, insight, and timeliness. Two or three stories will be carried through from start to finish.

Prerequisite: A grade of B or better on elementary composition.

148—**Writing Magazine Articles.** Four hours.

This is a course for advanced writers who wish critical guidance in preparing articles for publication. Early in the course the student furnishes an extensive list of topics which seem to merit development into magazine articles. The topics which appear to have market value will be checked, and the student will be invited to show the richness of his information. On the basis of notes submitted, the instructor will help to slant material toward the needs of definite publications. Out of a dozen better-than-average possibilities, two or three articles should be worth finishing. Since topics may grow stale quickly or may be exploited by other writers, some promptness is desired in carrying chosen ideas through from start to finish.

Prerequisite: A grade of B or better on elementary composition.

178-a-b-c—**Feature Writing.** Two hours each quarter.

Procedure in gathering material for feature stories, especially newspaper articles; analysis of reader appeal; study of structure of the feature story; development of feature style by practice in writing features; study of selling procedure.

LIBRARY SCIENCE

Miss Anna Roberts Mrs. Mary Jo Magee

29—**How To Use The Library.** One hour.

This course is planned to give the student a working knowledge of some of the resources of the library through problems involving the use of the most important reference tools.

Required of all students entering in their freshman year.

101—**Books and Related Material.** Four hours.

A study of library materials as to principles and methods of selection and evaluation with emphasis on the reading of many books and the examination of all types of printed and audio-visual materials; the use of standard selection aids; building and maintaining the library collection.

Required on all library programs.

103—**Adolescent Literature.** Four hours. (Formerly 125).

Study of the reading interests of the adolescent with criteria for selecting books for the high school age. Library Science 101 a prerequisite or may be taken concurrently.

111—**Library Service.** Two hours.

Designed for librarians in training to develop the understandings, attitudes and information necessary for leadership in a program of library service that will contribute to the realization of educational objectives, with emphasis on activities, duties, responsibilities and opportunities of work.

115-116—**Administration and Organization of Materials.** Four hours each course.

Methods of organization and administration of the school library; planning and equipping; budgets and appropriation; purchase of books and other materials; loan systems; mechanical preparation of books.

Library Science 111 a prerequiscite or may be taken concurrently.

117—**Children's Literature.** Four hours.

See Department of Education.

118—**Practice work.** Four hours.

Experience in various phases of library work. Laboratory work in the high school especially. Required for the basic library program.

127—**School Library Reference Materials.** Four hours.

The evaluation of reference materials, general tools, materials in subject fields, and the use of the general collection for reference. Attention is given also to methods of teaching the use of these materials to pupils.

Required for the 27 hour program and above.

132-135—**Classification and Cataloging.** Four hours each course.

Study of the Dewey Decimal classification and the principles of cataloging. Practice in classifying and cataloging books and other library materials.

Registration limited to students taking the 36 hour program.

SPEECH

Dr. Stout Dr. Shands Miss Schleifer

52—**Fundamentals of Speech.** Four hours.

A course designed to develop an understanding of the basic principles of speech and proficiency in their use. The aim is to lay a foundation in the fundamental speech skills: the proper use of the voice, bodily action, the selection and organization of materials, and speaker-listener relationships.

(Prerequisite for advanced speech courses.)

53—**Oral Interpretation.** Four hours.

Development of adequate mental and emotional responses to the meaning of literature, and of the power to read orally so as to communicate this appreciation to others.

54-a-b-c—**Logic of Persuasion.** Two hours each quarter.

A course for debaters. Admission of fact as evidence, use of authority, scope of jurisdiction, and the chain of reasoning that leads to a tenable decision.

55—**Story Telling.** Four hours.

A study of types of children's literature and children's story interests at each age level. The course provides experience in story telling and in the oral interpretation of literature for children.

101-102-103—**Radio Production.** Four hours each quarter.

A lecture-laboratory course in the production of radio program types, with student participation in the broadcast of Radio Workshop programs. In three parts:

101—Background material and simple program types.

102—A study of dramatic program types, with emphasis on production problems, techniques, and procedure.

103—A study of variety program types with emphasis on production problems, techniques and procedures. Also a survey of program planning methods in commercial and public service radio shows.

107—**Children's Theatre.** Four hours.

A study of drama for children. Particular attention will be given to the selection, direction and production of plays for children. A survey will be made of current children's theatre movements.

120-a-b-c—**Stage Scenery for Amateurs.** Two hours each quarter.

An elementary course in scenic design for directors in the school theatre. Drafting simple plans for the stage picture. Construction of cardboard sets for the stage model.

(Fee for supplies and materials, $1.00 per quarter.)

GERMAN

Dr. Shands Miss Thomae

35-36-37—**First Year German.** Four hours each quarter.

The aim of this course is to acquaint the students with the rudiments of the German language, with the emphasis primarily on fitting them to read it understandingly.

85-86-87—**Second-Year German.** Four hours each quarter.

The aim of this course is to continue the work of the first year, with a gradually increasing emphasis on the active phases of conversation and composition. About five hundred pages of nineteenth century prose will be read.

FRENCH

Miss H. Jackson Mr. Nydegger

25-26-27—**First Year French.** Four hours each quarter.

The aim of this course is to give the student a reading knowledge of French of moderate difficulty, an intelligible pronunciation, and an understanding of spoken French within the vocabulary range of the class. The emphasis of the course is on the essentials of French grammar, vocabulary, and pronunciation, and the subject matter of the reading material selected will give the student information concerning French life, culture, and civilization.

75-76-77—**Second Year French.** Four hours each quarter.

The aim of this course is to continue the work of the first year with an increasing emphasis on conversation, composition, and translation. The course will consist of a grammar review with a special study of idioms and verbs, class conversation and the reading of selections from classic and modern French writers and from current French periodicals.

145-146-147—**Third Year French.** Four hours each quarter.

The purpose of this course is to acquaint the student with some of the outstanding contributions of France to world culture and civilization. A survey of French civilization, past and present, as revealed by a study of French history, art and literature, is followed by the reading of representative masterpieces from several periods of French literature. In addition to selections studied in class, written reports on collateral readings are required.

151-152-153—**French Literature Tutorial.** Four hours each quarter.

This course is a study of French life and thought as they are presented in French drama from 1827 up to the present date. The outline of the course follows the conventional classification of literary style and trends, but the primary emphasis is on the social background which caused the literary trend and on the social significance of the dramas, class discussions and written reports on specific and general topics will be required.

151—Romanticism and Realism in Nineteenth Century French Drama.

152—Naturalism and Symbolism in French Drama.

153—Pre-War and Post-War Drama in France.

Prerequisite: Three years of college French or its equivalent.

121—**The Teaching of Modern Languages in the High School. Four hours.**

By means of lectures, reports and discussions of concrete questions and problems confronting the teacher in classroom work, an appraisal is made of the objectives, contents and organization of courses. The various theories of methods of teaching are studied. Present trends in text-books and materials, uses of audio-visual aids and devices, sources and value of realia and outside reading, language club activities and other points will also be treated.

Prerequisite: At least two years of the language to be taught and preferably three years.

GREEK

Dr. Vinnedge

41-42-43—**First Year Greek.** Four hours each quarter.

The aim of this course is to give the student an understanding of the basic grammar and vocabulary of Hellenistic Greek and to enable him to read simple texts.

(It should be noted that twelve hours of credit toward a minor in Religious Education may be earned by passing this course,)

SPANISH

Miss H. Jackson Mr. Nydegger

31-32-33—**First Year Spanish.** Four hours each quarter.

The aim of this course is to give the student a reading knowledge of Spanish of moderate difficulty, an intelligible pronunciation, and an understanding of spoken Spanish within the vocabulary range of the class. The emphasis of the course is on the essentials of Spanish grammar, vocabulary, and pronunciation; and the subject matter of the reading material selected will give the student information concerning the life, culture, and civilization of Spain and other Spanish speaking countries.

81-82-83—**Second Year Spanish.** Four hours each quarter.

The aim of this course is to continue the work of the first year with an increasing emphasis on conversation, composition, and translation. The course will consist of a grammar review with a special study of idioms and verbs, class conversation, and the reading of selections from classic and modern Spanish writers and from current Spanish periodicals.

148-149-150—**Third Year Spanish.** Four hours each quarter.

The work of this course will be divided into three parts: (a) review of grammar and composition; (b) survey of the field of Spanish literature; (c) reading of the most outstanding masterpieces of the fit students who have taken the first and second years of Spanish to teach in the high schools of the state.

160-161-162—**Tutorial in Spanish Literature.** Four hours each quarter.

Prerequisite: Spanish 148-150 or equivalent.

Intended for Spanish Majors and those interested in the literature of Spain and Spanish America. Individual effort is stressed with each student required to read and report upon various authors.

160—Tutorial in Golden Age of Spanish Literature. The works of Cervantes, Lope de Vega and others of the Golden Age are read and discussed.

161—Tutorial in Modern Spanish (Novel, Drama and Short Story). The works of the more recent Spanish authors and critics are studied and the style of the various writers discussed.

162—Tutorial in Latin American Literature. The writing of the more famous and better known Latin American authors are read and compared. The trend and tendencies of Spanish American Literature is brought out through medium of conferences and papers.

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

O. V. Austin, Chairman

CHEMISTRY

Mr. Austin Mr. Benham Mr. Hurst

24—**Survey of Chemistry.** Four hours.

Four theory periods per week.

A brief survey of the fundamental principles and processes of chemistry.

25—**Inorganic Chemistry.** Four hours.

Three theory and one double period per week.

A course in general inorganic chemistry. A study of the fundamental principles. A comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations.

26—**Inorganic Chemistry.** Four hours.

Three theory and one double period per week.
A continuation of Course 25.
Prerequisite: Chemistry 25.

27—**Inorganic Chemistry.** Four hours.
Three theory and one double period per week.
A continuation of Course 26.
Prerequisite: Chemistry 26.

75—**Analytical Chemistry—Inorganic Qualitative Analysis.** Four hours.

One theory and three double periods per week.

A course intending to give the student a knowledge of the methods used in qualitative analysis. A study of the reactions, methods of separation and identification of the common metals and acids.

Prerequisite: Chemistry 27.

76—**Analytical Chemistry—Qualitative Analysis and Quantitative Analysis.** Four hours.

One theory and three double periods per week.

Qualitative Analysis completed and Quantitative Analysis begun. The quantitative work is designed to give an understanding of the techniques necessary in making quantity determinations.

Prerequisite: Chemistry 75.

77—**Analytical Chemistry—Quantitative Analysis.** Four hours.

One theory and three double periods per week.

The quantitative work is completed. Typical gravimetric and volumetric determinations are studied with an introduction to instrumental analysis.

Prerequisite, Chemistry 76.

92—**Organic Chemistry.** Four hours.

Two theory and two double periods per week.

This is a short course in organic chemistry designed for students majoring in home economics. Both aliphatic and aromatic hydrocar-

bons are studied, and the application of organic chemistry to the home is emphasized.
Prerequisite: Chemistry 27.

130—**Organic Chemistry.** Four hours.
Two theory and two double periods per week.
This course intends to give the student a knowledge of the fundamental principles of the compounds of carbon. Reactions of the aliphatic hydrocarbons, with their derivatives, their nomenclature, classification, reactions, relationships and general applications, are studied.
Prerequisite: Chemistry 27.
Two theory and two double periods per week.

131—**Organic Chemistry.** Four hours.
A continuation of Course 130 finishing the study of the aliphatic hydrocarbons and taking up the study of the aromatic hydrocarbons.
Prerequisite: Chemistry 130.

132—**Organic Chemistry.** Four hours.
Two theory and two double periods per week.
A continuation of Course 131 completing the study of the aromatic hydrocarbons.
Prerequisite: Chemistry 131.

136—**Food Chemistry.** Four hours.
Three theory and one double period per week.
This is a brief course in the study of the composition and properties of foods: proteins, carbohydrates, fats, salts, etc.
Prerequisite: Chemistry 92.

160—**Biochemistry.** Four hours.
Two theory periods and two double periods for laboratory each week.
A course designed to give the student knowledge of the chemical processes involved in the human body. The chemistry of carbohydrates, proteins, and lipids, including the digestion and metabolism of each, is considered. The chemistry of the vital processes such as respiration and detoxication are also given attention. The remainder of the time is devoted to the study of the chemical composition and analysis of urine and blood.
Prerequisite: Chemistry 130-131-132.

161—**Biochemistry.** Four hours.
Two theory periods and two double periods for laboratory each week.
A continuation of Chemistry 160.

162—**Biochemistry.** Four hours.
Two theory periods and two double periods for laboratory each week.
A continuation of Chemistry 161, largely, the study of blood and urine.
Prerequisite: Chemistry 161.

PHYSICS

Mr. St. Clair

23—**Survey of Physics.** Four hours.
Four theory periods per week.

A brief survey of the field of physics, similar in scope to Chemistry 24 or Biology 22.

80—**General Physics.** Four hours.
Two theory periods and two double periods per week.
A study of the physical laws and principles and their practical applications. A study of mechanics, hydrostatics, vectors, electricity, heat, sound, light, etc.

81—**General Physics.** Four hours.
Two theory periods and two double periods per week.
A continuation of Course 80.
Prerequisite: Physics 80.

82—**General Physics.** Four hours.
Two theory periods and two double periods per week.
A continuation of Course 81.
Prerequisite: Physics 81.

137—**Household Physics.** Four hours.
Three theory and one double period per week.
A course in physics especially designed for students of home economics, with emphasis placed upon the application of the principles of physics to the home.

145—**The Technique of Teaching Science.** Four hours.
Four theory periods per week with conferences.
This course will be of immediate value in giving teachers the technique of handling science classes. Selection, organization and presentation of subject matter is studied.
Prerequisite: Science 22, 23, 24, or their equivalent plus a full year of some science group and Education 113.

MATHEMATICS

Mr. Johnson Mr. Jones Mrs. Jones Dr. Ader Mr. Hurst

21—**College Arithmetic.** Four hours.
A thorough study of the fundamental operations of arithmetic with much practice on applications.

31—**College Algebra.** Four hours.
A first course in college algebra.

32—**College Algebra.** Four hours.
A second course in college algebra and continuation of 31.

35—**Plane Trigonometry.** Four hours.

36—**Spherical Trigonometry.** Four hours.
Prerequisite: Mathematics 35.

60—**Mathematics of Finance.** Four hours.
Prerequisite: A knowledge of geometric progressions and logarithms. This course treats of the mathematical principles of such things as building and loan associations, sinking funds, bonds, investments, life insurance, installment buying, and the amortization of debts.

75—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 35.

76—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 75. This is a continuation of 75.

100a, b, c, g—**Aerial Navigation.** One hour each quarter.

131—**The Teaching of High School Mathematics.** Four hours.
This course should be taken after the student has finished as much as is possible of his training in mathematics. This course is designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

138—**The History of Mathematics.** Four hours.

145—**Statistics.** Four hours.
Average, dispersion, skewness, regression lines and planes, simple correlation, linear and non-linear trends and normal curve.

175—**Differential Calculus.** Four hours.
Prerequisite: Mathematics 75.

176—**Integral Calculus.** Four hours.
Prerequisite: Mathematics 175. This is a continuation of 175.

177—**Calculus.** Four hours.
A continuation of Mathematics 175 and 176, emphasizing the applications of differential and integral calculus.

178—**College Geometry.** Four hours.
Geometry of the triangle and the circle.

180—**Theory of Equations.** Four hours.

185—**Differential Equations.** Four hours.
Simple types of ordinary differential equations of the first and second order, linear equations with constant coefficients, applications to geometry and physics.
Prerequisite: Math. 177.

DIVISION OF SOCIAL STUDIES

Leon A. Wilber, Acting Chairman

GEOGRAPHY

Miss Bolton Dr. Hall

33—**Principles of Geography.** Four hours.
Required of elementary certificates. Study of the relations between natural environment and human life in the various regions of the earth. Emphasis on climate. Basis for all further geography study.

43—**Geography of Selected Countries.** Four hours.
A brief survey of the economic geography of important countries, their products and trade relations. Special emphasis on the United States.

110—**Geography of United States and Canada.** Four hours.
Open to sophomores.

118—**Geography of South America, Mexico and the Caribbean Countries.** Four hours.

A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects. Open to sophomores.

130—**Physical Geography.** Four hours.

Students may substitute this course for Geography 33.

131—**Geology and Geography of Mississippi.** Two hours.

135—**Principles of Human Geography.** Four hours.

Not open to students who have had both Geography 33 and 130.

The relation of geographical environment to human activities. Illustrations from different countries and civilizations to show man's dependence on minerals, water bodies, land forms, vegetation and climate. Climate as a factor in civilization and the practical economy of peoples.

138—**Geography of Europe.** Four hours.

A study of European countries, their people, resources, products, etc., with emphasis on the possibilities of each country for development in a modern economy.

139—**Asia and Australia.** Four hours.

Method of treatment same as 138. China, Japan and India stressed.

140—**Geography of Africa.** Two hours.

145—**Advanced Economic and Commercial Geography.** Four hours.

After a brief survey of geographic principles the study deals with the leading commodities of world trade, their sources and exchange, and a short description of the countries that enter into this trade.

147—**Human Geography of the South.** Four hours.

A study of the geographical, historical, economic, and social factors that have gone into the making of the South as we know it today. Also some estimate of economic changes that might better the situation, suggested in the light of findings by research experts and scientific experiment.

150—**Global Geography.** Four hours.

A course for advanced students with or without previous geography training. A study of world geography and its significance in war and peace. Completely modern and up-to-date material used gives the latest viewpoint of geographic and human relationships to secure possible adjustments for world peace.

160—**Geographic Influences in American Development.** Four hours.

Recommended for Social Studies majors. A study of the relation of geography to the exploration, settlement, and political, industrial, and social development of the United States.

HISTORY

Dr. McLemore Miss W. Jackson Mr. Gonzales Dr. Wilber
Mr. Steede Mr. Rodemann Dr. Vinnedge

27—**World Civilization, 5000 B. C. to 1650 A. D.** Four hours.
This course is intended as a survey of world civilization from pre-historic times to the end of the Religious Wars with the Peace of Westphalia in 1648. The main purpose will be to study the trends in the history of the world with particular emphasis on their relation to present day living. While retaining politics as the most obvious strand in the development of human affairs, considerably more emphasis than is customary will be placed upon art, science, economics, religion and thought.

28—**World Civilization Since 1650 A. D.** Four hours.
This course is a continuation of History 27. It covers a time span of approximately the last 300 years. One half of the work will be devoted to a study of the momentous days of the 20th century with its two great world conflicts. Special emphasis will be placed on current events. The same approach to history employed in History 27 will be applied here.

29—**Mississippi History.** Four hours.
An introductory course dealing with Mississippi as a province, a territory and a state. Required of all Freshmen except History majors who will substitute History 109, and Bachelor of Arts candidates.

61—**American History to 1800.** Four hours.
This course is designed to give the student a survey of our political, social and economic history to 1800.

62—**American History 1800 to 1875.** Four hours.
A continuation of History 61 beginning with the Republican revolution in 1800 and going through the reconstruction period.

63—**American History Since 1875.** Four hours.
A continuation of History 62. This course begins with the close of the reconstruction era and brings the survey down to the present.

109—**Problems of Mississippi History.** Four hours.
An advanced course dealing with special phases of Mississippi history. Particular emphasis is placed on the part Mississippi and Mississippians have played in national affairs. Not open to students who have had History 29. Required of History majors.

110—**The Middle Ages.** Four hours.
An advanced course in European history covering the period from the creation of the Roman Empire to the beginning of the Renaissance.

125—**The Teaching of the Social Studies.** Four hours.
Designed for the teacher of the Social Studies. Treats of the problems of teaching centered around the teacher, his subjects and his classroom difficulties.

127—**Inter-American Relations.** Four hours.
A brief study of the Hispanic states from 1830 to the present with emphasis on the history of the ABC powers, Mexico, and Cuba.

The course deals with the origin and development of the present-day problems of Hispanic America in the field of foreign relations. It treats of the diplomatic relations of the Hispanic American states with each other and primarily with the United States. Topics given intensive study are The Monroe Doctrine, Pan-Americanism, Caribbean Problems, and Mexican Relations.

128—**Early American Foreign Relations.** Four hours.

A survey of the foreign policy of the United States from the Revolution through the Civil War. Particular attention is devoted to the Monroe Doctrine and problems of expansion.

129—**Recent American Foreign Relations.** Four hours.

A continuation of History 128. Covers the period from 1865 to the present. Special emphasis is given to imperialism, the World War, the League of Nations and the World Court as they affect the United States.

140—**Civil War.** Four hours.

An intensive study of the period 1861-1865.

142—**Recent American History.** Four hours.

A consideration of the period from 1933 to the present. Units studied include labor, tariff and currency, imperial America, trusts, World War II, America and Internationalism.

174—**Early English History.** Four hours.

A survey of ancient and medieval England with emphasis on customs, literature, and institutions. Especially recommended for English majors.

175—**Modern English History.** Four hours.

A study of England from the time of the Stuarts. Especial emphasis is placed upon the development of political institutions, the industrial revolution, and imperialism.

176—**Reformation and Revolution.** Four hours.

An advanced course in European history covering generally the period from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime.

177—**Recent European History.** Four hours.

A study of the period from 1918 to the present.

179—**Constitutional History of the United States.** Four hours.

A study of the U. S. Constitution, of the documents, theories, and forces that led to its framing, and of the customs, interpretations, and amendments that have modified it since it was adopted. Especially recommended for pre-law students.

185—**History of the Old South.** Four hours.

A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantation, manners and customs.

190—**English Constitutional History.** Four hours.

A course in the development of English political institutions, and governmental administration, and in the rise and growth of democ-

racy in England from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Especially recommended for pre-law students.

GOVERNMENT

Dr. Wilber Dr. Vinnedge Miss W. Jackson

25—American Government. Four hours.

This course offers a study in the science of government, particular attention being given to the origin and development of the federal system, and a comparison of this system with those of some of the European countries.

45—County Government. Four hours.

This course stresses the increasing importance of county government both in scope of its older functions and in the expansion of activities in new directions. Attention is given to the administration and operation of governmental activities in all of its various fields. The increasing scale of county finances and the steady expansion of county activities make an understanding of this part of our governmental system much more important than ever before.

Special attention will be given to the increasing importance of the social services the county government is being called upon to render.

105—Parliamentary Law and Its Usage. Two hours.

The aim of this course is to explain the generally accepted rules of the conduct of meetings and inform young men and women how to organize and conduct business in mass meetings and different kinds of societies.

106—American Political Parties. Two hours.

This course is a history of the leading political parties of the United States and a study of practical politics in such topics as nominating methods, campaigns and elections, party machinery, election laws, spoils systems, civil service reform and remedies for evils of present day political methods.

130—State Government. Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

135—American Municipal Government. Four hours.

A study of the principles and systems of municipal government, with special stress on the municipal revenue, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

145—Current Problems in Citizenship. Four hours.

This course is intended to supply a background for intelligent appreciation of the facts about American government. Topics treated are immigration, naturalization, Americanization, race relationships, public opinion, unemployment, prohibition, economic and legal status of women, war, and peace.

157—**International Politics.** Four hours.
A study of the principles of co-operation among nations, and of the structure of some outstanding international organizations, such as the United Nations, International Labor Organization, and the League of Nations.

185—**International Law.** Four hours.
Since the World War, an intimate bearing of international law upon the peace and prosperity of the world at large has been realized by the general public as well as by statesmen and scholars. Hence the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

SOCIOLOGY

Mr. Campbell

The courses in Commerce 127, Government 145, Home Economics 128, Psychology 139, and Health 196 or 198 may be considered as Sociology for meeting requirements for majors and minors if approved by the student's advisor.

63—**Introductory Sociology.** Four hours.
This course is a study of the factors and principles influencing the social life of man. An attempt is made to orient students to the ways of social thinking and survey the field of sociology.
Topics discussed: Nature of sociology, geographical factors, biological factors, psychological factors, cultural factors, social processes, social control, social organization and institutions, and social change and progress.

75—**Rural Sociology.** Four hours.
This course is a study of rural society, its peoples, structure, institutions, processes and relations to urban society.

112—**Current Social Problems.** Four hours.
This course is a general survey of some of the major social problems now confronting American society such as family disorganization, physical and mental ill health, economic insecurity, juvenile delinquency and crime, population problems and industrial hazards. Special consideration is given to the cultural background and the social significance of these problems as well as to the various public and private proposals for their alleviation.

116—**Rural Social Problems.** Four hours.
Prerequisite: Sociology 75 or consent of the instructor.
This course is an intensive study of the chief maladjustments in rural society with special emphasis upon current problems.

118—**Urban Sociology.** Four hours.
This course will include study of the nature of urban society, the impact of industrialization and urbanization on such institutions as the family, church, and school, problems of urban life, and the influence of the city upon rural areas.

128—**Criminology.** Four hours.
Prerequisite: Sociology 63 or 112 or consent of the instructor.
This course is a comprehensive treatment of crime, criminals,

punishments, and prisons. Special stress is laid on the history of our ideas on crime, criminals and punishments and upon the methods whereby such ideas have been applied. A synthesis of existing knowledge and practices in the field supplies the basis for suggestions as to the desirable future reforms in the repression of crime and the treatment of criminals.

175—**Social Institutions.** Four hours.
Prerequisite: Sociology 63 or consent of the instructor.
This course is a detailed study of the origin and composition of the major institutions in society—economic, political, domestic, institutions for promoting richer living and institutions for influencing public opinion. Some emphasis is placed on social theory.

176—**Educational Sociology.** Four hours.
Prerequisites: Sociology 63 or 112 or 8 hours in Education or consent of the instructor.
This course is an analysis of contemporary social issues which affect the school as revealed through the study of current materials in the social sciences.

177—**Ethics.** Four hours.
This course is a study of the evolution of moral ideas from primitive to modern times and a criticism of ethical theories and of social institutions such as the state, property, and the family.

RELIGIOUS EDUCATION

Dr. Vinnedge

The aim in offering courses in Religious Education is two-fold:

(a) It is intended to offer courses for the general student who may wish to have a knowledge of the literature of the Bible, and of the history of religious expression throughout the world, as a part of his cultural and intellectual equipment.

(b) It is intended to offer special and practical material for the student who may wish to engage in some field of Christian service.

20—**Bible I.** Two hours.
A general survey of the Old Testament: its types of literature, the general content of its books, and some attention to the Hebrew historical movements which form its background.

22—**Bible II.** Two hours.
A general survey of the New Testament life and times, the nature and content of its books, the ministry of Jesus, and the launching of the Christian movement.

51—**History of Religions.** Four hours.
A study of the grounds for religious belief among men, the emergence of tribal and national religions in antiquity, and a survey of the principal non-Christian faiths of ancient and modern times.

121—**The Minor Prophets of Israel.** Two hours.
A study of the life and preachment of the Old Testament prophets; the social, political, economic, and religious conditions which called forth their work; and the relevance of their message to modern times.

123—**The Major Prophets of Israel.** Two hours.

A course similar to 121, with reference primarily to Isaiah, Jeremiah, and Ezekiel.

125—**Sunday School Problems and Methods.** Two hours.

Designed for teachers and administrators of Sunday Schools to present methods for facing the difficulties of both teacher and superintendent.

146—**The Literature of the Bible.** Four hours.

The literary study of the Old and New Testament Scriptures, together with a consideration of similar writings that issued from Jewish writers contemporary with the Biblical authors, and a comparison of the Scriptural writings with related types among other peoples. This course may be elected as English 146.

ENROLLMENT

Year	By Quarters				By School Years and by Calendar Years		
	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter	Totals with Repetitions	Different Individuals by Nine Month's Session	Different Individuals by Whole Calendar Year
1942-43	347	336	313	374	1370	533	772
1943-44	234	209	325	341	1109	388	664
1944-45	270	258	350	472	1350	422	722
1945-46	303	451	695	1062	2511	811	1518
1946-47	1189	1213	1395	1453	5250	1569	1859
1947-48	1565	1510	——	——	3075	——	——

ENROLLMENT FOR 1946-47

Counties represented	78
Other states represented	17
Enrollment by extension	421
Enrollment by correspondence	1204
Enrollment of college men in residence	1043
Enrollment of college women in residence	732
Enrollment of senior class	217
Enrollment of junior class	257
Enrollment of sophomore class	327
Enrollment of freshman class	861
Enrollment post graduates	73
Enrollment special unclassified	40
Degrees conferred—1946-47	162
Demonstration school enrollment	414

CERTIFICATES AND DEGREES GRANTED

Total bachelor degrees granted (beginning in 1922)	3182
Total diplomas granted (three years, discontinued in 1929)	768
Total one year certificates granted	2129
Total two-year certificates granted	17
Total enrollment without duplication (1912-1947)	24,750

REGISTER FOR 1946-47

DEGREES GRANTED

June 2, 1947

BACHELOR OF ARTS DEGREE

Name	Major	Home Address
Ruby Sue Bush	History	Porterville
Richard Hubbard Thames	Health	Jackson
John H. Webb, Jr.	History	Columbia

BACHELOR OF MUSIC DEGREE

Name	Major	Home Address
Joy Dorsett	Voice	Hattiesburg
Anita Gay Sullivan Gibson	Piano	Mize
Elaine Swinney Martin	Piano	Hattiesburg
Annie Laurie Roberts	Piano	Hattiesburg
Jimmie Nell Walker	Piano	Hattiesburg

BACHELOR OF SCIENCE DEGREE

Name	Major	Home Address
Leonard G. Anderson	Economics	Danville, Ill.
Edward Perry Arnold	Health and Phy. Ed.	Hattiesburg
Leroy Austin	Science and History	Grenada
Mrs. W. E. Bexley	English	McLain
Carol Brantley	Commerce	Madden
Frederick Lee Brooks, II	Soc. Studies	Meridian
Sara Margaret Brown	Commerce	Bay Springs
Birdie Mae Buntyn	English	Decatur
Tommie Jean Byrd	Commerce	Neely
John Allen Cade, Jr.	History	Lexington
Katie Louise Calhoun	Soc. Studies	Mt. Olive
Louie Cooper Campbell	Physical Education	Winterville
John McCallum Carter	Soc. Studies	Hattiesburg
Minnie Louise Carter	Commerce	Hattiesburg
Mrs. Jamie Anderson Childers	Voc. Home Ec.	Ripley
Fannie Will Clark	Home Economics	Columbia
Mary Elizabeth Cole	Voc. Home Ec.	Philadelphia
Glynn L. Cook	Physical Education	Columbia
Bessie Elizabeth Crane	Commerce	Hattiesburg
Henrietta Koons Darby	Soc. Studies	Hattiesburg
W. J. Davis	Health and Phy. Ed.	Collins
Sara Elizabeth Dever	Commerce	Hattiesburg
Roy Loil Dorman	Mathematics	Union
Evelyn Carol Engbarth	Chem. and Math.	Laurel
John E. Finch	Commerce	Ocean Springs
Doris Ouida Fleming	Home Ec. & Science	Crandall
B. Welbur Gibson	Chemistry	Pontotoc
Mary Elizabeth Godbold	Voc. Home Ec.	McCall Creek
Billie Ruth Granberry	Health and Phy. Ed.	Hattiesburg
Mable Etheridge Grissom	History	Dorsey
Frederick Herman Halvorsen	Soc. Studies	Leakesville
Mary Catherine Hanson	Commerce	Pass Christian

Mrs. Carrie Easterling Hinton	Voc. Home Ec.	Morton
Mrs. Mary Alice Horn Huff	Voc. Home Ec.	Bay Springs
T. C. Jackson	Soc. Studies	Pass Christian
Ada Maye Johnson	Health and Phy. Ed.	Purvis
Alvis C. Johnson	Soc. Studies	Meridian
Mrs. Catherine Lightsey Jones	Chemistry	Pachuta
Yuvette Kelly	Commerce	Raleigh
Meda Elizabeth Lott	Commerce	Wiggins
Mrs. Jane Reeves McClelland	Commerce	Brookhaven
Olivia Mell McGough	Ins. Music	Morton
Hilda Grafton McRaney	English and Chem.	Decatur
Maurice Linwood Malone	Commerce	Lucedale
Carol Winifred Marsh	Music Education	Hattiesburg
Thad Matheny	Chemistry	Waynesboro
Jack Montgomery	Chemistry and Biology	McComb
Ruth Essie Nelson	Commerce	Hattiesburg
Betty Jean Newman	Voc. Home E.	Meadville
Jane Odom	Music Education	Hattiesburg
Juanita Parsons	Music Education	Tylertown
Sam Pierce	Commerce	Collins
Mrs. Lanita Hurdle Pittman	Commerce	Holly Springs
Emma Pauline Porter	Fine Arts	McCallCreek
Roy Rouse	History	Lucedale
Willie Alva Rouse	History	Lucedale
Mrs. A. W. Sanderson	English	Laurel
Robert Vance Scott	Soc. Studies	Petal
Mrs. Earle Cecile Anderson Smith	Health and Phy. Ed.	Waynesboro
Helen Grace Sparks	English	Hillsboro
Elizabeth Claire Steadman	Voc. Home Ec.	Hattiesburg
Joe Elbert Stringfellow	Soc. Studies	Meridian
Clestian Taylor	Soc. Studies	New Orleans, La.
Bobbie Louise Thompson	Voc. Home Ec.	D'Lo
Dee Elizabeth Thorton	Commerce	Hattiesburg
Eugenia Townsend	Voc. Home Ec.	Lena
Nelda Marie Trigg	Commerce	Clara
Myrtis Alene Valentine	English	Laurel
Max Wade	Soc. Studies	Calhoun City
Mrs. Troy White	Commerce	Louisville

August 14, 1947

BACHELOR OF ARTS DEGREE

Name	Major	Home Address
Frances Eria Murray	English	Hattiesburg

BACHELOR OF SCIENCE DEGREE

Sydney Eugenia Alexander	History	Perkinston
Bernadine Arguelles	Soc. Studies	Biloxi
Bessie Mills Bane	English	Louisville
Ruby Aline Barnett	History	Center
Gladys B. Beeman	English	Newton
Bonnie Jean Brantley	History	Winter Grove
Elwanda Mormon Brewer	Voc. Home Ec.	Grenada
Jimmye Lois Taylor Britton	Voc. Home Ec.	Lake
Ralph Plynton Brown	Commerce	Union

Name	Major	Home Address
Mrs. Robert C. Bruce	Voc. Home Ec.	Hattiesburg
Mary Lou Butler	Geography	Ripley
Powell W. Butler	Soc. Studies	McCall Creek
Bessie Jean Carraway	Chemistry	Porterville
Cordia Ellen Clark	Commerce	Summerland
Helen Burtiel Clark	Soc. Studies	Seminary
Mrs. Zella W. Davis Clendenin	English	Mobile, Ala.
Elizabeth Clifton Conner	Soc. Studies	Columbia
Eddie Carl Copeland	Soc. Studies	Philadelphia
Bessie M. Cranford	English	Collins
Harvey Louis Davis	History	Seminary
Mildred Louvenia Davis	Voc. Home Ec.	Columbia
Minnie Inez Davis	English	Houston
Eddie Lee Dawson	Health and Phy. Ed.	Chester
Edward Barnard Dever	Commerce	Hattiesburg
Charles Harold Dickerson	Soc. Studies	McComb
James E. Dubuisson	Soc. Studies	Cuevas
Juanita Durr	Soc. Studies	Wesson
Edith Faye Easterling	English	Moselle
Ruby Alexander Etheridge	History	Hattiesburg
LaNell Middleton Fortenberry	English	McComb
LaVelle Cowset Fortenberry	Eng. and F. Lang.	Tula
Harmon Aultman Foster	Chemistry	Hattiesburg
Mildred Seymour Foster	English	Biloxi
Willie Maude Mize Franklin	English	Harperville
Marjory Elaine French	Mathematics	Pass Christian
Nellie Zula Glenn	Mathematics	Saupta
Mrs. Emmett Lee Goff	English	Moss Point
Philip Glen Grice	Eng. & Soc. Sci.	Crystal Springs
Emmett Harvey	Eng. & Soc. Studies	Mt. Olive
Katherine Louise Hill	Commerce	Meridian
Alice Bethea Hinton	English	Ellisville
Kyle Vardaman Hollingworth	Mathematics	Philadelphia
Mogree Hudson	English	Union
Velma Sue Johnson	English	Tylertown
Charles H. Keys	Mathematics	Collins
Gladys Eugenia Kizer	Soc. Studies	New Site
Barbara F. Davis Loper	Chemistry	Hattiesburg
Roland Loper	History	Vossburg
Ethyl Lynch	English	Weir
Charles Greme McGregor	Commerce	Hattiesburg
S. Vera Case McDaniel	Commerce	Brookhaven
Mary Kathryn McMullan	Mathematics	Decatur
Mac G. McRaney	Physical Education	Collins
Guy Millay Magee	History	Mt. Olive
Ola Kate Matlock	English	Little Rock
Terrye Lee Mooney	Voc. Home Ec.	Moselle
Jessie Hagler Morrison	Health & Phy. Ed.	Hattiesburg
Arnold F. Nelson	History	Union
Coats Steele Nicholls	Mathematics	New Augusta
Dahlia Neelo Noel	Soc. Science	Hillsboro
Lanora Lee Palmer	English	Lumberton
Maude Golden Pamplin	Home Ec.	Portland, Ark.
Mary Jane Parker	English	Moselle
Edna M. Pearson	Soc. Science	Nicholson
Martha Jane Polk	Soc. Studies	Columbia

Elma F. Pollitz	Soc. Studies	Biloxi
Mavis Pearl Rawson	English	Dossville
Travisteen Renfroe	Voc. Home Ec.	Belzoni
William Franklin Riley	Soc. Studies	Prentiss
Launa Locke Rutledge	English	Sandersville
Sawyer S. Sims	Health & Phy. Ed.	Panama City
Fannie Mae Smith	History	Hattiesburg
Laura Wright Stephenson	English	Enterprise
Eunice Fay Strother	Home Economics	Miss. City
R. G. Sullivan	Soc. Studies	Mt. Olive
Mrs. James A. Tanner	English	Flora
Ruth French Taylor	History	Union
Thomas Hamilton Tedder	Mathematics	Meridian
Eric Llewellyn Thurston	Soc. Studies	Hattiesburg
Bertha Lee Walley	English	Taylorsville
Wendell Lewis Ward	G. Sci.	Long Beach
Mrs. Mattie Williams	English	Pinola
Caroline Ashford Wilson	Voc. Home Ec.	Jackson

LIST OF STUDENTS FOR 1946-47

Aaron, Mrs. Ruby Huff	Liberty, Miss.	Soph.
Abbott, Elzie B.	Jackson, Miss.	Special
Adams, Lemuel G.	Macon, Miss.	Fresh.
Agent, Audine W.	Philadelphia, Miss.	Junior
Aikens, Joseph W.	Lucedale, Miss.	Fresh
Ainsworth, James D.	Center, Miss.	Fresh.
Ainsworth, Jean	Taylorsville, Miss.	Soph.
Ainsworth, LaNita Ruth	Hattiesburg, Miss.	Junior
Ainsworth, Mrs. Virgie Mae	Brookhaven, Miss.	Senior
Akers, Sophia Lorena	Booneville, Miss.	Senior
Alderman, Mrs. James O.	Hattiesburg, Miss.	Junior
Aldridge, Alton T.	Hattiesburg, Miss.	Fresh
Aldridge, Julia Alice	Hattiesburg, Miss.	Fresh.
Alexander, Edwin M.	Purvis, Miss.	Fresh.
Alexander, Sarah C.	Hattiesburg, Miss.	Senior
Alexander, Sydney Eugenia	Perkinston, Miss.	Senior
Allbritton, Peggy Joy	Mt. Olive, Miss.	Fresh.
Allbritton, Sidney B.	Mt. Olive, Miss.	Fresh.
Allen, Bessie Mae	Bexley, Miss.	Post Grad.
Allen, Mrs. Betty L.		Junior
Allen, Mrs. Charles H.	Pinola, Miss.	Junior
Allen, Mrs. Corrinne Y.	Gulfport, Miss.	Special
Allen, Mrs. D. C.	Silver City, Miss.	Senior
Allen, Mrs. E. S.	Brookhaven, Miss.	Senior
Allen, Jack Donald	Magee, Miss.	Soph.
Allen, Mrs. Justena	Rio, Miss.	Senior
Allen, Melionee E.	Lucedale, Miss.	Senior
Allen, Reavis Edwin	Gulfport, Miss.	Soph.
Allen, Thomas Wayne	Vicksburg, Miss.	Fresh.
Allgood, Victor B.	Heidelberg, Miss.	Senior
Allred, Alla Elizabeth	Collins, Miss.	Post Grad.
Allred, Billie Marie	Collins, Miss.	Fresh.
Allred, Madge	Collins, Miss.	Senior
Allred, Zeke	Brookhaven, Miss.	Fresh.
Amacker, Mrs. A. O.	Poplarville, Miss.	Junior
Baria, Mary Lula	Pascagoula, Miss.	Soph.

Amason, Rufus O.	Mt. Olive, Miss.	Senior
Ammons, Billy Ray	Hattiesburg, Miss.	Soph.
Anderson, Agnes G.	Gautier, Miss.	Post Grad.
Anderson, Dorrance L.	Purvis, Miss.	Soph.
Anderson, James Erin	Hattiesburg, Miss.	Junior
Anderson, James Louis	Handsboro, Miss.	Fresh.
Anderson, Leonard D.	Danville, Ill.	Senior
Anderson, Malcolm D.	Long Beach, Miss.	Junior
Anderson, Marian Harris	Hattiesburg, Miss.	Fresh.
Anderson, Maude Virginia	Meridian, Miss.	Post Grad.
Anderson, Mrs. Opal L.	Meridian, Miss.	Junior
Anderson, T. V.	Purvis, Miss.	Soph.
Antley, George B., Jr.	Forest, Miss.	Soph.
Aplin, Arthur Earl	Hattiesburg, Miss.	Fresh.
Applewhite, Lela O.	Allen, Miss.	Special
Archer, Ellie S.	Meridian, Miss.	Junior
Arendale, Dorothy Helen	Hattiesburg, Miss.	Post Grad.
Arguelles, Bernerdine W.	Biloxi, Miss.	Senior
Armstrong, Auudie Ferrell	Biloxi, Miss.	Senior
Arnett, Harold A., Jr.	Baton Rouge, La.	Soph.
Arnold, Edward P.	Hattiesburg, Miss.	Senior
Arnold, Mrs. Grady	Meadville, Miss.	Junior
Arrington, Sammy Cecil	Hattiesburg, Miss.	Soph.
Arsement, Leo Anthony	Port Arthur, Texas	Soph.
Asberry, Ann Bledsoe	Mobile, Ala.	Junior
Ashcraft, Celine F.	Bay St. Louis, Miss.	Senior
Ashley, Hazel Leach	Pascagoula, Miss.	Special
Ashley, Mrs. Margaret	Meadville, Miss.	Fresh.
Astleford, Clark Arnold	Biloxi, Miss.	Fresh
Attebery, Otis F.	Mobile, Ala.	Fresh.
Atwood, Linnie Mae	Seminary, Miss.	Junior
Aultman, Mrs. Gladys S.	Seminary, Miss.	Soph.
Austin, Mrs. Helen	Mendenhall, Miss.	Senior
Austin, Leroy P.	Tchula, Miss.	Senior
Austin, Ruthlyn	Hattiesburg, Miss.	Junior
Autrey, Louin L.	Columbia, Miss.	Fresh.
Avent, James K., Jr.	Grenada, Miss.	Senior
Avera, Chester Lee, Jr.	State Line, Miss.	Senior
Avery, Mildred Corinne	Purvis, Miss.	Fresh.
Avery, Theron M.	Purvis, Miss.	Junior
Backstrom, Jean	McLain, Miss.	Post Grad.
Bailey, Bobbye Nell	Ellisville, Miss.	Senior
Bailey, Reed Lewis	Oakland, Calif.	Fresh.
Baird, Lillian	Jackson, Miss.	Fresh.
Baird, Mary B.	Brookhaven, Miss.	Senior
Baker, John B., Jr.	Vossburg, Miss.	Soph.
Baker, John Rice	Natchez, Miss.	Fresh.
Baker, Orion S., Jr.	Ocean Springs, Miss.	Junior
Ball, Alex D.	Leakesville, Miss.	Soph.
Ball, Mrs. Hollis	Columbia, Miss.	Soph.
Ball, James A., Jr.	Leakesville, Miss.	Soph.
Ball, James Frank	Hattiesburg, Miss.	Fresh.
Ball, Mrs. N. E.	Kokomo, Miss.	Senior
Bane, Mrs. Everitt	Louisville, Miss.	Senior
Banks, Charles Jerome	Mendenhall, Miss.	Fresh.
Barber, Doris Evelyn	Newhebron, Miss.	Junior
Barberi, Daniel E.	Pensacola, Fla.	Fresh.

Barich, Joseph P.	Biloxi, Miss.	Junior
Barksdale, Johnnie Helen	Columbia, Miss.	Junior
Barlow, Allison Derwood	Hattiesburg, Miss.	Junior
Barlow, Archie Roland, Jr.	Hattiesburg, Miss.	Fresh.
Barnes, Hugh Banks	Leakesville, Miss.	Junior
Barnes, James Stinson	Hattiesburg, Miss.	Fresh.
Barnes, Kinnon W.	Hattiesburg, Miss.	Fresh.
Barnes, Mrs. Virginia M.	Lucedale, Miss.	Junior
Barnes, Willia Gretchen	Rienzi, Miss.	Junior
Barnett, Aline	Center, Miss.	Senior
Barrett, Elouise C.	Hattiesburg, Miss.	Fresh.
Barrett, Hollis H.	Purvis, Miss.	Senior
Barron, Frances	Hattiesburg, Miss.	Post Grad.
Barron, James W.	Hattiesburg, Miss.	Fresh.
Barron, Jessie Mae	Crystal Springs, Miss.	Post Grad.
Barron, Willie Lou	Hattiesburg, Miss.	Fresh.
Barter, Mrs. Odie	McComb, Miss.	Junior
Baskin, Eston	Jackson, Miss.	Soph.
Bass, Frances Ray	Seminary, Miss.	Fresh.
Bass, Mrs. Hoyt F.	Lumberton, Miss.	Junior
Bass, Julia Clare	Biloxi, Miss.	Senior
Bass, Robert M., Jr.	Moselle, Miss.	Junior
Bates, Mrs. L. F.	Morgantown, Miss.	Post Grad.
Batson, Alice O.	Wiggins, Miss.	Junior
Batson, Sallie H.	Wiggins, Miss.	Junior
Battle, Erma G.	McComb, Miss.	Junior
Baxter, Kathleen	Lumberton, Miss.	Junior
Baxter, Lucy E.	Hattiesburg, Miss.	Junior
Baylis, George R.	Hattiesburg, Miss.	Fresh.
Baylis, Wiley J.	Hattiesburg, Miss.	Fresh.
Beach, Jacob H.	Hattiesburg, Miss.	Soph.
Beall, Houston P.	Lumberton, Miss.	Soph.
Beam, Frank	McComb, Miss.	Junior
Beard, Arthur O'Gwynn	Leakesville, Miss.	Fresh.
Beard, Latson D.	Hattiesburg, Miss.	Fresh.
Beard, Omer Lee	Foxworth, Miss.	Fresh.
Beard, Warren P.	State Line, Miss.	Fresh.
Beard, Willie Ira, Jr.	Hattiesburg, Miss.	Fresh.
Beatty, Preston W.	Newton, Miss.	Senior
Beech, Louise R.	Laurel, Miss.	Junior
Beech, Thomas R.	Laurel, Miss.	Junior
Beeman, Mrs. Gladys B.	Newton, Miss.	Senior
Belka, Fannie P.	Gulfport, Miss.	Junior
Belka, Joe Edward	Gulfport, Miss.	Fresh.
Bell, James Albert	Magee, Miss.	Fresh.
Bell, J. C.	Hattiesburg, Miss.	Fresh.
Bell, Mrs. L. K.	Bude, Miss.	Senior
Bell, Philip A.	Magee, Miss.	Fresh.
Bellipani, Frank	Centreville, Miss.	Soph.
diBenedetto, Dominic J.	Bay St. Louis, Miss.	Soph.
Bennett, Claude H.	Hattiesburg, Miss.	Fresh.
Bennett, Dorothy Velma	Lena, Miss.	Senior
Bennett, Mary Ellen	Vicksburg, Miss.	Fresh.
Bennett, Maude Snowden	Gulfport, Miss.	Special
Bennett, Michael D.	Hattiesburg, Miss.	Fresh.
Bennett, Robert P., Jr.	Hattiesburg, Miss.	Fresh.
Bennett, Roy A.	Hattiesburg, Miss.	Fresh.

Benson, Ernest C.	New Augusta, Miss.	Fresh.
Benton, Bobby Therell	Mt. Olive, Miss.	Fresh.
Bernard, Raoul J.	Thibodaux, La.	Fresh.
Berry, Alvin G.	Prentiss, Miss.	Fresh.
Berry, Jerry Edward	Sandy Hook, Miss.	Junior
Berry, John D.	Sandy Hook, Miss.	Soph.
Berry, William Carl	Foxworth, Miss.	Fresh.
Bessey, Mrs. Veronica L.	Biloxi, Miss.	Senior
Bethea, Ada	Hattiesburg, Miss.	Post Grad.
Bethea, Dorothy Jeanne	Hattiesburg, Miss.	Fresh.
Bethea, John J.	Hattiesburg, Miss.	Soph.
Bethea, Stanford E.	Hattiesburg, Miss.	Soph.
Beverly, Norma Carolyn	Laurel, Miss.	Junior
Bevon, Joseph John	Hattiesburg, Miss.	Fresh.
Bexley, Mrs. Dennie Royals	McLain, Miss.	Senior
Bingham, William L.	Newton, Miss.	Fresh.
Bishop, Alner L.	Ovett, Miss.	Senior
Bishop, Mrs. H. E.	Moselle, Miss.	Junior
Bishop, Ruthie L.	Louin, Miss.	Junior
Bittle, Edgar C.	Ocean Springs, Miss.	Soph.
Bivin, Charlotte Lou	Bucatunna, Miss.	Junior
Black, David P.	Purvis, Miss.	Fresh.
Black, Gordon C.	Hattiesburg, Miss.	Soph.
Black, Herbert Nelson	Hattiesburg, Miss.	Fresh.
Black, Mrs. M. A.	Meridian, Miss.	Junior
Black, Oscar B., Jr.	Purvis, Miss.	Soph.
Blacklidge, Elden Ray	Gulfport, Miss.	Fresh.
Blade, Francis R.	Laurel, Miss.	Fresh.
Blair, Joe T.	Quitman, Miss.	Fresh.
Blair, John Robert	Hattiesburg, Miss.	Fresh.
Blake, Joseph A.	Hattiesburg, Miss.	Fresh.
Blanton, John C.	Columbia, Miss.	Fresh.
Bledsoe, Alvia G.	Collins, Miss.	Fresh.
Blount, Charles B.	Hattiesburg, Miss.	Soph.
Blue, Mary Elizabeth	Brookhaven, Miss.	Junior
Blue, Myrtle	Brookhaven, Miss.	Special
Boatner, Lura	Gloster, Miss.	Senior
Bodman, Sally	Hattiesburg, Miss.	Fresh.
Boehm, Edward C.	Columbus, Ohio	Junior
Bogdahn, Charles H.	Pascagoula, Miss.	Fresh.
Boggan, Mrs. W. E.	Meadville, Miss.	Senior
Bolian, Edwin B.	Summit, Miss.	Junior
Bond, Dorothy	Jackson, Miss.	Senior
Bond, Eldon	Nicholson, Miss.	Senior
Bond, Mrs. Eva M.	Nicholson, Miss.	Junior
Book, Elloyise	Hazlehurst, Miss.	Soph.
Boone, Leola M.	Picayune, Miss.	Senior
Borde, Charles W.	Bogalusa, Miss.	Soph.
Borde, Joe Mary	Hattiesburg, Miss.	Fresh.
Bostick, Emily	Puerto Cortez, Honduras	Post Grad.
Bosworth, George C.	Laurel, Miss.	Fresh.
Bott, Minor L.	Petal, Miss.	Soph.
Bott, Norma Allegra	Petal, Miss.	Junior
Bounds, Clarence D.	Bailey, Miss.	Soph.
Bounds, John L.	Hattiesburg, Miss.	Soph.
Bounds, Thomas Earl	Shubuta, Miss.	Soph.
Bounds, Thomas Everan	Hattiesburg, Miss.	Junior

Bounds, William Edwin	Shubuta, Miss.	Soph.
Bourn, Ella Mae	Oakvale, Miss.	Soph.
Bourne, Belton	Columbia, Miss.	Fresh.
Boutwell, Emma Ellen	Newton, Miss.	Fresh.
Boutwell, Gertrude	Pascagoula, Miss.	Senior
Boutwell, Myrtis D.	Wesson, Miss.	Junior
Bowen, Mrs. Owen	Richton, Miss.	Junior
Bowlin, Hugh L.	McComb, Miss.	Post Grad.
Bowling, John L.	Raleigh, Miss.	Fresh.
Boyd, Dolesca W.	Smithdale, Miss.	Soph.
Boyd, Dorothy T.	Carthage, Miss.	Junior
Boyd, Eleanor Rebecca	Laurel, Miss.	Junior
Boyd, Emma Lawrence	Pelahatchie, Miss.	Senior
Boyd, Iris C.	Jayess, Miss.	Senior
Boyd, Jewel G.	Collins, Miss.	Junior
Boyd, Mary Elizabeth	Raleigh, Miss.	Soph.
Boyd, Verde	Collins, Miss.	Soph.
Boyett, Gladys May	Sallis, Miss.	Soph.
Boykin, W. Clayton	Burns, Miss.	Junior
Boykin, William B.	Hattiesburg, Miss.	Soph.
Bozeman, Florence S.	Jayess, Miss.	Junior
Bracey, Mavis Juanita	Foxworth, Miss.	Senior
Bradley, Mary Evelyn	Hattiesburg, Miss.	Fresh.
Bradley, Rae Ellen	Wade, Miss.	Post. Grad.
Bradshaw, Betty	Tylertown, Miss.	Fresh.
Bradshaw, Emma Jean	Liberty, Miss.	Fresh.
Brandt, Mary E.	Pass Christian, Miss.	Special
Brantley, Bonnie Jean	Walnut Grove, Miss.	Senior
Brantley, Carol	Madden, Miss.	Senior
Branton, James A.	Columbia, Miss.	Soph.
Braswell, Betty Faye	Hattiesburg, Miss.	Fresh.
Bray, Scottie Roberta	Houlka, Miss.	Junior
Breed, Arthur Joe	Gulfport, Miss.	Soph.
Breeland, Mrs. W. M.	Biloxi, Miss.	Junior
Breland, Beatrice	Carriere, Miss.	Fresh.
Breland, Betty Faye	Raleigh, Miss.	Soph.
Breland, Horace Theo	McDonald, Miss.	Junior
Breland, Katie Olivia	Brooklyn, Miss.	Soph.
Breland, Lois Edith	Perkinston, Miss.	Senior
Breland, Marvin	Hattiesburg, Miss.	Fresh.
Breland, Mrs. Preston	Neely, Miss.	Junior
Breland, Mrs. Viola T.	Wiggins, Miss.	Junior
Brenke, Norma Jean	Hattiesburg, Miss.	Soph.
Brewer, Dorothy Bernice	Shubuta, Miss.	Junior
Brewer, Mrs. Elwanda M.	Longview, Miss.	Senior
Brewer, James Earl	Cascilla, Miss.	Soph.
Brewer, Juanita	Cascilla, Miss.	Fresh.
Bridges, Lee Ora	Jackson, Miss.	Post Grad.
Briggs, Mrs. Ruth	DeKalb, Miss.	Junior
Briggs, Sara Beth	Scooba, Miss.	Junior
Brister, Dixie Kathleen	Ruth, Miss.	Junior
Brister, Doris M.	Ruth, Miss.	Junior
Brister, Minnie M.	Brookhaven, Miss.	Soph.
Britt, Mrs. Ethel Mae	Brookhaven, Miss.	Junior
Britt, Marguerite Hailey	Wesson, Miss.	Junior
Britton, Edward L., Jr.	Carson, Miss.	Fresh.
Britton, Jimmye Lois	Lake, Miss.	Senior

Britton, Walter C., Jr.	Mobile, Ala.	Soph.
Brock, Evelyn E.	Tylertown, Miss.	Senior
Brock, Helen E.	Drew, Miss.	Soph.
Brock, John Robert	Quitman, Miss.	Fresh.
Brock, Ollie Pearl	Tylertown, Miss.	Soph.
Brock, Mrs. W. S.	Center, Miss.	Junior
Brogan, Jimmie W.	Hattiesburg, Miss.	Fresh.
Brogan, Paul H.	Petal, Miss.	Fresh.
Brooks, Fred L., Jr.	Meridian, Miss.	Senior
Broom, H. T., Jr.	Columbia, Miss.	Soph.
Broome, Ruby June	Hattiesburg, Miss.	Soph.
Broome, Vondee S.	Sumrall, Miss.	Soph.
Brown, Cecil D.	Millry, Ala.	Fresh.
Brown, Frank K.	Millry, Ala.	Soph.
Brown, Harry C.	Petal, Miss.	Fresh.
Brown, Hilbun J.	Magee, Miss.	Soph.
Brown, Hilton L.	Columbia, Miss.	Soph.
Brown, Lona Jayne	Union, Miss.	Special
Brown, Lynus W.	Bogue Chitto, Miss.	Fresh.
Brown, Millard F., Jr.	Hattiesburg, Miss.	Fresh.
Brown, Ralph P.	Union, Miss.	Senior
Brown, Ray T.	Hattiesburg, Miss.	Fresh.
Brown, Mrs. Roy M.	Pachuta, Miss.	Junior
Brown, Sara M.	Bay Springs, Miss.	Senior
Brown, W. David, Jr.	Hattiesburg, Miss.	Soph.
Bruce, Robert C.	Hattiesburg, Miss.	Soph.
Bruce, Mrs. Robert	Hattiesburg, Miss.	Senior
Brueck, Mrs. Ida Blue	Brookhaven, Miss.	Special
Brumfield, Mrs. Ellis	Tylertown, Miss.	Junior
Bryan, Robert Eric	Lucedale, Miss.	Junior
Bryant, Bessie Taylor	Seminary, Miss.	Post Grad.
Bryant, Chappell	Hattiesburg, Miss.	Junior
Bryant, Edna	Hattiesburg, Miss.	Junior
Bryant, Emily Jean	Terry, Miss.	Senior
Bryant, Ermon H.	Moselle, Miss.	Junior
Bryant, Felton N.	Moselle, Miss.	Junior
Bryant, Gerald L.	Hattiesburg, Miss.	Soph.
Bryant, Mrs. Lillie F.	Baxterville, Miss.	Soph.
Bryant, Mrs. Ophia C.	Mize, Miss.	Senior
Buchanan, James O.	Lucedale, Miss.	Soph.
Buck, Glenn	Gulfport, Miss.	Fresh.
Buckley, Cruit R.	Columbia, Miss.	Fresh.
Buckley, Mary Frances	Enterprise, Miss.	Fresh.
Buffington, Bobby	Magee, Miss.	Fresh.
Bugg, C. V.	Hattiesburg, Miss.	Soph.
Bullard, David G.	Hattiesburg, Miss.	Fresh.
Bullard, Mollie Jones	Brookhaven, Miss.	Fresh.
Bullock, Mrs. Norma S.	Tylertown, Miss.	Junior
Bunker, Bettye B.	Picayune, Miss.	Soph.
Buntyn, Birdie Mae	Decatur, Miss.	Senior
Buntyn, Edna E.	Decatur, Miss.	Senior
Burchfield, John H.	Carthage, Miss.	Senior
Burdette, James L.	Columbia, Miss.	Fresh.
Burdette, Joseph R.	Columbia, Miss.	Fresh.
Burge, Mrs. Flossie Smith	Carriere, Miss.	Junior
Burke, Mrs. Mae G.	Picayune, Miss.	Fresh.
Burkett, Willard Ray	Petal, Miss.	Fresh.

Burks, Delos H.	Picayune, Miss.	Senior
Burnaman, Robert K.	Gulfport, Miss.	Soph.
Burnett, Mattie Olivia	Waynesboro, Miss.	Soph.
Burns, Floyd Louise	Burns, Miss.	Fresh.
Burns, Mira Frances	Harperville, Miss.	Junior
Burns, Ralph V.	Mt. Olive, Miss.	Fresh.
Burris, Ann Hewitt	Hattiesburg, Miss.	Special
Burris, Claudia M.	Smithdale, Miss.	Special
Burris, Raiford	Magnolia, Miss.	Junior
Burrow, Laura Ozell	Smithville, Miss.	Senior
Burt, Jack C.	Philadelphia, Miss.	Soph.
Busby, Mrs. D. C.	Mize, Miss.	Soph.
Busby, Mrs. E. L.	Hattiesburg, Miss.	Junior
Bush, Millard	Hattiesburg, Miss.	Special
Bush, Ruby Sue	Porterville, Miss.	Senior
Bush, Mrs. W. W.	McComb, Miss.	Post Grad.
Butcher, Lynnie I.	Biloxi, Miss.	Senior
Butler, Calvin	Wesson, Miss.	Fresh.
Butler, Dale	Hattiesburg, Miss.	Soph.
Butler, Dennis M.	Mize, Miss.	Fresh.
Butler, Mary Lou	Fernwood, Miss.	Senior
Butler, Powell W.	McCall Creek, Miss.	Senior
Butler, Ruth Ann	Hattiesburg, Miss.	Fresh
Butts, John W.	Raymond, Miss.	Senior
Bynum, Floyd F.	Shivers, Miss.	Junior
Bynum, Katie Ruth	Laurel, Miss.	Fresh.
Bynum, Mildred A.	Prentiss, Miss.	Junior
Byrd, Mary Olivet	Mt. Olive, Miss.	Junior
Byrd, Ralph E.	Lucedale, Miss.	Fresh.
Byrd, Tommie Jean	Neely, Miss.	Senior
Byrd, Mrs. Vivian A.	Lumberton, Miss.	Post Grad.
Byrns, Billy Joe	Wiggins, Miss.	Soph.
Cade, John A., Jr.	Lexington, Miss.	Senior
Cain, Mary Rose	Perkinston, Miss.	Junior
Caldwell, Arthur H.	Richton, Miss.	Senior
Caldwell, Lamar	Decatur, Miss.	Senior
Calhoun, Mrs. Betha Read	Louin, Miss.	Junior
Calhoun, Doris Faye	Jayess, Miss.	Junior
Calhoun, Katie Louise	Mt. Olive, Miss.	Senior
Callahan, Willie D.	Carthage, Miss.	Soph.
Callender, Cecila F. Howell	Wesson, Miss.	Senior
Cameron, Mary Lois	Purvis, Miss.	Soph.
Campbell, Mrs. Clyde B.	Wiggins, Miss.	Senior
Campbell, Edward L.	Hattiesburg, Miss.	Fresh.
Campbell, Hiram L.	Meridian, Miss.	Junior
Campbell, Hubert F.	Benton, Miss.	Junior
Campbell, Jeane M.	Ocean Springs, Miss.	Junior
Campbell, Louie	Winterville, Miss.	Senior
Campbell, Maggie Smith	Petal, Miss.	Senior
Campbell, Robert C.	Forest Hill, Tenn.	Fresh.
Campbell, Roderick E.	Jackson, Miss.	Fresh.
Campbell, William H.	Hattiesburg, Miss.	Soph.
Cannon, Mary Ruth	McComb, Miss.	Senior
Caraway, Bessie Jean	Porterville, Miss.	Senior
Caraway, Melba C.	Eastabuchie, Miss.	Fresh.
Carithers, Christine	Charleston, Miss.	Senior
Carley, Cavie Margarite	Purvis, Miss.	Special

Carley, June	Richton, Miss.	Junior
Carlisle, Rachel E.	Collins, Miss.	Junior
Carmichael, William M.	Meridian, Miss.	Fresh.
Carney, Camille P.	Crystal Springs, Miss.	Junior
Carpenter, Cecil M.	Millry, Ala.	Fresh.
Carpenter, Clinton H.	Hattiesburg, Miss.	Junior
Carpenter, James F.	Booneville, Miss.	Fresh.
Carpenter, James Ray	Hattiesburg, Miss.	Soph.
Carpenter, Mary Elizabeth	Hattiesburg, Miss.	Soph.
Carpenter, Nelda J.	Hattiesburg, Miss.	Fresh.
Carr, George E.	Mt. Olive, Miss.	Soph.
Carr, Joe W., Jr.	Mt. Olive, Miss.	Soph.
Carr, Martha Elizabeth	Macon, Miss.	Senior
Carraway, Charles G.	Carson, Miss.	Fresh.
Carroll, Edwin J.	Beaumont, Miss.	Soph.
Carroll, Maxwell G.	Beaumont, Miss.	Soph.
Carroza, Falco A.	McKeesport, Pa.	Senior
Carruth, Mellgwin H.	Summit, Miss.	Senior
Carter, Burl D.	McLaurin, Miss.	Fresh.
Carter, Ellen	Philadelphia, Miss.	Junior
Carter, Mrs. H. L.	Pascagoula, Miss.	Soph.
Carter, James H.	Hattiesburg, Miss.	Soph.
Carter, Jean	Petal, Miss.	Fresh.
Carter, John A. P.	McLaurin, Miss.	Fresh.
Carter, John M.	Hattiesburg, Miss.	Senior
Carter, Maxine	Philadelphia, Miss.	Senior
Carter, Minnie Louise	Hattiesburg, Miss.	Senior
Carter, Ray F.	Collins, Miss.	Fresh.
Carter, Sammie Jean	Philadelphia, Miss.	Junior
Carter, Mrs. Susie D.	Wade, Miss.	Senior
Carter, Vivian Jane	McLaurin, Miss.	Junior
Case, Ernest	Brookhaven, Miss.	Fresh.
Case, Mary Jane	Brookhaven, Miss.	Senior
Cason, Otis A.	Clewiston, Fla.	Soph.
Catlett, Mrs. Nona Cross	Meridian, Miss.	Post Grad.
Caughman, Mrs. D. W.	Silver Creek, Miss.	Fresh.
Caulk, Tressie Crane	Pascagoula, Miss.	Special
Causey, Susie L.	Waynesboro, Miss.	Senior
Cawley, James O.	Beaumont, Miss.	Junior
Chain, Fledell	Mt. Olive, Miss.	Fresh.
Chambers, Pattie Louise	McLeod, Miss.	Senior
Chandler, Robert L., Jr.	Hattiesburg, Miss.	Fresh.
Chapman, William W.	Bay St. Louis, Miss.	Fresh.
Chatham, Edith	Soso, Miss.	Senior
Chiccino, Joseph R.	Berwyn, Pa.	Fresh.
Childers, Jamie A.	Ripley, Miss.	Senior
Chinn, Wm. David	Biloxi, Miss.	Fresh.
Chisolm, Katherine	Meridian, Miss.	Senior
Chisolm, Titia Beth	Meridian, Miss.	Fresh.
Christian, James Aubrey	Hattiesburg, Miss.	Fresh.
Cirlot, Betty	Moss Point, Miss.	Special
Clapp, Martin M.	Hattiesburg, Miss.	Soph.
Clark, Cordia E.	Summerland, Miss.	Senior
Clark, Dorothy Nell	Sumrall, Miss.	Junior
Clark, Edwin D.	Sumrall, Miss.	Soph.
Clark, Fannie Will	Columbia, Miss.	Senior
Clark, Faye	Purvis, Miss.	Soph.

Clark, Freeman	Hattiesburg, Miss.	Fresh.
Clark, Helen	Seminary, Miss.	Senior
Clark, James O.	Hattiesburg, Miss.	Soph.
Clark, Josie	Brookhaven, Miss.	Post Grad.
Clark, Julian	Stonewall, Miss.	Soph.
Clark, Leo	Biloxi, Miss.	Fresh.
Clark, Mrs. Mildred S.	Stonewall, Miss.	Senior
Clark, Savella	Macon, Miss.	Soph.
Clark, Tillon E.	Hattiesburg, Miss.	Fresh.
Clarke, Irene	Sumrall, Miss.	Fresh.
Clarke, Mrs. Roy R.	Carlisle, Miss.	Post Grad.
Clay, Cyril M.	Noxapater, Miss.	Fresh.
Clay, James P.	Hattiesburg, Miss.	Fresh.
Clay, John O.	Pontotoc, Miss.	Soph.
Clement, Oscar Eugene	Hattiesburg, Miss.	Fresh.
Clement, Robert A.	Hattiesburg, Miss.	Fresh.
Clendenin, Zella Wayne	Hattiesburg, Miss.	Senior
Cleveland, Bonnie Jean	Prentiss, Miss.	Soph.
Cleveland, Robert H.	Hattiesburg, Miss.	Fresh.
Cleveland, Mrs. T. B.	Tylertown, Miss.	Senior
Clifton, Phoebe K.	Biloxi, Miss.	Special
Clinton, Paul T.	Hattiesburg, Miss.	Fresh.
Cloy, Stella	Bude, Miss.	Soph.
Coalson, N. E.	Louisville, Miss.	Senior
Coalson, Mrs. N. E.	Quitman, Miss.	Senior
Cochran, James R.	Jackson, Miss.	Fresh.
Cochran, Mrs. Lois	Wiggins, Miss.	Fresh.
Cochran, Mrs. W. O.	Lucedale, Miss.	Post Grad.
Coghlan, Robert E.	Philadelphia, Miss.	Junior
Cohen, Harold	Hattiesburg, Miss.	Fresh.
Cole, Elizabeth	Philadelphia, Miss.	Senior
Cole, Jon Doris	Collins, Miss.	Junior
Cole, Lena	Hattiesburg, Miss.	Fresh.
Cole, S. D.	Collins, Miss.	Junior
Coleman, Addie L.	Carpenter, Miss.	Junior
Coleman, Donald V.	Kreole, Miss.	Fresh.
Collier, Jake C.	Lowell, Mich.	Fresh.
Collier, Levy O.	Carthage, Miss.	Fresh.
Collier, Mrs. Mildred S.	Hattiesburg, Miss.	Fresh.
Collier, Robert L.	Petal, Miss.	Junior
Collins, Annabelle	Gulfport, Miss.	Fresh.
Collins, Mrs. Elsie S.	Bude, Miss.	Junior
Collins, Kenneth C.	Long Beach, Miss.	Soph.
Collins, Langston J.	Gulfport, Miss.	Fresh.
Collins, Mrs. R. C.	Sumrall, Miss.	Soph.
Collins, Robert E.	Ellisville, Miss.	Senior
Collins, Robert Ralph	Laurel, Miss.	Soph.
Colson, Amanthius May	Bay St. Louis, Miss.	Special
Combest, Louie E.	West Enterprise, Miss.	Fresh.
Commiskey, Hugh W., Jr.	Hattiesburg, Miss.	Fresh.
Cone, Walter Faye	Magee, Miss.	Soph.
Conerly, Patsy	Gloster, Miss.	Fresh.
Conn, Gertrude W.	Gallman, Miss.	Senior
Conner, Betty C.	Columbia, Miss.	Senior
Conwill, Erval	Fulton, Miss.	Junior
Cook, Audrey M.	Columbia, Miss.	Fresh.
Cook, Dorothy Nell	Hattiesburg, Miss.	Fresh.

Cook, Frances B.	Pascagoula, Miss.	Senior
Cook, Glynn Leon	Columbia, Miss.	Senior
Cook, Jack E.	Petal, Miss.	Fresh.
Cook, James Graham	Birmingham, Ala.	Junior
Cook, Jimmie Louie	Hattiesburg, Miss.	Soph.
Cook, Marie Louise	Hattiesburg, Miss.	Senior
Cook, Woodie Duane	Leakesville, Miss.	Fresh.
Cook, Yvonne	Magnolia, Miss.	Junior
Cooksey, Betty Jean	Hattiesburg, Miss.	Senior
Cooksey, Mrs. Tommie Lou	Lexington, Miss.	Senior
Cooley, Clyde V.	Lucedale, Miss.	Fresh.
Cooley, Mrs. Ethel K.	Lucedale, Miss.	Senior
Copeland, Addie Belle	Philadelphia, Miss.	Senior
Copeland, Eddie Carl	Philadelphia, Miss.	Senior
Copeland, James T.	Ellisville, Miss.	Fresh.
Corr, Lucile	Columbus, Miss.	Senior
Corson, Mrs. Mary U.	Laurel, Miss.	Junior
Cospelich, George A.	Long Beach, Miss.	Fresh.
Costley, Nell D.	Meadville, Miss.	Senior
Costley, Mrs. W. L.	Bude, Miss.	Senior
Cothen, Joseph A.	Hattiesburg, Miss.	Soph.
Cothen, Lois	Hattiesburg, Miss.	Special
Cothern, Joe	Hattiesburg, Miss.	Soph.
Cothern, Mrs. Joe	Hattiesburg, Miss.	Soph.
Cottingim, Mary Ella	Gulfport, Miss.	Special
Cotton, Dwain	Vicksburg, Miss.	Soph.
Coughlin, James M.	Hattiesburg, Miss.	Fresh.
Cowand, Hubert	Bay St. Louis, Miss.	Fresh.
Cox, Frederick H.	Bolton, Miss.	Senior
Cox, Gayle B.	Perkinston, Miss.	Soph.
Cox, Gwendolyn	Bolton, Miss.	Fresh.
Cox, Hilda Gean	Hattiesburg, Miss.	Soph.
Cox, Jacqueline	Hattiesburg, Miss.	Soph.
Cox, Zoe Belle	Pascagoula, Miss.	Special
Craft, Noel D.	Lucedale, Miss.	Junior
Craft, Mrs. Noel D.	Lucedale, Miss.	Soph.
Craft, Onnie Lou	Weathersby, Miss.	Junior
Craft, Vernie Nell	Hattiesburg, Miss.	Soph.
Craft, Mrs. Winston	Soso, Miss.	Junior
Craig, Esther	Pulaski, Miss.	Junior
Crane, Elizabeth	Hattiesburg, Miss.	Senior
Crane, Harold E.	Gulfport, Miss.	Fresh.
Cranford, Bessie M.	Collins, Miss.	Senior
Cranford, Mrs. C. A.	Hattiesburg, Miss.	Fresh.
Cranford, William S.	Taylorsville, Miss.	Senior
Crawford, Clara May	Columbia, Miss.	Junior
Crawford, John J.	Memphis, Tenn.	Senior
Crimm, Marvin A.	Morton, Miss.	Soph.
Cronia, George S.	Vicksburg, Miss.	Fresh.
Cronia, James D.	Hattiesburg, Miss.	Fresh.
Crook, Mrs. Ruby M.	Crosby, Miss.	Junior
Cross, Wright W.	Petal, Miss.	Fresh.
Crout, Cavie C.	Hattiesburg, Miss.	Senior
Crump, Mrs. Spencer	Mt. Olive, Miss.	Post Grad.
Csaszar, Charlie, Jr.	Sumrall, Miss.	Fresh.
Csaszar, Julius	Sumrall, Miss.	Fresh.
Cubley, Harold B.	Hattiesburg, Miss.	Junior

Cubley, John E., Jr.	Hattiesburg, Miss.	Soph.
Cuevas, Doris E.	Picayune, Miss.	Junior
Cuevas, Hazel L.	Saucier, Miss.	Special
Cumbest, Queenie F.	Pascagoula, Miss.	Soph.
Cupit, Betty	Columbia, Miss.	Fresh.
Cupit, Mrs. Edna Earle	Union Church, Miss.	Soph.
Cupit, Thomas F.	Union Church, Miss.	Junior
Curley, John P.	Columbus, Ohio	Fresh.
Currie, Carloyn	Hattiesburg, Miss.	Soph.
Currie, Edward Alex, Jr.	Hattiesburg, Miss.	Soph.
Currie, Edward James	Hattiesburg, Miss.	Fresh.
Curry, Dot Mae	Hattiesburg, Miss.	Soph.
Curry, George C.	Hattiesburg, Miss.	Junior
Curry, Jean Marie	Hattiesburg, Miss.	Junior
Curtis, Madelyn O.	Biloxi, Miss.	Special
Cyr, Iris S.	Perkinston, Miss.	Junior
Dabbs, Daniel W.	Hattiesburg, Miss.	Junior
Dabbs, Rita C.	Quitman, Miss.	Soph.
Dale, Charles H.	Lucedale, Miss.	Fresh.
Dale, John L.	Lucedale, Miss.	Fresh.
Dale, Tommy	Hattiesburg, Miss.	Fresh.
Dallas, Winifred Ruth	Little Rock, Miss.	Senior
Daniel, Mrs. George T.	Moselle, Miss.	Senior
Dantin, H. Paul	Columbia, Miss.	Fresh.
Darby, Henrietta K.	Hattiesburg, Miss.	Senior
Daughdrill, Mrs. J. L.	Neely, Miss.	Fresh.
Daughtery, Bobbye	Hattiesburg, Miss.	Fresh.
Daughtrey, Otis Glenn	Petal, Miss.	Fresh.
Daves, John C.	Hattiesburg, Miss.	Soph.
Daves, Lillie Margaret	Hattiesburg, Miss.	Fresh.
David, Irma Lee S.	Perkinston, Miss.	Senior
Davidge, Patricia	Hattiesburg, Miss.	Junior
Davidge, William F.	Hattiesburg, Miss.	Soph.
Davion, Ernest J.	Long Beach, Miss.	Fresh.
Davis, Mrs. Appie	Seminary, Miss.	Soph.
Davis, Barbara F.	Hattiesburg, Miss.	Senior
Davis, Betty Joe	West Enterprise, Miss.	Fresh.
Davis, Delia G.	Port Gibson, Miss.	Junior
Davis, Mrs. D. O.	Hattiesburg, Miss.	Junior
Davis, Doris A.	Lucedale, Miss.	Junior
Davis, Mrs. Emily	Pascagoula, Miss.	Special
Davis, Eva Ladnier	Ocean Springs, Miss.	Junior
Davis, Harold A.	Lucedale, Miss.	Fresh.
Davis, Harvey L.	Seminary, Miss.	Senior
Davis, Inez	Houston, Miss.	Senior
Davis, James H.	Hattiesburg, Miss.	Junior
Davis, Johnnie Merle	Carriere, Miss.	Junior
Davis, Lula B.	Hattiesburg, Miss.	Soph.
Davis, Mildred Louvenia	Columbia, Miss.	Senior
Davis, Neva C.	Meadville, Miss.	Soph.
Davis, Mrs. Otis	Gulfport, Miss.	Soph.
Davis, Peggy Jean	Rose Hill, Miss.	Junior
Davis, R. L.	Baxterville, Miss.	Soph.
Davis, Ruby Rae	Yazoo City, Miss.	Fresh.
Davis, W. J.	Miami, Fla.	Senior
Davis, William R.	Hattiesburg, Miss.	Soph.
Davis, Vital Lee	Rienzi, Miss.	Senior

Dawes, Mary Alice	Pascagoula, Miss.	Junior
Dawson, Bobbie Jean	Liberty, Miss.	Fresh.
Dawson, Eddie Lee	Chester, Miss.	Senior
Day, Thomas D.	Collins, Miss.	Fresh.
Dean, Johnie Vincent	Agricola, Miss.	Fresh.
Dean, Mrs. Lydia V.	Lucedale, Miss.	Fresh.
Dear, Mrs. W. A.	Harrisville, Miss.	Senior
Dearman, Dorothy Dean	Hattiesburg, Miss.	Soph.
Dearman, Mrs. Jesse W.	Hattiesburg, Miss.	Fresh.
Dearman, Marjorie M.	Forest, Miss.	Post Grad.
Deen, Sammie Nell	Gulfport, Miss.	Fresh.
Deer, Vernelle L.	Jayess, Miss.	Soph.
DeMent, Robert T.	Boothton, Ala.	Senior
Dennard, Mrs. F. E.	McComb, Miss.	Fresh.
Dennis, Dorothy Jean	New Augusta, Miss.	Junior
Dennis, Mrs. Eloyse D.	Hattiesburg, Miss.	Junior
Dennis, Harry V.	Meridian, Miss.	Post Grad.
Dennison, Mrs. Lucille M.	Ocean Springs, Miss.	Special
Denny, Mary Irene	Pascagoula, Miss.	Senior
Denson, Margaret Nell	Sumrall, Miss.	Senior
Dever, Edward B.	Hattiesburg, Miss.	Senior
Dever, Sarah	Hattiesburg, Miss.	Senior
Diaz, Gerold J.	Biloxi, Miss.	Fresh.
Dickens, Quinn P.	Collins, Miss.	Fresh.
Dickerson, Mrs. Alice	Quentin, Miss.	Special
Dickerson, Charles H.	Liberty, Miss.	Senior
Dickson, Mrs. J. D.	Lucedale, Miss.	Soph.
Dickson, Joe Sharp	Mt. Olive, Miss.	Soph.
Dickson, Mary Ruth	Mt. Olive, Miss.	Fresh.
Dietz, James L.	Beaumont, Miss.	Senior
Dillard, Edward C., Jr.	Heidelberg, Miss.	Soph.
Dixon, Myrtle	Brookhaven, Miss.	Soph.
Dixon, Robert Lee	Moss Point, Miss.	Fresh.
Doby, Amaryllis	Picayune, Miss.	Soph.
Dodson, Mrs. Louise M.	Pascagoula, Miss.	Junior
Domergue, Clarence R., Jr.	Hattiesburg, Miss.	Fresh.
Domergue, Renee	Hattiesburg, Miss.	Soph.
Donald, Myra Virginia	Hattiesburg, Miss.	Fresh.
Donavan, Mrs. Mabel H.	Hattiesburg, Miss.	Junior
Donohoe, Gloria Jean	Hattiesburg, Miss.	Fresh.
Donohoe, Patrick M.	Hattiesburg, Miss.	Fresh.
Dorman, Roy L.	Union, Miss.	Senior
Dorman, Wilbur E.	Union, Miss.	Soph.
Dorsett, Joy	Hattiesburg, Miss.	Senior
Dossett, Thomas E., Jr.	Hattiesburg, Miss.	Fresh.
Doyle, James L.	Hattiesburg, Miss.	Fresh.
Drane, Carrie H.	Brookhaven, Miss.	Junior
Drane, Mrs. J. E.	Wesson, Miss.	Fresh.
Drane, James Earl	Wesson, Miss.	Special
Draughn, Susie K.	Richton, Miss.	Soph.
Drummond, Irene	Jackson, Miss.	Senior
Drummond, Mrs. T. T.	Tylertown, Miss.	Junior
Dubuisson, Alphonse B.	Bay St. Louis, Miss.	Senior
Dubuisson, James	Cuevas, Miss.	Senior
Dubuisson, Kate	Long Beach, Miss.	Junior
Dueitt, William E.	Leakesville, Miss.	Soph.
Duke, Leon G.	Long Beach, Miss.	Soph.

Dukes, Buford A.	Hattiesburg, Miss.	Fresh.
Dukes, Timon G.	Polkville, Miss.	Fresh.
Dukes, William F.	Hattiesburg, Miss.	Fresh.
Duncan, Mildred Ruth	Newton, Miss.	Senior
Dunn, Kathryn	Hattiesburg, Miss.	Soph.
Dunnam, Annie	Picayune, Miss.	Senior
Dunnam, Blanton E.	Leakesville, Miss.	Fresh.
Durr, Juanita	Wesson, Miss.	Senior
Early, Jack	Quitman, Miss.	Fresh.
Easterling, Bruce	Richton, Miss.	Soph.
Easterling, Edith F.	Moselle, Miss.	Senior
Easterling, Jessie Ray	Magee, Miss.	Fresh.
Easterling, Mary Iris	Richton, Miss.	Soph.
Easterling, Van B., Jr.	Lucedale, Miss.	Fresh.
Eaton, Wilmer L.	Hattiesburg, Miss.	Fresh.
Eckhoff, Mrs. Eva Grace	Lucedale, Miss.	Junior
Edmonds, Elizabeth	Meridian, Miss.	Post Grad.
Edmonson, Jack S.	Hattiesburg, Miss.	Soph.
Edwards, Ann Celeste	Gulfport, Miss.	Senior
Edwards, Henry G.	Hattiesburg, Miss.	Fresh.
Edwards, James K.	New Orleans, La.	Fresh.
Edwards, Mallie Gilbert	Hattiesburg, Miss.	Fresh.
Edwards, Orlan B.	Louisville, Miss.	Senior
Elliott, Ralph P.	Holly Springs, Miss.	Junior
Ellis, Kathryn Pauline	Carthage, Miss.	Senior
Ellis, Mrs. Mildred Y.	Doddsville, Miss.	Soph.
Ellzey, Mrs. Bertha	Columbia, Miss.	Senior
Ellzey, Frank	Kokomo, Miss.	Junior
Ellzey, Mildred	Bogalusa, La.	Senior
Engbarth, Evelyn Carol	Ocean Springs, Miss.	Senior
Eppes, Mrs. Mary Ella	Meridian, Miss.	Junior
Ervin, Annie Ruth	Hattiesburg, Miss.	Soph.
Ervin, LaVerne	Hattiesburg, Miss.	Junior
Ethridge, Nevie	Hattiesburg, Miss.	Senior
Ethridge, Mrs. Ruby A.	Hattiesburg, Miss.	Fresh.
Eubanks, Margaret E.	Lucedale, Miss.	Junior
Eubanks, Mrs. W.W.	Hattiesburg, Miss.	Senior
Eure, Spurgeon B.	Hattiesburg, Miss.	Junior
Evans, Bettie Lou	Jackson, Miss.	Soph.
Evans, Joe T.	Hattiesburg, Miss.	Soph.
Evans, Lester R.	Hattiesburg, Miss.	Fresh.
Evans, Mary Lofton	Bogue Chitto, Miss.	Senior
Evans, Mattie Ruth	Lake, Miss.	Junior
Evans, Milton	Hattiesburg, Miss.	Soph.
Evans, Mrs. Murray A.	Gulfport, Miss.	Junior
Evans, Thomas Jefferson	Hattiesburg, Miss.	Fresh.
Evans, Vera Mary	Biloxi, Miss.	Junior
Everett, Avanell D.	Tylertown, Miss.	Senior
Everett, Mrs. Clyde N.	Magee, Miss.	Soph.
Everett, Clyde R.	Magee, Miss.	Junior
Everett, George T.	Magee, Miss.	Soph.
Everett, Mrs. Harmon	Hermanville, Miss.	Junior
Ezell, Mrs. Katie V.	Meadville, Miss.	Junior
Ezzelle, Ancylon C., Jr.	Hattiesburg, Miss.	Soph.
Ezell, Peggy Jean	Hattiesburg, Miss.	Fresh.
Faggard, Lillian M.	Wade, Miss.	Junior
Faggard, Norris O.	Kreole, Miss.	Fresh.

Fairley, Ethel Q.	Biloxi, Miss.	Fresh.
Fairley, Laura Tew	Crandall, Miss.	Fresh.
Fairly, Mrs. Earl	Mt. Olive, Miss.	Junior
Falgo, Ernest J.	Pascagoula, Miss.	Fresh.
Fall, Mrs. Vera C.	Laurel, Miss.	Senior
Falvey, Arcola S.	Brookhaven, Miss.	Senior
Fancher, Martha Anne	Coffeeville, Miss.	Fresh.
Fancher, Mary Alice	Coffeeville, Miss.	Soph.
Farnsworth, Edith Lloyd	Pascagoula, Miss.	Special
Farrio, Roy H.	Dorsey, Miss.	Fresh.
Fayard, Elam P.	Saucier, Miss.	Soph.
Fayard, Sarah J.	Saucier, Miss.	Senior
Ferguson, Addie	McComb, Miss.	Post Grad.
Ferguson, Mrs. Emmie H.	Batesville, Miss.	Senior
Ferguson, Paul T.	Batesville, Miss.	Junior
Ferguson, W. C.	Guntown, Miss.	Senior
Ferrell, Thomas H.	Hattiesburg, Miss.	Fresh.
Fertitta, Frances Helen	Hattiesburg, Miss.	Soph.
Fertitta, Mary Katherine	Hattiesburg, Miss.	Soph.
Fibich, Kenneth Q.	Columbia, Miss.	Fresh.
Fillingame, Buford Larkin	Columbia, Miss.	Fresh.
Fillingame, Mrs. Ola	Purvis, Miss.	Senior
Finch, Auline	Gloster, Miss.	Junior
Finch, John E.	Laurel, Miss.	Senior
Findley, Paul C.	Hattiesburg, Miss.	Senior
Findley, Thomas J., Jr.	Vicksburg, Miss.	Fresh.
Finkle, Mrs. Gladys P.	Gulfport, Miss.	Senior
Finley, Robert Edward	Gulfport, Miss.	Soph.
Fitzgerald, Neta B.	Summit, Miss.	Junior
Fleming, Doris Ouida	Crandall, Miss.	Senior
Flora, Mrs. Ora L. B.	Long Beach, Miss.	Special
Floyd, Agness Eugene	Magee, Miss.	Soph.
Flurry, Mrs. R. L.	Pascagoula, Miss.	Soph.
Flynn, Charles W.	Vossburg, Miss.	Fresh.
Flynt, Mrs. Alex	Mt. Olive, Miss.	Soph.
Flynt, Ouida Sue	Mt. Olive, Miss.	Senior
Flynt, Viola C.	Mt. Olive, Miss.	Junior
Forbert, David J.	Hattiesburg, Miss.	Fresh.
Forbes, Arthur B.	Foxworth, Miss.	Post Grad.
Forbes, Mrs. Johnie	Columbia, Miss.	Senior
Forbes, Mrs. Musette B.	Sandy Hook, Miss.	Post Grad.
Ford, Harris B.	Bude, Miss.	Soph.
Ford, Jimmy H.	Laurel, Miss.	Soph.
Ford, Lawrence O.	Hattiesburg, Miss.	Soph.
Ford, Mary Frances	Meridian, Miss.	Senior
Ford, Patricia	Hattiesburg, Miss.	Junior
Forde, Amanda B.	Goodman, Miss.	Soph.
Foreman, Maurice E.	Crosby, Miss.	Soph.
Foreman, Nettie B.	Crosby, Miss.	Junior
Fortenberry, Davis T.	Hattiesburg, Miss.	Junior
Fortenberry, Mrs. H. C.	Monticello, Miss.	Senior
Fortenberry, Jack G.	Sandy Hook, Miss.	Junior
Fortenberry, LaVelle	Tula, Miss.	Senior
Fortner, Livingston C.	Gulfport, Miss.	Fresh.
Foshee, Orville W.	Purvis, Miss.	Junior
Foshee, Mrs. Orville W.	Seminary, Miss.	Soph.
Foster, Harmon A.	Hattiesburg, Miss.	Senior

Foster, Mrs. Mildred S.	Biloxi, Miss.	Senior
Foster, William G.	Hattiesburg, Miss.	Fresh.
Foy, Mary P.	Sumrall, Miss.	Junior
Frank, Lillian Bley	Durant, Miss.	Senior
Franklin, Mrs. Floyd S.	Harperville, Miss.	Senior
Franklin, Gwendolyn	Walnut Grove, Miss.	Fresh.
Frasco, Naida Marie	New York, N. Y.	Senior
Frazier, Mrs. Vivian Ezell	Pascagoula, Miss.	Soph.
Freeman, Betty Carolyn	Hattiesburg, Miss.	Junior
Freeman, Claude H., Jr.	Hattiesburg, Miss.	Fresh.
Freeman, Richard W.	Hattiesburg, Miss.	Soph.
Freeman, Robert W.	Hattiesburg, Miss.	Soph.
Freeman, Ruth Joyce	Hattiesburg, Miss.	Soph.
French, Mrs. Jean Tidwell	Pass Christian, Miss.	Special
French, Lee S.	Selma, Ala.	Fresh.
French, Marjory Elaine	Pass Christian, Miss.	Senior
Frentz, Alma D.	Biloxi, Miss.	Soph.
Fries, George M.	Purvis, Miss.	Soph.
Fuller, James Leon	Hattiesburg, Miss.	Junior
Fuller, Mrs. James Leon	Hattiesburg, Miss.	Senior
Fuller, Mrs. Marie W.	Gautier, Miss.	Special
Fullilove, Emily B.	Winona, Miss.	Senior
Furr, Lela Mae	Hermanville, Miss.	Senior
Furr, Mrs. L. R.	Pascagoula, Miss.	Special
Galbraith, Betty Jean	Gulfport, Miss.	Fresh.
Gamble, Janie H.	Purvis, Miss.	Soph.
Gandy, Benjamin E.	Hattiesburg, Miss.	Soph.
Gandy, Bertha	Hattiesburg, Miss.	Senior
Gandy, Carolyn Elizabeth	Hattiesburg, Miss.	Soph.
Gandy, Mildred Louise	Hazlehurst, Miss.	Soph.
Gardner, Rachel	Pascagoula, Miss.	Special
Gardner, Rubye Lee	Louin, Miss.	Special
Garner, James Odis	Raleigh, Miss.	Fresh.
Garner, Walton T.	Hattiesburg, Miss.	Post Grad.
Garraway, Hugh P.	New Augusta, Miss.	Soph.
Gerald, Mrs. W. E.	McComb, Miss.	Fresh.
Gibson, Anita S.	Mize, Miss.	Senior
Gibson, B. W.	Pontotoc, Miss.	Senior
Gibson, Mrs. B. W.	Pontotoc, Miss.	Post Grad.
Gibson, Jimmie David	Mize, Miss.	Soph.
Gibson, John W., Jr.	Hub, Miss.	Soph.
Gibson, Mrs. J. W.	Hub, Miss.	Post Grad.
Gibson, Olive Rae	Collins, Miss.	Soph.
Gifford, Gertrude J.	Long Beach, Miss.	Fresh.
Gilbert, Frankie Lee	Lena, Miss.	Senior
Gilbert, Jacqueline	Forest, Miss.	Junior
Giles, Alice Robinson	Chunky, Miss.	Senior
Giles, Mary M.	Meridian, Miss.	Soph.
Giles, Thomas F.	Waynesboro, Miss.	Senior
Gill, Donald A.	Hattiesburg, Miss.	Fresh.
Gill, Mrs. Donna C.	Hattiesburg, Miss.	Soph.
Gill, Gloria	Hattiesburg, Miss.	Soph.
Gill, Ruth	Johns, Miss.	Junior
Gillespie, Hilton L.	Sumrall, Miss.	Fresh.
Gillespie, Mrs. H. L.	Sumrall, Miss.	Junior
Gillis, Bernice	Hattiesburg, Miss.	Senior
Gillis, Della	Brooklyn, Miss.	Senior

Ginn, Ann Morrow	Tylertown, Miss.	Soph.
Ginsberg, Cecile	Hattiesburg, Miss.	Soph.
Gipson, Mrs. T. J.	Silver Creek, Miss.	Senior
Given, Bobbie Koch	Hattiesburg, Miss.	Senior
Given, Charles D.	Hattiesburg, Miss.	Soph.
Givens, Richard E.	Gulfport, Miss.	Special
Glenn, R. N.	Hattiesburg, Miss.	Junior
Glenn, Zula	Sarepta, Miss.	Senior
Godard, John R.	Columbia, Miss.	Fresh.
Godbold, Mary Elizabeth	McCall Creek, Miss.	Senior
Goff, Mrs. E. L.	Moss Point, Miss.	Senior
Gordon, Ada W.	Bucatunna, Miss.	Senior
Gordon, Robert W.	Hattiesburg, Miss.	Fresh.
Gore, Carver	Marks, Miss.	Junior
Goree, Peggy Jean	Quitman, Miss.	Soph.
Gough, Chester, Jr.	Lucedale, Miss.	Fresh.
Grady, Paul E.	Seminary, Miss.	Fresh.
Graham, Albert K.	Sumrall, Miss.	Soph.
Graham, Mrs. Albert	Moss Point, Miss.	Special
Graham, Barbara Jane	Hattiesburg, Miss.	Fresh.
Graham, Charles V.	Moss, Miss.	Junior
Graham, Mrs. Desmond, Jr.	Gulfport, Miss.	Senior
Graham, Mrs. Forbin Claude	Wesson, Miss.	Junior
Graham, Gwendolyn D.	Seminary, Miss.	Fresh.
Graham, James K.	Kaufman, Texas	Senior
Graham, Lance L.	Hattiesburg, Miss.	Soph.
Graham, Mary Florence	Waynesboro, Miss.	Post Grad.
Graham, Patricia Ann	Collins, Miss.	Junior
Graham, Roy McCoy	Hattiesburg, Miss.	Fresh.
Graham, Victoria P.	Sumrall, Miss.	Soph.
Grammer, Leone	Memphis, Tenn.	Post Grad.
Granberry, Annie P.	Brookhaven, Miss.	Special
Granberry, Billie Ruth	Hattiesburg, Miss.	Senior
Granberry, Mary Deane	Richton, Miss.	Junior
Grantham, Albert G.	Collins, Miss.	Fresh.
Grantham, Clyde L.	McLaurin, Miss.	Fresh.
Grantham, Daniel H.	Purvis, Miss.	Senior
Grantham, Dorothy Frances	Stringer, Miss.	Senior
Gray, Carrie Jean	Waynesboro, Miss.	Soph.
Gray, Mary Benton	Waynesboro, Miss.	Junior
Gray, Mrs. S. T.	New Augusta, Miss.	Post Grad.
Grayson, Mittie May	Biloxi, Miss.	Special
Green, Fairra Belle	Louin, Miss.	Soph.
Green, Gerald D.	Foxworth, Miss.	Fresh.
Green, Mary G.	Wesson, Miss.	Junior
Green, Ortus L.	Hattiesburg, Miss.	Fresh.
Green, Roy C.	Rienzi, Miss.	Junior
Greene, Anna Mabel	Decatur, Miss.	Junior
Greenwood, Billye Jo	Carthage, Miss.	Fresh.
Greenwood, Joseph Earl	Hattiesburg, Miss.	Junior
Greenwood, William D.	Hattiesburg, Miss.	Soph.
Greer, Mrs. G. M.	Ruth, Miss.	Soph.
Greer, Mrs. J. Howard	Bogue Chitto, Miss.	Senior
Greer, Mrs. Jodie K.	Bogue Chitto, Miss.	Senior
Grice, Lizzie Lovell	Bogue Chitto, Miss.	Senior
Grice, Philip G.	Crystal Springs, Miss.	Senior
Grice, Rembert Ray	Columbia, Miss.	Senior

Griffin, Mrs. Dorothy M.	Pascagoula, Miss.	Soph.
Griffin, Lucille Ella	Quentin, Miss.	Soph.
Griffin, Minor Leonard	Leakesville, Miss.	Soph.
Griffin, Ralph D., Jr.	Hattiesburg, Miss.	Soph.
Griffin, Robert A.	Pascagoula, Miss.	Fresh.
Griffin, Thomas W.	Hattiesburg, Miss.	Soph.
Griffin, William K.	Magnolia, Miss.	Fresh.
Griffis, Mrs. Winnie Iva	Beaumont, Miss.	Soph.
Griffith, Frances Kathlene	Prentiss, Miss.	Soph.
Griffith, Linda Forbes	Columbia, Miss.	Senior
Griffith, Virginia W.	Prentiss, Miss.	Senior
Grimes, Harlene	Carthage, Miss.	Senior
Grimes, Mark C.	Hattiesburg, Miss.	Fresh.
Grissom, Mable E.	Dorsey, Miss.	Senior
Grubbs, Nell	Magee, Miss.	Junior
Guess, James M.	Hattiesburg, Miss.	Soph.
Guess, Jerome R.	Hattiesburg, Miss.	Soph.
Guess, Richard C.	Hattiesburg, Miss.	Junior
Guice, Mrs. Charles E.	McComb, Miss.	Junior
Guidry, Frances W.	Biloxi, Miss.	Fresh.
Guin, Ted	Winfield, Ala.	Fresh.
Gunnell, Mrs. Allie Mae	Union Church, Miss.	Senior
Gunter, Ada	Lucedale, Miss.	Soph.
Guy, D. L., Jr.	Hattiesburg, Miss.	Soph.
Haas, Eunice J.	Bay St. Louis, Miss.	Junior
Haddon, Martin E.	Leakesville, Miss.	Special
Haddon, Mrs. Mary	Leakesville, Miss.	Soph.
Hadskey, Elizabeth	Roxie, Miss.	Junior
Hagan, James R.	DeKalb, Miss.	Soph.
Haigler, Felda L.	Hattiesburg, Miss.	Soph.
Hailes, Henry G.	Shubuta, Miss.	Fresh.
Hailes, Sylvia	Hattiesburg, Miss.	Fresh.
Hale, Georgia Nelle	Hattiesburg, Miss.	Junior
Hall, Dorothy S.	Wiggins, Miss.	Post Grad.
Hall, Mrs. Iris S.	Mt. Olive, Miss.	Senior
Hall, James Roberts	Hattiesburg, Miss.	Fresh.
Hall, James Terry	Hattiesburg, Miss.	Soph.
Hall, Lessie M.	Collins, Miss.	Junior
Hall, Louis Denby	Petal, Miss.	Soph.
Hall, Mrs. Marguerite S.	Picayune, Miss.	Junior
Halliwell, David Harry, Jr.	Petal, Miss.	Soph.
Halvorsen, Elaine	Leakesville, Miss.	Senior
Halvorsen, Frederick H.	Leakesville, Miss.	Senior
Hamilton, Martha Elizabeth	Hattiesburg, Miss.	Junior
Hamilton, Mary G.	Hurley, Miss.	Soph.
Hamilton, Wanda A.	Thomastown, Miss.	Senior
Hammack, Mrs. Marie	Meridian, Miss.	Post Grad.
Hammett, Emry H.	Hattiesburg, Miss.	Soph.
Hammett, Luther C.	New Augusta, Miss.	Junior
Hammond, Charles L.	Columbia, Miss.	Fresh.
Hammond, Frank J., Jr.	Kreole, Miss.	Fresh.
Hammond, Sam C.	Hattiesburg, Miss.	Soph.
Hamn, Ruth	Leakesville, Miss.	Fresh.
Hand, Edith	Jackson, Miss.	Junior
Hanner, Austin Z.	Poplarville, Miss.	Junior
Hansbrough, Robert H.	Greenville, Miss.	Fresh.
Hanson, Mary Catherine	Pass Christian, Miss.	Senior

Harbour, Lola M.	Union, Miss.	Junior
Harbour, Nannie Mae	Union, Miss.	Senior
Hardin, Bobbye R.	Taylorsville, Miss.	Soph.
Hardin, Daulton W.	Taylorsville, Miss.	Fresh.
Hardin, Lee B.	Mize, Miss.	Fresh.
Hardy, Ima Jewel	Union, Miss.	Junior
Harkey, Beryl Dean	Biloxi, Miss.	Soph.
Harman, Sarah Carroll	Hattiesburg, Miss.	Post. Grad.
Harmon, Mrs. Erma Lee	Hattiesburg, Miss.	Senior
Harmon, Norwood Russell	Hattiesburg, Miss.	Soph.
Harper, Joseph L., Jr.	Hattiesburg, Miss.	Soph.
Harper, Miles D., Jr.	Hattiesburg, Miss.	Junior
Harrell, Helen	Carthage, Miss.	Junior
Harrill, Edward G.	Picayune, Miss.	Junior
Harrington, Mary F.	Hattiesburg, Miss.	Fresh.
Harris, Mrs. C. F.	Pascagoula, Miss.	Special
Harris, Mrs. Estelle W.	Monticello, Miss.	Senior
Harris, John C.	Hattiesburg, Miss.	Fresh.
Harris, Sidney N.	Hattiesburg, Miss.	Special
Harrison, Alton	Forest, Miss.	Junior
Harrison, Charles M.	Forest, Miss.	Senior
Harrod, Clellan	Hattiesburg, Miss.	Soph.
Harrod, Richard O.	Hattiesburg, Miss.	Fresh.
Hart, Earline L.	Bond, Miss.	Junior
Hart, Eola S.	Bogue Chitto, Miss.	Soph.
Hart, Ira, L., Jr.	Hattiesburg, Miss.	Soph.
Hartfield, Robert E., Jr.	Hattiesburg, Miss.	Fresh.
Hartley, Eula Lee	Lucedale, Miss.	Senior
Harvey, Emmett	Mt. Olive, Miss.	Senior
Harvey, Ruby Olive	Lucedale, Miss.	Special
Harvey, W. C.	Collins, Miss.	Junior
Harvison, Cecil T.	Hattiesburg, Miss.	Fresh.
Hassell, Jessica D.	Gloster, Miss.	Senior
Hatcher, Lester C.	Meridian, Miss.	Senior
Hatcher, Tommye Jean	Louisville, Miss.	Junior
Hathorn, Wyndal	Carson, Miss.	Junior
Hathorne, Claude	Hattiesburg, Miss.	Soph.
Hatten, Dorris M.	Wiggins, Miss.	Senior
Hatten, Mrs. Ella W.	Hattiesburg, Miss.	Soph.
Havens, Mrs. C. D.	Perkinston, Miss.	Soph.
Hawkins, Donald G.	Forest, Miss.	Fresh.
Hawkins, Lawrence Lee	Hattiesburg, Miss.	Senior
Hawley, Obie E.	Moss Point, Miss.	Fresh.
Hay, Connie N.	Blytheville, Ark.	Junior
Hayes, Robert Earl	Shubuta, Miss.	Fresh.
Hays, Mrs. Katie M.	Hermanville, Miss.	Junior
Hays, Virgie	Liberty, Miss.	Senior
Hegwood, Berneda D.	Hattiesburg, Miss.	Post Grad.
Hegwood, Wayne H.	Jackson, Miss.	Soph.
Hegwood, William E.	Hattiesburg, Miss.	Soph.
Helton, Walter T.	Petal, Miss.	Soph.
Hemba, Blanche M.	Lumberton, Miss.	Fresh.
Henry, Hollis G.	Saucier, Miss.	Fresh.
Hensarling, Mrs. M.B.	Hattiesburg, Miss.	Senior
Herrin, Mary Jane	Sumrall, Miss.	Junior
Herring, Charles W.	Hattiesburg, Miss.	Soph.
Herring, Mrs. Fred	McCall, Creek, Miss.	Special

Herring, J. D.	Sandy Hook, Miss.	Junior
Herring, Mrs. J. D.	Sandy Hook, Miss.	Junior
Herring, Rebekah Jane	Hattiesburg, Miss.	Fresh.
Herring, Mrs. Vannie Lee	Sanford, Miss.	Junior
Herrington, Ida Belle	Terry, Miss.	Special
Herrington, John W.	Collins, Miss.	Soph.
Herrington, Robert R., Jr.	Hattiesburg, Miss.	Soph.
Herrington, Vaden M.	Oxford, Penn.	Senior
Hesson, Robert W.	Hattiesburg, Miss.	Soph.
Hester, Grace T.	Mize, Miss.	Junior
Hester, Mrs. Rosa B.	Gulfport, Miss.	Fresh.
Hewes, Lorita Ruth	Hattiesburg, Miss.	Fresh.
Hickman, Betty	Hattiesburg, Miss.	Soph.
Hickman, Bobbie N.	Richton, Miss.	Junior
Hickman, Dora	Richton, Miss.	Junior
Hickman, Harry V., Jr.	Hattiesburg, Miss.	Fresh.
Hickman, Yvonne	Philadelphia, Miss.	Senior
Hicks, Alfred B.	Calhoun City, Miss.	Fresh.
Hicks, James M.	Leakesville, Miss.	Senior
Hicks, Roy Gene	Leakesville, Miss.	Soph.
Higgason, Doris W.	Waynesboro, Miss.	Fresh.
Hill, Dalton	D'Lo, Miss.	Soph.
Hill, Edward L.	Hattiesburg, Miss.	Fresh.
Hill, Ferrell G.	D'Lo, Miss.	Fresh.
Hill, Ina A.	Soso, Miss.	Junior
Hill, Joseph B.	Booneville, Miss.	Soph.
Hill, Louise	Macon, Miss.	Senior
Hill, Mary	Booneville, Miss.	Senior
Hill, Mellie Beatrice	Seminary, Miss.	Senior
Hill, William H.	Sumrall, Miss.	Fresh.
Hillman, Mrs. J. L.	McLain, Miss.	Senior
Hilman, Lora Jean	McLain, Miss.	Junior
Hillman, Virginia	Leakesville, Miss.	Junior
Hillman, Willie B.	Neely, Miss.	Junior
Hinson, Hervy	Lucedale, Miss.	Fresh.
Hinton, Alice Bethea	Ellisville, Miss.	Senior
Hinton, Joseph	Hattiesburg, Miss.	Fresh.
Hinton, Mrs. Mamie P.	Pascagoula, Miss.	Special
Hinton, Merito W.	Beaumont, Miss.	Junior
Hirschenhofer, Carl D.	Vicksburg, Miss.	Soph.
Hitchcock, Wade, Jr.	Smiths Grove, Ky.	Soph.
Hitt, Dan G.	Slate Springs, Miss.	Fresh.
Hoadley, Norma Jean	Columbus, Ohio	Fresh.
Hobbs, Iris Campbell	Bay St. Louis, Miss.	Senior
Hobson, Robert A.	Chester, Pa.	Fresh.
Hocutt, Troy P.	Hattiesburg, Miss.	Fresh.
Hodges, Jessie	McComb, Miss.	Fresh.
Hodges, John W.	Hattiesburg, Miss.	Fresh.
Hoffman, George W.	Hattiesburg, Miss.	Soph.
Hoffpauir, Adam E.	Hattiesburg, Miss.	Post Grad.
Holaday, Howard R.	Hattiesburg, Miss.	Soph.
Holcomb, Minnie D.	Hattiesburg, Miss.	Fresh.
Holcomb, Nina	Hattiesburg, Miss.	Junior
Holdeman, Julia Mae	Gulfport, Miss.	Fresh.
Holder, Harper C.	McLaurin, Miss.	Fresh.
Holder, Herbert	McLaurin, Miss.	Fresh.
Holifield, Dorthy Mae	Soso, Miss.	Fresh.

Holland, Ollie Mae	Richton, Miss.	Fresh.
Holliday, Charla Dann	Poplarville, Miss.	Soph.
Holliday, Mary E.	Poplarville, Miss.	Junior
Hollingsworth, Fannie Mae	Newton, Miss.	Senior
Hollingsworth, Kyle V.	Philadelphia, Miss.	Senior
Hollingsworth, Walter R.	Hattiesburg, Miss.	Soph.
Holloway, Harrell E.	Carson, Miss.	Senior
Holmer, Annie D.	McComb, Miss.	Special
Holmes, D. W., Jr.	Hattiesburg, Miss.	Fresh.
Holmes, John W.	Bogalusa, La.	Fresh.
Holston, Sara L.	Lumberton, Miss.	Senior
Honaker, Douglas F.	Bogalusa, La.	Soph.
Honea, Elsie W.	Magnolia, Miss.	Junior
Honess, Edwin L.	Cleveland, Ohio	Fresh.
Hood, Ada Elizabeth	Lodi, Miss.	Junior
Hord, Mrs. Valera H.	Carmichael, Miss.	Fresh.
Horn, Ann Elizabeth	Columbia, Miss.	Fresh.
Horn, Mary Alice	Bay Springs, Miss.	Senior
Horn, Willie Grace	Magee, Miss.	Soph.
Horne, Alberta	Lucedale, Miss.	Junior
Horne, Hazel C.	Noxapater, Miss.	Senior
Horton, Nancy Lillian	New Orleans, La.	Senior
Horton, Ruth Kay	Mt. Olive, Miss.	Junior
Horwitz, Dave	Hattiesburg, Miss.	Fresh.
Hosey, Richard Benjamin	Hattiesburg, Miss.	Soph.
Howard, Carl L.	Starkville, Miss.	Fresh.
Howard, Sabel	Bessemer, Ala.	Soph.
Howard, Manita Louise	Purvis, Miss.	Junior
Howard, Mary Edwina	Pascagoula, Miss.	Soph.
Howard, Susan P.	Gulfport, Miss.	Post Grad.
Howard, Walter E.	Moss Point, Miss.	Soph.
Howell, Mrs. C. E.	Jayess, Miss.	Junior
Howell, Hershel A.	Hattiesburg, Miss.	Senior
Howell, Leroy H.	Hattiesburg, Miss.	Soph.
Howze, Mrs. Aurora Leigh	Logtown, Miss.	Soph.
Hubbert, Hewitt E.	DeSoto, Miss.	Soph.
Hudson, Mrs. Inzer	Purvis, Miss.	Soph.
Hudson, Mogree	Union, Miss.	Senior
Hudson, Wilson	Purvis, Miss.	Fresh.
Huff, Fredna O.	Raleigh, Miss.	Soph.
Hughes, Rita Mae	Bude, Miss.	Junior
Huguley, Dixie Louise	Ruth, Miss.	Junior
Hunt, Martha Janice	Louisville, Miss.	Junior
Hunter, Ione Webb	West Enterprise, Miss.	Senior
Hurlbert, Joe H.	Hattiesburg, Miss.	Soph.
Hurst, Johnnie Lou	Biloxi, Miss.	Fresh.
Hurst, Joseph L.	Hattiesburg, Miss.	Junior
Hutto, Andrew C., Jr.	Gulfport, Miss.	Senior
Hutto, Mrs. Sallie S.	Meadville, Miss.	Senior
Hyatt, Ishmael H.	Raymond, Miss.	Junior
Hyatt, Katherine S.	Raymond, Miss.	Junior
Hyche, Mrs. Katie W.	Laurel, Miss.	Junior
Hyde, Charles C.	Hattiesburg, Miss.	Soph.
Ikerd, William G.	Philadelphia, Miss.	Special
Imbragulio, Francis	Ellisville, Miss.	Junior
Ingram, Kittie	Winona, Miss.	Soph.
Ingram, Mrs. S. J.	Bay St. Louis, Miss.	Fresh.

Irby, Ella Mae	Meridian, Miss.	Junior
Isenberg, Fred	Hattiesburg, Miss.	Soph.
Ishee, George G.	Laurel, Miss.	Fresh.
Ishee, Hannah	Stringer, Miss.	Senior
Jacks, Pearl	Pascagoula, Miss.	Junior
Jackson, Mrs. Ellen M.	Hattiesburg, Miss.	Post Grad.
Jackson, Lacey Jane	Tylertown, Miss.	Junior
Jackson, Wayne E.	Purvis, Miss.	Fresh.
James, Charles C.	Hattiesburg, Miss.	Fresh.
James, James G., Jr.	Montrose, Miss.	Fresh.
James, Martha Elizabeth	Montrose, Miss.	Senior
Jarrell, Charles Keith	Hattiesburg, Miss.	Soph.
Jarrell, Mrs. Hazel Stewart	Picayune, Miss.	Junior
Jarrell, Jack	McLain, Miss.	Fresh.
Jarrell, Mrs. Theresa S.	Picayune, Miss.	Special
Jay, Leota	Meridian, Miss.	Soph.
Jenkins, Bertram K.	Hattiesburg, Miss.	Senior
Jenkins, Elaine	Union, Miss.	Junior
Jennings, Leslie	Richton, Miss.	Fresh.
Jernigan, Robert F.	Hattiesburg, Miss.	Fresh.
Johansson, Gustaf L.	Moss Point, Miss.	Junior
Johansson, Viola H.	Grand Bay, Ala.	Special
Johns, Robert L.	Hattiesburg, Miss.	Fresh.
Johnson, Ada Maye	Purvis, Miss.	Senior
Johnson, Albert S.	Meridian, Miss.	Fresh.
Johnson, Alvis, C.	Meridian, Miss.	Senior
Johnson, Annie June	Hattiesburg, Miss.	Fresh.
Johnson, Aubrey H.	Jackson, Miss.	Junior
Johnson, A. J., Jr.	Purvis, Miss.	Fresh.
Johnson, Mrs. A. J.	Purvis, Miss.	Fresh.
Johnson, Burtis K.	Laurel, Miss.	Senior
Johnson, Celia	Lodi, Miss.	Junior
Johnson, Hilda Jo	Harperville, Miss.	Junior
Johnson, Gatha Andrew	Magee, Miss.	Senior
Johnson, Gladys Imelda	Pascagoula, Miss.	Junior
Johnson, J. Ernest	Hattiesburg, Miss.	Soph.
Johnson, Kathryn	Hattiesburg, Miss.	Soph.
Johnson, Mrs. L. A.	Jayess, Miss.	Junior
Johnson, Mary A. Ross	Gulfport, Miss.	Junior
Johnson, Mattie Sue	Lena, Miss.	Soph.
Johnson, Mildred M.	Center, Miss.	Junior
Johnson, Olion S.	Purvis, Miss.	Senior
Johnson, Ollie H., Jr.	Hattiesburg, Miss.	Soph.
Johnson, O. S.	Purvis, Miss.	Senior
Johnson, Robert L.	Long Beach, Miss.	Junior
Johnson, Rufus H.	Purvis, Miss.	Junior
Johnson, Velma Sue	Tylertown, Miss.	Senior
Johnson, Wilma D.	Magee, Miss.	Junior
Johnston, Hilda Rae	Purvis, Miss.	Junior
Johnston, Mrs. J. T.	Newhebron, Miss.	Fresh.
Johnston, Ruth	Purvis, Miss.	Senior
Johnston, Vilma Mae	Purvis, Miss.	Junior
Joiner, Connie Mae	Kosciusko, Miss.	Junior
Jones, A. Louise	Puckett, Miss.	Senior
Jones, Bettie Virginia	Brandon, Miss.	Senior
Jones, Bobbie H.	Richton, Miss.	Soph.
Jones, Charlene L.	Pachuta, Miss.	Senior

Jones, Condit P.	Columbia, Miss.	Junior
Jones, Eddis Mae	Mize, Miss.	Soph.
Jones, Mrs. Emmie Moody	Laurel, Miss.	Senior
Jones, Mrs. Fairlye C.	Meadville, Miss.	Soph.
Jones, Fred L.	Morton, Miss.	Junior
Jones, George W.	Hattiesburg, Miss.	Soph.
Jones, Grace Elizabeth	Logtown, Miss.	Soph.
Jones, James R.	Hattiesburg, Miss.	Senior
Jones, John P.	Hattiesburg, Miss.	Junior
Jones, Lavonne E.	Lake, Miss.	Junior
Jones, Martha Lou	Collins, Miss.	Fresh.
Jones, Mrs. Mary Boone	Polkville, Miss.	Senior
Jones, Paul W.	Pocahontas, Miss.	Junior
Jones, Richard M.	Hattiesburg, Miss.	Fresh.
Jones, Roy E.	Hattiesburg, Miss.	Soph.
Jones, Vernon D.	Bogalusa, La.	Fresh.
Jones, Walter H.	Hattiesburg, Miss.	Soph.
Jordan, Cecil R.	Ellisville, Miss.	Senior
Jordan, Dorothy Jean	Sunflower, Miss.	Fresh.
Jordan, Elizabeth S.	Columbus, Miss.	Soph.
Jordan, Mrs. Emily K.	Mobile, Ala.	Junior
Jordan, Helen Grace	Sanford, Miss.	Soph.
Jordan, J. M.	State Line, Miss.	Fresh.
Jordan, Mrs. Jessie	Collins, Miss.	Junior
Jordan, Kendall T.	Hattiesburg, Miss.	Soph.
Jordan, Mabel Kinard	Hattiesburg, Miss.	Post Grad.
Jordan, Maurine	Gulfport, Miss.	Post Grad.
Jordan, Oliver B.	Hattiesburg, Miss.	Fresh.
Jordan, Robert M.	Carthage, Miss.	Fresh.
Jordan, Sonya Rebecca	Columbia, Miss.	Junior
Jordan, Willie W.	Sanford, Miss.	Senior
Judge, James Ray	Hickory, Miss.	Soph.
Katrishen, Alex	Hazleton, Pa.	Senior
Katrishen, William	Hazleton, Pa.	Senior
Keel, Bettye Joyce	DeLisle, Miss.	Soph.
Keen, Zula	Bogue Chitto, Miss.	Soph.
Kell, Betty H.	Pascagoula, Miss.	Fresh.
Kellar, Olivia	Picayune, Miss.	Fresh.
Kelly, Ernest M.	Hattiesburg, Miss.	Senior
Kelly, Augustus F., Jr.	Seminary, Miss.	Fresh.
Kelly, George P.	Biloxi, Miss.	Fresh.
Kelly, Gillette F.	Seminary, Miss.	Senior
Kelly, Irvin L., Jr.	Pascagoula, Miss.	Fresh.
Kelly, James Ellis	Seminary, Miss.	Soph.
Kelly, Yuvette	Raleigh, Miss.	Senior
Kemp, Mary Ruby	Louisville, Miss.	Junior
Kemp, Wilda Pearl	Foxworth, Miss.	Senior
Kendall, Joyce M.	Lumberton, Miss.	Junior
Kendrick, Mrs. Theo F.	Gulfport, Miss.	Junior
Kennedy, Alma Louise	Magee, Miss.	Soph.
Kennedy, Burna Dean	Magee, Miss.	Soph.
Kennedy, Bobbie Ruth	Philadelphia, Miss.	Junior
Kennedy, Mrs. Elizabeth M.	Port Gibson, Miss.	Junior
Kennedy, G. W.	Mendenhall, Miss.	Fresh.
Kennedy, Jerelyn Rosamond	Hattiesburg, Miss.	Soph.
Kennedy, Joan	Hattiesburg, Miss.	Soph.
Kennedy, Mrs. Margaret F.	Wesson, Miss.	Junior

Kepper, Carl W.	McComb, Miss.	Fresh.
Kernaghan, Edward O.	Hattiesburg, Miss.	Fresh.
Kessler, Dorothy D.	Hattiesburg, Miss.	Soph.
Ketler, William Roy	Hattiesburg, Miss.	Soph.
Key, Donald R.	Morton, Miss.	Fresh.
Keys, Charles H.	Collins, Miss.	Senior
Keys, Sarah D.	Hattiesburg, Miss.	Junior
Killen, Ada Lou	Union, Miss.	Post Grad.
Killingsworth, Gwendolyn	Hattiesburg, Miss.	Soph.
King, Edith B.	Mt. Olive, Miss.	Junior
King, Eula Mae	Mt. Olive, Miss.	Post Grad.
King, Mary E.	Hattiesburg, Miss.	Soph.
King, Milly Jean B.	Gulfport, Miss.	Senior
King, Mrs. Pearl Reeves	Hattiesburg, Miss.	Post Grad.
King, Robert Ellis	Hattiesburg, Miss.	Fresh.
King, Sam S.	Mt. Olive, Miss.	Fresh.
King, William Harmon	Hattiesburg, Miss.	Fresh.
Kingsbery, Robert W.	Hattiesburg, Miss.	Soph.
Kirkland, George A.	Quitman, Miss.	Fresh.
Kirkland, Knox	Quitman, Miss.	Soph.
Kirkpatrick, Audrey H.	Hattiesburg, Miss.	Special
Kirkpatrick, Dotty Erle	Hattiesburg, Miss.	Special
Kirkpatrick, Ira Lee	Noxapater, Miss.	Senior
Kirkwood, Mrs. Nel W.	Hattiesburg, Miss.	Special
Kite, John A., Jr.	Gulfport, Miss.	Junior
Kizer, Gladys Eugenia	New Site, Miss.	Senior
Klein, Etta Mae	Long Beach, Miss.	Soph.
Knapp, Loren E.	Kreole, Miss.	Fresh.
Knight, Buddy Joe	Taylorsville, Miss.	Fresh.
Knight, Cecil B.	Hattiesburg, Miss.	Junior
Knight, Tellie O.	Moselle, Miss.	Post Grad.
Knight, Victor H.	Lucedale, Miss.	Fresh.
Koch, Bobbie Katherine	Hattiesburg, Miss.	Junior
Kolb, John A.	Hattiesburg, Miss.	Fresh.
Koonce, Derrell F.	Sulphur, La.	Fresh.
Koonce, Eileen	Hattiesburg, Miss.	Fresh.
Kovacevich, Paul F.	Biloxi, Miss.	Soph.
Krohn, L. A.	Wiggins, Miss.	Senior
Krohn, Letha O.	Wiggins, Miss.	Soph.
Krohn, Lorenzo A.	Biloxi, Miss.	Fresh.
Kyker, Fannie L.	Hattiesburg, Miss.	Senior
Kyzar, Charles G.	Columbia, Miss.	Fresh.
Lack, Jerry B.	Mt. Olive, Miss.	Fresh.
Lacoste, Laurin G.	Bay St. Louis, Miss.	Special
Ladner, Adolph	Poplarville, Miss.	Soph.
Ladner, Betty Anne	Hattiesburg, Miss.	Junior
Ladner, Delmas L., Jr.	Hattiesburg, Miss.	Senior
Ladner, Ida Mae	Pass Christian, Miss.	Senior
Ladner, Mrs. Jewel	Picayune, Miss.	Junior
Ladner, Lonis C.	Biloxi, Miss.	Junior
Ladner, Lora	Saucier, Miss.	Junior
Ladner, Tecia Mary	Biloxi, Miss.	Junior
Ladner, Von Steuben John	Hattiesburg, Miss.	Fresh.
Ladnier, Royal M.	Gulfport, Miss.	Senior
Laird, Henry M.	Carson, Miss.	Senior
Lambright, Maxie T.	Houston, Tex.	Junior
Lambuth, Robert W., Jr.	Meadville, Miss.	Soph.

Lancaster, Hugh O.	Forest, Miss.	Junior
Landers, Emma Rachel	Baxterville, Miss.	Soph.
Landrum, Bobbie Ruth	Lumberton, Miss.	Junior
Landrum, Evan D.	Picayune, Miss.	Soph.
Landrum, Hollis T.	Brookhaven, Miss.	Fresh.
Landrum, Zella R.	Seminary, Miss.	Senior
Landry, Donald H.	Waveland, Miss.	Fresh.
Lane, Alfred D.	Collins, Miss.	Junior
Lane, Charles Evans	Jayess, Miss.	Junior
Lane, Mrs. E. N.	Newhebron, Miss.	Special
Lane, E. Noel	Newhebron, Miss.	Special
Lane, Mrs. Virgie M.	Collins, Miss.	Soph.
Laney, Audrey P.	Quincy, Miss.	Junior
Laney, Lee R.	Quincy, Miss.	Senior
Lang, Bobbie Mary	Magee, Miss.	Junior
Langdon, Betty Sue	Magnolia, Miss.	Fresh.
Langley, Frank	Sumrall, Miss.	Fresh.
Langston, Mrs. Kate	Hattiesburg, Miss.	Senior
Larkin, Mrs. Ruby Brewer	Brookhaven, Miss.	Senior
Larrimore, David	Tylertown, Miss.	Senior
Latham, Evelyn E.	Lucedale, Miss.	Fresh.
Latham, Joseph H.	Lawley, Ala.	Junior
Latimer, Joan	Hattiesburg, Miss.	Junior
Lawson, Warren Ray	Hattiesburg, Miss.	Fresh.
Ledet, Frances M.	Newhebron, Miss.	Soph.
Lee, Dan M.	Hattiesburg, Miss.	Fresh.
Lee, Edward	Brooklyn, Miss.	Fresh.
Lee, Iva Loye	Brooklyn, Miss.	Fresh.
Lee, James B.	Saucier, Miss.	Senior
Lee, J. L.	Sumrall, Miss.	Senior
Lee, Katie Ruth	Shivers, Miss.	Junior
Lee, Mrs. Lizzie M.	Picayune, Miss.	Fresh.
Lee, Lura E.	Hattiesburg, Miss.	Fresh.
Lee, Luther E.	Hattiesburg, Miss.	Junior
Lee, Marvin K.	Ellisville, Miss.	Junior
Lee, Nan L.	Hattiesburg, Miss.	Fresh.
Lee, Orpha	Poplarville, Miss.	Junior
Lee, Theresa	Saucier, Miss.	Junior
Lee, Thomas Gene	Shivers, Miss.	Soph.
Lee, Walter M., Jr.	Hattiesburg, Miss.	Fresh.
Lee, William T.	Collins, Miss.	Fresh.
Legg, M. Lucille	Petal, Miss.	Fresh.
Leggett, Alene H.	Mt. Olive, Miss.	Soph.
Leggett, Mrs. Alton	McComb, Miss.	Junior
Leggett, Mrs. Leroy	Bogue Chitto, Miss.	Fresh.
LeGros, John T.	Mobile, Ala.	Soph.
Lentz, James C.	Foxworth, Miss.	Special
Lesley, Lorena Frances	New Albany, Miss.	Senior
Lewis, Albaugh Lee	Robertsdale, Ala	Soph.
Lewis, Betty Sue	Sanatorium, Miss.	Fresh.
Lewis, John B.	Collins, Miss	Fresh.
Lewis, L. C.	Laurel, Miss.	Junior
Lewis, Mrs. L. E.	Hattiesburg, Miss.	Special
Lewis, Patsy	Hazlehurst, Miss.	Post Grad.
Lewis, Ruby Mae	Brookhaven, Miss.	Junior
Lewis, Tully Gene	Pachuta, Miss.	Fresh.
Lightsey, Beverly A.	Pachuta, Miss.	Soph.

Lightsey, Charleene	Pachuta, Miss.	Senior
Lightsey, Willie B.	Bay Springs, Miss.	Fresh.
Limbaugh, Ernest	Hattiesburg, Miss.	Soph.
Lindsey, Gladys F.	Gulfport, Miss.	Special
Linton, Helen C.	Holmesville, Miss.	Junior
Lipe, May Jean	Vance, Miss.	Special
Lipscomb, Richard H.	Fort Worth, Tex.	Fresh.
Lipscomb, William P., Jr.	Hattiesburg, Miss.	Junior
Lipsey, John E.	McComb, Miss.	Soph.
Lisovicz, Leonard P.	Newark, N. J.	Soph.
Little, Carl L.	Carriere, Miss.	Soph.
Little, Mrs. Grace C.	Monticello, Miss.	Special
Little, John W.	Hattiesburg, Miss.	Fresh.
Little, Martin L.	Mt. Olive, Miss.	Fresh.
Little, Violet H.	Carpenter, Miss.	Junior
Lizana, Mrs. E. J.	Carriere, Miss.	Junior
Locke, Stewart	Hattiesburg, Miss.	Fresh.
Lofton, Mrs. Alma W.	Gulfport, Miss.	Junior
Loftus, Francis S.	Gloster, Miss.	Junior
Logan, Alvin L.	Meridian, Miss.	Fresh.
Logan, Lucian L.	Pascagoula, Miss.	Fresh.
Logan, Needham D.	Edinburg, Miss.	Junior
Long, Arthur Ray	Sardis, Miss.	Fresh.
Long, Leonard L.	Louin, Miss.	Senior
Long, Norma Jean	Meridian, Miss.	Junior
Longmire, Carolyn Rose	Natchez, Miss.	Fresh.
Longre, Robin	Hattiesburg, Miss.	Special
Loper, Mrs. Barbara D.	Hattiesburg, Miss.	Senior
Loper, Erma J. Purcell	Pickens, Miss.	Junior
Loper, Jeffie D.	Decatur, Miss.	Senior
Loper, Ouida Smith	Gautier, Miss.	Special
Loper, Roland H.	Vosburg, Miss.	Senior
Lord, Mrs. Frances H.	Kosciusko, Miss.	Senior
Lott, Mrs. Clyde	Sumrall, Miss.	Fresh.
Lott, Denson W.	Collins, Miss.	Fresh.
Lott, Ernest	Seminary, Miss.	Fresh.
Lott, Eva Mae	Seminary, Miss.	Soph.
Lott, Janell	Seminary, Miss.	Soph.
Lott, Mrs. Lola Mae	Sumrall, Miss.	Junior
Lott, Meda Elizabeth	Wiggins, Miss.	Senior
Lott, Nita M.	Bude, Miss.	Junior
Lovett, Mrs. Elaine C.	Meadville, Miss.	Junior
Lovorn, Hortense	Thomastown, Miss.	Junior
Lovorn, Mildred	Louisville, Miss.	Junior
Lowe, Raymond G.	Columbia, Miss.	Fresh.
Lowery, Frances Helen	Seminary, Miss.	Soph.
Lowery, Hilda B.	Wesson, Miss.	Junior
Lowrey, Jean	Hattiesburg, Miss.	Junior
Lowrie, Gloria Ione	Hattiesburg, Miss.	Fresh.
Lucas, Mildred L.	Laurel, Miss.	Junior
Lucas, William H.	Laurel, Miss.	Fresh.
Luke, Gloria	Shuqualak, Miss.	Senior
Lumpkin, Nell B.	Lucedale, Miss.	Post Grad.
Lundy, Therell B.	Philadelphia, Miss.	Soph.
Lundy, Thomas J., Jr.	Greenville, Miss.	Fresh.
Lyle, J. Matthew	Lena, Miss.	Post Grad.
Lynch, Ethyl Alyne	Aberdeen, Miss.	Senior

Lynd, Mrs. Louise B.	Moss Point, Miss.	Senior
McAfee, Annie Pearl	Amory, Miss.	Senior
McCabe, Lillian J.	Gulfport, Miss.	Senior
McCaffrey, James L., Jr.	Hattiesburg, Miss.	Fresh.
McCaleb, Pearl Taylor	Carlisle, Miss.	Junior
McCarthy, George W.	Hattiesburg, Miss.	Senior
McCarthy, Richard F.	Hattiesburg, Miss.	Soph.
McCarthy, Robert	Hattiesburg, Miss.	Senior
McCarty, Travis Earl	Polkville, Miss.	Fresh.
McCary, Daisy Elma	Egypt, Miss.	Post Grad.
McCaskey, Doris	Bucatunna, Miss.	Junior
McCharen, Hazel	Jackson, Miss.	Soph.
McClamrock, David	Pascagoula, Miss.	Soph.
McClamrock, Waldo C.	Pascagoula, Miss.	Soph.
McClellan, Bennie Sue	Quitman, Miss.	Fresh.
McClelland, Jane Ellen	Gulfport, Miss.	Senior
McCormick, Boots Leroy	Meridian, Miss.	Junior
McCormick, Helen Louise	Foxworth, Miss.	Junior
McCoy, Mrs Dorothy F.	Terry, Miss.	Senior
McCraney, William Hugh	Newton, Miss.	Junior
McCrary, James A.	Hattiesburg, Miss.	Fresh.
McCullough, Mrs. Alma M.	Pricedale, Miss.	Junior
McCurley, Nellie Wren	Crosby, Miss.	Senior
McCurley, William C.	Crosby, Miss.	Junior
McDaniel, Fred H., Jr.	Columbia, Miss.	Senior
McDaniel, Vera Ella	Hattiesburg, Miss.	Senior
McDaniels, Jesse L.	Osyka, Miss.	Senior
McDonald, Edith W.	Hattiesburg, Miss.	Fresh.
McDonald, Irean	Lena, Miss.	Soph.
McDonald, Mrs. Katie M.	Columbia, Miss.	Senior
McDonald, Lois Aline	Meridian, Miss.	Post Grad.
McDonald, Luther Lamar	Hattiesburg, Miss.	Fresh.
McDuffie, Neil O., Jr.	Hattiesburg, Miss.	Fresh.
McElveen, Mrs. Julia B.	Tylertown, Miss.	Senior
McFarland, Carl G.	Hattiesburg, Miss.	Fresh.
McGee, Carolyn	Biloxi, Miss.	Junior
McGehee, Mrs. Mattie J.	Gulfport, Miss.	Special
McGilvray, Wirt T.	Hattiesburg, Miss.	Fresh.
McGough, Olivia Nell	Morton, Miss.	Senior
McGowan, Emma C.	Camden, Miss.	Junior
McGowan, John A.	Hattiesburg, Miss.	Fresh.
McGowen, Peter Jerome	Hattiesburg, Miss.	Soph.
McGraw, Winthrop	Mize, Miss.	Senior
MacGregor, Charles G.	Hattiesburg, Miss.	Senior
McGuffee, Vescie P.	Bogue Chitto, Miss.	Special
McHann, Julia Mae	Starkville, Miss.	Soph.
McInnis, Marquis L.	Mendenhall, Miss.	Soph.
McInnis, Mrs. Marquis L.	Mendenhall, Miss.	Senior
McKellar, Mrs. B. F.	York, Ala.	Special
McKenzie, Joseph D.	Hattiesburg, Miss.	Fresh.
McKewen, Mrs. Lillian H.	Port Gibson, Miss.	Post Grad.
McKewen, Mrs. Marjorie L.	Scooba, Miss.	Post Grad.
McLain, Patricia Ann	Richton, Miss.	Fresh.
McLarty, Cleylon Lee	Oxford, Miss.	Soph.
McLaurin, Mrs. G. A.	State Line, Miss.	Senior
McLaurin, Mrs. Sara B.	Ellisville, Miss.	Junior
McLean, C. E., Jr.	Hattiesburg, Miss.	Soph.

McLelland, Charles G.	Hattiesburg, Miss.	Fresh.
McLemore, Harry K.	Hattiesburg, Miss.	Fresh.
McLemore, Kenneth L.	Roxie, Miss.	Fresh.
McLemore, Ramona M.	Hattiesburg, Miss.	Junior
McLeod, Drucie Lee	Leakesville, Miss.	Junior
McLeod, Mrs. Emma	Vernal, Miss.	Special
McLeod, Hugh C., Jr.	Hattiesburg, Miss.	Soph.
McLeod, John A.	Hattiesburg, Miss.	Soph.
McLeod, Marvin, Jr.	Mt. Olive, Miss.	Fresh.
McLeod, William Vincent	Leakesville, Miss.	Senior
McMahan, Burnelle	Hattiesburg, Miss.	Soph.
McMahen, Andrea Carolyn	Union, Miss.	Junior
McMillan, William L.	Winfield, Ala.	Fresh.
McMillon, Juanita	Kosciusko, Miss.	Senior
McMullan, Mary Kathryn	Decatur, Miss.	Senior
McMullan, Melton L.	Decatur, Miss.	Junior
McMullan, Myrtice O.	Decatur, Miss.	Junior
McMurphy, Mrs. Marguerite H.	Isola, Miss.	Junior
McNair, Hilda Mae	Mt. Olive, Miss.	Fresh.
McNair, Walter Scott	Mt. Olive, Miss.	Fresh.
McNeese, Lawrence A.	Columbia, Miss.	Fresh.
McNeese, Robert L.	Hattiesburg, Miss.	Fresh.
McQueen, A. B.	Collins, Miss.	Fresh.
McQueen, Bessie Irene	Collins, Miss.	Soph.
McQueen, Dale C.	Pinola, Miss.	Fresh.
McQueen, Vernell	Collins, Miss.	Soph.
McQueen, Mrs. W. A.	Picayune, Miss.	Junior
McRaney, Hilda Grafton	Decatur, Miss.	Senior
McRaney, Mac Graham	Collins, Miss.	Senior
McRaney, Robert Rex	Collins, Miss.	Soph.
McRaney, Shirley Grace	Hattiesburg, Miss.	Soph.
McRee, Everett	Jackson, Miss.	Special
McRee, Troy T.	Richton, Miss.	Fresh.
McSwain, Harlan B.	Hattiesburg, Miss.	Soph.
McSwain, Jack L.	Hattiesburg, Miss.	Soph.
McSwain, Ruth Elizabeth	Columbia, Miss.	Fresh.
McVey, Clara Sue	Hattiesburg, Miss.	Junior
Machen, Sarah Dell	Alexander City, Ala.	Soph.
Maddox, Barbara K.	Magee, Miss.	Fresh.
Madison, Jack V.	Biloxi, Miss.	Soph.
Magee, Emmitt E.	Mt. Olive, Miss.	Fresh.
Magee, Ethel Ray	Mt. Olive, Miss.	Junior
Magee, Dovie	Tylertown, Miss.	Senior
Magee, Guy M.	Mt. Olive, Miss.	Senior
Magee, Herbert L.	Mt. Olive, Miss.	Fresh.
Magee, Mary Jo	Shreveport, La.	Post. Grad.
Magee, Nellie G.	Brookhaven, Miss.	Special
Magee, Mrs. O. O.	Kokomo, Miss.	Senior
Magers, Mrs. L. L.	Summit, Miss.	Junior
Majure, Mrs. A. L.	Madden, Miss.	Fresh.
Majure, Ruth B.	Meridian, Miss.	Senior
Mallette, Malcolm	Lucedale, Miss.	Junior
Malone, Mrs. Ethel Jane	Lucedale, Miss.	Soph.
Malone, Maurice L.	Lucedale, Miss.	Senior
Mangin, Albert, Jr.	Biloxi, Miss.	Junior
Mangum, Arther J., Jr.	Mendenhall, Miss.	Soph.
Mangum, Charles H.	Magee, Miss.	Senior

Mangum, Elwyn Ray	Magee, Miss.	Fresh.
Mangum, James E.	Mendenhall, Miss.	Senior
Manning, Mary B.	McComb, Miss.	Post Grad.
Manson, John D.	Lumberton, Miss.	Fresh.
Maples, Darwin M.	Perkinston, Miss.	Soph.
Maples, Dudley M.	Perkinston, Miss.	Fresh.
Mardis, Charles Edward	Natchez, Miss.	Fresh.
Marsh, Carol W.	Hattiesburg, Miss.	Senior
Marsh, Levi C.	Natchez, Miss.	Fresh.
Marshall, Edward A.	Gulfport, Miss.	Soph.
Marshall, Marion Francis	Natchez, Miss.	Soph.
Marsinkus, Harry P.	Hattiesburg, Miss.	Soph.
Martello, Louis Edward	Hattiesburg, Miss.	Fresh.
Martin, Boyd Davis	Keyser, W. Va.	Senior
Martin, Clara McLeod	Tylertown, Miss.	Junior
Martin, Edna M.	Jayess, Miss.	Senior
Martin, Elaine S.	Hattiesburg, Miss.	Senior
Martin, Elizabeth Eleana	Long Beach, Miss.	Senior
Martin, Gerald L.	Hattiesburg, Miss.	Fresh.
Martin, Helen Elizabeth	Wiggins, Miss.	Senior
Martin, Ikie Belle	Shubuta, Miss.	Fresh.
Martin, Mrs. J. C., Jr.	State Line, Miss.	Senior
Martin, Lila Marian	Raleigh, Miss.	Soph.
Martin, Patricia Ann	Laurel, Miss.	Fresh.
Martin, Rae Alice	Gulfport, Miss.	Soph.
Martin, Ralph L.	Jackson, Miss.	Fresh.
Martin, Mrs. T. L.	Long Beach, Miss.	Senior
Martin, William E., Jr.	Wiggins, Miss.	Soph.
Massengale, Dorothy Earle	Collins, Miss.	Fresh.
Massengale, James Ellis	Hattiesburg, Miss.	Fresh.
Massey, Robert N.	Hattiesburg, Miss.	Fresh.
Matheny, Cora Virginia	Waynesboro, Miss.	Senior
Mathis, Byron E.	Beaumont, Miss.	Junior
Mathis, Charles Edward	Beaumont, Miss.	Junior
Matlock, Mrs. Ola Kate	Little Rock, Miss.	Senior
Mawk, James B.	Slate Spring, Miss.	Soph.
Maxwell, Kenneth R.	Long Beach, Miss.	Soph.
May, Mrs. Ivon F.	Biloxi, Miss.	Junior
May, John Edwin	Hattiesburg, Miss.	Junior
May, Lloyd M.	Tylertown, Miss.	Fresh.
May, Maxine	Union, Miss.	Soph.
Mayfield, Arleane	Laurel, Miss.	Junior
Mayfield, Lottie L.	Taylorsville, Miss.	Junior
Mayfield, Mary Cecile	Hattiesburg, Miss.	Junior
Mayo, Asa Jefferson	Quitman, Miss.	Fresh.
Mayton, Henri E.	Fulton, Ala.	Junior
Meadows, John Edward	Magee, Miss.	Soph.
Meadows, Mrs. John E.	Magee, Miss.	Junior
Meadows, Mary Sue	Richton, Miss.	Fresh.
Melton, Charles Leon	Pachuta, Miss.	Fresh.
Melton, Mabel Andrews	West, Miss.	Junior
Menasco, James B.	Shubuta, Miss.	Fresh.
Mercier, Albert L.	Hattiesburg, Miss.	Fresh.
Meredith, Arthur E.	Shelby, Miss.	Fresh.
Messer, Donald C.	Sumrall, Miss.	Fresh.
Middleton, Julia Mae	Roxie, Miss.	Fresh.
Miles, Bobbye Jean	Pulaski, Miss.	Fresh.

Miles, Marjorie Nell	Morton, Miss.	Senior
Miller, Birl Brown	Hattiesburg, Miss.	Fresh.
Miller, Herbert G., Jr.	Biloxi, Miss.	Junior
Miller, Emery James	Fayette, Miss.	Fresh.
Miller, Jessie P.	Biloxi, Miss.	Junior
Miller, Marvin K.	Mt. Olive, Miss.	Soph.
Miller, Neadra T.	Pascagoula, Miss.	Special
Miller, Richard C.	Hattiesburg, Miss.	Fresh.
Miller, Vernon T.	Prentiss, Miss.	Soph.
Miller, William G.	Wiggins, Miss.	Soph.
Milloy, Ralph M.	Hattiesburg, Miss.	Junior
Milner, Mrs. Ethel Mae	Mt. Olive, Miss.	Junior
Milner, J. Dunston	Ft. Worth, Tex.	Junior
Milner, Ruth Bernice	Hillsboro, Miss.	Senior
Minshew, Ben Wylie	Dossville, Miss.	Soph.
Minton, Ella Belle	Brookhaven, Miss.	Junior
Minton, Onie Fay	Brookhaven, Miss.	Special
Mitchell, Mrs. C. H.	Picayune, Miss.	Special
Mitchell, Irene	Carriere, Miss.	Junior
Mitchell, James Daniel	Hattiesburg, Miss.	Soph.
Mitchell, Wanda Louise	Canton, Miss.	Senior
Mixon, Christopher John	Hattiesburg, Miss.	Soph.
Mixon, Marguerite Ouida	Magnolia, Miss.	Soph.
Mizelle, Mildred H.	Pascagoula, Miss.	Soph.
Moak, Mary K.	Philadelphia, Miss.	Junior
Moncrief, Winfred H.	West Point, Miss.	Soph.
Montague, Frank D.	Hattiesburg, Miss.	Junior
Montague, Richard A.	Hattiesburg, Miss.	Fresh.
Montgomery, Jack	McComb, Miss.	Post Grad.
Montgomery, John Arnold, Jr.	Natchez, Miss.	Fresh.
Montgomery, Mrs. Lillie B.	Louin, Miss.	Junior
Montgomery, Mrs. L. S.	Summit, Miss.	Senior
Montgomery, Shirley Jean	Hattiesburg, Miss.	Junior
Moody, Mrs. H. T.	Laurel, Miss.	Senior
Moody, Kathryn	Hattiesburg, Miss.	Special
Moody, Laura E.	Gulfport, Miss.	Special
Moody, William M.	Gulfport, Miss.	Fresh.
Mooney, John Martin	Seminary, Miss.	Fresh.
Mooney, Marie	Seminary, Miss.	Senior
Mooney, Terrye Lee	Moselle, Miss.	Senior
Moore, Arthur A.	Seminary, Miss.	Senior
Moore, Billy P.	Hattiesburg, Miss.	Fresh.
Moore, Elizabeth B.	Hattiesburg, Miss.	Post Grad.
Moore, Hazel B.	Hattiesburg, Miss.	Soph.
Moore, Jimmie F.	Baxterville, Miss.	Fresh.
Moore, Lorene Frances	Smithville, Miss.	Junior
Moore, Margaret I.	Hattiesburg, Miss.	Post Grad.
Moore, Martha Kathryn	Seminary, Miss.	Junior
Moore, Martha Lorene	Seminary, Miss.	Junior
Moore, Opal E.	Perkinston, Miss.	Junior
Moore, Sadie F.	Carthage, Miss.	Senior
Moore, Sara Elizabeth	McComb, Miss.	Senior
Moore, William Frank	Hattiesburg, Miss.	Fresh.
Moore, William Hilton	Laurel, Miss.	Soph.
Moran, Joan Joy	Picayune, Miss.	Fresh.
Moran, Mrs. Neva M.	Gulfport, Miss.	Junior
Morgan, Mrs. Annie Merle	Pulaski, Miss.	Soph.

Morgan, Hilton E.	Baton Rogue, La.	Soph.
Morgan, Iris Lavada	Morgantown, Miss.	Senior
Morgan, O. M.	Clyo, Ga.	Special
Morgan, Mrs. Olin R.	Moselle, Miss.	Junior
Morgan, Zelma Hortense	Booneville, Miss.	Senior
Morris, Byron F.	Columbia, Miss.	Fresh.
Morris, Erma L.	Seminary, Miss.	Junior
Morris, Hilda M.	Hattiesburg, Miss.	Fresh.
Morris, Howard E.	Sumrall, Miss.	Fresh.
Morris, John S.	Gulfport, Miss.	Fresh.
Morris, Mrs. Kathryn L.	Ocean Springs, Miss.	Senior
Morris, Lovelle A.	Columbia, Miss.	Soph.
Morris, Newman William	Sanford, Miss.	Junior
Morris, Tommye LaNelle	Gulfport, Miss.	Fresh.
Morris, William Mack	Columbia, Miss.	Soph.
Morrison, Jessie H.	Hattiesburg, Miss.	Senior
Morrison, Mary Grace	Heidelberg, Miss.	Senior
Mosley, James H.	Hattiesburg, Miss.	Senior
Mosley, Mrs. Roy	Quitman, Miss.	Senior
Moss, Juanita	Union Church, Miss.	Senior
Mott, Mrs. Cecil	Mendenhall, Miss.	Junior
Mullinax, Alta M.	Liberty, Tenn.	Junior
Mullins, Abner F.	Mendenhall, Miss.	Junior
Mullins, Jerry C.	Petal, Miss.	Junior
Munn, Jack D.	Sumrall, Miss.	Junior
Murphy, Gerard L.	Petal, Miss.	Soph.
Murray, Charles E.	Gulfport, Miss.	Soph.
Murray, Clyde C., Jr.	Purvis, Miss.	Soph.
Murray, Eline	Harrisville, Miss.	Junior
Murray, James	Purvis, Miss.	Fresh.
Murray, Rachel	Summerland, Miss.	Fresh.
Murray, Verna M.	Pascagoula, Miss.	Senior
Murry, Charles D.	Morton, Miss.	Junior
Murry, Frances Evia	Hattiesburg, Miss.	Senior
Musser, Orville E.	Purvis, Miss.	Soph.
Myers, Mrs. Hattie Lee	Pinola, Miss.	Junior
Myers, Billie Jean	Hattiesburg, Miss.	Senior
Myers, Jaynie M.	McComb, Miss.	Special
Myers, William L.	Mobile, Ala.	Fresh.
Myres, Nettie James	Philadelphia, Miss.	Junior
Myrick, Odis J.	Poplarville, Miss.	Junior
Napier, Herschal L.	Seminary, Miss.	Soph.
Napier, James A.	Seminary, Miss.	Soph.
Napier, Joseph	Seminary, Miss.	Fresh.
Nation, Warren B.	Brookhaven, Miss.	Soph.
Neal, Hollie Lee	Foxworth, Miss.	Fresh.
Neal, Ida Mae	Soso, Miss.	Senior
Neal, Maxine	Darlove, Miss.	Junior
Neilson, Laurits C.	Hattiesburg, Miss.	Fresh.
Nelson, Arnold F.	Union, Miss.	Senior
Nelson, R. Essie	Hattiesburg, Miss.	Senior
Nelson, Helen Elizabeth	Hattiesburg, Miss.	Junior
Nelson, Sam J.	Hattiesburg, Miss.	Soph.
Nester, Lois Myrtle	Lake, Miss.	Senior
Netterville, Bill	Petal, Miss.	Fresh.
Neville, Edwin J.	Hattiesburg, Miss.	Soph.
Newcomb, James H.	Richton, Miss.	Special

Newman, Mrs. A.M.	Meadville, Miss.	Senior
Newman, Betty Jean	Meadville, Miss.	Senior
Newman, Charles S.	Laurel, Miss.	Soph.
Newman, George D., Jr.	Utica, Miss.	Junior
Newman, Patricia Ann	Laurel, Miss.	Fresh.
Newman, Robert E.	Columbia, Miss.	Junior
Nichols, Pearl	New Augusta, Miss.	Senior
Nicholls, Mrs. D. W.	Conehatta, Miss.	Post Grad.
Nichols, Mary Anna	Conehatta, Miss.	Junior
Nicola, Jack F.	Vicksburg, Miss.	Fresh.
Nix, Viola	Monticello, Miss.	Junior
Nobles, Bennie Ray	Hattiesburg, Miss.	Junior
Nobles, Bobby J.	Hattiesburg, Miss.	Fresh.
Nobles, James B.	Dayton, Ohio	Soph.
Noblitt, Horace D.	Columbia, Miss.	Fresh.
Noblitt, Wilbur D.	Columbia, Miss.	Fresh.
Noel, Dahlia	Hillsboro, Miss.	Senior
Noel, Marvis E.	Hillsboro, Miss.	Senior
Norris, Lurline Ivy	Taylorsville, Miss.	Senior
Norsworthy, Eddie Mae	Hattiesburg, Miss.	Fresh.
Norsworthy, Ernest L.	Hattiesburg, Miss.	Soph.
Norton, Frank L.	Gulfport, Miss.	Fresh.
Norton, William Dewey	Hattiesburg, Miss.	Junior
Novak, Frankie	Robertsdale, Ala.	Soph.
Nunnery, Hilton James	Liberty, Miss.	Soph.
Nunnery, Jeane L.	Liberty, Miss.	Special
Nyman, John W.	Escatawpa, Miss.	Fresh.
Odom, Mrs. H. C.	New Augusta, Miss.	Post Grad.
Odom, Irma Lois	Hattiesburg, Miss.	Junior
Odom, Jane	Hattiesburg, Miss.	Senior
Odom, Katherine	Sanatorium, Miss.	Soph.
Odom, Louie W.	Sylvester, Ga.	Senior
Odom, Louise N.	Foxworth, Miss.	Junior
Odom, Wilmer C.	Stonewall, Miss.	Junior
Ogletree, Powell G.	McDonald, Miss.	Junior
O'Neal, Alice	Rolling Fork, Miss.	Junior
O'Neal, Jeanette	Perkinston, Miss.	Fresh.
O'Neil, Myra O.	Meridian, Miss.	Junior
Osbourn, William C.	Bay St. Louis, Miss.	Fresh.
Owen, James Ray	Nowatta, Okla.	Soph.
Owen, Walter C.	Gulfport, Miss.	Special
Owens, A. C.	Mize, Miss.	Fresh.
Pace, Era Faye	Hogansville, Ga.	Fresh.
Pace, James K.	Shubuta, Miss.	Fresh.
Pace, Margie Elaine	Hattiesburg, Miss.	Soph.
Page, Horace	Gulfport, Miss.	Fresh.
Palmer, Edward M.	Hattiesburg, Miss.	Fresh.
Palmer, Mrs. Lanora Lee	Lumberton, Miss.	Senior
Pamplin, Maude Golden	Portland, Ark.	Senior
Pardue, Mildred	Lumberton, Miss.	Junior
Parish, Alfred H.	Crystal Springs, Miss.	Fresh.
Parish, James K.	Mt. Olive, Miss.	Senior
Parker, Alonzo C., Jr.	Petal, Miss.	Soph.
Parker, Mrs. Bernice S.	Saucier, Miss.	Junior
Parker, Mrs. Estelle Cooley	Pascagoula, Miss.	Senior
Parker, James E.	Senatobia, Miss.	Fresh.
Parker, Mrs. Mary Jane	Moselle, Miss.	Senior

Parker, Vivienne Ruth	Sumrall, Miss.	Fresh.
Parker, William Howard	Moselle, Miss.	Soph.
Parsons, Juanita	Tylertown, Miss.	Senior
Patch, Frances L.	Lumberton, Miss.	Fres.h
Patch, Gloria Jeanne	Lumberton, Miss.	Fres.h
Patrick, Mrs. Hazel W.	Hattiesburg, Miss.	Junior
Patridge, Kathryn	Lodi, Miss.	Junior
Patten, Charles Y.	Hattiesburg, Miss.	Junior
Patten, Thomas W., Jr.	Hattiesburg, Miss.	Soph.
Patterson, Alice B.	Wiggins, Miss.	Junior
Patterson, Elba C. Smith	Raleigh, Miss.	Soph.
Patterson, Hershel T.	Mize, Miss.	Junior
Patterson, Lewis Winzel	Sumrall, Miss.	Fresh.
Patterson, Patrick J.	Mobile, Ala.	Soph.
Patterson, Walter Jack	Perkinston, Miss.	Junior
Payne, Dorman Troy	Winder, Ga.	Fresh.
Peagler, John S.	Hattiesburg, Miss.	Fresh.
Pearce, Theda E.	Brooklyn, Miss.	Soph.
Pearson, Mrs. Alice M.	Perkinston, Miss.	Junior
Pearson, Mrs. Edna M.	Nicholson, Miss.	Senior
Pearson, Lee C.	Nicholson, Miss.	Soph.
Pearson, Mrs. Narvel	Carriere, Miss.	Soph.
Pearson, Thelma Ann	Laurel, Miss.	Fresh.
Pearson, Walter G.	Laurel, Miss.	Fresh.
Pendergrass, Orell B.	Magee, Miss.	Soph.
Penin, Carlos S.	Holguin, Cuba	Fresh.
Pentecost, Elanor Jane	Biloxi, Miss.	Fresh.
Penticost, Van Lowery	Biloxi, Miss.	Soph.
Pepper, Lester C.	Perkinston, Miss.	Fresh.
Perkins, Frances	Independence, Miss.	Junior
Perkins, Mary	Bay St. Louis, Miss.	Soph.
Perkins, Norma Gex	Bay St. Louis, Miss.	Post Grad.
Perritt, Mrs. Mildred F.	Wesson, Miss.	Junior
Perry, Robert B.	State Line, Miss.	Junior
Peters, Bernard Philip	Jackson, Miss.	Fresh.
Peterson, Florence Inez	Progress, Miss.	Junior
Pettis, Mary Ellen	Quitman, Miss.	Fresh.
Pettus, Mrs. Janice R.	Eden, Miss.	Senior
Phillips, Carroll O.	Petal, Miss.	Junior
Phillips, Dorothy Lorene	Newton, Miss.	Junior
Phillips, John M.	Macon, Miss.	Fresh.
Phillips, Lorena Lee	Petal, Miss.	Junior
Phillips, Luna Russ	Carthage, Miss.	Junior
Phillips, Malcolm C.	Newton, Miss.	Fresh.
Phillips, Robert E.	Hattiesburg, Miss.	Fresh.
Phillips, Shelley H.	Macon, Miss.	Soph.
Phillips, Tom Rhea, Jr.	Mammoth Springs, Miss.	Soph.
Phillips, Van Allen	Mammoth Springs, Miss.	Soph.
Pickering, Jesse Anita	Hattiesburg, Miss.	Junior
Pickle, Eva Nell	Amory, Miss.	Fresh.
Pierce, Billye Faye	Collins, Miss.	Fresh.
Pierce, Ernest C.	Kreole, Miss.	Fresh.
Pierce, Sam E.	Collins, Miss.	Senior
Pitalo, Anthony P.	Biloxi, Miss.	Soph.
Pittman, Fay	Foxworth, Miss.	Fresh.
Pittman, Lanita H.	Holly Springs, Miss.	Senior
Pittman, Margaret Elizabeth	Collins, Miss.	Soph.

Pittman, Margaret Elizabeth	Columbia, Miss.	Junior
Pittman, Omar H.	Walthall, Miss.	Soph.
Pittman, Verda W.	Bucatunna, Miss.	Senior
Platt, Hannis E.	State Line, Miss.	Fresh.
Polk, Mrs. E. E.	Mt. Olive, Miss.	Junior
Polk, Jacqueline Irene	Prentiss, Miss.	Junior
Polk, Lynden Rita	Lumberton, Miss.	Senior
Polk, Martha Jane	Columbia, Miss.	Senior
Polk, Marvin F.	Tupelo, Miss.	Soph.
Pollitz, Elma Florence	Biloxi, Miss.	Senior
Poole, Verlee G.	Laurel, Miss.	Senior
Poore, Mrs. Lela S.	Laurel, Miss.	Senior
Pope, Thomas F.	Collins, Miss.	Fresh.
Pope, Tommie Carolyn	Columbia, Miss.	Fresh.
Porter, Billie Sue	Moselle, Miss.	Junior
Porter, Carrie T.	Mississippi City, Miss.	Special
Porter, Emma Pauline	McCall Creek, Miss.	Senior
Porter, James L.	Gulfport, Miss.	Fresh.
Porter, Mark M.	Meridian, Miss.	Fresh.
Porter, Vivian E.	Yazoo City, Miss.	Senior
Portero, Tony	Columbia, Miss.	Fresh.
Posey, Edna Ruth	Purvis, Miss.	Junior
Potter, Mrs. Melissa D.	Hattiesburg, Miss.	Soph.
Powe, Mrs. Gwendolyn	Waynesboro, Miss.	Fresh.
Powell, Curtis Lee	Soso, Miss.	Soph.
Powell, Mrs. H. W.	Carriere, Miss.	Special
Powell, Margaret Jean	Carriere, Miss.	Soph.
Powell, Mary Amanda	Collinsville, Miss.	Senior
Powell, William	Seminary, Miss.	Junior
Powell, W. C.	Hattiesburg, Miss.	Soph.
Poynton, Sadie S.	Biloxi, Miss.	Fresh.
Prentiss, Armand E.	Biloxi, Miss.	Soph.
Prescott, Elizabeth M.	Hattiesburg, Miss.	Junior
Prescott, George M.	Hattiesburg, Miss.	Fresh.
Prescott, William E.	Morgantown, Miss.	Junior
Presley, Charlie Ray	Carthage, Miss.	Fresh.
Price, Mrs. Elam	Bogue Chitto, Miss.	Senior
Price, Helen Irene	Moss Point, Miss.	Soph.
Price, Hiram M.	Madden, Miss.	Junior
Price, Mrs. J. B.	Bogue Chitto, Miss.	Junior
Price, Mrs. J. H.	Brookhaven, Miss.	Senior
Price, Mavis W.	Meridian, Miss.	Soph.
Price, Ruby Irene	Ethel, Miss.	Junior
Pridgen, Mrs. Hazel S.	Hattiesburg, Miss.	Senior
Prince, Ina Louise	Magee, Miss.	Soph.
Prine, Colonia Mae	Jackson, Miss.	Fresh.
Prine, Joe S.	Columbia, Miss.	Junior
Prine, Monita	Petal, Miss.	Soph.
Pringle, Ann B.	Hattiesburg, Miss.	Fresh.
Pringle, Mrs. J. Leon	Hattiesburg, Miss.	Senior
Pritchard, Edward	Union Church, Miss.	Fresh.
Proffitt, Wanna Arree	Hattiesburg, Miss.	Soph.
Pruitt, Dorris Ann	Weathersby, Miss.	Fresh.
Pucheu, Harvey A.	Gulfport, Miss.	Fresh.
Purvis, Mrs. G. T.	Purvis, Miss.	Fresh.
Purvis, Martha Nell	Columbia, Miss.	Senior
Purvis, R. T.	Star, Miss.	Junior

Quave, Louis L.	Biloxi, Miss.	Fresh.
Quave, Russell	Biloxi, Miss.	Junior
Quin, Ernest D., Jr.	McComb, Miss.	Fresh.
Quin, Kermit W.	Columbia, Miss.	Soph.
Quinn, Jack K.	Williston, Fla.	Fresh.
Ragland, Evan F.	Jackson, Miss.	Senior
Rainey, James C.	Hattiesburg, Miss.	Fresh.
Rainey, Mary Ada	Moselle, Miss.	Junior
Rainey, Minnie Mae	Moselle, Miss.	Junior
Ramsay, Margaret Anne	Hattiesburg, Miss.	Senior
Ramsay, Mrs. Ruth Latimer	Gulfport, Miss.	Post Grad.
Randall, L. S.	Gulfport, Miss.	Soph.
Randle, Allen Karl	State Line, Miss.	Soph.
Rankin, Edward	Sandy Hook, Miss.	Fresh.
Rankin, Inez	Dorsey, Miss.	Junior
Rankin, Joe W.	Columbia, Miss.	Fresh.
Rasco, Mrs. Laverne	Pascagoula, Miss.	Senior
Ratcliff, Mrs. Floyd	Meadville, Miss.	Senior
Ratcliff, Walter R.	Wesson, Miss.	Soph.
Rawls, Carl E.	Columbia, Miss.	Fresh.
Rawls, Howard Paxton	Hattiesburg, Miss.	Fresh.
Rawson, Mavis Pearl	Dossville, Miss.	Senior
Rawson, Waudean	Dossville, Miss.	Senior
Ray, J. V.	Drew, Miss.	Junior
Rayburn, Hilda Pearl	Wiggins, Miss.	Junior
Read Elizabeth Ann	Hattiesburg, Miss.	Fresh.
Recinos, Freddy F.	Guatemala City, Guat.	Soph.
Recinos, James O.	Guatemala City, Guat.	Soph.
Redding, Daisy	Hattiesburg, Miss.	Post Grad.
Reed, John R.	Tylertown, Miss.	Fresh.
Reeves, Clara	Ruth, Miss.	Special
Reeves, Hopkins, H.	Hattiesburg, Miss.	Fresh.
Reeves, Mary Ethel H.	Bogue Chitto, Miss.	Special
Reeves, Robert L.	Natchez, Miss.	Fresh.
Register, Doris J.	Hattiesburg, Miss.	Fresh.
Reid, Jack H.	Lucedale, Miss.	Soph.
Reid, Perrin W.	Petal, Miss.	Fresh.
Renfroe, Travisteen	Belzoni, Miss.	Senior
Reynolds, Henry H., Jr.	Starkville, Miss.	Soph.
Reynolds, Myrna Virginia	Purvis, Miss.	Fresh.
Rhian, Lloyd, E., Jr.	Hattiesburg, Miss.	Soph.
Rhoads, Hester T.	Holly Bluff, Miss.	Fresh.
Rhodes, G. Marie	Collinsville, Miss.	Junior
Rhodes, Otho Dan	Hattiesburg, Miss.	Fresh.
Rhodes, Vera R.	McComb, Miss.	Special
Rhyne, Curtis L.	Prichard, Ala.	Soph.
Rials, Annie Laurie	Jayess, Miss.	Junior
Rice, Edith Ellen	Hub, Miss.	Fresh.
Rice, Willard C.	Hub, Miss.	Junior
Richardson, Clyde E.	Hattiesburg, Miss.	Junior
Richardson, Mrs. Clyde E.	Hattiesburg, Miss.	Junior
Richardson, Elvin C.	Gholson, Miss.	Soph.
Richardson, Eva Dee	Brookhaven, Miss.	Soph.
Richardson, Ezra B.	Mooreville, Miss.	Junior
Richardson, Lanell K.	Center, Miss.	Junior
Richardson, Mark	Macon, Miss.	Junior
Richie, Jean L.	Gulfport, Miss.	Fresh.

Ricks, Rubye Emma	Union, Miss.	Junior
Ridings, Barbara	Waynesboro, Miss.	Soph.
Rigler, Mrs. Ava M.	Philadelphia, Miss.	Post Grad.
Riley, Betty Jane	Quitman, Miss.	Fresh.
Riley, Louis S., Jr.	Hattiesburg, Miss.	Junior
Riley, Walter E.	Quitman, Miss.	Soph.
Riley, William F.	Newhebron, Miss.	Senior
Rini, Joseph T.	Leakesville, Miss.	Fresh.
Risher, Mellie Belle	Meridian, Miss.	Junior
Ritenbaugh, Wesley C.	Muskegon, Mich.	Soph.
Rivers, Hugene	Union, Miss.	Junior
Robbins, Ebbie Williams	Columbia, Miss.	Fresh.
Roberts, Annie Laurie	Hattiesburg, Miss.	Senior
Roberts, Edwin J.	Hattiesburg, Miss.	Soph.
Robert, Ella N.	Vicksburg, Miss.	Senior
Roberts, Mrs. Julia M.	Bogue Chitto, Miss.	Soph.
Roberts, Mrs. H. D.	Leakesville, Miss.	Senior
Roberts, James C., Jr.	Hattiesburg, Miss.	Fresh.
Roberts, Jeanne	Centreville, Miss.	Senior
Roberts, John P.	Hattiesburg, Miss.	Fresh.
Roberts, Mrs. Louise E.	Richton, Miss.	Fresh.
Roberts, Margaret R.	Hattiesburg, Miss.	Fresh.
Roberts, Matt Sheppard	Ocean Springs, Miss.	Soph.
Roberts, Montine P.	Jacksonville, Fla.	Post Grad.
Robertson, Charles E.	Hattiesburg, Miss.	Fresh.
Robertson, Elsie	Gloster, Miss.	Junior
Robertson, Howard N.	Columbia, Miss.	Soph.
Robertson, Maureen	Liberty, Miss.	Soph.
Robicheau, Alice Rosalie	Hattiesburg, Miss.	Special
Robin, Patricia N.	Bay St. Louis, Miss.	Junior
Robinson, Blanche	Gulfport, Miss.	Fresh.
Robinson, Charles R.	Purvis, Miss.	Fresh.
Robinson, Herman I.	Atmore, Ala.	Fresh.
Robinson, Lucius L.	Memphis, Tenn.	Soph.
Robinson, Robert G.	Mendenhall, Miss.	Post Grad.
Robinson, Ruthel Alice	Fulton, Miss.	Junior
Rockhold, John L., Jr.	Hattiesburg, Miss.	Fresh.
Rockwell, William E.	Hattiesburg, Miss.	Soph.
Roeslein, Rose Ann	Hattiesburg, Miss.	Fresh.
Rogers, Mrs. Albert	Taylorsville, Miss.	Fresh.
Rogers, Alma Geraldine	Hattiesburg, Miss.	Fresh.
Rogers, Bobbie Norma	Hattiesburg, Miss.	Senior
Rogers, Della	Collins, Miss.	Post Grad.
Rogers, Earl D.	Natchez, Miss.	Fresh.
Rogers, Effie Delle	Newhebron, Miss.	Senior
Rogers, Mrs. Nora N.	Collins, Miss.	Senior
Rogers, Geneva Vondeen	Taylorsville, Miss.	Senior
Rogers, Lester Ras	Collins, Miss.	Junior
Rogers, Nora S.	Collins, Miss.	Senior
Rogers, Mrs. Oby	Collins, Miss.	Junior
Rogers, Reba P.	Taylorsville, Miss.	Fresh.
Rogers, Mrs. Vera G.	Bay Springs, Miss.	Junior
Rose, Loise Cook	Grenada, Miss.	Junior
Rosenbaum, Sidney L.	Meridian, Miss.	Junior
Ross, Barbara B.	Gulfport, Miss.	Fresh.
Ross, Douglas R.	Seminary, Miss.	Fresh.
Ross, Eugene A.	Hattiesburg, Miss.	Fresh.

Ross, Harry A.	Gulfport, Miss.	Fresh.
Ross, Kathleen Emma	Mississippi City, Miss.	Senior
Ross, Mildred	Puckett, Miss.	Junior
Rosso, Samuel W.	Centreville, Miss.	Fresh.
Rouse, Mrs. Bertie Lott	Picayune, Miss.	Senior
Rouse, H. Ronald	Hattiesburg, Miss.	Fresh.
Rouse, Robert M.	Hattiesburg, Miss.	Soph.
Rouse, Willie A.	Lucedale, Miss.	Special
Rowell, Marian	Picayune, Miss.	Fresh.
Rowley, Joseph C.	Beaumont, Miss.	Soph.
Royalty, J. C.	Hattiesburg, Miss.	Soph.
Runnels, Fred A.	Magee, Miss.	Soph.
Runnels, Katherine	Magee, Miss.	Fresh.
Runnels, Pearl R.	Hattiesburg, Miss.	Junior
Russ, Howell A.	Logtown, Miss.	Junior
Russ, Kenneth L.	Petal, Miss.	Fresh.
Russ, Pauline A.	Bay St. Louis, Miss.	Senior
Russell, Doris Nell	Sumrall, Miss.	Soph.
Russum, Barbara Anne	Pascagoula, Miss.	Fresh.
Russum, J. B.	Pascagoula, Miss.	Fresh.
Russum, Robert P.	Pascagoula, Miss.	Fresh.
Rutherford, Linwood L.	Bay St. Louis, Miss.	Senior
Rutland, Delton L.	Mt. Olive, Miss.	Fresh.
Rutledge, Mrs. John O.	Sandersville, Miss.	Senior
Ryals, Edith	Brookhaven, Miss.	Junior
Ryan, Phillip B.	Kaufman, Texas	Fresh.
Sackler, Alvin	Hattiesburg, Miss.	Special
Saenz, Roberto	Guatemala, C. A.	Fresh.
Saliba, Anna K.	Hattiesburg, Miss.	Soph.
Salter, Ina Lenell	Philadelphia, Miss.	Senior
Sanders, Albert T., Jr.	Baton Rouge, La.	Soph.
Sanders, Jack G.	Hattiesburg, Miss.	Soph.
Sanders, Otho S.	Heidelberg, Miss.	Soph.
Sanderson, Mrs. A. W.	Ellisville, Miss.	Senior
Sandifer, Shellie	Crystal Springs, Miss.	Special
Sandling, Ola Frances	Silver City, Miss.	Junior
Sanford, Billye Merle	Collins, Miss.	Fresh.
Sanford, Norman L.	Hattiesburg, Miss.	Fresh.
Sarphie, Joseph E.	Hattiesburg, Miss.	Fresh.
Sasser, Mrs. Leslie	Bogue Chitto, Miss.	Junior
Saucier, Edward C.	Pascagoula, Miss.	Fresh.
Saucier, Forrest E., Jr.	Hattiesburg, Miss.	Soph.
Saucier, Luvenia Marie	Bay St. Louis, Miss.	Senior
Saucier, Martha Ann	Sumrall, Miss.	Junior
Saulters, Elsie E.	Prentiss, Miss.	Fresh.
Saulters, LaRue	Prentiss, Miss.	Junior
Saxon, Mary Joyce	Prichard, Ala.	Soph.
Seale, Albert J.	Long Beach, Miss.	Soph.
Scanlan, Marie Elizabeth	Hattiesburg, Miss.	Junior
Scarborough, Jacqueline	Bude, Miss.	Junior
Scarborough, Lester L.	Bude, Miss.	Soph.
Schaening, Elba Maria	Quebradillas, P. R.	Senior
Schillereff, Ralph H.	Pascagoula, Miss.	Soph.
Schmelling, Edwin A.	Biloxi, Miss.	Soph.
Schrader, Cecil	Hattiesburg, Miss.	Soph.
Scofield, Margaret	Columbus, Miss.	Senior
Scott, Austin F.	Biloxi, Miss.	Fresh.

Scott, Cretola	Fulton, Miss.	Soph.
Scott, Flora C.	Hillsboro, Miss.	Post Grad.
Scott, Max W.	Petal, Miss.	Fresh.
Scott, Robert V.	Petal, Miss.	Senior
Scott, Vernon F.	Louisville, Miss.	Fresh.
Scruggs, Dorothy Ruth	Hattiesburg, Miss.	Fresh.
Seal, Oren L.	Picayune, Miss.	Senior
Seal, Susanna	Poplarville, Miss.	Junior
Seal, Walter E.	Poplarville, Miss.	Senior
Seale, Albert J.	Long Beach, Miss.	Soph.
Seale, Norma	Picayune, Miss.	Fresh.
Segars, Charles B.	Winfield, Ala.	Junior
Sekul, Anthony	Biloxi, Miss.	Soph.
Sellers, Mrs. Allen	Meridian, Miss.	Soph.
Sellers, Alma D.	Lumberton, Miss.	Soph.
Sellers, Clara L.	Hattiesburg, Miss.	Fresh.
Sellers, George A.	DeSoto, Miss.	Fresh.
Sessions, Leslie	Hattiesburg, Miss.	Fresh.
Seward, Pauline T.	Deemer, Miss.	Junior
Sewell, Mrs. Olga S.	Biloxi, Miss.	Special
Seymour, Barbara	Biloxi, Miss.	Senior
Sharp, Burton, Jr.	Columbia, Miss.	Soph.
Shattles, Elom T.	Brooklyn, Miss.	Junior
Shattles, Herschel R.	Brooklyn, Miss.	Soph.
Shattles, Mattie	Brooklyn, Miss.	Senior
Shattles, Vernell	Brooklyn, Miss.	Soph.
Shaw, Laverna	Perkinston, Miss	Junior
Sherman, Brunetta B.	Lena, Miss.	Junior
Sherman, Flora Hinton	Richton, Miss.	Fresh.
Shields, Marie C.	Union Church, Miss.	Junior
Shields, Thomas M.	Hattiesburg, Miss.	Junior
Shipp, Russell P.	Calhoun City, Miss.	Senior
Shirley, Paul D.	Forest, Miss.	Fresh.
Shoemake, Albert H.	Laurel, Miss.	Senior
Shoemake, Herman R.	Hattiesburg, Miss.	Fresh.
Shope, Mrs. Jessie Faye	Calhoun City, Miss.	Senior
Shows, Mrs. E. J.	Lucedale, Miss.	Soph.
Shows, Essie Geraldine	Magee, Miss.	Fresh.
Shows, Imogene Susan	Sanford, Miss.	Senior
Shows, James C.	Moselle, Miss.	Senior
Shows, Willa Dean	Hattiesburg, Miss.	Junior
Sierakowski, Frances	Hattiesburg, Miss.	Special
Sigrest, Bobbie Jo	Enterprise, Miss.	Fresh.
Sikes, Sybil	Hattiesburg, Miss.	Soph.
Sikes, Richard A.	Hattiesburg, Miss.	Soph.
Simmons, Albert W.	McNeil, Miss.	Special
Simmons, John P.	Tylertown, Miss.	Soph.
Simmons, Laura Jane	McLain, Miss.	Soph.
Simmons, Lester L.	McComb, Miss.	Post Grad.
Simmons, Lewis L.	Moss Point, Miss.	Fresh.
Simmons, Mary Katherine	Hattiesburg, Miss.	Soph.
Simmons, Myrna Elaine	Tylertown, Miss.	Junior
Simmons, Mrs. Flora S.	Brooklyn, Miss.	Senior
Simmons, Ora Lee	Leland, Miss.	Fresh.
Simpson, Virgie B.	Poplarville, Miss.	Soph.
Sims, Jackson D.	Moselle, Miss.	Fresh.
Sims, Johnie Mack	Panama, City. Fla.	Soph.

Sims, John F., Jr.	Hattiesburg, Miss.	Fresh.
Sims, Melvin Reginald	Houston, Miss.	Soph.
Sims, Reba Gail	Bay Springs, Miss.	Junior
Sims, Rudolph H.	Moselle, Miss.	Soph.
Sims, Sawyer S.	Panama City, Fla.	Senior
Sinclair, Calvin F.	Braxton, Miss.	Soph.
Singley, Mary Jo	Hattiesburg, Miss.	Junior
Sistrunk, Ellene V.	Jayess, Miss.	Fresh.
Sitts, Annie Ruth	Hazlehurst, Miss.	Fresh.
Sitts, Mary Louise	Hazlehurst, Miss.	Junior
Slade, Lina Mae	Sumrall, Miss.	Junior
Slade, Pauline	Lumberton, Miss.	Fresh.
Slaton, Mrs. Mary Jeanne	Hattiesburg, Miss.	Soph.
Slay, Glyn S.	Hazlehurst, Miss.	Soph.
Slay, Mrs. W. E.	Pinola, Miss.	Senior
Small, Alvin L.	Beaumont, Miss.	Fresh.
Smalley, Charles	Purvis, Miss.	Post Grad.
Smith, Mrs. Ada	Brookhaven, Miss.	Special
Smith, Alda Flo	Tylertown, Miss.	Senior
Smith, Alyne B.	Lucedale, Miss.	Post Grad.
Walker, Lee H.	Hattiesburg, Miss.	Junior
Walker, Leland L.	Eddiceton, Miss.	Senior
Walker, Linnie Maude	Mendenhall, Miss.	Fresh.
Walker, Mamie	Pearlington, Miss.	Special
Walker, Norman G., Jr.	Lucedale, Miss.	Fresh.
Walker, Prentice J.	Hattiesburg, Miss.	Junior
Walker, Priscilla	Ashland, Miss.	Post Grad.
Wall, Chris	Hattiesburg, Miss.	Fresh.
Wall, John, Jr.	Hattiesburg, Miss.	Soph.
Wallace, Elizabeth G.	Petal, Miss.	Fresh.
Wallace, Harvey H.	Carthage, Miss.	Junior
Wallace, John E.	Sanford, Miss.	Fresh.
Wallace, Roger W.	Carthage, Miss.	Senior
Wallace, Wesley E.	Hattiesburg, Miss.	Fresh.
Waller, Roy	Shubuta, Miss.	Soph.
Walley, Bertha Lee	Taylorsville, Miss.	Senior
Walley, Ethel	Ovett, Miss.	Junior
Walley, Jett W.	Hurley, Miss.	Senior
Walley, Lee Etta	Ovett, Miss.	Senior
Walley, Maurice	Richton, Miss.	Junior
Wallsmith, Mrs. Gertrude G.	Lucedale, Miss.	Fresh.
Walter, Mary M.	Lake Monroe, Fla.	Senior
Walters, Emma Louise	Krofton, Ala.	Senior
Walters, Howard V.	Petal, Miss.	Soph.
Walters, Thomas E.	Hattiesburg, Miss.	Fresh.
Walters, Willye Barbara	Hattiesburg, Miss.	Soph.
Walters, Woodie Jeanette	Hattiesburg, Miss.	Fresh.
Ward, Mrs. Delma S.	Philadelphia, Miss.	Fresh.
Ward, George D.	Gulfport, Miss.	Fresh.
Ward, Henry L.	Purvis, Miss.	Soph.
Ward, James G.	Atmore, Ala.	Fresh.
Ward, McInnis L.	Hattiesburg, Miss.	Soph.
Ward, Raymond W.	Lucedale, Miss.	Fresh.
Ward, Vernon	Hattiesburg, Miss.	Soph.
Ward, Wendell L.	Long Beach, Miss.	Senior
Ware, Carolyn	Hattiesburg, Miss.	Junior
Ware, James T.	Hattiesburg, Miss.	Soph.

Ware, Joseph E.	Lucedale, Miss.	Soph.
Warren, Jasper N.	D'Lo, Miss.	Junior
Warren, Lucille Mary	Wesson, Miss.	Senior
Warren, Sarah Elizabeth	Jackson, Miss.	Fresh.
Washington, Mrs. Edith L.	Gulfport, Miss.	Special
Waters, Fred W.	Benton, Miss.	Soph.
Waters, Jack Fletcher	Benton, Miss.	Senior
Waters, James Melvin	Benton, Miss.	Senior
Watkins, Angus T.	Hattiesburg, Miss.	Soph.
Watkins, Orell E.	Moselle, Miss.	Junior
Watkins, Warren H.	Hattiesburg, Miss.	Junior
Watson, George R.	Hattiesburg, Miss.	Fresh.
Watson, Helen C.	Hattiesburg, Miss.	Fresh.
Watson, Richard N.	Hattiesburg, Miss.	Fresh.
Watson, Rosemary	Hattiesburg, Miss.	Fresh.
Watts, Betty Jean	Canton, Miss.	Senior
Watts, Corinne	Sumrall, Miss.	Senior
Watts, Everette R.	Sumrall, Miss.	Soph.
Watts, Jack T.	Columbia, Miss.	Junior
Watts, James H.	Hattiesburg, Miss.	Fresh.
Watts, Lewis R.	Columbia, Miss.	Soph.
Weathers, Webster L.	Hattiesburg, Miss.	Soph.
Weatherford, Mrs. S. E. L.	Hattiesburg, Miss.	Junior
Weaver, Lawrence E.	D'Lo, Miss.	Soph.
Weaver, Levi P.	Atmore, Ala.	Soph.
Webb, Earl R.	Sumrall, Miss.	Soph.
Webb, John H.	Columbia, Miss.	Senior
Webb, John W.	Sumrall, Miss.	Soph.
Webb, Robinson E.	Hillsboro, Miss.	Senior
Webb, Mrs. Sammye S.	Hillsboro, Miss.	Soph.
Webster, Jean	Kosciusko, Miss.	Senior
Weeks, James W., Jr.	Moselle, Miss.	Soph.
Weeks, T. Lavell	Purvis, Miss.	Soph.
Weems, Vertis L.	Carthage, Miss.	Senior
Weinacker, Howard E.	Mobile, Ala.	Fresh.
Welborn, Mrs. Ethel M.	Summerland, Miss.	Senior
Wells, Mrs. A. M.	Brookhaven, Miss.	Senior
Wells, Betsye Jean	Coldwater, Miss.	Soph.
Wells, Gussie Will	Collins, Miss.	Junior
Wells, Doris Homerline	Liberty, Miss.	Junior
Wells, Robert M.	Kreole, Miss.	Soph.
Wells, Tyman H.	Hattiesburg, Miss.	Fresh.
Wells, Vernon E.	Kreole, Miss.	Soph.
Wesson, Mrs. Mary Elaine	Wiggins, Miss.	Senior
Wesson, William H.	Wiggins, Miss.	Senior
West, Evelyn D.	Biloxi, Miss.	Junior
West, Kendall G.	Hattiesburg, Miss.	Fresh.
West, Letha F.	Hattiesburg, Miss.	Soph.
West, Robert T.	Waynesboro, Miss.	Fresh.
Westbrook, Julius A.	Trenton, Miss.	Fresh.
Westbrook, Virginia Sue	Taylorsville, Miss.	Junior
Westcott, George G.	Rock Hall, Md.	Soph.
Westerfield, Paul A.	Hattiesburg, Miss.	Fresh.
Wheeler, Opal E.	Fulton, Miss.	Senior
Wheless, Sabra Miriam	Hattiesburg, Miss.	Junior
Whiddon, Ernest C.	Hattiesburg, Miss.	Soph.
White, A. Lois	Hattiesburg, Miss.	Fresh.

White, Beulah May	Brookhaven, Miss.	Fresh.
White, Charles J.	Hattiesburg, Miss.	Fresh.
White, Donald	Hattiesburg, Miss.	Fresh.
White, Edwin H.	Kokomo, Miss.	Fresh.
White, Erin G.	Hattiesburg, Miss.	Senior
White, Garland Lee	Brookhaven, Miss.	Senior
White, Harold T.	Wiggins, Miss.	Junior
White, Jack D.	Ocean Springs, Miss.	Junior
White, Joe F.	Hattiesburg, Miss.	Fresh.
White, Louise	Brookhaven, Miss.	Fresh.
White, Rodger M.	Gilbertown, Ala.	Fresh.
Whittington, Olivero Quinn	Foxworth, Miss.	Fresh.
Wicht, Jane	Hattiesburg, Miss.	Fresh.
Wiggins, Johnnie Dan	Philadelphia, Miss.	Senior
Wilkes, Berny	Petal, Miss.	Soph.
Wilkerson, Frances E.	Chickasaw, Ala.	Post Grad.
Wilkerson, Luther Franklin	Biloxi, Miss.	Special
Wilks, Charles K.	Columbia, Miss.	Fresh.
Williams, Alfred Keaton	Hattiesburg, Miss.	Junior
Williams, Mrs. Allyene P.	Wesson, Miss.	Senior
Williams, Catherine Lois	Hattiesburg, Miss.	Junior
Williams, Elaine	Smithville, Miss.	Soph.
Williams, Mrs. Otis	Leakesville, Miss.	Junior
Williams, Emmett J., Jr.	Hattiesburg, Miss.	Special
Williams, Geraldine	West Enterprise, Miss.	Fresh.
Williams, Harold A.	Collins, Miss.	Soph.
Williams, Jeanne D.	Bay St. Louis, Miss.	Junior
Williams, Jesse	Summit, Miss.	Post Grad.
Williams, Latamyr Voncille	Morton, Miss.	Fresh.
Williams, Mrs. Lena Ellen	Summit, Miss.	Post Grad.
Williams, Lois	Hattiesburg, Miss.	Junior
Williams, Mary Juanita	Petal, Miss.	Junior
Williams, Mrs. Mattie W.	Pinola, Miss.	Senior
Williams, Maxine	Smithville, Miss.	Soph.
Williams, Mrs. May Quinn	Ruth, Miss.	Fresh.
Williams, Nell	Vaiden, Miss.	Junior
Williams, Ollie P.	Newton, Miss.	Soph.
Williamson, Wiley Lee	Collins, Miss.	Fresh.
Williamson, Mrs. Willie Mae	Weathersby, Miss.	Special
Wilkinson, Mrs. J. A.	Pascagoula, Miss.	Junior
Willingham, Golden F.	Beaumont, Miss.	Soph.
Willis, Annie Lee	Decatur, Miss.	Junior
Willoughby, Eleanor E.	Jayess, Miss.	Junior
Willoughby, James E.	Carson, Miss.	Junior
Wilson, Mrs. Cammie W.	Ocean Springs, Miss.	Soph.
Wilson, Caroline A.	Jackson, Miss.	Senior
Wilson, Mrs. Flora L.	Seminary, Miss.	Senior
Wilson, Frank R.	Hattiesburg, Miss.	Fresh.
Wilson, Gloria June	Hattiesburg, Miss.	Soph.
Wilson, Helen E.	Summit, Miss.	Junior
Wilson, Ida Fern	Gulfport, Miss.	Senior
Wilson, Jewell	Seminary, Miss.	Soph.
Wilson, Sam	Laurel, Miss.	Fresh.
Wiltshire, Mary Evelyn	Magnolia, Miss.	Senior
Wilson, Mrs. Leila C.	McComb, Miss.	Soph.
Swan, Hubert L.	Lumberton, Miss.	Senior
Taconi, Opal F.	Biloxi, Miss.	Senior

Talbert, H. G.	Hattiesburg, Miss.	Junior
Talley, Norma Lee M.	Morgantown, Miss.	Soph.
Tally, Pauline	Louin, Miss.	Senior
Tannehill, Richard W.	Hattiesburg, Miss.	Fresh.
Tanner, Aubrey L.	Hattiesburg, Miss.	Fresh.
Tanner, Mrs. James A.	Flora, Miss.	Senior
Tanner, Mary Lewis	Laurel, Miss.	Senior
Tanner, Reet G.	Laurel, Miss.	Fresh.
Tate, Mrs. N. M.	York, Ala.	Special
Tatum, Evelyn Louise	Walnut Grove, Miss.	Soph.
Tatum, Sarah Elizabeth	Hattiesburg, Miss.	Post Grad.
Taylor, Berdelle	Laurel, Miss.	Senior
Taylor, C. J.	New Orleans, La.	Senior
Taylor, Carolyn Margaret	Union, Miss.	Junior
Taylor, Lillian E.	Decatur, Miss.	Senior
Taylor, Margaret Gene	Hattiesburg, Miss.	Soph.
Taylor, Nora S.	Meridian, Miss.	Fresh.
Taylor, Pauline	Harrisville, Miss.	Junior
Taylor, Ray A.	Hattiesburg, Miss.	Fresh.
Taylor, Richard L.	Purvis, Miss.	Fresh.
Taylor, Robert A., Jr.	Hattiesburg, Miss.	Soph.
Taylor, Mrs. Ruth Nadine	Union, Miss.	Senior
Taylor, William N.	Laurel, Miss.	Junior
Tedder, Mrs. T. H.	Meridian, Miss.	Post Grad.
Tedder, Thomas H.	Meridian, Miss.	Senior
Temple, Idelle	Meadville, Miss.	Soph.
Terranova, Anthony J., Jr.	New Orleans, La.	Fresh.
Terrell, Milton D.	Hattiesburg, Miss.	Soph.
Terry, Willis	Meridian, Miss.	Senior
Teston, Harvey A.	Hattiesburg, Miss.	Soph.
Tew, George T.	Jackson, Miss.	Fresh.
Thames, Richard H.	Jackson, Miss.	Senior
Thames, Mrs. Ina C.	Duffee, Miss.	Senior
Thetford, Robert L.	Union Church, Miss.	Senior
Thigpen, Doc	Picayune, Miss.	Soph.
Thigpen, Mrs. W. J.	Picayune, Miss.	Fresh.
Thistle, Morgan E.	Long Beach, Miss.	Soph.
Thomas, Ann C.	Macon, Miss.	Soph.
Thomas, Charles A.	Picayune, Miss.	Soph.
Thomas, Grace L.	Walnut Grove, Miss.	Senior
Thomas, Jack	Hattiesburg, Miss.	Soph.
Thomas, John David	Quitman, Miss.	Fresh.
Thomas, Laura L.	Pulaski, Miss.	Junior
Thomas, Marinee	Stoner, Miss.	Senior
Thomas, Martin L.	Grand Rapids, Mich.	Fresh.
Thompson, Bobbie Louise	D'Lo, Miss.	Senior
Thompson, Branscomb, D.	Okolona, Miss.	Soph.
Thompson, David J., Jr.	Hattiesburg, Miss.	Fresh.
Thompson, George K.	Taylorsville, Miss.	Soph.
Thompson, Mrs. Homa	Collins, Miss.	Soph.
Thompson, Jacqueline	D'Lo, Miss.	Senior
Thompson, Joyce	Meridian, Miss.	Fresh.
Thompson, Mary Ruth	Columbia, Miss.	Junior
Thompson, Ruby Grey	Okolona, Miss.	Junior
Thompson, Mrs. W. C.	Newhebron, Miss.	Soph.
Thomsen, Mrs. Dorothy G.	Hattiesburg, Miss.	Fresh.
Thoms, Mrs. David	Hattiesburg, Miss.	Soph.

Thoms, Ettie Lee	Richton, Miss.	Soph.
Thorn, Lucille	Terry, Miss.	Senior
Thornhill, Addie Bell	Sumrall, Miss.	Soph.
Thornhill, Dwight	Sandy Hook, Miss.	Fresh.
Thornhill, William D., Jr.	Summit, Miss.	Fresh.
Thornton, Dee Elizabeth	Hattiesburg, Miss.	Senior
Thornton, Harris K.	Pascagoula, Miss.	Junior
Thrash, Bessie B.	Hattiesburg, Miss.	Post Grad.
Thrash, Bessie Louise	Hattiesburg, Miss.	Post Grad.
Thrash, Marie C.	Decatur, Miss.	Junior
Thurston, Eric L.	Hattiesburg, Miss.	Senior
Tilghman, William F.	Hattiesburg, Miss.	Senior
Tillman, Robert R.	Hazlehurst, Miss.	Fresh.
Timbes, Mrs. R. A.	Verona, Miss.	Junior
Timbes, Corinne	Paden, Miss.	Senior
Tisdale, Peggy Ann	Hattiesburg, Miss.	Fresh.
Tisdale, William F.	Hattiesburg, Miss.	Senior
Todd, Mary	Hattiesburg, Miss.	Junior
Tokmenko, Michael	Hattiesburg, Miss.	Fresh.
Tolar, Henry G., Jr.	Moselle, Miss.	Soph.
Tolar, Otis L.	Hattiesburg, Miss.	Soph.
Tolbert, William H.	Biloxi, Miss.	Senior
Tomlin, Leo V.	Union, Miss.	Junior
Toney, Ras Lee	Shubuta, Miss.	Fresh.
Tootle, Iron R.	Ocean Springs, Miss.	Senior
Torgersen, Harold A.	Waveland, Miss.	Fresh.
Townsend, Frances	Kilmichael, Miss.	Senior
Townsend, Myra Jean	Lena, Miss.	Soph.
Townsend, Vera Eugenia	Lena, Miss.	Senior
Tracy, Mrs. J. C.	Hattiesburg, Miss.	Senior
Tracy, Justus C.	Hattiesburg, Miss.	Fresh.
Trevilion, Mrs. Hollye	Ellisville, Miss.	Post Grad.
Trigg, Erastus	Seminary, Miss.	Fresh.
Trigg, Nelda Marie	Clara, Miss.	Senior
Trigg, Thomas K.	Hattiesburg, Miss.	Junior
Trim, Erma E.	Hermanville, Miss.	Junior
Triplet, Calvin R.	Picayune, Miss.	Soph.
Trotter, Barbara Ann	Hattiesburg, Miss.	Junior
Trussell, Tommy Love	Hattiesburg, Miss.	Fresh.
Tudury, Theodore A.	Bay St. Louis, Miss.	Fresh.
Turcotte, Cecile E.	Waveland, Miss.	Senior
Turcotte, Mary Margaret	Waveland, Miss.	Junior
Turman, Dallas B.	Tupelo, Miss.	Junior
Turnage, Maude R.	Seminary, Miss.	Junior
Turner, Alpha N.	Leakesville, Miss.	Fresh.
Turner, Dorothy E.	Hattiesburg, Miss.	Soph.
Turner, Mrs. Evie Ruth D.	Leakesville, Miss.	Senior
Turner, Gamaliel E.	Richton, Miss.	Fresh.
Turner, Glenn W.	Richton, Miss.	Soph.
Turner, Harry L.	Hattiesburg, Miss.	Soph.
Turner, Harry Smith	Hattiesburg, Miss.	Junior
Turner, Jex J.	Waynesboro, Miss.	Fresh.
Turner, Joe, Jr.	Columbia, Miss.	Junior
Turner, John M.	Philadelphia, Miss.	Senior
Turner, Martha Virginia	Hattiesburg, Miss.	Soph.
Turner, Philip R.	Hattiesburg, Miss.	Soph.
Turner, Virginia F.	Leakesville, Miss.	Fresh.

Turner, Wallace W.	Leakesville, Miss.	Soph.
Turnipseed, Edgar N.	Grenada, Miss.	Soph.
Tyler, Joyce B.	Picayune, Miss.	Special
Tynes, Christine	Jayess, Miss.	Junior
Tyson, Julian N.	Meridian, Miss.	Senior
Valentine, Myrtis Alene	Laurel, Miss.	Senior
Valentine, Ruth	Newton, Miss.	Junior
Vance, Bert	Hattiesburg, Miss.	Soph.
VanPatten, James J.	Rose, N. Y.	Soph.
Varnado, Grayson H., Jr.	Columbia, Miss.	Fresh.
Vasquez, Ricardo Alberto	New Orleans, La.	Fresh.
Ventrano, Joseph G.	Neptune, N. J.	Junior
Vice, Mrs. Maggie	Pascagoula, Miss.	Soph.
Vierling, William L.	Biloxi, Miss.	Junior
Vinson, Lena Louise	Hattiesburg, Miss.	Junior
Vinson, Robert B.	Magee, Miss.	Fresh.
VonWindeguth, Donald L.	Jacksonville, Fla.	Fresh.
Wade, Max	Calhoun City, Miss.	Senior
Waites, Fred	Billingsley, Ala.	Soph.
Waits, Charles E.	Sumrall, Miss.	Junior
Wales, Mrs. Wessie O.	Brookhaven, Miss.	Special
Walker, Agnes S.	McLaurin, Miss.	Soph.
Walker, Albert T.	McLaurin, Miss.	Junior
Walker, Bonnie Jean	Magee, Miss.	Soph.
Walker, Mrs. Carl	Brookhaven, Miss.	Junior
Walker, Cora Belle	Pascagoula, Miss.	Post Grad.
Walker, Elizabeth Nanette	Drew, Miss.	Soph.
Walker, Elmo L.	Belzoni, Miss.	Senior
Walker, George S.	Meridian, Miss.	Soph.
Walker, James F.	Kaufman, Texas	Fresh.
Walker, James M.	Collins, Miss.	Soph.
Walker, Jimmie Nell	Hattiesburg, Miss.	Post Grad.
Walker, LaVert,	Mendenhall, Miss.	Senior
Smith, Mrs. A. P., Jr.	Monticello, Miss.	Soph.
Smith, Arthur V., Jr.	Pascagoula, Miss.	Junior
Smith, Aubrey G.	Hattiesburg, Miss.	Junior
Smith, Augusta H.	Wesson, Miss.	Senior
Smith, Betty Nell	Gloster, Miss.	Fresh.
Smith, Bobbye Nell	McComb, Miss.	Junior
Smith, Carl	Kerrville, Tex.	Soph.
Smith, Mrs. Cecile A.	Waynesboro, Miss.	Senior
Smith, Corbet N.	Tylertown, Miss.	Senior
Smith, Mrs. Corbet N.	Tylertown, Miss.	Junior
Smith, Donis Lorraine	Brookhaven, Miss.	Junior
Smith, Dorothy Jean	Laurel, Miss.	Junior
Smith, Edna Earle	Leakesville, Miss.	Soph.
Smith, Edward A.	Jackson, Miss.	Fresh.
Smith, Elba Catherine	Raleigh, Miss.	Fresh.
Smith, Emmett M.	Picayune, Miss.	Fresh.
Smith, Ernestine	Poplarville, Miss.	Junior
Smith, Fannie Mae	Hattiesburg, Miss.	Senior
Smith, Mrs. Floy B.	Brookhaven, Miss.	Special
Smith, Gaulden L.	Hattiesburg, Miss.	Fresh.
Smith, George S.	McComb, Miss.	Fresh.
Smith, Howard H.	Philadelphia, Miss.	Soph.
Smith, Ida Kate	Collins, Miss.	Fresh.
Smith, Ida Mae	Gulfport, Miss.	Post Grad.

Smith, Mrs. Virgil	Brookhaven, Miss.	Senior
Smith, Jackson	Poplarville, Miss.	Senior
Smith, James E.	Florence, Miss.	Soph.
Smith, James Garland	Brookhaven, Miss.	Special
Smith, James M.	Richton, Miss.	Soph.
Smith, James W.	Columbia, Miss.	Soph.
Smith, Jessie Mae	Poplarville, Miss.	Junior
Smith, John B.	Hattiesburg, Miss.	Fresh.
Smith, John N.	Hattiesburg, Miss.	Junior
Smith, Joyce June	Pensacola, Fla.	Fresh.
Smith, Mrs. Julia K.	Lucien, Miss.	Senior
Smith, Lavada O.	Auburn, Miss.	Senior
Smith, Lois	Brookhaven, Miss.	Junior
Smith, Lois Cecile	Leakesville, Miss.	Junior
Smith, Lois Lee	Wiggins, Miss.	Fresh.
Smith, Lola M.	McComb, Miss.	Junior
Smith, Mrs. Lonnie	Poplarville, Miss.	Soph.
Smith, Mabel K.	Picayune, Miss.	Soph.
Smith, Manarah L.	Prentiss, Miss.	Junior
Smith, Marlene	Union, Miss.	Junior
Smith, Mary Cleo	Lucien, Miss.	Senior
Smith, Mary Helen	Tylertown, Miss.	Fresh.
Smith, Mary Landrum	Crosby, Miss.	Soph.
Smith, Mrs. Mary Pigott	McComb, Miss.	Junior
Smith, Milton B.	Gulfport, Miss.	Junior
Smith, Nancy May	Collins, Miss.	Fresh.
Smith, Newton D., Jr.	Purvis, Miss.	Soph.
Smith, Pearl Bankston	Waynesboro, Miss.	Junior
Smith, Phillip B.	Hattiesburg, Miss.	Fresh.
Smith, Mrs. Prentiss	Brookhaven, Miss.	Senior
Smith, Rayburn E.	Lucedale, Miss.	Fresh.
Smith, Robert N.	Agricola, Miss.	Fresh.
Smith, Robert O.	Tupelo, Miss.	Soph.
Smith, Roy A.	Mart, Texas	Fresh.
Smith, Mrs. Roy D.	Wesson, Miss.	Junior
Smith, Mrs. Ruth Mae	Prentiss, Miss.	Soph.
Smith, Samuel O.	Leakesville, Miss.	Fresh.
Smith, Tessa A.	Meridian, Miss.	Senior
Smith, Vaudie T.	Poplarville, Miss.	Soph.
Smith, Walton F.	Little Rock, Miss.	Fresh.
Smith, Willa Lee	Tylertown, Miss.	Junior
Smith, William C.	Bassfield, Miss.	Soph.
Smith, William J.	Brookhaven, Miss.	Senior
Smithie, Mrs. C. R.	Jayess, Miss.	Junior
Smylie, Mrs. J. P.	Roxie, Miss.	Junior
Snell, Reese H.	Bonita, Miss.	Fresh.
Snowden, Marshall A.	Sumrall, Miss.	Post Grad.
Snowden, Mary Grace	Sumrall, Miss.	Senior
Soderman, James W.	Gulfport, Miss.	Fresh.
Sowell, Hubert M.	Leakesville, Miss.	Fresh.
Sones, Doris Rae	Carriere, Miss.	Junior
Sones, Mrs. John W.	Carriere, Miss.	Junior
Sorey, Eleanor Katherine	Forest, Miss.	Senior
Sorey, Honor	Forest, Miss.	Senior
Sorrels, Mrs. Ernestine P.	Gloster, Miss.	Senior
Sparks, Helen Grace	Hillsboro, Miss.	Senior
Spence, Harold W.	Tylertown, Miss.	Soph.
Spencer, Mrs. Clemma	Soso, Miss.	Senior

Spencer, James L.	Natchez, Miss.	Fresh.
Spencer, Roger P.	Slate Spring, Miss.	Fresh.
Spencer, Thomas, E., Jr.	Hattiesburg, Miss.	Fresh.
Spinks, Samuel L., Jr.	Bogalusa, La.	Junior
Spotorno, Carmelite	Bay St. Louis, Miss.	Post Grad.
Spruell, William L.	Moss Point, Miss.	Fresh.
Spruill, Mary Grace	Sharon, Miss.	Senior
Stampley, Walter L.	Natchez, Miss.	Soph.
Stancil, Mrs. Mable L.	Auburn, Miss.	Senior
Stanley, James B.	Hattiesburg, Miss.	Fresh.
Steadman, Elizabeth Claire	Hattiesburg, Miss.	Senior
Steele, Willia Jean	Hattiesburg, Miss.	Fresh.
Stephens, Edna Helen	Magee, Miss.	Soph.
Stephenson, Mrs. Laura W.	West Enterprise, Miss.	Senior
Stevens, Mrs. C. W.	Hattiesburg, Miss.	Junior
Stevens, George H.	Hattiesburg, Miss.	Soph.
Stevens, Harold W.	Gulfport, Miss.	Junior
Stevens, John W.	Hattiesburg, Miss.	Fresh.
Stevens, Richard G.	Hattiesburg, Miss.	Soph.
Stevens, Robert E.	Hazlehurst, Miss.	Soph.
Stevens, Vera Mae	Braxton, Miss.	Junior
Stewart, Annette	Lumberton, Miss.	Senior
Stewart, Ariel	Biloxi, Miss.	Junior
Stewart, Mrs. G. E.	Collins, Miss.	Soph.
Stewart, George L., Jr.	Harperville, Miss.	Soph.
Stewart, Iva	Wiggins, Miss.	Soph.
Stewart, Mrs. Jack Marie	Gulfport, Miss.	Junior
Stewart, Mrs. James E.	Poplarville, Miss.	Senior
Stewart, Mildred E.	Poplarville, Miss.	Soph.
Stewart, O. Walton	Collins, Miss.	Soph.
Stewart, Mrs. P. H.	Picayune, Miss.	Post Grad.
Stewart, Raymond D.	Collins, Miss.	Fresh.
Stewart, Ruby F.	Picayune, Miss.	Junior
Stewart, Varna Idelle	Hattiesburg, Miss.	Soph.
Stewart, William H.	Poplarville, Miss.	Senior
Stockstill, Eugene H.	Hattiesburg, Miss.	Special
Stockstill, Lena Mae	Bay St. Louis, Miss.	Junior
Stolpe, Mrs. Edwin	Bogue Chitto, Miss.	Post Grad.
Stone, Althea Z.	Purvis, Miss.	Senior
Stone, H. P., Jr.	Hattiesburg, Miss.	Fresh.
Stone, Richard M.	Hattiesburg, Miss.	Fresh.
Street, Willie May	McComb, Miss.	Senior
Streiff, Richard F.	Gulfport, Miss.	Junior
Stribling, Frederick K.	Florence, Miss.	Fresh.
Strickland, James C.	Atmore, Ala.	Fresh.
Stringer, Jane Margaret	Summerland, Miss.	Soph.
Stringer, Kathryn Lois	Meridian, Miss.	Soph.
Stringfellow, Joe E.	Meridian, Miss.	Senior
Strother, Eunice Fay	Mississippi City, Miss.	Senior
Strother, George E., Jr.	Mississippi City, Mis.s	Fresh.
Strong, Ernest C.	Greenwood, Miss.	Fresh.
Stuard, Hilton J.	Magee, Miss.	Soph.
Stuart, Lemmie M.	Hattiesburg, Miss.	Fresh.
Stuart, Roger G.	Hattiesburg, Miss.	Fresh.
Stubbs, James C.	Magee, Miss.	Fresh.
Sturdivant, Mrs. Louise	Dekalb, Miss.	Junior
Sturdivant, Ottis W.	Scooba, Miss.	Junior
Stullivan, Daniel E.	Hattiesburg, Miss.	Soph.

Sullivan, Maxie C.	Mize, Miss.	Senior
Sullivan, R. G.	Sanford, Miss.	Senior
Sullivan, Robert M.	Hattiesburg, Miss.	Senior
Sumrall, Henry R.	Sumrall, Miss.	Fresh.
Sumrall, Mrs. I. B.	Hattiesburg, Miss.	Soph.
Sumrall, Mrs. L. F.	Richton, Miss.	Soph.
Sutherlin, Mary Virginia	Heidelberg, Miss.	Fresh.
Swan, Aubrey E.	Purvis, Miss.	Soph.
Swan, Catherine Joyce	Laurel, Miss.	Soph.
Wilson, Mrs. Mary K.	Lucien, Miss.	Fresh.
Wilson, Pauline	Crystal Springs, Miss.	Special
Wilson, Stella Belle	Gulfport, Miss.	Senior
Wilson, Mrs. Woodrow	Lyman, Miss.	Senior
Wing, Mrs. Nellie R.	Liberty, Miss.	Soph.
Winstead, Helen Grace	Carson, Miss.	Senior
Winstead, Howard D.	Jackson, Miss.	Soph.
Winstead, Lonnie Agnes	Carson, Miss.	Senior
Winstead, Mrs. V. P.	Morton, Miss.	Soph.
Winstead, Willie Benjamin	Pass Christian, Miss.	Soph.
Wise, Edward H.	Delhi, La.	Fresh.
Wise, Stancil O.	Natchez, Miss.	Soph.
Wolf, Larry B.	Columbia, Miss.	Junior
Womack, Bruce B.	Bogalusa, La.	Soph.
Wood, Betty Lyn	Woodville, Miss.	Soph.
Wood, Charles Ben, Jr.	Hazlehurst, Miss.	Fresh.
Wood, James Y.	Franklinton, La.	Soph.
Wood, Katherine	Eupora, Miss.	Junior
Wood, Lucy M.	Hattiesburg, Miss.	Soph.
Woodham, Robert C.	Brooklyn, Miss.	Senior
Word, Martha Lucille	Pascagoula, Miss.	Junior
Wooton, Richard G.	Hattiesburg, Miss.	Fresh.
Wright, Dollye Mae	Centreville, Miss.	Junior
Wright, James B.	Water Valley, Miss.	Fresh.
Wright, Jesse F.	Hattiesburg, Miss.	Soph.
Wright, John H., Jr.	Lucedale, Miss.	Soph.
Wright, Mary Belle	Centreville, Miss.	Soph.
Wright, Mrs. Pauline Dallas	Collinsville, Miss.	Senior
Wright, Thomas Lundy	Hattiesburg, Miss.	Soph.
Wright, Walter Louis	Hattiesburg, Miss.	Fresh.
Wright, Windham F.	Plantersville, Miss.	Fresh.
Wroten, Evelyn	Meadville, Miss.	Soph.
Wylie, Mrs. Stella G.	Picayune, Miss.	Soph.
Yates, Fred C., Jr.	Mt O.live, Miss.	Fresh.
Yates, George William	Mt. Olive, Miss.	Soph.
Yeager, Clifton D.	Wiggins, Miss.	Soph.
Yeager, Harmon	Hattiesburg, Miss.	Fresh.
Young, Clayton	Neshoba, Miss.	Soph.
Young, Dorothy May	Morganza, La.	Special
Young, Frank, Jr.	Hazlehurst, Miss.	Fresh.
Young, Glenn G.	Hattiesburg, Miss.	Junior
Young, Henry C.	Neshoba, Miss.	Soph.
Young, Jim Ross	Carthage, Miss.	Fresh.
Young, Mrs. Minerva H.	Brookhaven, Miss.	Soph.
Young, Mrs. O. E.	Smithdale, Miss.	Junior
Youngblood, Frances E.	Meadville, Miss.	Senior
Youngblood, Julia A.	Meadville, Miss.	Senior
Zehnder, Louis S., Jr.	Hattiesburg, Miss.	Soph.
Zengarling, Mrs. Ethel S.	Bay St. Louis, Miss.	Junior

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